

Grammar Starter unit

1 Write sentences. Use the possessive 's or s' and the words in the box.

next to my room black Mr Smith
very expensive on Green Street pink

Enrique / cat
Enrique's cat is black.

- 1 My dad / laptop

- 2 My sisters / room

- 3 The students / teacher

- 4 Eva / T-shirt

- 5 The boys / house

2 Complete the subject pronouns and write the possessive adjectives.

| | Subject pronouns | Possessive adjectives |
|-----|------------------|-----------------------|
| | <i>I</i> | <i>my</i> |
| (1) | y_____ | _____ |
| (2) | h_____ | _____ |
| (3) | s_____ | _____ |
| (4) | i_____ | _____ |
| (5) | w_____ | _____ |
| (6) | t_____ | _____ |

3 Complete the sentences with a subject pronoun or possessive adjective.

- 1 The boy's name is Joe. _____ dog is Fido.
- 2 Miguel is my friend. _____ lives in my street.
- 3 The boys like sport. _____ favourite sport is football.
- 4 I am in class 1B. _____ desk is near the window.
- 5 Sara and I are students. _____ teacher is Mr Riley.
- 6 Bianca is from Mostoles. _____ is twelve years old.
- 7 Belén and Julio are from Lanzarote. _____ live in Arrecife.
- 8 You are good students. _____ desks are near the board.

4 Look at the table. Then complete the sentences with the correct form of *be*.

| | |
|----------------|----------------------------|
| you | a student – popular |
| Dafne | a teacher – from Mahon |
| Ema's friends | nice – fifteen years old |
| I | in class 2D – Spanish |
| Ángelo and you | friends – twelve years old |
| your book | interesting – new |

- 1 Ángelo and you _____ friends.
- 2 You _____ unpopular.
- 3 Your book _____ old.
- 4 Ema's friends _____ fifteen years old.
- 5 I _____ English.
- 6 Dafne _____ a teacher.
- 7 Ángelo and you _____ fifteen years old.
- 8 I _____ in class 2D.

5 Look at the table in exercise 4 again. Then write questions and short answers.

Dafne / a student?

Is Dafne a student?

No, she isn't.

- 1 your book / interesting?

_____.
- 2 Ema's friends / horrible?

_____.
- 3 Dafne / from Mahon?

_____.
- 4 you / a teacher?

_____.
- 5 I / in class 2D?

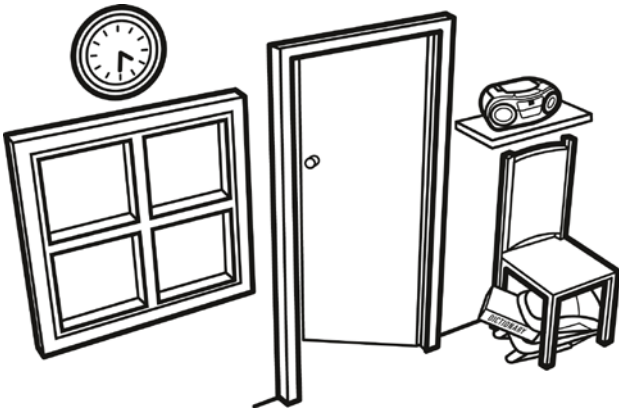
_____.
- 6 you / popular?

_____.



Vocabulary Starter unit

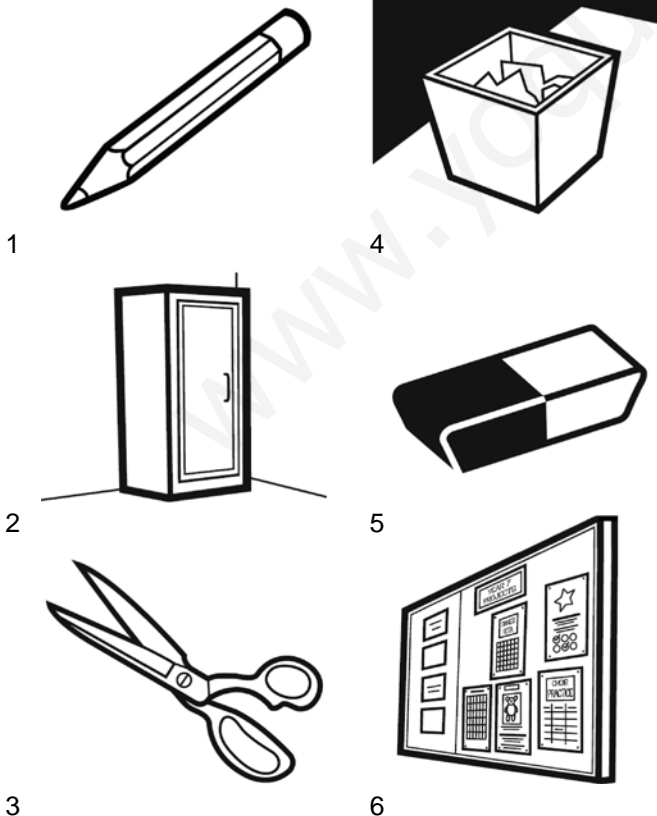
1 Look at the picture. Then complete the sentences with classroom objects.



- 1 The window is under the _____.
- 2 The _____ is between the shelf and the _____.
- 3 The _____ is on the _____.
- 4 The dictionary is in the _____ under the _____.

2 Write the classroom objects. Use six of the words in the box.

cupboard bin notice board pencil
rubber pencil case scissors



3 Complete the sentences with an adjective.

This film is not interesting. It's very *boring*.

- 1 This book isn't bad. It's really _____.
- 2 There are two people in the tennis club. There are 100 people in the football club! Tennis is an _____ sport at our school.
- 3 This book is \$1! It's very _____.
- 4 My new mobile phone isn't very big. It's very _____.
- 5 He isn't a very nice boy. He's _____!
- 6 English isn't an _____ language. Sometimes it's very difficult.

4 Match 1–6 with the definitions a–f.

- | | |
|-------------|---------------|
| 1 great | a not boring |
| 2 happy | b not happy |
| 3 delicious | c not old |
| 4 sad | d very good |
| 5 new | e not sad |
| 6 fun | f good to eat |

5 Complete the sentences with the adjectives 1–6 in exercise 4.

This is my favourite film. It's *great*!

- 1 This bike isn't old. It's _____.
- 2 It's my birthday today! I'm not sad, I'm really _____!
- 3 Playing football isn't boring. It's _____!
- 4 This food is really good. It's _____!
- 5 It's our exam today. We aren't happy, we're _____.