

# Grammar unit 6

## can and must

1 Tick (✓) the correct sentence in each group.

- |     |                            |                          |
|-----|----------------------------|--------------------------|
| 1 a | I can to swim.             | <input type="checkbox"/> |
| b   | I can't to swim.           | <input type="checkbox"/> |
| c   | I can't swim.              | <input type="checkbox"/> |
| 2 a | We no must go there.       | <input type="checkbox"/> |
| b   | We must'nt go there.       | <input type="checkbox"/> |
| c   | We mustn't go there.       | <input type="checkbox"/> |
| 3 a | I can run very fast.       | <input type="checkbox"/> |
| b   | I run can very fast.       | <input type="checkbox"/> |
| c   | Can run I very fast?       | <input type="checkbox"/> |
| 4 a | She musts go to school.    | <input type="checkbox"/> |
| b   | She must go to school.     | <input type="checkbox"/> |
| c   | She must go not to school. | <input type="checkbox"/> |
| 5 a | Can speak they Polish?     | <input type="checkbox"/> |
| b   | Can speak Polish?          | <input type="checkbox"/> |
| c   | Can they speak Polish?     | <input type="checkbox"/> |

2 Write sentences and questions. Use the correct form of the verb.

- The bear / catch / fish (can ✓)  
\_\_\_\_\_.
- We / run / in school (must ✗)  
\_\_\_\_\_.
- I / go / to the party (can ?)  
\_\_\_\_\_?
- She / play chess (can ✗)  
\_\_\_\_\_.
- You / revise / before exams (must ✓)  
\_\_\_\_\_.

## Countable and uncountable nouns: some, any, much, many and a lot of

3 Choose the correct words.

- There aren't **many** / **much** people at the party.
- He's drinking **any** / **some** water.
- There isn't **much** / **some** ham on this pizza.
- We've got **any** / **a lot of** sweets for the party.
- He hasn't got **any** / **some** crisps.

## Indefinite pronouns: something and anything

4 Complete the sentences with **anything** or **something**.

I want *something* to eat.

- We haven't got \_\_\_\_\_ to drink.
- They have got \_\_\_\_\_ to read.
- Is there \_\_\_\_\_ to do here?
- I have got \_\_\_\_\_ to write.
- Has he got \_\_\_\_\_ to wear?
- I'd like \_\_\_\_\_ to drink.

## Present continuous for future arrangements

5 Complete the sentences with the present continuous form of the verbs in the box.

go	meet	revise	swim	watch
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- We \_\_\_\_\_ in the sea tomorrow.
- She \_\_\_\_\_ friends in town on Saturday.
- I \_\_\_\_\_ to the cinema on Saturday.
- They \_\_\_\_\_ the film after school.
- He \_\_\_\_\_ for his exams this evening.

6 Order the words to make questions.

- Are / playing / you / football / tomorrow morning?  
\_\_\_\_\_
- he / doing / Is / tonight? / his homework  
\_\_\_\_\_
- going / you / Where / on holiday? / are  
\_\_\_\_\_
- is / she / What / tonight? / doing  
\_\_\_\_\_
- at eight o'clock? / Am / meeting / you / I  
\_\_\_\_\_

# Vocabulary unit 6

## Summary

### Activities in and out of school

art basketball chess dance drama football French geography guitar history  
ICT (information and communication technology) maths PE (physical education) science

### Food and drink

burger cheese chips crisps egg fizzy drink fish fruit ice cream juice meat  
nuts pasta rice salad sandwich soup sweets vegetables water

## Activities in and out of school

### 1 Look at the school timetable. Then answer the questions.

Day	Lessons	After school activities
Monday	maths, art, English ....	chess club
Tuesday	geography, science, ICT ...	—
Wednesday	PE, history, English ....	basketball practice
Thursday	ICT, French, maths ....	guitar practice

- Luisa loves sport and she often exercises. What is her favourite day? \_\_\_\_\_
- Juan likes languages and he's really interested in music. What is his favourite day?  
\_\_\_\_\_
- Manuel loves computers but he hates languages. What is his favourite day? \_\_\_\_\_

### 2 Write subjects or activities for the definitions. Use words from the summary.

- In this subject, students study how things work. They study biology, chemistry and physics.  
\_\_\_\_\_
- In this sport, players jump a lot. There are five players in a team. \_\_\_\_\_
- In this subject, students study and use numbers.  
\_\_\_\_\_
- In this subject, students study places.  
\_\_\_\_\_
- In this subject, students study writers (e.g. Shakespeare or Lope de Vega) and the theatre. \_\_\_\_\_

- In this sport, there are eleven players in a team.  
\_\_\_\_\_
- In this subject, students study drawing and painting. \_\_\_\_\_
- This is an instrument. People play it in pop and rock groups. \_\_\_\_\_
- In this subject, students study the past (old events). \_\_\_\_\_
- This is a game. You play it with black and white pieces. \_\_\_\_\_

## Food and drink

### 3 Complete the food words.

- b\_\_ \_g\_\_r and c\_\_i\_\_s
- s\_\_ \_a d and a s a\_\_i\_\_
- i\_\_ \_c\_\_e\_\_m and f\_\_ \_t
- s w\_\_ \_s and c\_\_i\_\_p s
- r\_\_ \_e and v\_\_g\_\_t\_\_b\_\_ \_s

### 4 Complete the sentences with food and drink words. Use words from the summary.

- \_\_\_\_\_ is an Italian food.
- Salmon and tuna are \_\_\_\_\_.
- \_\_\_\_\_ is usually yellow or white. It is popular in sandwiches.
- People often eat \_\_\_\_\_ as a snack. They are healthier than crisps or sweets. They are small and brown.
- People often have \_\_\_\_\_ or a salad before they eat a main meal.
- You use a lot of \_\_\_\_\_ s to make a tortilla!