

to be: Affirmative

I am (I'm)	yo soy / estoy
you are (you're)	tú eres / estás
he is (he's)	él es / está
she is (she's)	ella es / está
it is (it's)	(ello) es / está
we are (we're)	nosotros/as somos / estamos
you are (you're)	vosotros/as sois / estáis
they are (they're)	ellos/as son / están

1 Elige la respuesta correcta.

- Alex and Mark **is** / **(are)** brothers.
- Beth **am** / **is** 13 years old.
- Today **is** / **are** Monday.
- I **am** / **are** a student.
- Sue and I **am** / **are** tall.

2 Completa las frases con la afirmativa del verbo to be.

- Janet **is** thin.
- I at school.
- We friends.
- My nose long.
- Sam and Jessica good-looking.

to be: Negative

I am not (I'm not)	yo no soy / estoy
you are not (you aren't)	tú no eres / estás
he is not (he isn't)	él no es / está
she is not (she isn't)	ella no es / está
it is not (it isn't)	(ello) no es / está
we are not (we aren't)	nosotros/as no somos / estamos
you are not (you aren't)	vosotros/as no sois / estáis
they are not (they aren't)	ellos/as no son / están

3 Escribe las frases del Ejercicio 2 en la forma negativa.

- Janet **isn't** thin.
-
-
-
-

4 Completa las frases con la afirmativa o negativa del verbo to be para que sean verdaderas en tu caso.

- I a student.
- My hair long.
- My hands small.
- I in Year 10.
- My pencil case blue.

to be: Interrogative

Am I ...?	¿Yo soy / estoy...?
Are you ...?	¿Tú eres / estás...?
Is he ...?	¿Él es / está...?
Is she ...?	¿Ella es / está...?
Is it ...?	¿(Ello) es / está...?
Are we ...?	¿Nosotros/as somos / estamos...?
Are you ...?	¿Vosotros/as sois / estáis...?
Are they ...?	¿Ellos/as son / están...?

Short answers

Yes, I am. / No, I'm not.
 Yes, he is. / No, he isn't.
 Yes, you are. / No, you aren't.

5 Completa las preguntas con la forma correcta del verbo to be.

- **Is** your schoolbag black?
- I in your class?
- your eyes blue?
- your mother tall?

6 Completa las respuestas y luego relaciona las preguntas del Ejercicio 5.

- Yes, they
- No, it **isn't**
- Yes, she
- No, you

To Be: Affirmative

I am / I'm

you are / you're

he is / he's
she is / she's
it is / it's

we are / we're
you are / you're
they are / they're

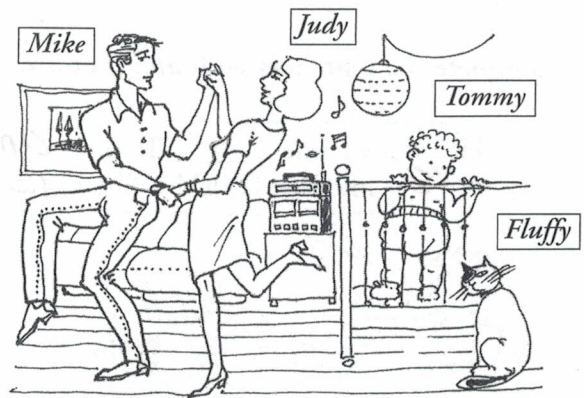
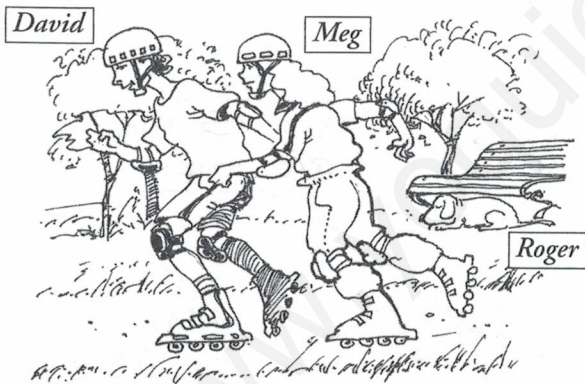
A. Put an X on the word that doesn't belong.

1. they	Dan and Meg	brothers	Mike	Mum and Dad
2. we	Annie and I	my sister	the baby and I	Dan and I
3. he	Dad	Dan	Sarah	Tom
4. she	Margaret	Dad	Mum	my sister
5. it	my dog	the album	a list	my brother
6. we	David and Jane	Dad and I	my family and I	my brothers and I
7. they	Jane	the animals	Dan and the dog	Jane, Meg and Anne

B. Complete the sentences with *am*, *is* or *are*.

- The boys are at school.
- The ball is red.
- My friends and I are good students.
- Lisa is 16 years old.
- I am at home.
- The dogs are in the park.

C. Write sentences according to the pictures. Use the words below.



Fluffy

Meg and David

Tommy

Judy and Mike

Roger

is
are

a dog

a cat

in the park

at home

a baby

- Fluffy is a cat.
- Meg and David are in the park.
- Tommy is a baby.
- Judy and Mike are at home.
- Roger is a dog.

To Be: Affirmative

A. Circle the correct answer.

- Dan is a student. _____ is a good student.
a. It b. They **c. He**
- Mum and Dad are at home. _____ are in the house.
a. She **b. They** c. I
- The dog is black. _____ is a good dog.
a. **It** b. You c. We
- The students are at school. _____ are in the classroom.
a. We b. It **c. They**
- Anne and I are friends. _____ are good friends.
a. We b. You c. I
- Judy is a baby. _____ is one year old.
a. They b. We **c. She**
- You and Dan and are here now. _____ are at home.
a. I **b. You** c. She

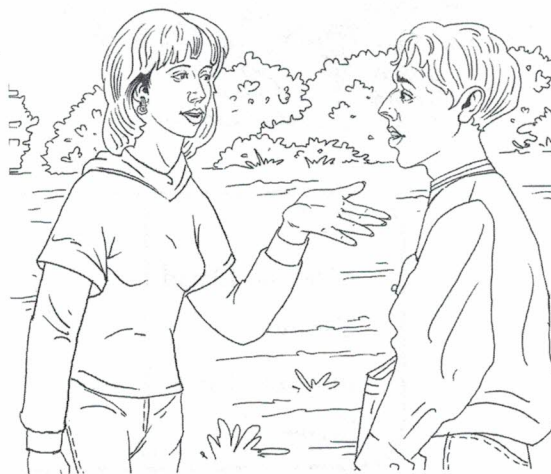
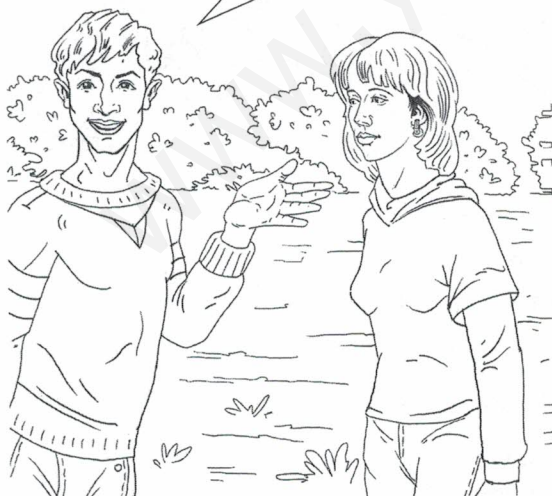
B. Write the words in the correct order to make sentences.

- student / I / a / am I am a student.
- he / friend / my / is He is my friend
- school / are / at / we We are at school
- is / dog / my / it It is my dog.
- baby / she / a / is She is a baby

C. Complete the sentences with *am*, *is* or *are*.

Hello, my name 1. is Tom. I 2. am a student. This 3. is my friend, Debby. She 4. is 16 years old.

This 5. is Dan. We 6. are friends.



D. Complete the sentences. Make them true for you. Use the sentences above to help you.

- My name is John.
- I am twelve years old.
- My friend is Susan.
- My friend and I are students.

To Be: Negative and Interrogative

I *am not* / I'm *not*
 you *are not* / you *aren't*
 he *is not* / he *isn't*
 she *is not* / she *isn't*
 it *is not* / it *isn't*
 we *are not* / we *aren't*
 you *are not* / you *aren't*
 they *are not* / they *aren't*

Am I?
 Are you?
 Is he?
 Is she?
 Is it?
 Are we?
 Are you?
 Are they?

Yes, I *am*. / No, I'm *not*.
 Yes, you *are*. / No, you *aren't*.
 Yes, he *is*. / No, he *isn't*.
 Yes, she *is*. / No, she *isn't*.
 Yes, it *is*. / No, it *isn't*.
 Yes, we *are*. / No, we *aren't*.
 Yes, you *are*. / No, you *aren't*.
 Yes, they *are*. / No, they *aren't*.

A. Connect the words to make sentences. Then write the sentences.

She ~~isn't~~ a teacher.
 They ~~isn't~~ my mum and dad.
 It ~~am not~~ my sister.
 I ~~aren't~~ my notebook.

1. She isn't my sister.
2. They aren't my mum and dad.
3. It isn't my notebook.
4. I am not a teacher.

B. Complete the sentences with *am not*, *isn't* or *aren't*.

1. He isn't my brother.
2. Jane and I aren't at school.
3. The students aren't in the classroom.
4. I am not at home.
5. She isn't my mother.
6. My books and notebooks aren't in my schoolbag.

C. Write the words in the correct order to make questions. Remember to add a question mark.

1. Jane and Anne / near the shirts / are Are Jane and Anne near the shirts?
2. Sue / in the shop / is Is Sue in the shop?
3. Paul and Laura / are / in the shop Are Paul and Laura in the shop?
4. is / the dog / near Anne Is the dog near Anne?
5. the socks / are / near the shirts Are the socks near the shirts?

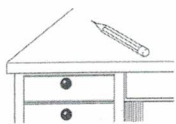
D. Look at the picture and answer the questions in C. Use short answers.



1. Yes, they are.
2. No, she isn't.
3. Yes, they are.
4. No, it isn't.
5. No, they aren't.

To Be: Negative and Interrogative

A. Write a negative sentence about each picture.



1. It / in the schoolbag

It isn't in the schoolbag.



2. They / at school

They aren't at school



3. She / five years old

She isn't five years old



4. He / a teenager

He isn't a teenager



5. It / chocolate

It isn't chocolate

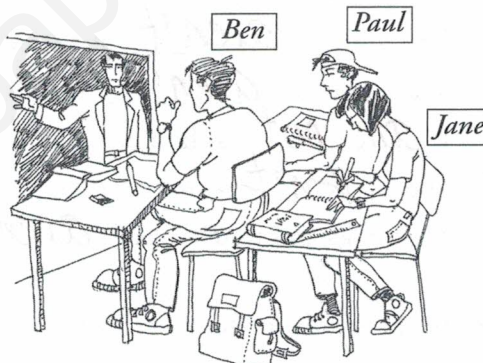


6. We / at home

We aren't at home

B. Look at the picture. Complete the sentences with *is*, *isn't*, *are* or *aren't*.

- Jane is at school.
- Ben and Paul are near the blackboard.
- The books are on the desks.
- Mum and Dad aren't in the classroom.
- The teacher is near the blackboard.
- The schoolbag isn't on the desk.



C. Write questions with the words in brackets. Then answer the questions according to the pictures.

1.



(she / at school)

Is she at school?

No, she isn't.

3.



(they / in the shop)

Are they in the shop?

Yes, they are

2.

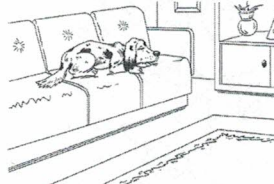


(the boy / in the park)

Is the boy in the park?

Yes, he is.

4.



(the dog / at home)

Is the dog at home?

Yes, it is.