

# Find



# Out!

# 6

The media  
World food  
Geography  
Space  
Professions  
Communication  
School  
Sinbad the sailor

Material promocional de muestra  
para Andalucía incluyendo contenido  
del Activity Book y el Teacher's Resource  
File de **Find Out! 6**.

**Nota para padres/tutores:** si quiere más práctica  
de inglés para sus hijos, solicite el **Activity Book** de  
**Find Out! 6** (isbn: 9781405078726) en su librería  
habitual.



## 1 The media

## Reinforcement worksheet 1

1 Circle and write.



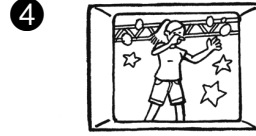
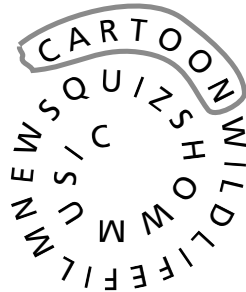
a cartoon



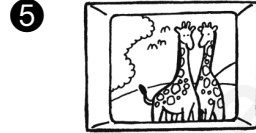
the \_\_\_\_\_



a \_\_\_\_\_



a \_\_\_\_\_ programme



a \_\_\_\_\_ programme



a \_\_\_\_\_

2 Write the adverbs of frequency.

~~always~~ never sometimes usually

- 1 ✓✓✓ always  
 2 ✓✓ \_\_\_\_\_  
 3 ✓ \_\_\_\_\_  
 4 x \_\_\_\_\_

I sometimes watch cartoons in the morning.



3 Write the sentences. Put a tick or a cross for you.

- 1 watch / sometimes / I / in the morning / quiz shows  
I sometimes watch quiz shows in the morning.
- 2 never / I / the news / watch / in the evening  
 \_\_\_\_\_
- 3 always / cartoons / on Saturdays / watch / I  
 \_\_\_\_\_
- 4 music programmes / I / usually / watch / in the evening  
 \_\_\_\_\_
- 5 sometimes / wildlife programmes / in the morning / I / watch  
 \_\_\_\_\_
- 6 never / quiz shows / I / watch / in the evening  
 \_\_\_\_\_

## 1

### The media

### Extension worksheet I

#### 1 Complete.

1



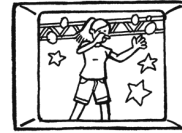
a \_\_\_\_\_

2



the \_\_\_\_\_

3



a \_\_\_\_\_

4



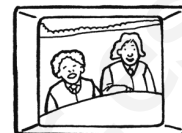
a \_\_\_\_\_

5



a \_\_\_\_\_

6



a \_\_\_\_\_

#### 2 Read the song and complete the table. Write sentences.

##### I sometimes watch cartoons

I usually watch wildlife programmes.

I sometimes watch cartoons.

I sometimes watch films.

But I never watch the news.

I usually watch music programmes.

I sometimes watch cartoons.

I sometimes watch films.

But I never watch the news.

And on Saturdays, in the evening,

We always watch a quiz show.

It's our favourite programme.

It's called *Do you know?*

✓ sometimes	✓ ✓ usually
✓ ✓ ✓ always	✗ never

1 watch wildlife programmes	✓ ✓
2 watch cartoons	
3 watch films	
4 watch the news	
5 watch music programmes	
6 watch a quiz show	

1 | *I usually watch wildlife programmes.*

2 | \_\_\_\_\_

3 | \_\_\_\_\_

4 | \_\_\_\_\_

5 | \_\_\_\_\_

6 | \_\_\_\_\_

#### 3 Write the questions. Then write *Yes, I do.* / *No, I don't.*

1 you / Do / wildlife programmes / ? / watch / in the morning  
*Do you watch wildlife programmes in the morning?* *Yes, I do.*

2 you / ? / watch / cartoons / Do / in the evening  
 \_\_\_\_\_

3 the news / Do / ? / watch / in the evening / you  
 \_\_\_\_\_

4 Saturdays / ? / cartoons / you / watch / Do / on  
 \_\_\_\_\_

## 1 The media

### Lesson 2

3 Complete the table.

#### Adverbs of frequency



I	al <u>ways</u>	_____ news	_____ the morning.
	usually		
	some _____		
	n _____		
		wildlife _____	in the evening.

4  Listen. Complete the table.

Do you watch wildlife programmes?

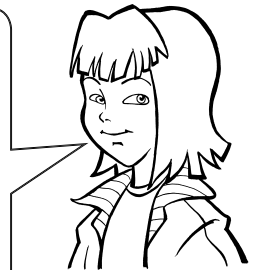


I sometimes watch wildlife programmes in the evening.

wildlife programmes	cartoons	films	the news	music programmes	quiz shows
<i>sometimes</i>					
<i>in the evening</i>					

5 Look at Activity 4. Write.

- 1 *I sometimes watch wildlife programmes in the evening.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



6 Write four sentences about you. Use adverbs of frequency.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



= \_\_\_\_\_



## 1 The media

## Grammar Worksheet 2

### Adverbs of frequency

Do	you	watch	cartoons quiz shows the news films	?
----	-----	-------	---	---

### 4 Read the questions and circle your answer.

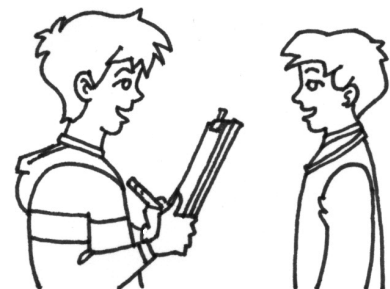
- |                            |                           |
|----------------------------|---------------------------|
| ① Do you watch cartoons?   | Yes, I do. / No, I don't. |
| ② Do you watch quiz shows? | Yes, I do. / No, I don't. |
| ③ Do you watch the news?   | Yes, I do. / No, I don't. |
| ④ Do you watch films?      | Yes, I do. / No, I don't. |

### 5 Look at Activity 4. Write *Yes, I do.* / *No, I don't.*

- ① Yes, I do.                      ③ \_\_\_\_\_
- ② \_\_\_\_\_                          ④ \_\_\_\_\_

### 6 Complete the dialogue.

Do always do watch  
watch never Do usually











- Jack: ① I sometimes watch TV.
- Tim: ② \_\_\_\_\_ you watch cartoons?
- Jack: ③ Yes. I \_\_\_\_\_y watch cartoons with my friends.
- Tim: ④ \_\_\_\_\_ you watch the news?
- Jack: ⑤ Yes, I \_\_\_\_\_. I \_\_\_\_\_s watch the news in the morning.
- Tim: ⑥ Do you \_\_\_\_\_ music programmes?
- Jack: ⑦ No, I \_\_\_\_\_ watch music programmes!

## 2 World food

## Reinforcement worksheet 1

### 1 Match.

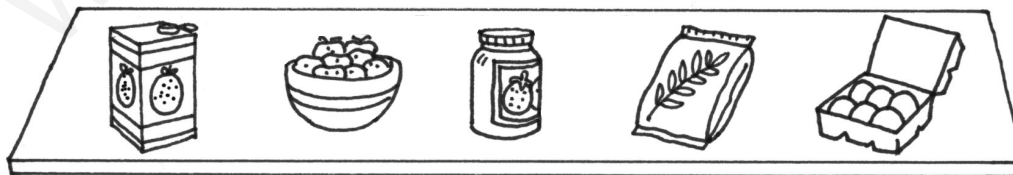
<p>① </p> <p>② </p> <p>③ </p> <p>④ </p>	<p>flour</p> <p>custard</p> <p>orange juice</p> <p>strawberries</p> <p>jam</p> <p>jelly</p> <p>cream</p> <p>eggs</p>	<p>⑤ </p> <p>⑥ </p> <p>⑦ </p> <p>⑧ </p>
---	--	---

### 2 Complete sentences.

					
£1.00	£1.10	£1.25	£1.35	£1.45	£1.20

- ① The cream is one pound and twenty pence.
- ② The \_\_\_\_\_ is one pound.
- ③ The \_\_\_\_\_ is one pound and thirty-five pence.
- ④ The \_\_\_\_\_ are one pound and forty-five pence.
- ⑤ The \_\_\_\_\_ is one pound and ten pence.
- ⑥ The \_\_\_\_\_ are one pound and twenty-five pence.

### 3 Write *some* or *any*. Write *T* (true) or *F* (false).











- |  |                        |
|--|------------------------|
| ① We've got <u>some</u> eggs. <u>T</u> | ⑤ We haven't got _____ |
| ② We've got _____ jam. _____           | custard. _____         |
| ③ We haven't got _____                 | ⑥ We've got _____      |
| flour. _____                           | strawberries. _____    |
| ④ We haven't got _____                 | ⑦ We haven't got _____ |
| jam. _____                             | orange juice. _____    |

## 2 World food

## Extension worksheet 1

### 1 Write the words.

<b>1</b>  (maj) some <u>jam</u>	<b>2</b>  (remac) some _____	<b>3</b>  (oagrne jueic) some _____	<b>4</b>  (sawbriestre) some _____
<b>5</b>  (rfluo) some _____	<b>6</b>  (yjile) some _____	<b>7</b>  (gegs) some _____	<b>8</b>  (cstdaru) some _____

### 2 Write Tim's questions. Write Kate's answers.



- 1** Have / got / any / juice / orange / ? / you  
Have you got any orange juice?
- 2** eggs / Have / you / ? / any / got  
\_\_\_\_\_
- 3** Have / ? / any / custard / got / you  
\_\_\_\_\_
- 4** jam / ? / any / Have / you / got  
\_\_\_\_\_
- 5** cream / Have / ? / got / you / any  
\_\_\_\_\_

- 1** Yes, I have.
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_



orange juice	<input checked="" type="checkbox"/>	jam	<input checked="" type="checkbox"/>
eggs	<input checked="" type="checkbox"/>	cream	<input type="checkbox"/>
custard	<input type="checkbox"/>		<input type="checkbox"/>

### 3 Read and put a tick or a cross. Write sentences.

#### What can we make?

It's Mr Green's birthday.  
 But what can we make?  
 We haven't got any eggs  
 To make a birthday cake.  
 We've got some custard.  
 We've got some cream.  
 We've got some strawberries, too.  
 We've got some jelly.  
 We've got some jam.  
 We've got some orange juice.  
 It's Mr Green's birthday.  
 But what can we make?  
 We haven't got any flour  
 To make a birthday cake.

- |                       |                                     |                       |                          |
|-----------------------|-------------------------------------|-----------------------|--------------------------|
| <b>1</b> eggs         | <input checked="" type="checkbox"/> | <b>5</b> jelly        | <input type="checkbox"/> |
| <b>2</b> custard      | <input type="checkbox"/>            | <b>6</b> orange juice | <input type="checkbox"/> |
| <b>3</b> cream        | <input type="checkbox"/>            | <b>7</b> jam          | <input type="checkbox"/> |
| <b>4</b> strawberries | <input type="checkbox"/>            | <b>8</b> flour        | <input type="checkbox"/> |

- 1** We haven't got any eggs.
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_
- 6** \_\_\_\_\_
- 7** \_\_\_\_\_
- 8** \_\_\_\_\_



## 2 World food

### Lesson 2

3 Complete the tables.

**Some and any**

I've _____	got	_____	custard.
You' _____		_____	jelly.
We' _____			strawberries.

I _____	got	_____	flour.
You _____		_____	eggs.
We _____			



4 Listen and put a tick or a cross.

✓	✗						

I've got some orange juice. I haven't got any eggs.

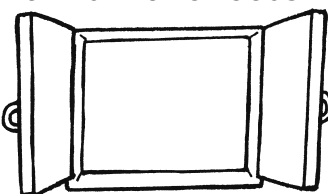


5 Look at Activity 4. Write.



- 1 I've got some orange juice.
- 2 I haven't got any eggs.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

6 Draw two foods in the cupboard. Write three sentences. Use *some* and *any*.



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



## 2 World food




## Grammar Worksheet 2

### Some and any

Have	you	got	any	flour	fruit	cake	?
------	-----	-----	-----	-------	-------	------	---

Yes,	I	we	have.	No,	I	we	haven't.
------	---	----	-------	-----	---	----	----------

### 4 Make questions. Write the answers.

- 
 you / flour  
 Have you got any flour?  No, I haven't.
- 
 you / cake  
 \_\_\_\_\_?  \_\_\_\_\_
- 
 we / strawberries  
 \_\_\_\_\_?  \_\_\_\_\_

### 5 Read and circle the correct words.

Kate: What can we make for Mr Green's birthday?

Charlie: Have you got <sup>1</sup>some / any flour?

Kate: No, we <sup>2</sup>haven't / have.

Charlie: Have you got <sup>3</sup>some / any eggs?

Kate: No! We haven't got <sup>4</sup>some / any eggs.

Charlie: Ah! But you've got <sup>5</sup>some / any custard, <sup>6</sup>some / any jam, some cream and some jelly. <sup>7</sup>Have you / You have got any fruit?

Kate: Yes, we <sup>8</sup>haven't / have!

### 6 Correct the sentences.

- We haven't any fruit. We haven't got any fruit.
- You've got any jam. \_\_\_\_\_
- We haven't got some cake. \_\_\_\_\_
- We've got any eggs. \_\_\_\_\_

## 3 Geography

## Reinforcement worksheet I

### 1 Write.

a wide canyon a dry desert a high mountain ~~a long river~~ a deep ocean



① a long river



② \_\_\_\_\_



③ \_\_\_\_\_



④ \_\_\_\_\_



⑤ \_\_\_\_\_

### 2 Read and complete.

the highest ~~the longest~~ the deepest the biggest the driest the widest

- ① The River Nile is the longest river in the world.
- ② Mount Everest is \_\_\_\_\_ mountain in the world.
- ③ The Atacama Desert is \_\_\_\_\_ desert in the world.
- ④ The Pacific Ocean is \_\_\_\_\_ ocean in the world.
- ⑤ The Sahara Desert is \_\_\_\_\_ desert in the world.
- ⑥ The Amazon River is \_\_\_\_\_ river in the world.

### 3 Complete the table.

Comparative and superlative adjectives		
big	bigger	<u>the biggest</u>
_____	higher	_____
wide	_____	_____
_____	drier	_____
deep	_____	_____
amazing	more amazing	_____

## 3 Geography

### Extension worksheet I

#### 1 Complete the song.

wider deep deeper world dry longer high drier wide higher

#### Natural wonders of the world

This river is ① long.

This desert is ② \_\_\_\_\_.

This ocean is ③ \_\_\_\_\_.

This canyon is ④ \_\_\_\_\_.

And this mountain,

This mountain is very ⑤ \_\_\_\_\_.

This river is ⑥ \_\_\_\_\_.

This desert is ⑦ \_\_\_\_\_.

This ocean is ⑧ \_\_\_\_\_.

This canyon is ⑨ \_\_\_\_\_.

And this mountain,

This mountain is much ⑩ \_\_\_\_\_.

They are natural wonders of the ⑪ \_\_\_\_\_.

Yes, wonders of the world!



#### 2 Make superlative sentences.

① The River Ebro / long / river in Spain

The River Ebro is the longest river in Spain.

② Cabo de Gata / dry / place in Spain

③ \_\_\_\_\_

④ The Pacific Ocean / deep / ocean in the world

⑤ The Sahara Desert / big / desert in the world

⑥ The Amazon River / wide / river in the world

#### 3 Answer the questions for you.

① What's the most amazing city in the world?

② Who's the most incredible sports star in the world?

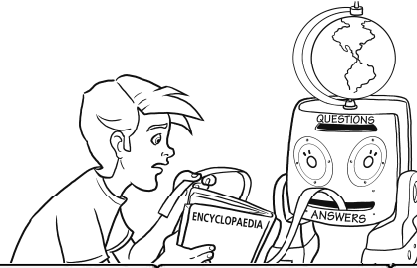
③ Who's the most famous singer in Spain?

## 3 Geography

### Lesson 2

3 Complete the table.

#### Superlative adjectives



Mount Everest It _____	is	_____	high _____	mountain	_____
Ernie _____		_____	_____ amazing	encyclopaedia	in the _____.

4 Listen and match.

- |                     |         |           |
|---------------------|---------|-----------|
| 1 The River Nile    | highest |           |
| 2 The Pacific Ocean | driest  | Africa    |
| 3 Mount Everest     | longest | the world |
| 4 The Grand Canyon  | deepest | the USA   |
| 5 The Sahara Desert | widest  |           |

5 Look at Activity 4. Write.

- 1 *The River Nile is the longest river in the world.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

6 Write two sentences about your country. Use superlative adjectives.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_





## 3 Geography

## Grammar Worksheet 2

### Superlative adjectives – questions

What	is	the	longest	river	in the world	?
			most amazing	encyclopaedia		

### 4 Write the questions.

- What / the / longest / river / world / ? / is / the / in  
*What is the longest river in the world?*
- is / the / What / most / amazing / ? / construction / in / world / the  
 \_\_\_\_\_
- the / What / in / Spain / incredible / ? / is / bridge / most  
 \_\_\_\_\_
- ? / What / the / is / in / amazing / the / most / world / encyclopaedia  
 \_\_\_\_\_
- highest / What / in / mountain / is / ? / the / world / the  
 \_\_\_\_\_

### 5 Look at Activity 4. Answer the questions.

- The River Nile is the longest river in the world.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 6 Correct the questions.

- What is most amazing city in the world?  
 \_\_\_\_\_?
- What is the most biggest river in the world?  
 \_\_\_\_\_?
- What is the most dry desert in the world?  
 \_\_\_\_\_?

## 4 Space

## Reinforcement worksheet I

### 1 Match.

1



2



3



4



a telescope

a planet

a UFO

a satellite

a rocket

an alien

stars

an astronaut

5



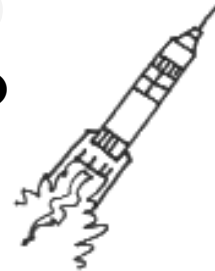
6



7



8

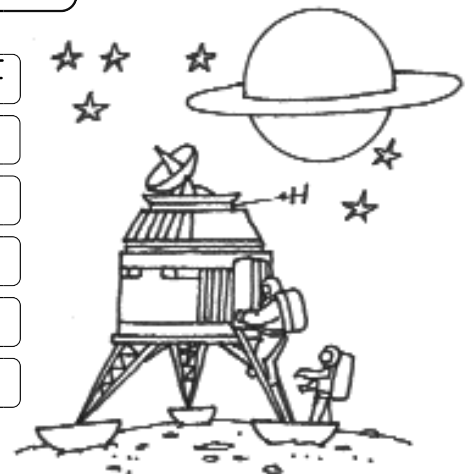


### 2 Look and complete. Write *T* (true) or *F* (false).

some an a some a an

- 1 There's a telescope on the planet.
- 2 There's \_\_\_\_\_ satellite in the picture.
- 3 There's \_\_\_\_\_ amazing planet in the picture.
- 4 There are \_\_\_\_\_ astronauts in the picture.
- 5 There's \_\_\_\_\_ alien on the planet.
- 6 There are \_\_\_\_\_ stars in the picture.

F



### 3 Read and circle.

There ① *is* / *are* a lot of interesting things in a rocket. There aren't ② *any* / *some* bedrooms. Astronauts sleep in sleeping bags. There ③ *is* / *are* a computer and usually there ④ *is* / *are* some DVDs. There's ⑤ *an* / *a* exercise bike, too! There ⑥ *isn't* / *aren't* any TVs in a rocket.

## 4 Space

### Extension worksheet I

#### 1 Complete the song.

UFOs There's There are planet Are there ~~telescope~~ Is there space

#### What's in space?

I've got a ① telescope.

Let's find out what's in space.

There are a lot of interesting things

Floating in ② \_\_\_\_\_.

③ \_\_\_\_\_ rockets.

There are astronauts.

There are thousands of stars.

There are hundreds of satellites.

④ \_\_\_\_\_ a red planet called Mars.

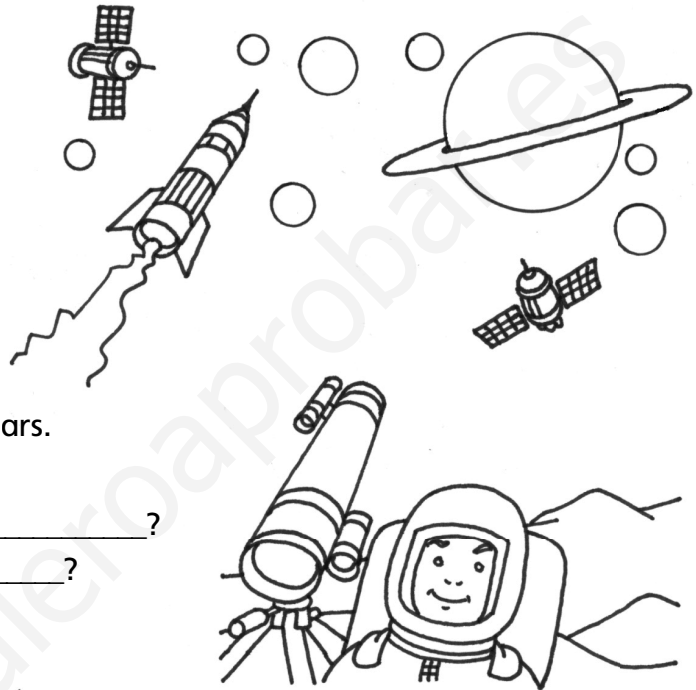
But ...

⑤ \_\_\_\_\_ life on another ⑥ \_\_\_\_\_ ?

⑦ \_\_\_\_\_ aliens and ⑧ \_\_\_\_\_ ?

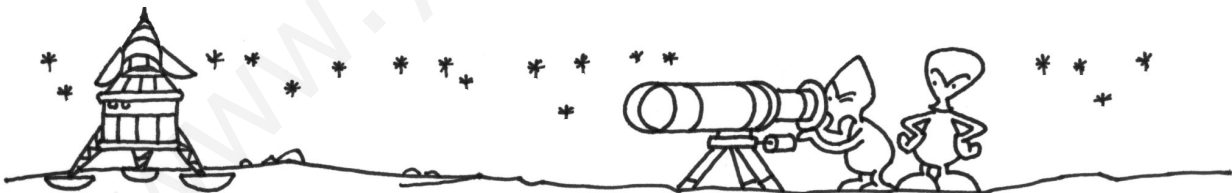
These are interesting questions.

But no one really knows.



#### 2 Look and complete.

an some a an any a some any



- ① There isn't an astronaut in the picture.
- ② There's \_\_\_\_\_ telescope.
- ③ There's \_\_\_\_\_ amazing rocket and there are \_\_\_\_\_ stars, too.
- ④ There isn't \_\_\_\_\_ satellite and there aren't \_\_\_\_\_ big stars.
- ⑤ There aren't \_\_\_\_\_ astronauts, but there are \_\_\_\_\_ aliens.

#### 3 Look at Activity 2. Write sentences.

- ① (aliens) There are some aliens.
- ② (a moon) \_\_\_\_\_.
- ③ (a rocket) \_\_\_\_\_.
- ④ (stars) \_\_\_\_\_.
- ⑤ (astronauts) \_\_\_\_\_.
- ⑥ (a telescope) \_\_\_\_\_.


## 4 Space

### Lesson 2

3 Complete the tables.

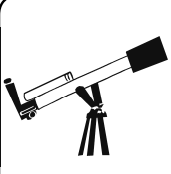


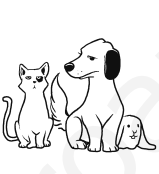

There isn't / There aren't

There's	a	computer.
		exercise bike.
There		DVDs.

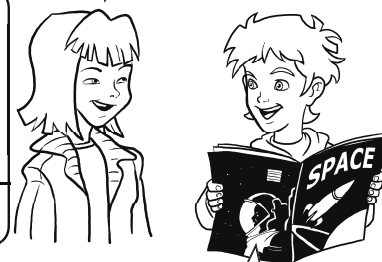


	a	TV.
aren't		beds.

4  Listen and put a tick or a cross.

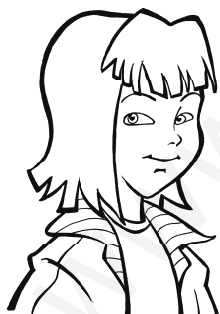
				
✓				

Is there a telescope in the rocket?



Yes, there is.

5 Look at Activity 4. Write.



- 1 *There's a telescope in the rocket.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

6 Write four sentences about your bedroom.

- 1  *There's* \_\_\_\_\_
- 2  *There are* \_\_\_\_\_
- 3  *There isn't* \_\_\_\_\_
- 4  *There aren't* \_\_\_\_\_



## 4 Space

## Grammar Worksheet 2

### There isn't / There aren't

Is	There	a	telescope TV	?
Are		any	bedrooms	

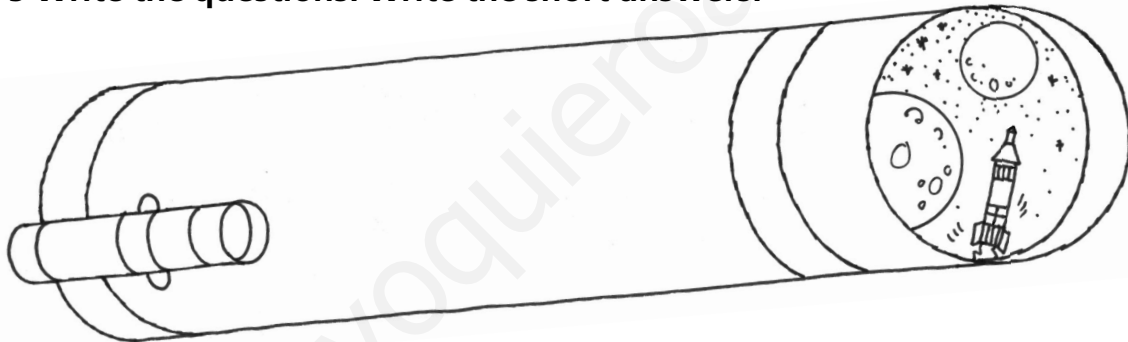
Yes,	there is.
	there are.

No,	there isn't.
	there aren't.

### 4 Look and complete.

- 1 Is there a telescope? Yes there is.
- 2 \_\_\_\_\_ any bedrooms? \_\_\_\_\_, there aren't.
- 3 \_\_\_\_\_ a TV? No, there \_\_\_\_\_.

### 5 Write the questions. Write the short answers.



- 1 stars / ? / there / Are / any  
Are there any stars? Yes, there are.
- 2 planets / any / Are / ? / there  
\_\_\_\_\_
- 3 telescope / Is / a / there / ?  
\_\_\_\_\_
- 4 rocket / ? / a / there / Is  
\_\_\_\_\_
- 5 aliens / there / Are / ? / any  
\_\_\_\_\_
- 6 ? / astronaut / Is / there / an  
\_\_\_\_\_

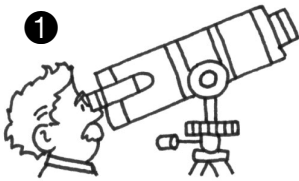
### 6 Correct the sentences.

- 1 There are any astronauts.  
There aren't any astronauts.
- 2 Is there any aliens?  
\_\_\_\_\_?
- 3 There aren't a satellite.  
\_\_\_\_\_.
- 4 There is some planets.  
\_\_\_\_\_.

## 5 Professions

### Reinforcement worksheet I

1 Circle and write.



an astronomer



a \_\_\_\_\_



a \_\_\_\_\_



a \_\_\_\_\_



a \_\_\_\_\_



an \_\_\_\_\_

2 Read and match.

- 1 Alexander Graham Bell invented
- 2 James Cook travelled
- 3 Louis Armstrong played
- 4 Galileo looked through
- 5 Frida Kahlo painted
- 6 Elizabeth Blackwell cured

- a the sick.
- b a telescope.
- c on ships.
- d pictures.
- e the telephone.
- f the trumpet.

3 Find and circle the past simple verbs. Write the verbs.

P	A	I	N	T	E	D	I	S
L	L	R	E	A	S	G	N	L
A	O	A	I	F	P	H	V	O
Y	L	I	Y	D	E	L	E	O
E	E	Y	D	F	M	A	N	K
D	A	R	L	U	D	N	T	E
T	R	A	V	E	L	L	E	D
M	O	T	C	U	R	E	D	X

	PAST SIMPLE	PRESENT SIMPLE
1	<u>cured</u>	<u>cure</u>
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____
6	_____	_____

## 5 Professions

### Extension worksheet I

#### 1 Complete the sentences. Match.



Alexander Graham Bell was an \_\_\_\_\_ ④

Galileo was an \_\_\_\_\_.

Elizabeth Blackwell was a musician.

Louis Armstrong was a \_\_\_\_\_.

James Cook was a \_\_\_\_\_.

Frida Kahlo was a \_\_\_\_\_.



#### 2 Complete the sentences using the past simple.

paint cure play travel invent look

- ① Louis Armstrong played the trumpet.
- ② Elizabeth Blackwell \_\_\_\_\_ sick people.
- ③ Galileo \_\_\_\_\_ through a telescope.
- ④ James Cook \_\_\_\_\_ on ships.
- ⑤ Frida Kahlo \_\_\_\_\_ beautiful pictures.
- ⑥ Alexander Graham Bell \_\_\_\_\_ the telephone.

#### 3 Write negative sentences.

- ① Alexander Bell Graham invented the telescope.  
Alexander Graham Bell didn't invent the telescope.
- ② Louis Armstrong played the violin.  
\_\_\_\_\_
- ③ Elizabeth Blackwell painted beautiful pictures.  
\_\_\_\_\_
- ④ James Cook discovered America.  
\_\_\_\_\_
- ⑤ Galileo travelled to Australia.  
\_\_\_\_\_
- ⑥ Frida Kahlo cured the sick.  
\_\_\_\_\_

## 5 Professions

### Lesson 2

3 Complete the tables.

Past simple – regular verbs



I	work	_____	_____ a ship.
He / She			in a hospital.

I	_____	like	the sea.
_____ / She			

4 What did their grandparents do? Listen and match. Tick the answers.

1



Phil's grandfather

2



Kate's grandmother

3



Tim's grandmother

4



Clare's grandfather

a painter

a doctor

a sailor

a musician

- He painted pictures of people.
- He painted pictures of ships.

- She worked in a small hospital.
- She worked in a big hospital.

- He travelled to the USA.
- He travelled to Australia.

- She played the guitar.
- She played the piano.

5 Look at Activity 4. Write.

1 *Phil's grandfather was a sailor. He travelled to Australia. He didn't travel to the USA.*

2

3

4

6 Write three sentences about a grandparent. Use the past simple.

1

2

3





## 5 Professions

## Grammar Worksheet 2

### Past simple - questions

Did	you he/she	travel	around the world	?
-----	---------------	--------	------------------	---

Yes,	I he/she	did.	No,	I he/she	didn't.
------	-------------	------	-----	-------------	---------

### 4 Look and complete.

- ① Did you travel around the world?      ③ \_\_\_\_\_ she travel \_\_\_\_\_ the world?  
 ② Yes, \_\_\_\_\_ did.      ④ No, she \_\_\_\_\_.

### 5 Write the questions.



- ① Alexander Graham Bell / invent / ? / radio / the / Did  
Did Alexander Graham Bell invent the radio?  
 ② Louis Armstrong / ? / play / the / Did / violin  
 \_\_\_\_\_  
 ③ Did / James Cook / ? / work / hospital / a / in  
 \_\_\_\_\_  
 ④ Galileo / paint / ? / pictures / Did  
 \_\_\_\_\_  
 ⑤ Frida Kahlo / Did / study / medicine / ?  
 \_\_\_\_\_  
 ⑥ Did / ? / Elizabeth Blackwell / travel / Australia / to  
 \_\_\_\_\_

### 6 Write the answers for you.

- ① Do you want to be an optician?  
No, I don't want to be an optician.  
 ② Do you want to play the trumpet?  
 \_\_\_\_\_  
 ③ Do you want to be a film star?  
 \_\_\_\_\_  
 ④ Do you want to travel to the USA?  
 \_\_\_\_\_

## 6 Communication

## Reinforcement worksheet I

1 Write.

~~have a snack~~ go bowling buy clothes argue  
send text messages take photos read magazines



*have a snack* \_\_\_\_\_



2 Write the past simple irregular verbs.

~~did~~ had bought saw took went sent read

Present simple Past simple

do	<i>did</i>
buy	_____
take	_____
go	_____

Present simple Past simple

see	_____
have	_____
read	_____
send	_____

3 Read and circle for you.


- 1 I saw / *didn't see* my friends on Saturday.
- 2 I *had* / *didn't have* a snack in a café on Saturday.
- 3 I *went* / *didn't go* bowling on Sunday.
- 4 I *read* / *didn't read* magazines yesterday.
- 5 I *sent* / *didn't send* text messages yesterday.
- 6 I *took* / *didn't take* photos yesterday.


## 6 Communication


### Extension worksheet I

#### 1 Complete and match.

~~argue~~ have bowling read ~~photos~~ clothes send

1 

2 

3 

go \_\_\_\_\_

\_\_\_\_\_ a snack

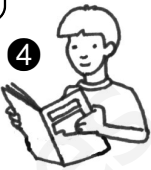
take photos


\_\_\_\_\_ magazines


buy \_\_\_\_\_


\_\_\_\_\_ with a friend

\_\_\_\_\_ text messages

4 

5 

6 








7 

#### 2 Complete the sentences.

~~had~~ read sent argued bought took went

- 1 I had a snack in a café with some friends.
- 2 I \_\_\_\_\_ some new clothes on Saturday.
- 3 I \_\_\_\_\_ a magazine after school.
- 4 We \_\_\_\_\_ to the Science museum yesterday.
- 5 We \_\_\_\_\_ some funny photos at the weekend.
- 6 I \_\_\_\_\_ with my brother on Saturday.
- 7 I \_\_\_\_\_ some text messages to my friend after school.

#### 3 Write sentences.

<b>1</b>		<b>2</b>		<b>3</b>		<b>4</b>		<b>5</b>		<b>6</b>		<b>7</b>	
	X		✓		✓		X		X		X		✓

- 1 I didn't have a snack in a café.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_



## 6 Communication

### Lesson 2

3 Complete the tables.

#### Past simple – irregular verbs

I We	went	to the town centre.
	_____	this T-shirt.
	had	a _____ in a café.
	_____	some magazines.
	sent	some _____.



I We	go	bowling.
	_____	argue with friends.

4 Listen and tick the answers.

I saw some friends on Saturday.

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Look at Activity 4. Write.



I saw some friends on Saturday ...

- 1 We went bowling.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

6 Write three sentences about your weekend. Use the past simple.

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_



## 6 Communication

## Grammar Worksheet 2

Did you see your friends on Saturday?  
buy anything?

Yes, I we did.

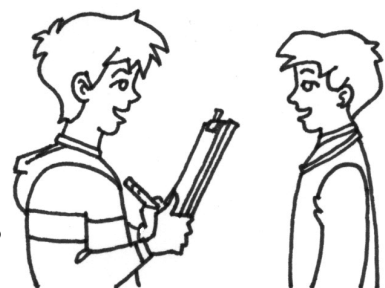
No, I we didn't.

### 4 Write the questions. Write the short answers.

- buy / a / ? / magazine / Did / you / on / Saturday  
Did you buy a magazine on Saturday?  Yes, I did.
- friends / weekend / Did / see / you / your / the / ? / at  
\_\_\_\_\_  \_\_\_\_\_.
- after / send / any / Did / you / text messages / ? / school  
\_\_\_\_\_  \_\_\_\_\_.
- read / ? / Did / magazines / any / you / yesterday  
\_\_\_\_\_  \_\_\_\_\_.
- / ? / buy / Did / you / anything  
\_\_\_\_\_  \_\_\_\_\_.

### 5 Read and circle.

- Did you buy / bought any clothes yesterday?
- Did you sent / send a text message after school?
- Did you see / saw your friends on Saturday?
- Did you had / have a snack in a café at the weekend?
- Did you go / went bowling on Saturday?



### 6 Write the answers for you.

- Did you go bowling on Saturday?  
No, I didn't.
- Did you read a magazine yesterday?
- Did you see your friends yesterday?
- Did you buy anything at the weekend?
- Did you have a snack in a café on Saturday?
- Did you send any text messages yesterday?

## 7 School

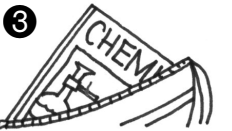
## Reinforcement worksheet I

1 Find and circle. Write.



French

D	E	S	I	G	N	T	E	C	H	N	O	L	O	G	Y
R	A	S	R	T	T	I	I	L	Y	W	W	A	B	R	H
A	W	P	B	H	S	C	P	O	M	R	F	I	I	Y	P
M	Q	H	R	M	E	T	R	C	T	P	R	H	O	R	Y
A	A	Y	M	C	S	T	R	Y	C	R	E	A	L	N	Q
B	C	S	E	Y	J	I	L	Y	G	O	N	C	O	I	C
R	L	I	T	E	R	A	T	U	R	E	C	Z	G	W	L
M	U	C	E	W	D	W	M	I	D	E	H	S	Y	N	T
A	U	S	C	H	E	M	I	S	T	R	Y	S	C	N	R



2 Look and write.



Dave



Ruth



Kathy



John



Ben



Maria



1 Dave wants to study French.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

3 Read and circle.

1 I'm going to change / study school soon.

2 I'm going to watch / do my homework.

3 I'm not going to see / listen to a CD.



4 I'm not going to listen / watch TV.



5 I'm going to see / do my friends.



## 7 School

### Extension worksheet 1



#### 1 Write sentences.



1   He wants to \_\_\_\_\_  
study Biology.

4   \_\_\_\_\_  
\_\_\_\_\_

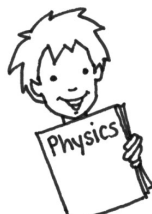
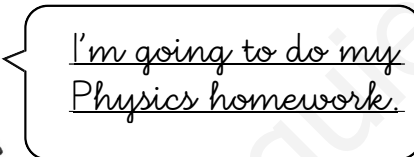
2   \_\_\_\_\_  
\_\_\_\_\_


5   \_\_\_\_\_  
\_\_\_\_\_


3   \_\_\_\_\_  
\_\_\_\_\_


6   \_\_\_\_\_  
\_\_\_\_\_

#### 2 Write sentences.


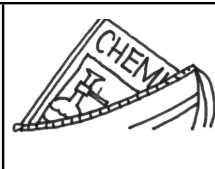
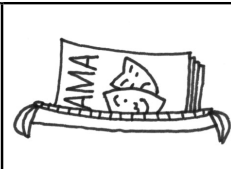
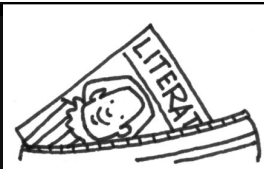
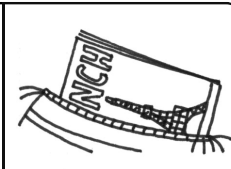
1   \_\_\_\_\_  
\_\_\_\_\_

3  \_\_\_\_\_  
\_\_\_\_\_

2  \_\_\_\_\_  
\_\_\_\_\_

4  \_\_\_\_\_  
\_\_\_\_\_

#### 3 Look and write.

				
1 ✓	2 ✓	3 ✗	4 ✓	5 ✗

- 1 She's going to do her Biology homework.  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_



## 7 School

### Lesson 2

3 Complete the tables.

#### Future with 'going to'

I'm	_____	to	_____	some	Physics homework.
			learn		irregular verbs.
I'm	_____	going	_____	do	_____
					Chemistry homework.



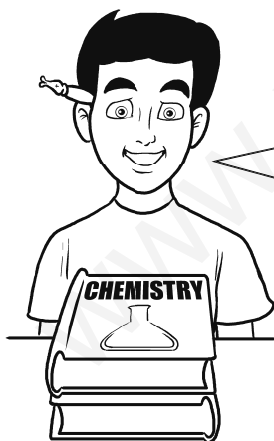
4 Listen and tick the answers. What's Phil's brother going to do tonight?

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I'm going to do some Chemistry homework tonight.



5 Look at Activity 4. Write.



- 1 *I'm going to do some Chemistry homework tonight.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

6 Write two sentences about your homework. Use *going to* and *not going to*.

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_





## 7 School

## Grammar Worksheet 2

### Future with 'going to'

Are you going to do any Biology homework ?  
 watch TV

Yes, I am.      No, I'm not.

### 4 Write the questions.

- to / do / Biology / homework / ? / going / Are / you / your  
Are you going to do your Biology homework?
- you / Are / going / watch / TV / ? / to / tonight  
 \_\_\_\_\_.
- your / Are / you / English / ? / going / do / to / homework  
 \_\_\_\_\_.
- Drama / at / school / ? / Are / going / you / study / to / secondary  
 \_\_\_\_\_.
- make / Are / secondary / going / new / to / friends / ? / you / school / at  
 \_\_\_\_\_.

### 5 Look at Activity 4. Write sentences for you.

- Yes, I'm going to do my Biology homework.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

### 6 Make questions. Circle the answers for you.

- you / do / your homework  
Are you going to do your homework?      Yes, I am. / No, I'm not.
- you / listen to / CDs  
 \_\_\_\_\_?      Yes, I am. / No, I'm not.
- you / play / computer games  
 \_\_\_\_\_?      Yes, I am. / No, I'm not.
- you / send / an e-mail  
 \_\_\_\_\_?      Yes, I am. / No, I'm not.

## 8 Sinbad the sailor

## Reinforcement worksheet I

### 1 Look and match.

1



Sinbad the sailor  
the King and the Queen

7



2



a ship  
a genie  
a cave  
a dragon  
an island

6



3



5



4



### 2 Match the contractions.

1

There is

We can't grow any food.

2

cannot

It's very dangerous.

3

is not

It's got three heads.

4

It has

There isn't any rain.

5

It is

There's a dragon on the island.

### 3 Write the sentences in full.

1

There's a dragon on the island.

*There is a dragon on the island.*

2

The dragon can't fly.

\_\_\_\_\_

3

The dragon's got three heads.

\_\_\_\_\_

4

The dragon's very dangerous.

\_\_\_\_\_



## 8 Sinbad the sailor

### Extension worksheet I

#### 1 Write.

Sinbad the sailor the King and Queen a ship  
a cave ~~a genie~~ an island a dragon



1

a genie



2



3



4



5



6



7

#### 2 Read and complete.

can there's has got are isn't there's It's

King: Sinbad, our country ① has got a problem.

Queen: We can't grow any food because there

② \_\_\_\_\_ any rain. The people

③ \_\_\_\_\_ hungry and sad.

Sinbad: But how can I help?

King: Please can you sail to Dragon Island?

Sinbad: But ... ④ \_\_\_\_\_ a dragon on the island!

It's got three heads! ⑤ \_\_\_\_\_ very dangerous!

King: We know. The dragon stands in front of a cave.

Queen: Go into the cave, Sinbad, and find this lamp.

Sinbad: Why?

King: Because ⑥ \_\_\_\_\_ a genie in the lamp.

Queen: And the genie ⑦ \_\_\_\_\_ help our country.



#### 3 Write.

① There's = There is

④ It's got = \_\_\_\_\_

② There isn't = \_\_\_\_\_

⑤ I've got = \_\_\_\_\_

③ We can't = \_\_\_\_\_

⑥ It's = \_\_\_\_\_

## 8 Sinbad the sailor

### Lesson 2

3 Complete the tables.

#### Contractions

There's There <u>is</u>	a dragon on the island.	We _____ We cannot	grow any food.
It's got It _____ got	three heads.	There _____ There is not	any rain.
It's It _____	very dangerous.		



4 Read. Circle the correct words.

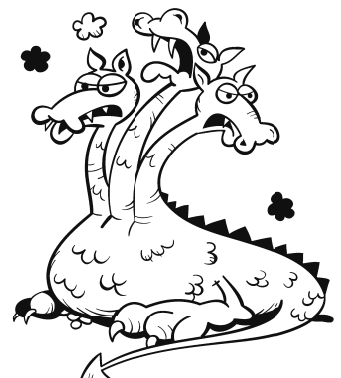
The King and Queen of Aridia ① have / haven't got a problem. Their people ② can / can't grow any food because there isn't ③ some / any rain. They are hungry and sad. They ask Sinbad to help them. They ask him to ④ swim / sail to Dragon Island where ⑤ there's / there are a dangerous dragon. It stands ⑥ behind / in front of a cave. Inside the cave is a genie ⑦ in / on a lamp, and he ⑧ can / can't help ⑨ their / there country.

5  Listen and tick the answers.

- |  |                      |                                     |                    |                          |
|--|----------------------|-------------------------------------|--------------------|--------------------------|
| ① What colour is the dragon?                 | red and orange       | <input checked="" type="checkbox"/> | green and yellow   | <input type="checkbox"/> |
| ② Is it very big?                            | Yes, it is.          | <input type="checkbox"/>            | No, it isn't.      | <input type="checkbox"/> |
| ③ Has it got wings?                          | Yes, it has.         | <input type="checkbox"/>            | No, it hasn't.     | <input type="checkbox"/> |
| ④ Can it fly?                                | Yes, it can.         | <input type="checkbox"/>            | No, it can't.      | <input type="checkbox"/> |
| ⑤ Does it always stand in front of the cave? | Yes, it does.        | <input type="checkbox"/>            | No, it doesn't.    | <input type="checkbox"/> |
| ⑥ What does it usually eat?                  | fruit and vegetables | <input type="checkbox"/>            | animals and people | <input type="checkbox"/> |

6 Look at Activity 5. Write about the dragon.

- ① The dragon is red and orange.
- ② It's
- ③ \_\_\_\_\_
- ④ \_\_\_\_\_
- ⑤ \_\_\_\_\_
- ⑥ \_\_\_\_\_

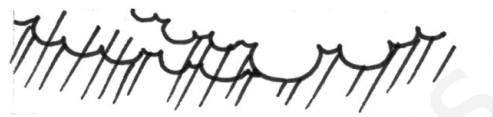


## 8 Sinbad the sailor

## Grammar Worksheet 2

### Contractions

We can't We cannot	grow any food.
There isn't There is not	any rain.



### 4 Match.

② haven't      ① can't      a has not      b have not  
 ③ There isn't any.      ④ doesn't      ⑤ hasn't      c does not  
 d There is not ...      e cannot

### 5 Write the sentences with contractions.

- I cannot grow any food.  
I can't grow any food.
- There is not any rain.  
\_\_\_\_\_
- I cannot help.  
\_\_\_\_\_
- The Sphinx does not like wrong answers!  
\_\_\_\_\_
- The Cyclops has not got any wings.  
\_\_\_\_\_

### 6 Write the sentences in full.

- I don't like mythical creatures.  
I do not like mythical creatures.
- There isn't any rain in Aridia.  
\_\_\_\_\_
- The people can't grow any food.  
\_\_\_\_\_
- The dragon hasn't got four heads.  
\_\_\_\_\_