

Bugs World



Topics

- Music
- Countries
- Sports
- Animals
- Cities
- Geography
- History
- Mythology

Material promocional de muestra para Andalucía incluyendo contenido del *Activity Book* y el *Tests & Photocopiable resources CD* de **Bugs World 5**.

Nota para padres/tutores: si quiere más práctica de inglés para sus hijos, solicite el **Activity Book** de **Bugs World 5** (isbn: 978-0-230-40763-3) en su librería habitual.



1 Music

Lesson 1

1 Find, circle and match.

g	u	i	t	a	r	u	f	s	k
m	r	v	b	h	i	x	h	n	e
t	a	d	h	f	t	f	a	w	y
r	i	z	r	l	b	t	r	p	b
u	d	v	i	u	s	e	m	t	o
m	a	i	l	t	m	n	o	b	a
p	j	o	a	e	n	s	n	d	r
e	f	l	y	p	r	a	i	m	d
t	f	i	d	r	i	d	c	r	s
q	m	n	a	s	p	i	a	n	o

2 Look and write.

1 | *play the guitar.*

2 | *play the _____.*

3 | _____

4 | _____

5 | _____

6 | _____

3 Write questions and ask a friend.

- 1 *Do you play the guitar?* _____ 2 _____?
- 3 _____? 4 _____?

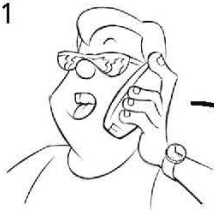
REINFORCEMENT WORKSHEET

1 Read and write 'Yes' or 'No'.

- | | |
|----------------------------------|-----------------------------------|
| 1 Have you got fair hair? _____. | 2 Have you got brown hair? _____. |
| 3 Have you got blue eyes? _____. | 4 Have you got brown eyes? _____. |
| 5 Do you play the flute? _____. | 6 Do you play the piano? _____. |

2 Read and match.

1



2



A Oh, Cool. You look terrible!

B And now for the Bugs Band.

3



C Everybody get off the bus, please!

4



D Hello, Cool. Where are you?

5



E Well done, Cool!

6



F Hey! Be careful.

3 Read and circle the answers.

- Bio plays the drums badly / very well.
- Techy plays the keyboards very well / brilliantly.
- Sporty plays the guitar badly / very well.
- Cool sings and dances well / brilliantly.

EXTENSION WORKSHEET

4 Write questions to ask a friend.

- 1 Have you got green eyes?
- 2 Do you play the violin?
- 3 _____ ?
- 4 _____ ?
- 5 _____ ?
- 6 _____ ?

2 Write what the characters say in the story.

careful fantastic Well done bus stop ~~competition~~

1 Hello, Cool. Where are you?
You're late for the competition .

2 Sorry, Dave. I'm at
the _____ .

3 Hey. You look
_____ !

4 Be _____ !

5 _____ , Bugs!

3 Read and complete. Write the verbs in the present tense.

run stop ~~phone~~ sing arrive go

The Bugs Band are in a pop competition on TV. Dave
 (1) phones Cool on his mobile. Cool is at the
 bus stop. At last the bus (2) _____ .
 The bus (3) _____ slowly and then it
 (4) _____ . Cool (5) _____ and
 runs. He arrives at the TV studio just in time.
 Cool (6) _____ and dances brilliantly.
 The Bugs Band are the winners.



GRAMMAR

Present simple

I	play	the guitar the keyboards	badly. well.
He She	plays	the drums the harmonica	very well. brilliantly.

1 Read and circle the answers.

- 1 He sing / sings well.
- 2 I live / lives in London.
- 3 Sporty play / plays the guitar very well.
- 4 She like / likes football.
- 5 I like / likes rap music.
- 6 My sister play / plays the piano very well.

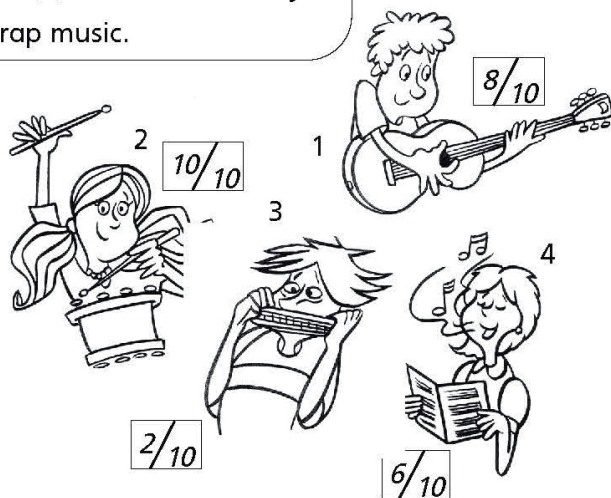
2 Read and complete. Write the verbs in the present simple.

play dance sing ~~live~~ like

I (1) live in Manchester. I (2) _____ the drums. I (3) _____ pop music.



Cool (4) lives in Manchester, too.
He (5) _____ and (6) _____ brilliantly.
Cool (7) _____ rap music.



3 Look and write the missing information.

- 1 He plays the guitar very well.
- 2 She plays the drums _____.
- 3 He plays the harmonica _____.
- 4 She sings _____.

2 Countries

Lesson 1

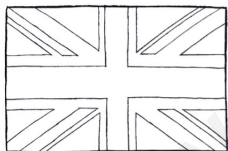
1 Label the map.

China France the UK ~~the USA~~ India Morocco Argentina Brazil

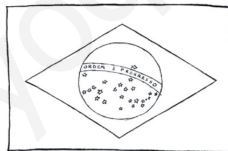
- 1 the USA
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



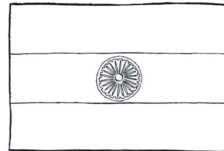
2 Colour the flags and write sentences.



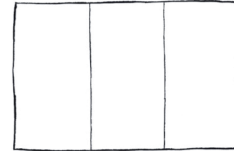
1 The UK



2 Brazil



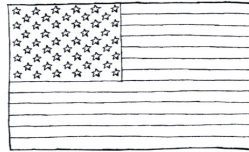
3 India



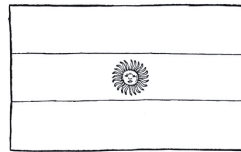
4 France



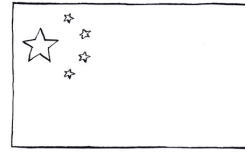
5 Morocco



6 the USA



7 Argentina


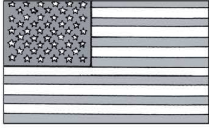

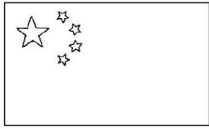






8 China

- 1 The flag is red, white and blue.
- 2 The flag is _____.
- 3 _____.
- 4 _____.
- 5 _____.
- 6 _____.
- 7 _____.
- 8 _____.

REINFORCEMENT WORKSHEET

1 Read and write the answers.

- 1   Can you name the country? the USA .
What colour's the flag? R _____ ,
w _____ and b _____ .
- 2   Can you name the country? C _____ .
What colour's the flag? R _____ .
- 3   Can you name the country? S _____ .
What colour's the flag? R _____ and
y _____ .
- 4   Can you name the country? F _____ .
What colour's the flag? R _____ ,
w _____ and b _____ .

2 Read and circle 'True' or 'False'.



- | | |
|---|---|
| 1 The school has a twin school in China. | True <input checked="" type="radio"/> False |
| 2 The weather is hot and dry in India. | True <input type="radio"/> False |
| 3 Emily, Danny, Sarah and Marcus write to Ravi. | True <input type="radio"/> False |
| 4 Ravi can go to school in the monsoon season. | True <input type="radio"/> False |
| 5 People in India celebrate Diwali in summer. | True <input type="radio"/> False |
| 6 Danny's class decorate lanterns and make sweets for Diwali. | True <input type="radio"/> False |

3 Read and match.

- | | |
|-------------------|-------------------------------|
| 1 Ravi | a is from Manchester |
| 2 Danny | b is from a village in India. |
| 3 Diwali | c are from Manchester. |
| 4 Emily and Sarah | d is from India. |

EXTENSION WORKSHEET

1 Order and write the questions. Write answers.

- 1 spell / you / Argentina / Can Can you spell Argentina ? Yes, I can.
- 2 you / fly / Can _____ ? No, I can't.
- 3 speak / you / Can / English _____ ? _____
- 4 a / Can / bike / ride / you _____ ? _____
- 5 Can / sing / you _____ ? _____
- 6 your / Can / spell / name / you _____ ? _____

2 Write what the characters say in the story.

festival ~~email~~ money summer sweets

1 We've got an email.



3 It rains in _____ sometimes, too.



2

They make lanterns and _____.



4 This _____ is for our twin school in India.



5

Let's celebrate Diwali, the _____ of light.



3 Read and complete the text.

has writes ~~is~~ wants is rains sends

Ravi (1) is from a village in India. It's hot and dry but it (2) _____ a lot, too. Ravi (3) _____ an email to his twin school. The twin school (4) _____ in Manchester. He (5) _____ about the monsoon season. His school is underwater. Danny (6) _____ to help. He (7) _____ an idea.

GRAMMAR

Present simple

Where	are	you they	from?
	is	he she	

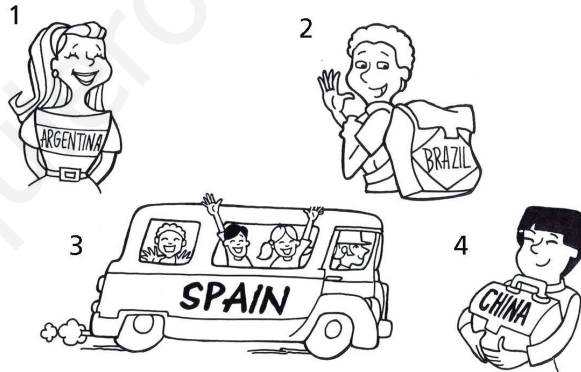
I'm They're He's She's	from	Brazil. India. China.
---------------------------------	------	-----------------------------

1 Write the missing words.

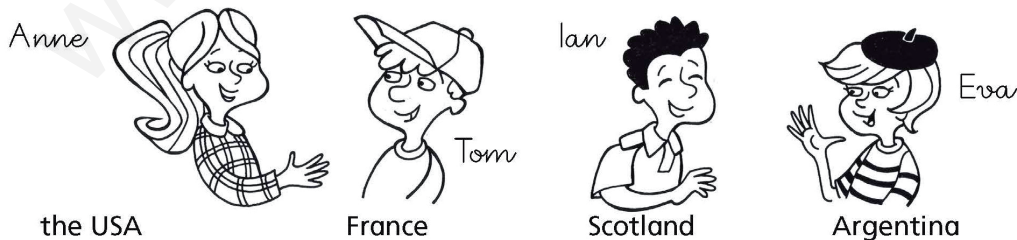
- Where are you from? _____ from Spain.
- Where _____ she from? _____ from China.
- Where _____ he from? _____ from Brazil.
- Where _____ they from? _____ from Scotland.

2 Look and write sentences.

- She's from Argentina.
- _____.
- _____.
- _____.



3 Write questions and answers.



- Where's Anne from? She's from Scotland.
- _____? _____.
- _____? _____.
- _____? _____.

3 Sports

Lesson 1

1 Look and write the names of the sports.

rock climbing swimming water-skiing rafting
ice-skating sailing cycling surfing



1 sailing



2 _____



3 _____



4 _____



5 _____



6 _____











7 _____



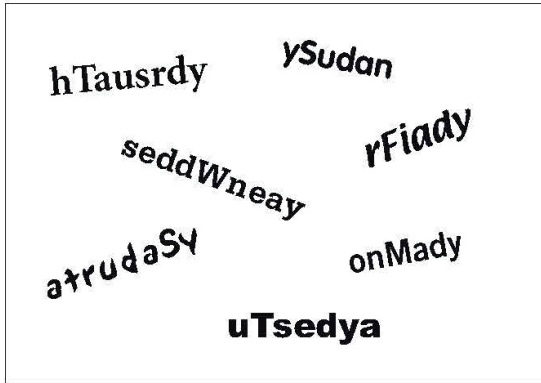
8 _____

2 Read and complete.

- 1 It's Monday. It's  _____. It's time for cycling.
- 2 It's Thursday. It's a quarter to four. It's time for  _____.
- 3 It's Tuesday. It's  _____. It's time for surfing.
- 4 It's Wednesday. It's a quarter past eleven. It's time for  _____.
- 5 It's Saturday. It's half past nine. It's time for  _____.
- 6 It's Sunday. It's  _____. It's time for water-skiing.
- 7 It's Monday. It's one o'clock. It's time for  _____.
- 8 It's Thursday. It's  _____. It's time for ice-skating.

REINFORCEMENT WORKSHEET

1 Write the days of the week in order.



Monday _____

2 Read and circle what happens in the story.

- 1 Tom, Steve, Paul, Jane and Katie are at school the Fun Adventure Camp.
- 2 It's Friday 5th / Friday 13th.
- 3 They go rafting / surfing.
- 4 Stella is their friend / the teacher.
- 5 In the river there's a big log / boat.
- 6 The raft stops on a big rock / waterfall.
- 7 Paul / Stella sends a message to the camp.
- 8 A helicopter / boat rescues Stella and the children.

3 Look and match.

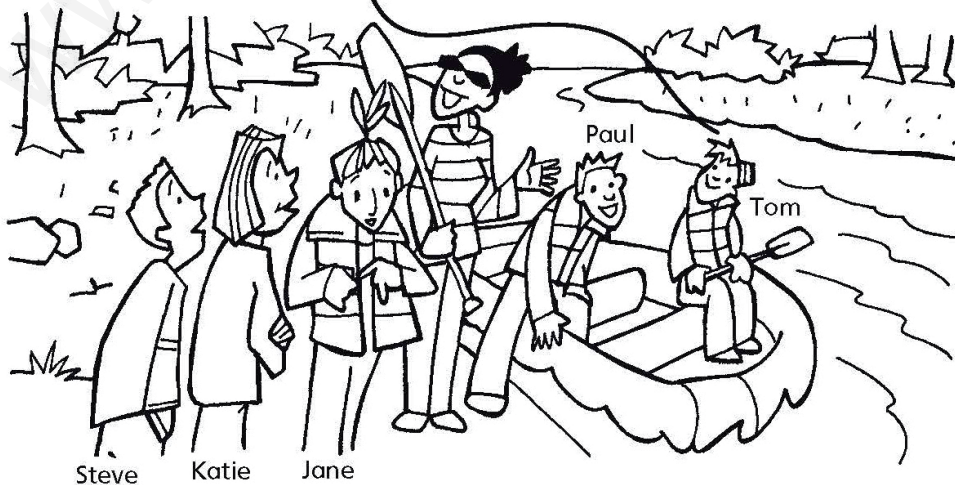
third

first

fifth

second

fourth



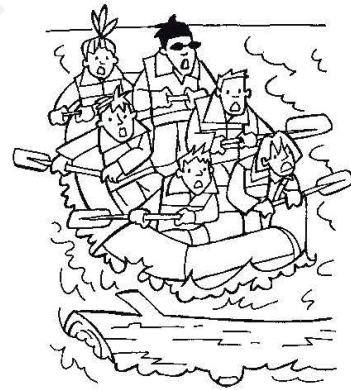
EXTENSION WORKSHEET

1 Read and complete. Write 'in', 'on' or 'at'.

- 1 English is _____ *on* _____ Monday, Wednesday and Friday.
- 2 My birthday is _____ March.
- 3 Football is _____ half past two.
- 4 Halloween is _____ 31st October.
- 5 My favourite TV programme is _____ eight o'clock on Saturday.
- 6 Summer in my country is _____ December, January and February.

2 Put the sentences in the order of the story.

- a There's a big rock in the river.
- b Stella sends a message to the camp.
- c Tom, Paul, Jane, Katie and Steve get on the raft. 1
- d There's a big waterfall in the river.
- e A helicopter rescues the children.
- f The raft stops on the rock.
- g There's a big log in the river.



3 Write what the characters say.

wet calm panic ~~cool~~ hungry dry

1 Rafting is cool !



2 Keep _____ everyone.



3 Don't _____.



4 I'm cold and _____.



5 And I'm _____.



6 I'm warm and _____ now!



GRAMMAR

Prepositions of time

When's	your birthday? rafting?
--------	----------------------------

It's	in	June.
	on	Friday 13th February.
	at	nine o'clock.

1 Read and match.

We use in on on at for times.
days of the week.
months.
dates.

2 Complete.

1 When's cycling?
It's on Thursday.

2 _____ Maths?
It's _____ ten o'clock.

3 _____ your birthday?
It's _____ March.

4 _____ the party?
It's _____ Saturday 18th May.

3 Write sentences.

- My mum's birthday is in January
- _____.
- _____.
- _____.
- _____.

My mum's birthday	is	in	nine o'clock.
Christmas		on	January.
Break time		at	25th December.
Lunch			half past twelve.
Swimming			Wednesday.
Maths			2nd October.
			a quarter past ten.

4 Animals

Lesson 1

1 Do the crossword.

1 e e
2 n o y e m k
3 i t o h s c r
4 l a o a k
5 r s i r d e p
6 t a b
7 r l z r d a i
8 r g f o

2 Read and write the names of the animals.

1 It's long.
It swims.
It hasn't got legs.
It's an eel.

2 It's small.
It climbs.
It's got arms and legs.
It's a _____.

3 It's big.
It runs.
It's got long legs.
It's _____.

4 It's small.
It climbs.
It's got big ears and a big nose.
It's _____.

5 It's small.
It runs.
It's got eight legs.
It's _____.

6 It's small.
It flies.
It's got two wings.
It's _____.

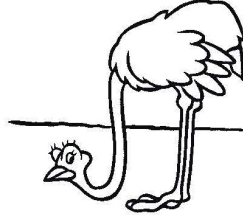
7 It's small.
It runs.
It's got a tail.
It's _____.

8 It's small.
It jumps.
It's got big eyes.
It's _____.

REINFORCEMENT WORKSHEET

1 Read and write 'Yes' or 'No'.

- 1 Is it small? No
- 2 Has it got four legs? _____
- 3 Has it got wings? _____
- 4 Has it got big ears? _____



- 5 Is it big? _____
- 6 Has it got arms? _____
- 7 Has it got a tail? _____
- 8 Has it got legs? _____



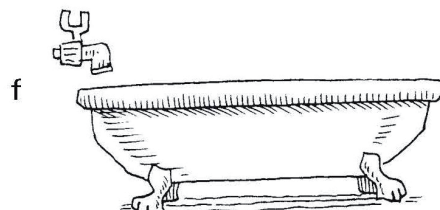
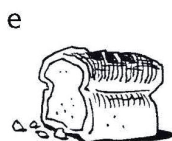
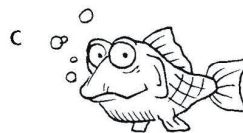
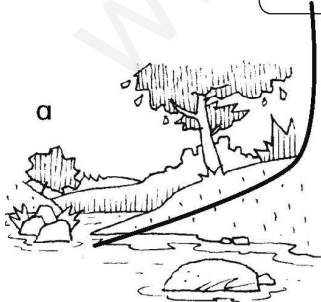
2 Put the sentences in the order of the story.

- a They keep the eel as a pet.
- b The eel is in the newspaper.
- c Ben and Emma go to the river.
- d They take the eel home.
- e Some journalists come to the house.
- f Ben catches an eel.



3 Look and match.

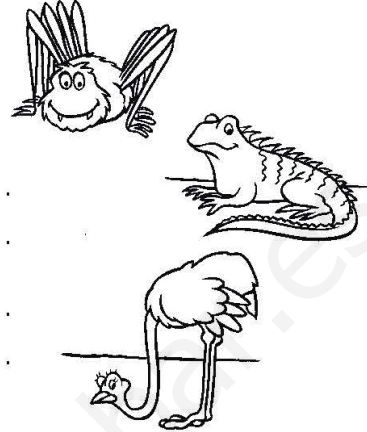
river bucket net bath bread fish



EXTENSION WORKSHEET

1 Write questions and answers.

- 1 Is it big? No, it isn't.
- 2 Has it got eight legs? Yes, it has.
- 3 _____ ? _____ .
- 4 _____ ? _____ .
- 5 _____ ? _____ .
- 6 _____ ? _____ .



2 Read and write the missing words.

bucket bread ~~river~~ net name bathroom

- 1 Ben and Emma go to the river.
- 2 Ben catches an eel in his _____.
- 3 They take the eel home in a _____.
- 4 The eel lives in the _____.
- 5 The eel likes _____.
- 6 The eel knows its _____.



3 Read and complete the text.

take eats moves likes ~~go~~ keep catches swims

Ben and Emma (1) go to the river with their father. Ben (2) _____ an eel in his net. Dad, Ben and Emma (3) _____ the eel home in a bucket. They (4) _____ it as a pet. The eel (5) _____ in the bath. It (6) _____ fish food and it also (7) _____ bread. It (8) _____ its tail when you say its name.



GRAMMAR

Present simple questions

The eel It	lives	in the bathroom.
---------------	-------	------------------

Does	the eel it	live	in the bathroom? in the garden?
------	---------------	------	------------------------------------

Yes, No,	it	does. doesn't.
-------------	----	-------------------

1 Read and complete. Write the verbs in the present simple.

eat like swim ~~live~~

The eel (1) lives in the bathroom. It (2) _____ in the bath. It (3) _____ fish food. It also (4) _____ bread.



2 Read and write the missing words.

Jane: (1) Does it live in the kitchen?
 Emma: No, it (2) _____. It lives in the bathroom!
 Jane: (3) _____ it swim in the bath?
 Emma: Yes, it (4) _____.
 Jane: (5) _____ it eat insects?
 Emma: No, it (6) _____. It eats fish food.



3 Order and write the questions. Write the answers.

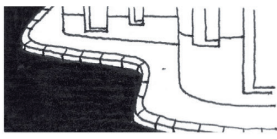
- tree frog / Africa / live / the / Does / in
Does the tree frog live in Africa ? No, it doesn't .
- drink / vampire bat / Does / the / blood
 _____ ? Yes, _____ .
- tarantula spider / fast / the / Does / run
 _____ ? Yes, _____ .
- frogs / pygmy monkey / Does / the / eat
 _____ ? No, _____ .

5 Cities

Lesson 1

1 Look and write.

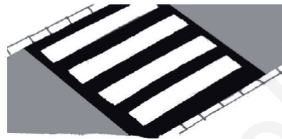
map zebra crossing bus stop bench
bridge underground traffic lights pavement



1 pavement



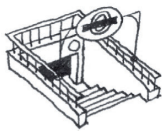
2 _____



3 _____



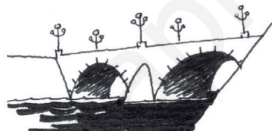
4 _____



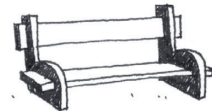
5 _____



6 _____



7 _____



8 _____

2 Read and match.

1 I'm looking at the map.

2 I'm waiting at the bus stop.

3 I'm waiting at the underground.

4 I'm standing on the bridge.

5 I'm waiting at the traffic lights.

6 I'm sitting on a bench.

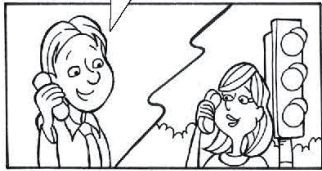


REINFORCEMENT WORKSHEET

1 Read and write 'Yes' or 'No'.

Are you waiting at the bus stop?

1



No

Are you standing on the bridge?

2



—

Are you looking at a map?

3



—

Are you reading the newspaper?

4



—

Are you waiting at the underground?

5



—

Are you waiting at the zebra crossing?

6



—

2 Look and match.

the old man — Professor X Inspector Kay
the old lady the young woman

1



2



3



4



5



3 Read and circle 'True' or 'False'.

- | | | |
|---|-------------|-------|
| 1 The Queen's diamond crown is missing. | <u>True</u> | False |
| 2 Inspector Kay goes to Buckingham Palace. | True | False |
| 3 There's an old lady at the bus stop near the British Museum. | True | False |
| 4 There's an old man on the bench in Green Park. | True | False |
| 5 There's a young woman in the café opposite the Tower of London. | True | False |
| 6 There's a pram between Big Ben and Westminster Bridge. | True | False |

EXTENSION WORKSHEET

1 Answer the questions. Write 'Yes, I am' or 'No, I'm not'.

- 1 Are you wearing grey trousers? _____.
- 2 Are you sitting at your desk? _____.
- 3 Are you looking at the blackboard? _____.
- 4 Are you singing a song? _____.
- 5 Are you wearing a hat? _____.
- 6 Are you writing in English? _____.

2 Read and complete the sentences with information from the story.

bench tree café pram ~~bus stop~~ Bridge Museum

- 1 There's a young woman at the bus stop near the British _____.
- 2 There's an old man on the _____ under the _____ in Green Park.
- 3 There's a tourist in the _____ opposite the Tower of London.
- 4 There's a _____ between Big Ben and Westminster _____.



3 Read and write the missing words.

in on ~~near~~ opposite under between

The Queen's crown is missing. The police are looking for Professor X. Inspector Kay goes to the British Museum. There's a young woman at the bus stop (1) near the museum. Kay goes to Green Park. There's an old man (2) _____ the bench (3) _____ a tree. Kay goes to the Tower of London. There's a tourist in the café (4) _____ the tower. Kay goes to Big Ben. He helps an old lady with a pram (5) _____ Big Ben and Westminster Bridge. The old lady is Professor X and the Queen's crown is (6) _____ the pram.

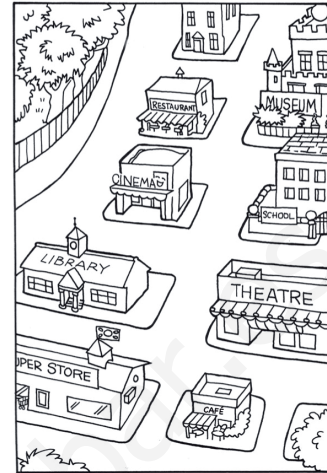
GRAMMAR

Prepositions of place

Go	straight on.
Turn	left. right.

Where's	Professor X? the café?
---------	---------------------------

He's	near	the palace.
She's	opposite	
It's	between	the palace and the bridge.



1 Complete the answers. Write 'near', 'opposite' or 'between'.

- Where's the school? It's near the park.
- Where's the cinema? It's _____ the library and the restaurant.
- Where's the café? It's _____ the supermarket.
- Where's the theatre? It's _____ the café and the school.
- Where's the library? It's _____ the museum.

2 Complete the directions to Dave's house.

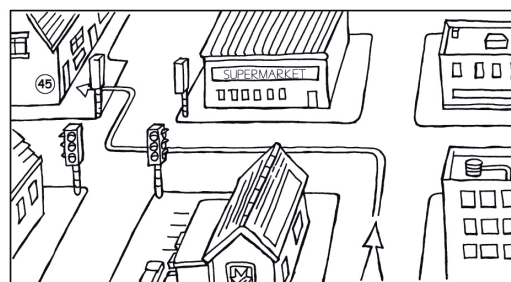
- (1) Go straight on. (2) _____
left at the traffic lights. Go (3) _____
on. (4) _____ right at the zebra
crossing. (5) _____ straight on and
(6) _____ left. My house is in Avon
Street. It's number two. It's on the right.



3 Write directions to Sporty's house.

- Go _____

My house is number 45. It's on the left.



6 Geography

Lesson 1

1 Find, circle and match.

m	i	r	i	s	l	a	n	d	g		
v	g	s	i	s	e	i	w	l	e		
m	l	l	l	v	e	d	a	w	g		
o	a	a	k	a	e	a	t	s	g		
u	c	k	c	l	t	r	e	d	c		
n	i	e	d	e	s	e	r	t	w		
t	e	m	r	v	i	s	f	r	v		
a	r	n	v	o	l	c	a	n	o		
i	l	i	d	f	s	r	l	v	g		
n	k	n	f	e	s	n	l	t	o		

2 Look at the pictures and write.

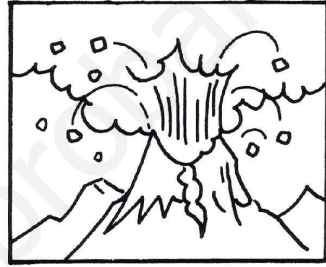
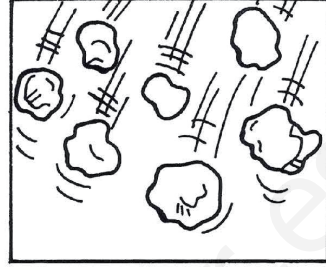
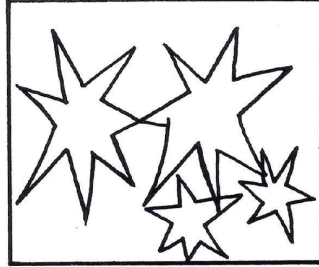
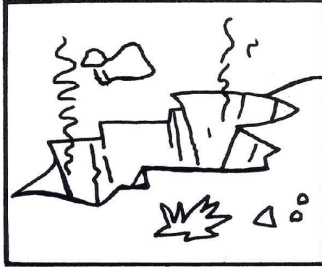
hot long high cold high small wide high

- 1 There's a glacier. It's cold.
- 2 There's a _____. It's _____.
- 3 There's a _____. It's _____.
- 4 There's an _____. It's _____.
- 5 _____ It's _____.
- 6 _____ It's _____.
- 7 _____
- 8 _____



REINFORCEMENT WORKSHEET

1 Put the sentences in the order of the story.



There are rocks.

There's a hole.

There's lava.

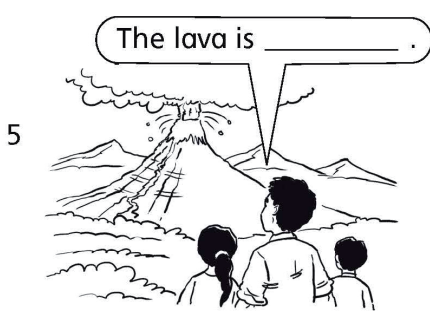
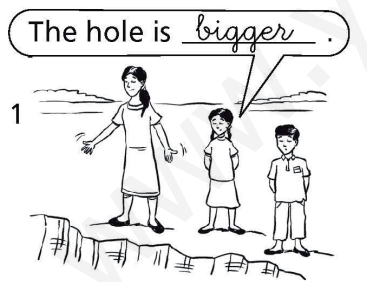
There's fire and smoke.

There's a volcano.

There's a noise.

2 Look and write what the characters say.

louder ~~bigger~~ hotter higher bigger



EXTENSION WORKSHEET

1 Complete the riddles. Write the answers.

- 1 It's high . People can climb it. It's a mountain.
- 2 It's _____ and full of water. _____ .
- 3 It's _____ and white. _____ .
- 4 It's got _____ , fire and smoke. _____ .
- 5 It's _____ and cold. _____ .

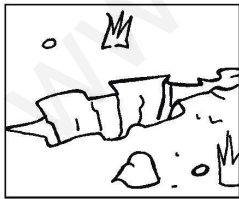
2 Put the sentences in order.

- a There's a loud noise.
- b There's a fire and smoke.
- c His feet are hot.
- d Dionisio wakes up suddenly. 1
- e There's a volcano.
- f Dionisio runs back to the village.
- g He goes to work in the fields.
- h There are rocks.



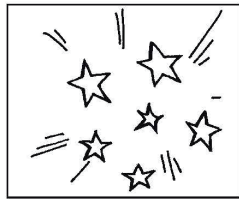
3 Look and write.

1 (hole/wide)



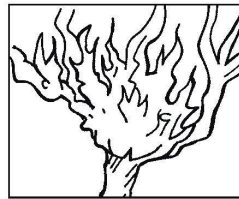
The hole is wide.

2 (noise/loud)



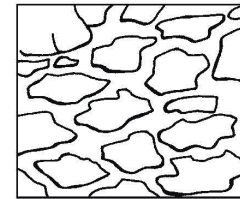
_____ .

3 (fire/big)

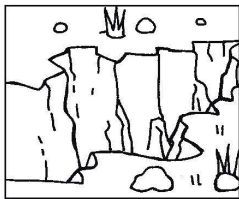


_____ .

4 (lava/hot)



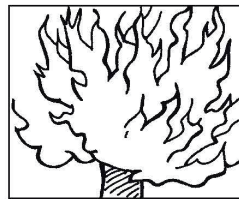
_____ .



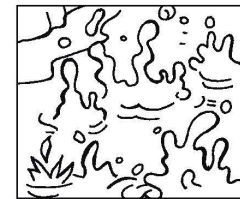
The hole is wider.



_____ .



_____ .



_____ .

GRAMMAR

Comparatives

The volcano	is	high.	than the mountain.
		higher	

Dionisio	is	tall.	than Elena.
		taller	

1 Write the comparative adjectives.

big → bigger small → _____ tall → _____ hot → _____
 cold → _____ fast → _____ wide → _____ short → _____

2 Look and write sentences.



- (river/long) River B is longer than river A.
- (mountain/high) _____.
- (island/big) _____.
- (desert/hot) _____.
- (glacier/cold) _____.

3 Compare Dionisio and Elena.

~~tall~~ short big small

- Dionisio is taller than Elena.
- Elena _____.
- Dionisio _____.
- Elena _____.

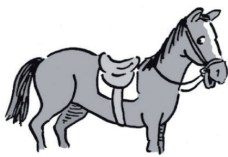


7 History

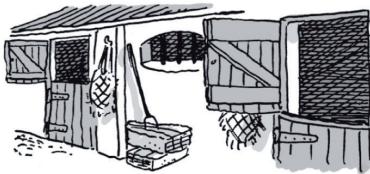
Lesson 1

1 Look and write.

race champion jockey horse stable crowd



1 horse



2 _____



3 _____



4 _____



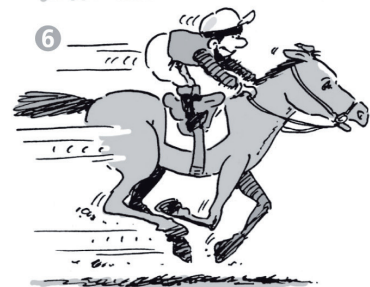
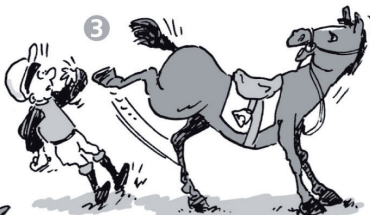
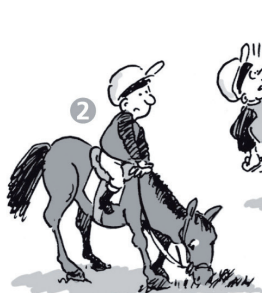
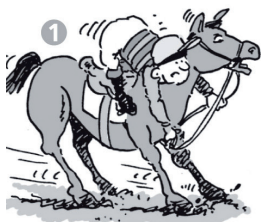
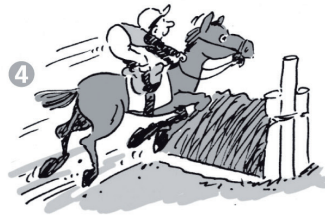
5 _____



6 _____

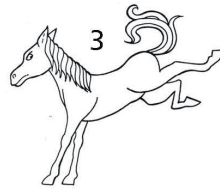
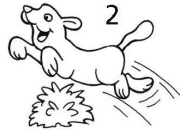
2 Answer the questions.

- 1 What's number 1 doing? It's stopping.
- 2 What's number 2 doing? It's _____.
- 3 What's number 3 doing? It's _____.
- 4 What's number 4 doing? _____.
- 5 What's number 5 doing? _____.
- 6 What's number 6 doing? _____.



REINFORCEMENT WORKSHEET

1 Read and answer the questions.



- 1 What's the cat doing? It's eating.
- 2 What's the dog doing? It's _____.
- 3 What's the horse doing? _____.
- 4 What's the cat doing? _____.
- 5 What's the dog doing? _____.
- 6 What's the horse doing? _____.



2 Read and tick (✓) the true sentences about Red Pollard.

- 1 He was poor.
- 2 He was a racehorse.
- 3 He was blind in one eye.
- 4 He was rich.
- 5 He was very ill.
- 6 He was the owner of Seabiscuit.
- 7 He was badly hurt.
- 8 He was a champion.



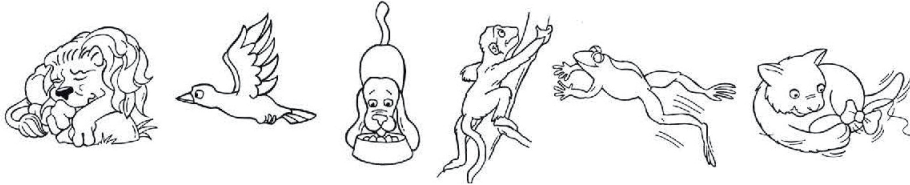
3 Read and write the missing words.

horses ~~child~~ rider race hospital accident

- 1 Red was a shy child.
- 2 Red loved _____.
- 3 He was a good _____.
- 4 Red was in the Santa Anita _____.
- 5 He was hurt in an _____.
- 6 He was in _____ for many months.

EXTENSION WORKSHEET

1 Write questions and answers.



- 1 (lion/sleep) *What's the lion doing* ? *It's sleeping* .
- 2 (bird/fly) _____ ? _____ .
- 3 (dog/eat) _____ ? _____ .
- 4 (monkey/climb) _____ ? _____ .
- 5 (frog/jump) _____ ? _____ .
- 6 (cat/play) _____ ? _____ .

2 Read and write the missing adjectives.

young rich ~~shy~~ poor small brave blind proud

- 1 Red Pollard was a shy child from a _____ family.
He was _____ in one eye.
- 2 Seabiscuit was a _____ racehorse. He was _____
and nervous but he was also very fast and _____ .
- 3 Charles Howard was a _____ man. Charles was
very _____ of Red and Seabiscuit.



3 Write the missing sentences in the order of the story.

Red was in hospital. Red was in many races.
Red was a champion again. ~~Red was a groom at a racing stable.~~

- 1 Red was a groom at a racing stable.
- 2 Red was Seabiscuit's jockey.
- 3 _____ .
- 4 Red was always the champion.
- 5 Red was hurt in an accident.
- 6 _____ .
- 7 Red was in the Santa Anita race again.
- 8 _____ .

GRAMMAR

To be – past simple

I	was	young.
He		poor.
She		happy.
It		

Was	he	young?
	she	poor?
	it	happy?

Yes,	he	was.
No,	she	
	it	wasn't.

1 Look and complete.

- 1 She was happy.
- 2 He _____ poor.
- 3 It _____ big.
- 4 It _____ small.
- 5 She _____ old.
- 6 He _____ young.



2 Make sentences about the story.

- 1 Red was shy.
- 2 _____.
- 3 _____.
- 4 _____.
- 5 _____.

Red	was	poor	brave	young
Charles		rich	proud	happy
Seabiscuit		small	noisy	old
The crowd		fast	shy	

3 Write questions and answers about the story.

- 1 Was Red poor? _____ ? Yes, he was. _____.
- 2 _____ ? _____.
- 3 _____ ? _____.
- 4 _____ ? _____.
- 5 _____ ? _____.

8 Mythology

Lesson 1

1 Find, circle and match.

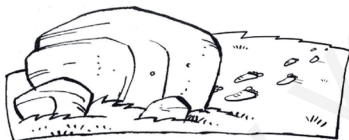


a	s	b	u	c	d	f	e	y	s
b	e	c	u	y	k	o	a	t	m
t	n	a	k	s	e	o	t	r	u
v	m	m	e	r	h	t	r	a	i
r	c	p	n	p	t	p	i	c	a
s	o	t	o	r	t	r	b	k	b
c	k	c	r	i	r	i	e	o	c
f	o	o	k	n	e	n	u	p	i
c	a	v	e	s	e	t	a	b	c
m	o	u	n	t	a	i	n	a	b

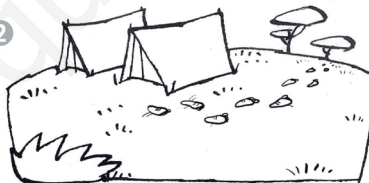


2 Answer the questions.

1



2



3



4



5



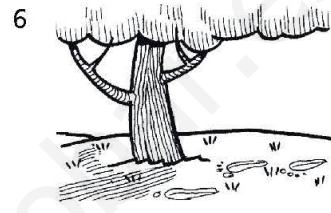
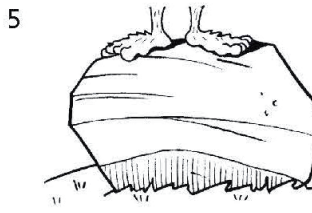
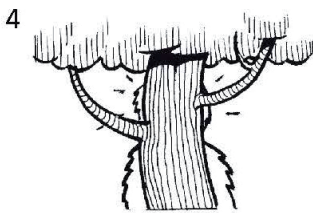
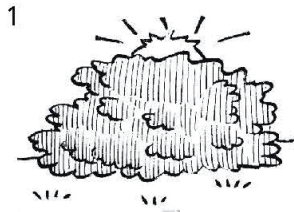
6



- 1 Where was the Yeti? It was behind the rock.
- 2 Where was the Yeti? It was _____.
- 3 Where was the Yeti? It was _____.
- 4 Where was the Yeti? It was _____.
- 5 Where was the Yeti? It was _____.
- 6 Where was the Yeti? It was _____.

REINFORCEMENT WORKSHEET

1 Look and complete the answers.



- 1 Where was the Yeti? It was behind a bush.
- 2 Where was the Yeti? It was _____.
- 3 Where was the Yeti? It was _____.
- 4 Where was the Yeti? It was _____.
- 5 Where was the Yeti? It was _____.
- 6 Where was the Yeti? It was _____.

2 Read and circle 'True' or 'False'.

- | | | |
|--------------------------------------|------|--|
| 1 Eliza walked in the desert. | True | <input checked="" type="radio"/> False |
| 2 A creature moved behind the rocks. | True | False |
| 3 The creature attacked Eliza. | True | False |
| 4 Eliza walked to the camp slowly. | True | False |
| 5 The creature appeared near a cave. | True | False |
| 6 Eliza arrived at the camp safely. | True | False |



3 Read and complete the text.

two ~~big~~ tall scary hairy

The creature was very (1) big. It was (2) _____ like a bear. It walked on (3) _____ legs like a human. It was nearly three metres (4) _____. It was very (5) _____!



EXTENSION WORKSHEET

1 Write the questions.

1 (your mother / Saturday) Where was your mother on Saturday?

She was at home.

2 (your father / Monday) _____ ?

He was at work.

3 (your brother / Friday) _____ ?

He was at school.

4 (your sister / Sunday) _____ ?

She was at a friend's house.

2 Read and complete the sentences with information from the story.

cave ~~mountains~~ bushes footprints rocks guide

1 Eliza walked for hours in the mountains.

2 A creature moved behind the _____.

3 The creature disappeared into the _____.

4 Eliza stopped near a _____.

5 Eliza noticed enormous _____.

6 Eliza called the _____.



6 Read and complete. Write the verbs in the past tense.

~~walk~~ want notice appear stop follow

Eliza Todd (1) walked in the mountains for many days. Suddenly a man (2) _____.

He was terrified of a big, hairy creature behind the rocks. The

guide (3) _____ the group to go back to the camp

before dark. Eliza (4) _____ the group down the

mountain. She (5) _____ near a cave. Suddenly she (6)

_____ enormous footprints on the ground ...



REINFORCEMENT WORKSHEET

Past simple

I	walked	in the mountains.
A creature	disappeared	behind the rocks.

Did	you he she	walk	in the mountains?
-----	------------------	------	-------------------

Yes,	I he she	did.
No,		didn't.

1 Write Eliza's answers.

- Did you climb the Himalayas? No, I didn't.
- Did you walk in the mountains? Yes, _____.
- Did you notice enormous footprints?
Yes, _____.
- Did you talk to the Yeti? No, _____.
- Did you call the police? No, _____.
- Did you arrive at the camp safely?
Yes, _____.



2 Read and write the missing words.

- Cool (listen) listened to music and (watch) _____ TV yesterday evening.
- Sporty (play) _____ football and (watch) _____ TV.
- Techy (play) _____ basketball and (play) _____ cards.
- Bio (walk) _____ in the park and (listen) _____ to music.

3 Write questions and true answers.

- play football / Saturday Did you play football on Saturday ? _____.
- watch TV / yesterday _____ ? _____.
- walk in the park / Sunday _____ ? _____.
- listen to music / yesterday _____ ? _____.