



## Macmillan English 3

### Unit 15 worksheet

#### Teaching notes

### Skills and language practised

	Skill	Language
Activity 1 and 2	Spelling	c sounding s as in <b>mice</b>
Activity 3, 4 and 5	Writing	completing a rhyming poem

### Follow-up activity

Choose a selection of words for which the children should be able to think of rhyming words. For example, *meat, bread, cream, wear, strong*. Write them on the board and elicit rhyming words for one or two of them. Then set the children working in pairs. Challenge them to be the first pair to find rhyming words for all of the words on the board.

### Answers

#### 1 Look and complete the words. Use the letters in the box. 3 marks

- 1 circle [½ mark]
- 2 mice [½ mark]
- 3 face [½ mark]
- 4 prince [½ mark]
- 5 pencil [½ mark]
- 6 rice [½ mark]

#### 2 Complete the sentences with words from Activity 1. 3 marks

- 1 mice [½ mark]
- 2 prince [½ mark]
- 3 pencil [½ mark]
- 4 face [½ mark]
- 5 circle [½ mark]
- 6 juice [½ mark]

#### 3 Find the words that rhyme. Write the words in pairs. 6 marks

Answers in any order:

- sky; fly [1 mark]
- cake; make [1 mark]
- flow; slow [1 mark]
- blue; true [1 mark]
- black; attack [1 mark]
- life; knife [1 mark]



**4 Write words that rhyme. 2 marks**

Example answers:

- 1 book [½ mark]
- 2 full [½ mark]
- 3 peach [½ mark]
- 4 draw [½ mark]

**5 Complete the poem. Use pairs of rhyming words from Activity 3 in each verse. 6 marks**

- 1 fly [1 mark]
- 2 sky [1 mark]
- 3 black [1 mark]
- 4 attack [1 mark]
- 5 life [1 mark]
- 6 knife [1 mark]