



Macmillan English 3 Unit 9 worksheet Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Spelling	wh words
Activity 4 and 5	Writing	a letter

Phonics practice activity

Ask the children to repeat: *Why do whales swim? Why do cats have whiskers? Why do bikes have wheels? Why do children whisper? What – you don't know?*

Follow-up activity

Write on the board three sentences about your last week. Read them out and tell the class that two are true and one is false. Have them guess which is false. Then have the children write three sentences of their own about their last week (two true and one false). Tell them to work with a partner and guess which sentence is false. Change partners two or three times.

Answers

1 Look at the letters. Write the *wh* words. 4 marks

- 1 wheel [1 mark]
- 2 whiskers [1 mark]
- 3 whale [1 mark]
- 4 whisper [1 mark]

2 Complete the sentences. Use the words from Activity 1. 2 marks

- 1 whisper [½ mark]
- 2 wheel [½ mark]
- 3 whiskers [½ mark]
- 4 whale [½ mark]

3 Use the words to make sentences. The sentences are from a letter written by a teacher. 5 marks

- 1 I gave my students a test. [1 mark]
- 2 I watched the children run on sports day. [1 mark]
- 3 I went to a museum and saw dinosaurs. [1 mark]
- 4 At the weekend I watched television. [1 mark]
- 5 It was a very busy week. [1 mark]



4 Complete the sentences. The sentences are from the same letter as Activity 3. 3 marks

1 test [1 mark]

2 was [1 mark]

3 learnt [1 mark]

5 Look at page 33 of your Language Book. Imagine you are an Aztec boy or girl. Write a short letter to a friend about last week. 6 marks

Give ½ mark for opening the letter correctly and ½ mark for signing off correctly. There should be a minimum of three sentences to assure full marks (take away half marks for mistakes or prepositions or articles). Verbs should be in the past.