



Macmillan English 3

Unit 2 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	irregular past verbs
Activity 4 and 5	Spelling	u (short sound as in bull)

Follow-up activity

Write three sentences on the board about your day yesterday using verbs from the unit. Read them to the children, and tell them that two are true and one is false. Have the children guess which one is false. Then the children do the same in pairs or small groups.

Answers

1 Find twelve more past tenses. Write the words. 6 marks

c	a	u	g	o	t	v	x	o	z
c	w	l	t	h	o	u	g	h	t
w	e	n	t	n	j	w	m	q	o
b	b	h	a	k	j	i	t	e	k
e	e	r	e	v	h	p	o	u	w
x	i	g	o	a	y	a	l	v	t
o	b	s	a	u	r	a	d	e	w
i	s	g	y	n	g	d	m	e	j
f	c	a	m	e	d	h	l	k	n
r	h	f	w	a	a	f	t	k	l

- 1 told [½ mark]
- 2 went [½ mark]
- 3 saw [½ mark]
- 4 met [½ mark]
- 5 had [½ mark]
- 6 flew [½ mark]
- 7 came [½ mark]
- 8 ran [½ mark]
- 9 heard [½ mark]
- 10 thought [½ mark]
- 11 began [½ mark]
- 12 brought [½ mark]

2 Complete the sentences about yesterday. Use the words in the box. Then number the sentences in order for your day. 4 marks

- 1 went [½ mark] 2 had [½ mark] 3 came [½ mark]
 4 told [½ mark] 5 met [½ mark] 6 began [½ mark]

Give 1 mark if the sentences are in a sensible order.



3 Imagine you went to a Chinese New Year celebration yesterday. Write four sentences about it. Use one past tense verb from Activity 1 in each sentence.

4 marks

Example sentences:

- 1 We saw a dragon. [1 mark]
- 2 The dragon ran along the street. [1 mark]
- 3 My family came with me. [1 mark]
- 4 I heard Chinese music. [1 mark]

4 Look at the letters. Write the words.

4 marks

- 1 bush [1 mark]
- 2 pull [1 mark]
- 3 push [1 mark]
- 4 bull [1 mark]

5 Complete the sentences. Use the words from Activity 4.

2 marks

- 1 pull [½ mark]; push [½ mark]
- 2 bull [½ mark]; bush [½ mark]