



Macmillan English 4
Unit 18 worksheet
Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Spelling	el words
Activity 2	Writing	writing a story

Follow-up activity

Get students to tell a story. Organise the class into groups of four or five. Children take turns to say a sentence as part of a story: e.g. *We were standing in a forest. / It was very dark and scary. / We saw a huge, black shape. / It ran towards us. / Etc.* This can be a story that they create, or one that they know and retell. If there is time, you could ask them to write up their story when they have finished telling it.

Answers

1 Circle the correct word. 8 marks

- 1 towel [1 mark]
- 2 hotel [1 mark]
- 3 camel [1 mark]
- 4 falafel [1 mark]
- 5 travel [1 mark]
- 6 jewel [1 mark]
- 7 parcel [1 mark]
- 8 tunnel [1 mark]

2 Continue the story. 12 marks

Example answers:

- 1 I was looking for a rare butterfly.
- 2 Suddenly, I saw a huge crocodile swimming towards the boat. It had shining eyes and long yellow teeth.
- 3 It opened its huge jaws and bit the front of the boat. The boat stopped.
- 4 I hit the crocodile with my paddle and it went away. Then, I rowed home as fast as I could.

For each question, give 1 mark for following the instructions, 1 mark for correct grammar and 1 mark for correct punctuation.