



Macmillan English 4 Unit 15 worksheet Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Spelling	o sounds like u
Activity 2	Writing	descriptive writing (describing a setting)

Follow-up activity

Play *Guess the setting* with the children. Organise the class into groups of three or four. Each group should think of a story that is familiar to the class and has a particular setting. You can help groups by giving them a suggested story title and setting on a card. Give groups a time limit of about ten minutes for writing their description. When they are ready, a member from each group should describe the setting; e.g. *It is a dark and chilly night. The sound of footsteps and horses is getting louder. There is a large, black cave covered with leaves and branches. There is a bird's nest and a big, silver spider's web.* The class must guess the story; e.g. *The story of the light to Medina (or The Spider and the Cave).*

Answers

1 Colour the words with the same o sound as *nothing*. 10 marks

Answers in any order:

some [½ mark]	won [½ mark]	money [½ mark]	above [½ mark]
colour [½ mark]	other [½ mark]	London [½ mark]	honey [½ mark]
Monday [½ mark]	come [½ mark]	son [½ mark]	glove [½ mark]
month [½ mark]	done [½ mark]	mother [½ mark]	front [½ mark]
brother [½ mark]	love [½ mark]	does [½ mark]	monkey [½ mark]

2 Write five more sentences about the setting. Use the notes 10 marks

Example answers:

- I pushed through the enormous, red and black crowd.
- I found my hard, plastic seat and sat down.
- There was the loud noise of drums and people shouting.
- I could smell old sweat and sweet popcorn.
- I looked at the huge, green football pitch below me.

For each sentence, give 1 mark for each area covered (crowd, seats, pitch, smell, noise), and 1 mark for general accuracy.