

# Bugs World 4

## Unit 1 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

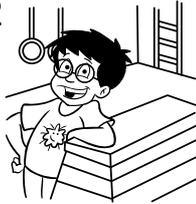
He's in the classroom.  
 She's in the gym.  
 I've got Maths on Monday.  
 I haven't got English on Wednesday.

### 1 Write *He's in* or *She's in*.

1



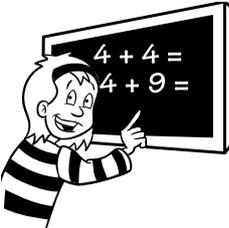
2



1 He's in the computer room.

2 \_\_\_\_\_ the gym.

3



4



3 \_\_\_\_\_ the classroom.

4 \_\_\_\_\_ the library.

5



6



5 \_\_\_\_\_ the playground.

6 \_\_\_\_\_ the corridor.

### 2 Read and write *'ve got* or *haven't got*.

Monday	Tuesday	Wednesday	Thursday	Friday
Science	Language	Geography	Maths	English
P.E.	Music	English	Art	Language

1 I 've got P.E. on Monday.

2 I \_\_\_\_\_ English on Tuesday.

3 I \_\_\_\_\_ Art on Wednesday.

4 I \_\_\_\_\_ Maths on Thursday.

5 I \_\_\_\_\_ Language on Friday.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Order and write.



1 English / I've / on Thursday / got / .

*I've got English on Thursday.* \_\_\_\_\_

2 is / in / She / the gym / .

\_\_\_\_\_

3 I / got / haven't / on Friday / Geography / .

\_\_\_\_\_

4 have / in your school / What / you / got / ?

\_\_\_\_\_

### 4 Read and write.

Monday	Tuesday	Wednesday	Thursday	Friday
Art	P.E.	Language	English	Music

1 *I've got* \_\_\_\_\_ Art *on* Monday.

2 \_\_\_\_\_ P.E. \_\_\_\_\_ Tuesday.

3 \_\_\_\_\_ Science \_\_\_\_\_ Wednesday.

4 \_\_\_\_\_ English \_\_\_\_\_ Thursday.

5 \_\_\_\_\_ Music \_\_\_\_\_ Friday.

# Bugs World 4

Name: \_\_\_\_\_

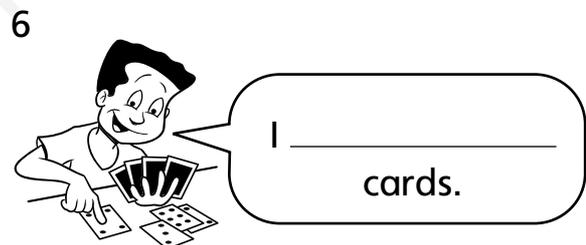
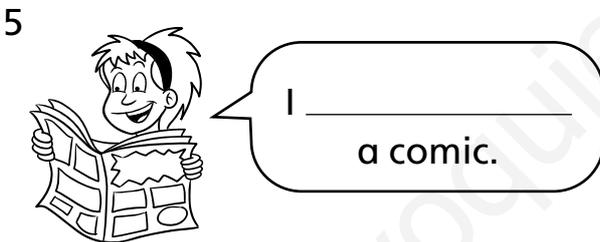
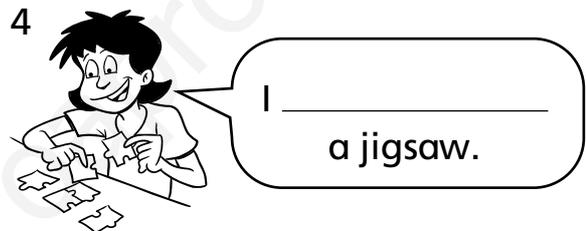
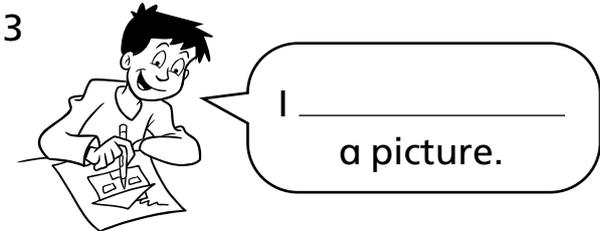
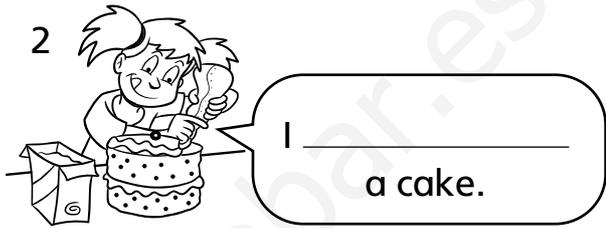
## Unit 2 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

What are you doing? I'm writing a letter.  
Are you writing a letter? Yes, I am. No, I'm not.

### 1 Look and write.

'm making    ~~'m writing~~    'm drawing  
'm doing    'm reading    'm playing



### 2 Order and write.

1 'm / cards / I / playing / .

I'm playing cards.

2 a comic / 'm / reading / I / .

\_\_\_\_\_

3 you / Are / a letter / writing / ?

\_\_\_\_\_

4 doing / What / you / are / ?

\_\_\_\_\_

5 I / a cake / making / 'm / .

\_\_\_\_\_

6 I / doing / not / 'm / a jigsaw / .

\_\_\_\_\_



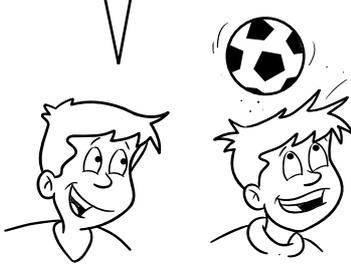
# Bugs World 4

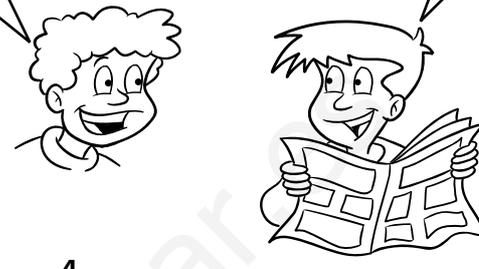
Name: \_\_\_\_\_

## Unit 2 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Write Yes, I am or No, I'm not.

1 Are you playing football?  Yes, I am.

2 Are you reading a comic?  \_\_\_\_\_

3 \_\_\_\_\_  Are you writing a letter?  \_\_\_\_\_

4 \_\_\_\_\_  Are you playing cards?  \_\_\_\_\_

### 4 Write.

I'm reading a comic.    ~~I'm playing cards.~~  
 I'm doing a jigsaw.    I'm making a cake.

1 What are you doing?  I'm playing cards.

2 What are you doing?  \_\_\_\_\_

3 What are you doing?  \_\_\_\_\_

4 What are you doing?  \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

**He's/She's listening to music.  
Can you open the door, please?**

### 1 Write.

is washing up    is cooking dinner    is tidying up  
~~is listening to music~~    is playing on the computer



- 1 Dad is listening to music.
- 2 Chloe \_\_\_\_\_.
- 3 Dan \_\_\_\_\_.
- 4 Mum \_\_\_\_\_.
- 5 David \_\_\_\_\_.

### 2 Order and write.



- 1 tidying / 's / up /  
She / .

She's tidying  
up.



- 2 the computer / She /  
's / playing on / .

\_\_\_\_\_

\_\_\_\_\_



- 3 listening / He / music  
's / to / .

\_\_\_\_\_

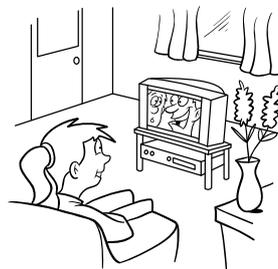
\_\_\_\_\_



- 4 He / kitchen / 's  
/ dinner / the /  
making / in / .

\_\_\_\_\_

\_\_\_\_\_



- 5 watching / 's / TV  
/ living / She / in /  
room / the / .

\_\_\_\_\_

\_\_\_\_\_



- 6 kitchen / 's / washing  
/ in / up / He / the / .

\_\_\_\_\_

\_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Match.

1		Can you open	the CD player, please?
2		Can you open	me with my homework, please?
3		Can you turn down	me a ruler, please?
4		Can you help	the door, please?
5		Can you give	the window, please?

### 4 Read and circle.

- 

Is Tom washing up?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Monica doing a jigsaw?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Mark listening to music?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Nick tidying his room?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Anna cooking dinner?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Mike playing football?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 4 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

He / She buys bread.

He / She goes to school at half past eight.

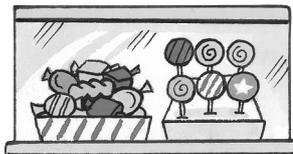
I'm going to the baker's.

### 1 Look and write.

greengrocer's    sweet shop    baker's    ~~newsagent's~~    toyshop  
supermarket



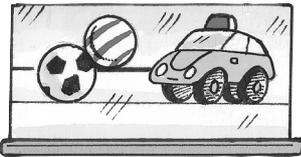
1 Martha buys  
a comic at the  
newsagent's.



2 Sandra \_\_\_\_\_  
sweets at the  
\_\_\_\_\_.



3 Tom \_\_\_\_\_  
apples at the  
\_\_\_\_\_.



4 Jack \_\_\_\_\_  
toys at the  
\_\_\_\_\_.

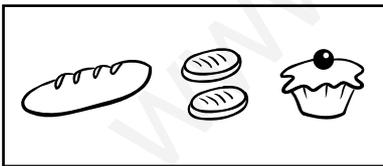


5 Tina \_\_\_\_\_  
bread at the  
\_\_\_\_\_.

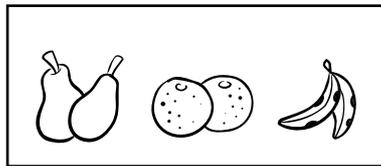


6 Andy \_\_\_\_\_  
eggs at the  
\_\_\_\_\_.

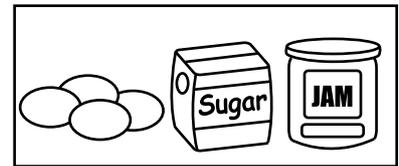
### 2 Look and write.



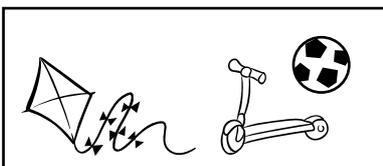
1 I'm going to \_\_\_\_\_  
the baker's.



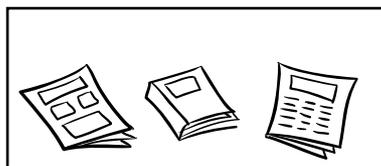
2 I \_\_\_\_\_  
the \_\_\_\_\_.



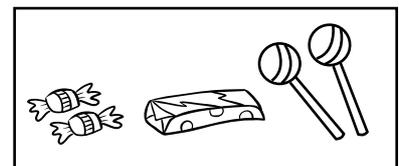
3 I \_\_\_\_\_  
the \_\_\_\_\_.



4 I \_\_\_\_\_  
the \_\_\_\_\_.



5 I \_\_\_\_\_  
the \_\_\_\_\_.



6 I \_\_\_\_\_  
the \_\_\_\_\_.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 4 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Match.

1		Archie gets up	a at ten to nine.
2		Emily gets up	b at a quarter to five.
3		Archie goes to school	c at twenty past eight.
4		Emily goes to school	d at five past nine.
5		Archie goes home	e at a quarter to nine.
6		Emily goes home	f at twenty-five to five.
7		Archie goes to bed	g at a quarter to eight.
8		Emily goes to bed	h at nine o'clock.

### 4 Order and write.

- newsagent's / 's / going / to / the / He / .  
He's going to the newsagent's.
- the / She / at / eggs / supermarket / buys / .  
\_\_\_\_\_
- eight / a / quarter / It's / past / .  
\_\_\_\_\_
- to / eleven / It's / a / quarter / .  
\_\_\_\_\_
- seven / gets up / at / half / Jill / past / .  
\_\_\_\_\_
- goes / a quarter to / nine / Tommy / to school / at / .  
\_\_\_\_\_

# Bugs World 4

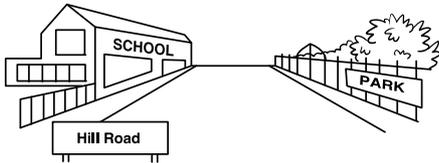
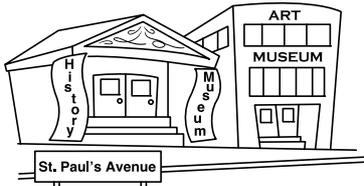
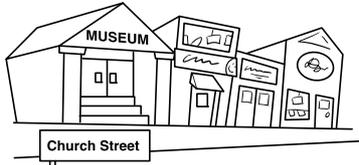
## Unit 5 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

There is / There's a museum.  
There are two hospitals.

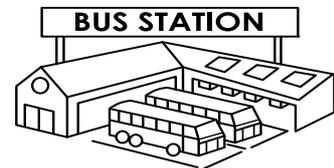
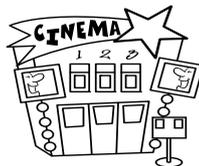
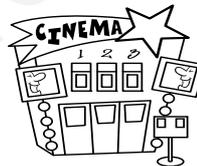
### 1 Read and circle.



- 1 There's a museum / There are museums on Church Street.
- 2 There's a shop / There are shops on Church Street.
- 3 There's a museum / There are museums on St. Paul's Avenue.
- 4 There's a school / There are schools on Hill Road.
- 5 There's a park / There are parks on Hill Road.

### 2 Write *There's* or *There are*.

- 1 There's \_\_\_\_\_ a bus station.
- 2 \_\_\_\_\_ two museums.
- 3 \_\_\_\_\_ a school.
- 4 \_\_\_\_\_ a baker's.
- 5 \_\_\_\_\_ a park.
- 6 \_\_\_\_\_ two cinemas.
- 7 \_\_\_\_\_ three supermarkets.



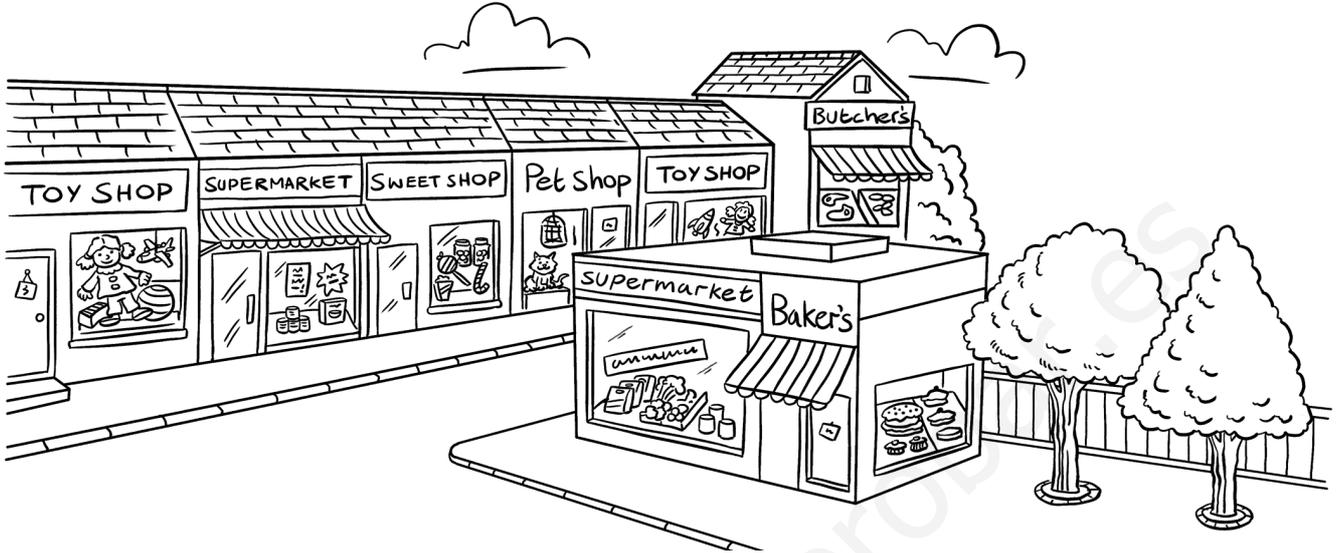
# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 GRAMMAR WORKSHEET 2

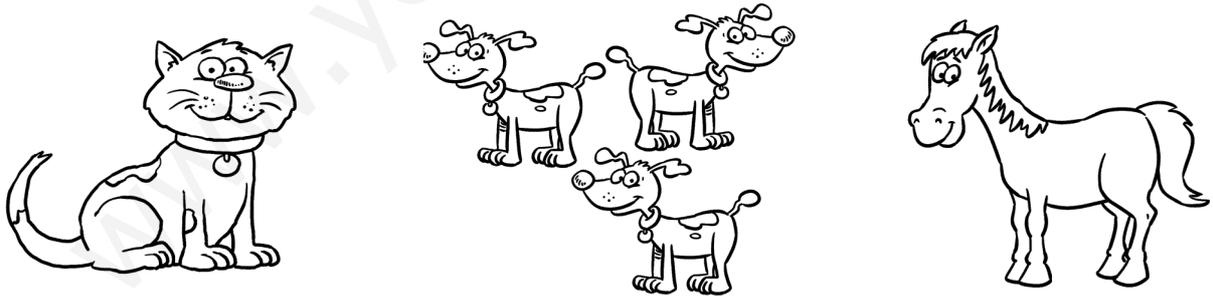
Class: \_\_\_\_\_

### 3 Look and write.

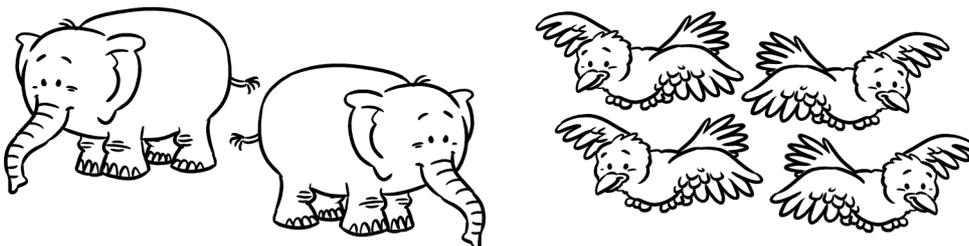


- 1 *There's a sweet shop.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 4 Write sentences with *There's* and *There are*.



- 1 *There's one cat.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

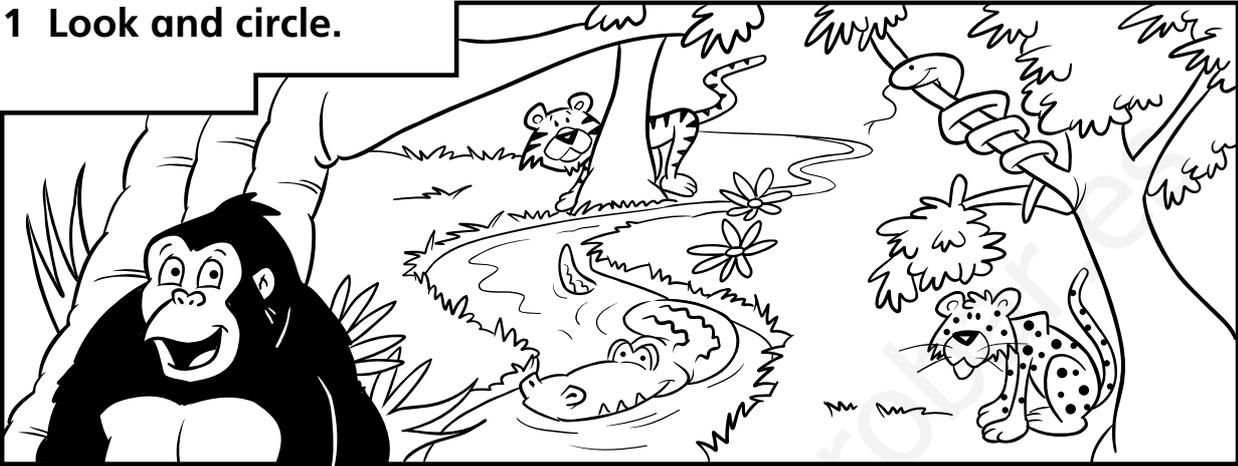
## Unit 6 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

Where's the frog?

It's in / on / under / in front of / behind / next to the tree.

### 1 Look and circle.



- 1 The snake is in / under / behind the tree.
- 2 The crocodile is in / under / in front of the river.
- 3 The tiger is in / behind / in front of the tree.
- 4 The gorilla is in / behind / in front of the tree.
- 5 The leopard is in / next to / on the tree.

### 2 Match.

1



2



3



4



5



6



- a The book is in front of the bag.
- b The book is behind the bag.
- c The book is in the bag.
- d The book is under the bag.
- e The book is next to the bag.
- f The book is on the bag.

# Bugs World 4

Name: \_\_\_\_\_

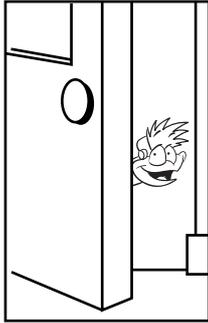
## Unit 6 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

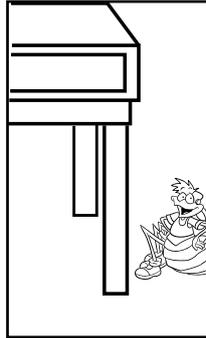
### 3 Write.

Where is Spike?

~~behind~~ in front of on in under next to



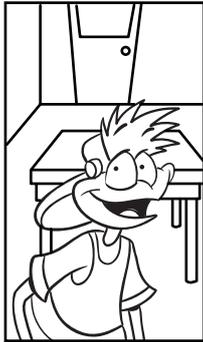
1 He's behind the door.



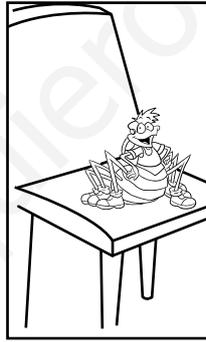
2 He's \_\_\_\_\_ the desk.



3 He's \_\_\_\_\_ the desk.



4 He's \_\_\_\_\_ the table.



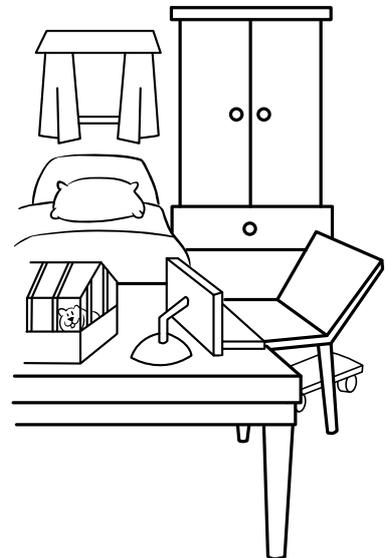
5 He's \_\_\_\_\_ the chair.



6 He's \_\_\_\_\_ the school bag.

### 4 Complete the sentences.

- 1 The hamster is in the cage.
- 2 The skateboard is \_\_\_\_\_ the chair.
- 3 The computer is \_\_\_\_\_ the desk.
- 4 The wardrobe is \_\_\_\_\_ the bed.
- 5 The chair is \_\_\_\_\_ the wardrobe.
- 6 The window is \_\_\_\_\_ the bed.



# Bugs World 4

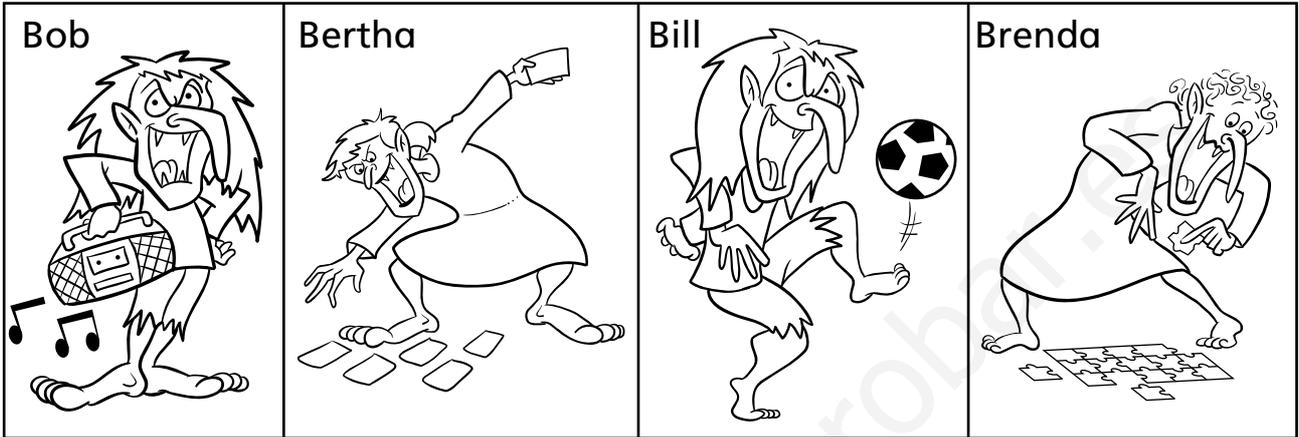
Name: \_\_\_\_\_

## Unit 7 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

He's / She's got long hair.  
First / Then / Next / Finally

### 1 Read and circle true (T) or false (F).



- |                                 |                                  |   |
|---------------------------------|----------------------------------|---|
| 1 Bob has got a big nose.       | <input checked="" type="radio"/> | F |
| 2 Bertha has got big feet.      | <input type="radio"/>            | F |
| 3 Bill has got big eyes.        | <input type="radio"/>            | F |
| 4 Brenda has got a small mouth. | <input type="radio"/>            | F |
| 5 Bob has got small teeth.      | <input type="radio"/>            | F |
| 6 Bertha has got small eyes.    | <input type="radio"/>            | F |
| 7 Bill has got long hair.       | <input type="radio"/>            | F |
| 8 Brenda has got straight hair. | <input type="radio"/>            | F |

### 2 Look. Write *he's got* or *she's got*.



- 1 She's got a big nose.
- 2 \_\_\_\_\_ small feet.
- 3 \_\_\_\_\_ curly hair.
- 4 \_\_\_\_\_ big toes.
- 5 \_\_\_\_\_ straight hair.
- 6 \_\_\_\_\_ a small nose.



# Bugs World 4

Name: \_\_\_\_\_

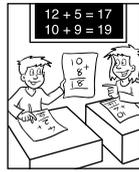
## Unit 7 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Write *First*, *Next*, *Then* or *finally*.



1 First \_\_\_\_\_, I play football.



5 \_\_\_\_\_, we've got Maths.



2 \_\_\_\_\_, I go rollerblading.



6 \_\_\_\_\_, we've got English.



3 \_\_\_\_\_, I play tennis.



7 \_\_\_\_\_, we've got P.E.



4 And \_\_\_\_\_, I play basketball.



8 And \_\_\_\_\_, we've got Art.

### 4 Order and write.

1 's / He / got / feet / big / .

He's got big feet.

2 She / big / 's / a / nose / got / .

\_\_\_\_\_

3 eyes / 've / got / They / big / .

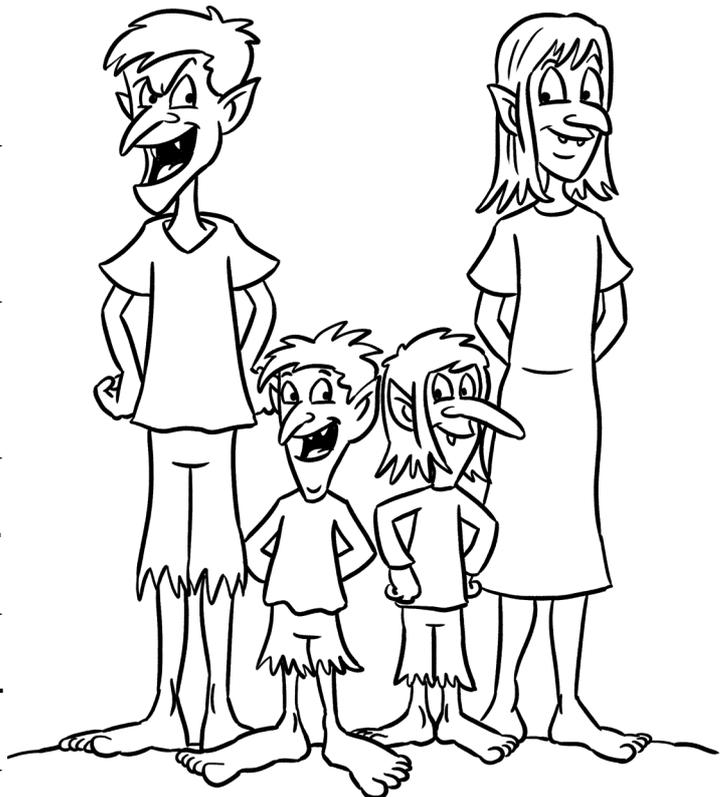
\_\_\_\_\_

4 dark / Dad / got / My / hair / 's / .

\_\_\_\_\_

5 hair / Mum / My / 's / fair / got / .

\_\_\_\_\_



# Bugs World 4

## Unit 8 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

I've / He's / She's got long hair.  
I'm / He's / She's happy / tired / sad.

### 1 Look and circle.



1 She's / She's got angry.



2 He's / He's got tired.



3 He's / He's got curly hair.



4 He's got / He's fair hair.



5 He's / He's got happy.



6 He's got / He's long hair.

### 2 Read and circle.

1 I'm / I've got a rich man. I'm / I've got short, curly hair.  
I'm / I've got wearing shoes, a coat and a hat. I'm / I've got happy.



2 I'm / I've got a baker. I'm / I've got happy. I'm / I've got wearing a hat. I'm / I've got long, curly hair.



# Bugs World 4

## Unit 8 GRAMMAR WORKSHEET 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### 3 Write *I've got* or *I'm*.

1



I'm angry.

2



\_\_\_\_\_ sad.

3



\_\_\_\_\_ long,  
curly hair.

4



\_\_\_\_\_ fair hair.

5



\_\_\_\_\_ worried.

6



\_\_\_\_\_ short,  
dark hair.

### 4 Write *He's got*, *She's got*, *He's* or *She's*.

1

He's the shoemaker. \_\_\_\_\_ wearing  
trousers. \_\_\_\_\_ short, fair hair. \_\_\_\_\_  
tired.



2

\_\_\_\_\_ the shoemaker's wife. \_\_\_\_\_  
wearing a skirt. \_\_\_\_\_ got long, straight hair.

