

# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

1 Write. Find the secret word.

1 M U S I C

The secret word is M \_ \_ \_ \_ .  
1 2 3 4 5

2 Match.

a

Mon	Language and English
Tues	P.E. and Science
Wed	Geography and Art
Thurs	Science and Language
Fri	English and P.E.

b

Mon	Maths and P.E.
Tues	P.E. and Music
Wed	Maths and Music
Thurs	Science and Language
Fri	Geography and Art

c

Mon	Maths and English
Tues	P.E. and Music
Wed	Geography and Art
Thurs	Maths and Language
Fri	Maths and Art

d

Mon	Maths and Art
Tues	P.E. and Music
Wed	Geography and Art
Thurs	Music and Language
Fri	Science and Art

e

Mon	English and Art
Tues	Maths and P.E.
Wed	Maths and Music
Thurs	Geography and Science
Fri	Language and Music

1 I've got English and Maths on Monday.

2 I've got Maths and Music on Wednesday.

3 I've got Geography and Art on Friday.

4 I've got Language and Music on Thursday.

5 I've got Science and P.E. on Tuesday.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

### 1 Write.

Look at my timetable!



Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Art	P.E.	Music	Language
Geography	English	Language	Science	English

- 1 I've got Maths and Geography on Monday.  
I haven't got Art and English on Monday.
- 2 I've got \_\_\_\_\_ on \_\_\_\_\_.  
I haven't got \_\_\_\_\_ on \_\_\_\_\_.
- 3 I've got \_\_\_\_\_ on \_\_\_\_\_.  
I haven't got \_\_\_\_\_ on \_\_\_\_\_.
- 4 I've got \_\_\_\_\_ on \_\_\_\_\_.  
I haven't got \_\_\_\_\_ on \_\_\_\_\_.
- 5 I've got \_\_\_\_\_ on \_\_\_\_\_.  
I haven't got \_\_\_\_\_ on \_\_\_\_\_.

### 2 Look and complete.

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	P.E.	Music	Maths
Geography	Art	Language	Science	English
English	Language	Maths	Geography	Language
P.E.	Science	Music	Art	Geography

	Maths	Music	Science	English	P.E.	Art	Language	Geography
1 <u>Friday</u>	Yes			Yes			Yes	Yes
2	Yes			Yes	Yes			Yes
3		Yes	Yes			Yes		Yes
4	Yes	Yes			Yes		Yes	
5			Yes	Yes		Yes	Yes	

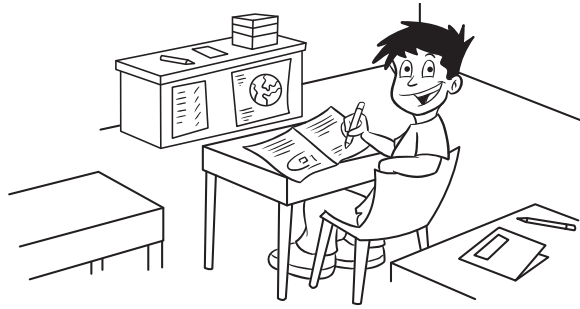
# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Read and answer.



My name's Paul and I'm ten. I get up at seven o'clock and I go to bed at half past nine. I can play basketball but I can't rollerblade. I've got English and Maths on Monday. I've got Science and P.E. on Tuesday. My favourite day is Friday.

- 1 What's the boy's name? Paul
- 2 How old is he? \_\_\_\_\_
- 3 What time does he get up? \_\_\_\_\_  
\_\_\_\_\_
- 4 What time does he go to bed? \_\_\_\_\_  
\_\_\_\_\_
- 5 Has he got Science on Monday? \_\_\_\_\_
- 6 Can he rollerblade? \_\_\_\_\_
- 7 Can he play basketball? \_\_\_\_\_
- 8 What's his favourite day? \_\_\_\_\_

### 2 Look and circle true (T) or false (F).

Monday	Tuesday	Wednesday	Thursday	Friday
English	Science	Geography	Maths	Language
Maths	P.E.	Language	English	Science
Language	Music	Art	P.E.	Geography

- 1 I've got Science, P.E. and Music on Tuesday.       T    F
- 2 I've got Art, English and Geography on Wednesday.      T    F
- 3 I've got Language, Maths and Music on Monday.      T    F
- 4 I've got English, Maths and Geography on Thursday.      T    F
- 5 I've got Language, Science and Geography on Friday.      T    F
- 6 I've got Geography, Music and Science on Tuesday.      T    F

# Bugs World 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 4

### 1 Find and write.

### 2 Write.

play football, Monday, English, Maths, rollerblade, Sunday, play basketball, Tuesday, Art, Science, Friday, swim.

1 Days of the week

Monday

2 School subjects

English

3 Sports

play football



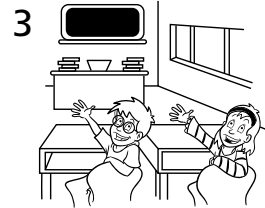
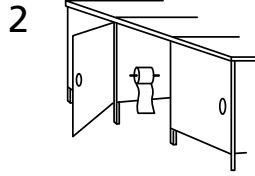
# Bugs World 4

Name: \_\_\_\_\_

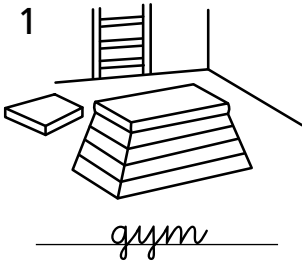
## Unit 1 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

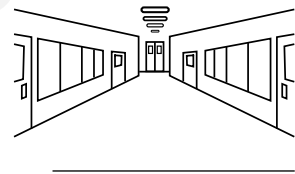
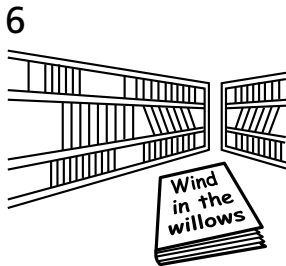
1 Circle and write.



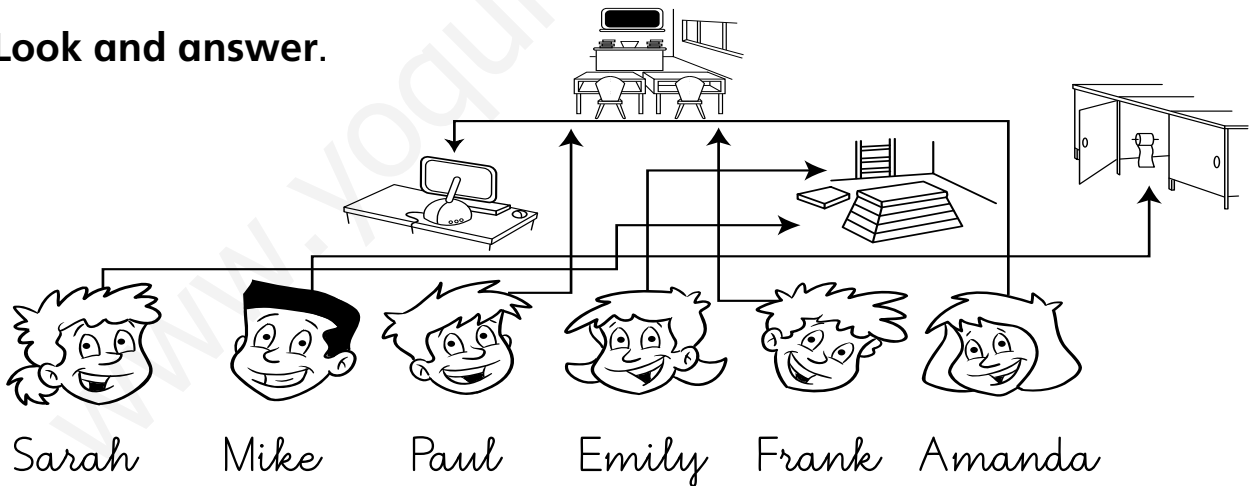
classroom



p	l	a	y	g	r	o	u	n	d
r	c	o	r	r	i	d	o	r	u
g	t	l	d	s	d	f	h	j	i
c	j	i	a	t	o	i	l	e	t
a	r	b	g	s	g	j	e	t	o
s	e	r	h	g	s	s	d	o	h
h	a	a	j	k	e	r	h	m	g
j	r	r	g	h	f	c	o	i	n
p	f	y	h	o	h	s	d	o	o
g	y	m	l	l	n	e	o	s	m



2 Look and answer.



Yes, he is.    No, he isn't.    Yes, she is.    No, she isn't.

- Is Sarah in the gym? Yes, she is.
- Is Mike in the library? \_\_\_\_\_
- Is Paul in the corridor? \_\_\_\_\_
- Is Emily in the toilet? \_\_\_\_\_
- Is Frank in the classroom? \_\_\_\_\_
- Is Amanda in the computer room? \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_

### 1 Look and answer.



- 1 How many classrooms have you got in your school? five
- 2 How many computer rooms have you got in your school? \_\_\_\_\_
- 3 Have you got a gym in your school? \_\_\_\_\_
- 4 Have you got a library in your school? \_\_\_\_\_
- 5 How many toilets are there in your school? \_\_\_\_\_

### 2 Read and number.

I've got \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

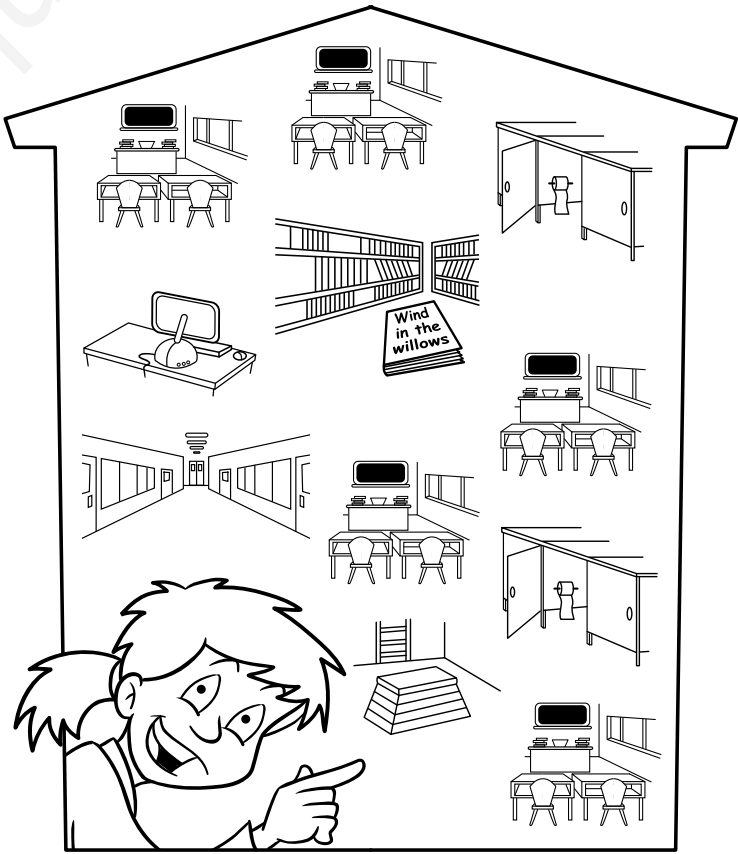
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

in my school.



# Bugs World 4

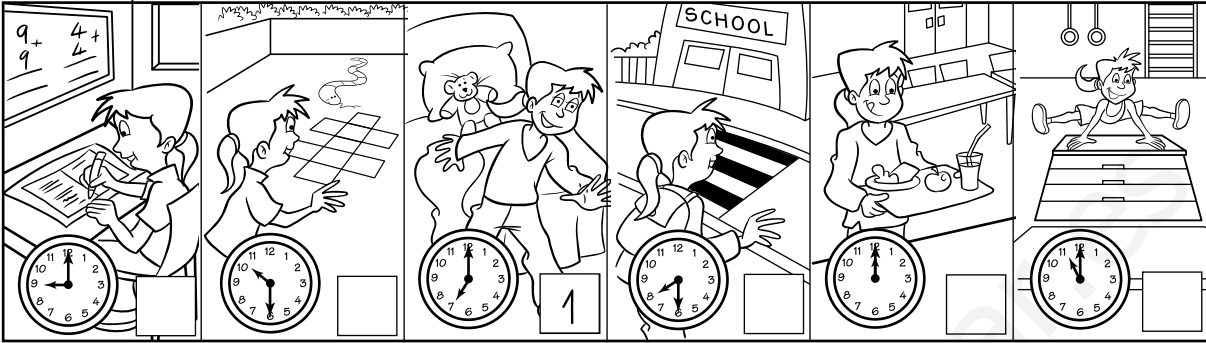
Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 7

Class: \_\_\_\_\_

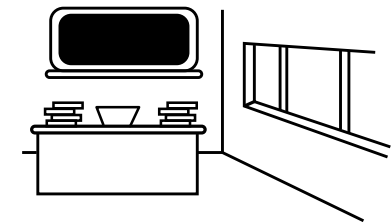
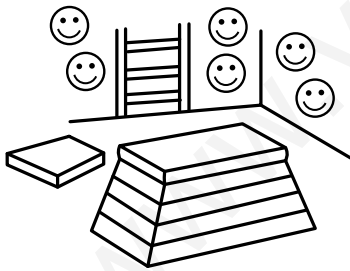
### 1 Look, number and complete.

#### My Monday



- 1 I get up at seven o'clock \_\_\_\_\_.
- 2 I go to school at \_\_\_\_\_.
- 3 I've got Maths at \_\_\_\_\_.
- 4 I go to the playground at \_\_\_\_\_.
- 5 I've got P.E. at \_\_\_\_\_.
- 6 I have lunch at \_\_\_\_\_.

### 2 Count and answer.



- 1 How many children are there in the gym?  
six
- 2 How many children are there in the classroom?  
\_\_\_\_\_
- 3 How many children are there in the computer room?  
\_\_\_\_\_
- 4 How many children are there in the corridor?  
\_\_\_\_\_

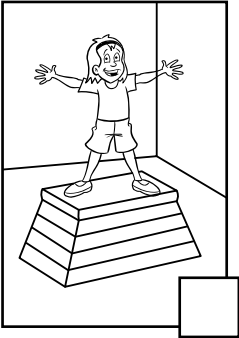
# Bugs World 4

Name: \_\_\_\_\_

## Unit 1 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Order and write. Number.



1 got We've on Monday Maths  
 We've got Maths on Monday.

2 got on I've Friday English  
 \_\_\_\_\_

TIMETABLE		
Mon	Tuesday	We
P.E.	Science	Geo
Maths	History	Lan
		1

TIMETABLE		
is	Thurs	Friday
ry	P.E.	English
E.	History	Science

3 gym. in is Emily the  
 \_\_\_\_\_

4 library. is the in Mike  
 \_\_\_\_\_



### 2 Write.

- 1 What's your favourite subject?  
 \_\_\_\_\_
- 2 What are you wearing?  
 \_\_\_\_\_
- 3 Can you rollerblade?  
 \_\_\_\_\_
- 4 What time do you go to bed?  
 \_\_\_\_\_
- 5 Have you got Maths on Monday?  
 \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 2 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

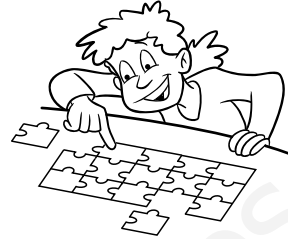
### 1 Look and write.



1 drawing a picture



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

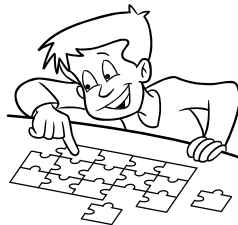


6 \_\_\_\_\_

playing cards, doing a jigsaw, ~~drawing a picture~~, making a cake, writing a letter, reading a comic.

### 2 Look and circle.

1 I'm making a cake. / I'm doing a jigsaw.



2 I'm making a cake. / I'm playing cards.

3 I'm reading a comic. / I'm drawing a picture.



4 I'm writing a letter. / I'm making a cake.

5 I'm reading a comic. / I'm making a cake.



6 I'm reading a comic. / I'm drawing a picture.

# Bugs World 4

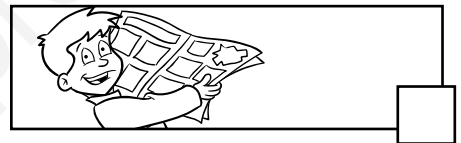
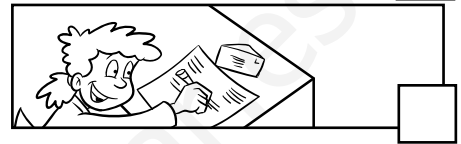
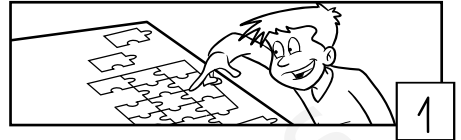
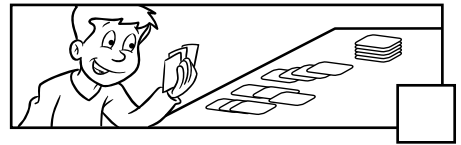
Name: \_\_\_\_\_

## Unit 2 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

### 1 Read and number.

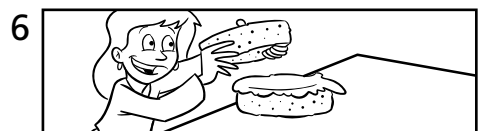
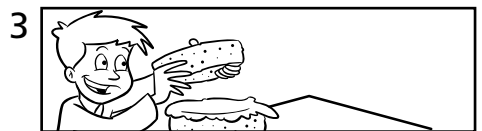
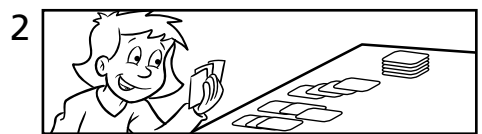
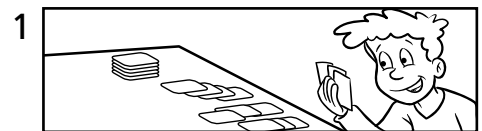
- 1 I'm doing a jigsaw.
- 2 I'm playing cards.
- 3 I'm reading a comic.
- 4 I'm drawing a picture.
- 5 I'm writing a letter.
- 6 I'm making a cake.



### 2 Look and answer.

Yes, she is. No, she isn't.  
Yes, he is. No, he isn't.

- 1 Is he playing cards? Yes, he is.
- 2 Is she reading a comic? \_\_\_\_\_
- 3 Is he doing a jigsaw? \_\_\_\_\_
- 4 Is she making a cake? \_\_\_\_\_
- 5 Is she drawing a picture? \_\_\_\_\_
- 6 Is she writing a letter? \_\_\_\_\_



# Bugs World 4

Name: \_\_\_\_\_

## Unit 2 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Read and write.

	... is	... 's got	... can	... can't	... 's wearing	he/she's
Amanda	<i>young/ clever</i>	<i>beach ball</i>	<i>swim</i>	<i>rollerblade</i>	<i>a dress and a pair of shoes</i>	<i>playing cards</i>
Paul						
Mike						
Elisabeth						

Amanda is young and clever. She's got a beach ball in her hands. She can swim but she can't rollerblade. She's wearing a dress and a pair of shoes. She's playing cards.

Paul is young and handsome. He's got a hat on his head. He can play football but he can't ride a bike. He's wearing a T-shirt, jeans and trainers. He's reading a comic.

Mike is old. He's got a pair of glasses in his hand. He can play basketball but he can't swim. He's wearing a coat, a T-shirt, jeans and shoes. He's drawing a picture.

Elisabeth is old and clever. She's got a book. She can rollerblade but she can't play basketball. She's wearing a dress and a pair of shoes. She's making a cake.

### 2 Look and tick (✓).

1 He's wearing a T-shirt.

A  B

2 He's happy.

A  B

3 He's wearing shoes.

A  B

4 It's raining.

A  B

5 He's wearing trainers.

A  B

6 He's drinking juice.

A  B

7 He's eating an ice-cream.

A  B

8 It's sunny.

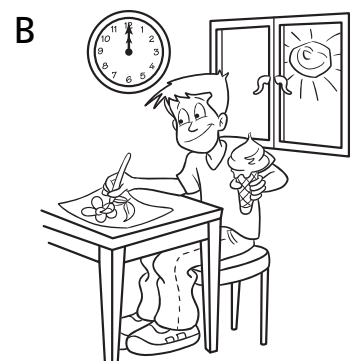
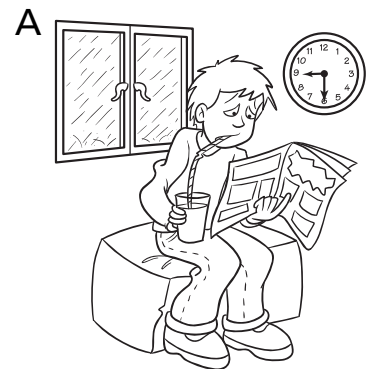
A  B

9 It's half past nine.

A  B

10 It's twelve o'clock.

A  B



# Bugs World 4

Name: \_\_\_\_\_

## Unit 2 MIXED-ABILITY WORKSHEET 4

Class: \_\_\_\_\_

### 1 Write.

Science, ~~seventy-one~~, ~~beach~~, mountain, sixty, Maths, river,  
Geography, swimming pool, fifty-five, Language, ninety, lake,  
Music, eighty-eight

1 School subjects

2 Numbers

3 Holiday places

The image shows three writing templates. The first is a school building outline with the word 'Science' written in cursive on the top line and three blank lines below. The second is a speech bubble outline with the number 'seventy-one' written in cursive on the top line and three blank lines below. The third is a trapezoidal shape representing a beach, with the word 'beach' written in cursive on the top line and three blank lines below.

### 2 Answer.

1 Is the King playing cards?

No, he isn't.

2 Is the Queen making a cake?

\_\_\_\_\_

3 Is the Princess drawing a picture?

\_\_\_\_\_

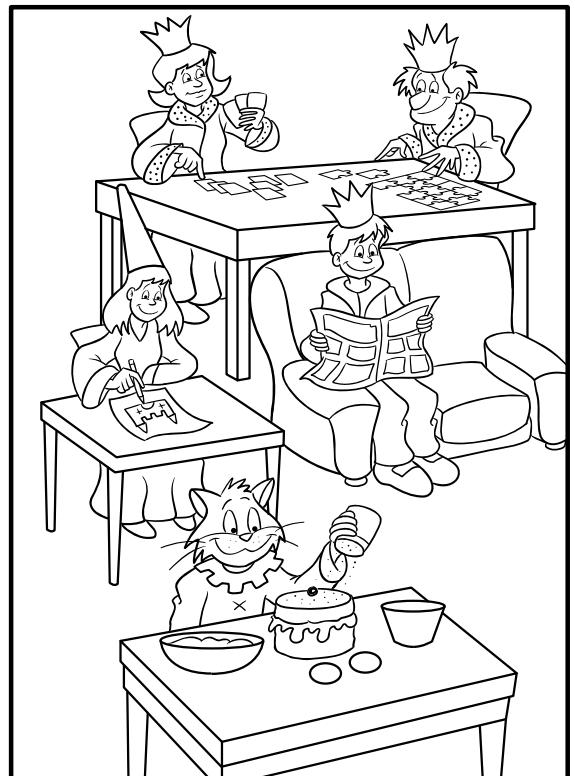
4 Is the Prince reading a comic?

\_\_\_\_\_

5 Is Puss in Boots doing a jigsaw?

\_\_\_\_\_

No, he isn't. Yes, he is.  
No, she isn't. Yes, she is.





# Bugs World 4

Name: \_\_\_\_\_

## Unit 2 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

### 1 Order and write.

sixty-eight, seventy-three, fifty-nine, seventy-five, seventy,  
sixty-two, ~~fifty~~, ninety-two, sixty, ninety-seven, fifty-five,  
fifty-one, one hundred, eighty-two, eighty-nine.

*fifty*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 2 Write.

1 **78**  
*seventy-eight*

2 **93**  
\_\_\_\_\_

3 **67**  
\_\_\_\_\_

4 **89**  
\_\_\_\_\_

5 **53**  
\_\_\_\_\_

6 **100**  
\_\_\_\_\_


# Bugs World 4



Name: \_\_\_\_\_



## Unit 2 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_



### 1 Write.

I'm Sarah. I'm **10** ten. I live at number **73**  
\_\_\_\_\_, Palm Street. I've got a  \_\_\_\_\_ . It's

black and white. It's got a long  \_\_\_\_\_ and  
 \_\_\_\_\_ .

I like  \_\_\_\_\_ and  \_\_\_\_\_ .

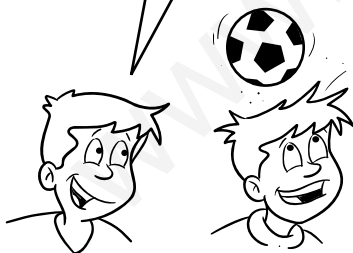
My favourite subject is  \_\_\_\_\_ .

I can  \_\_\_\_\_ but I can't  \_\_\_\_\_ .

cat tail apples whiskers play football  
swim ~~ten~~ seventy-three ice-cream Music

### 2 Write the questions.

1 Are you playing football?

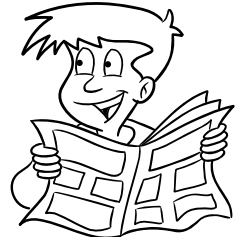


Yes, I am.

2 \_\_\_\_\_



Yes, I am.



3 No, I'm not.

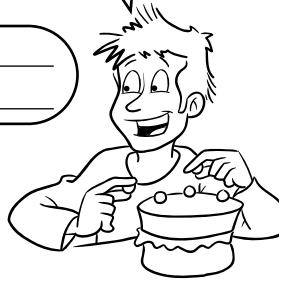


\_\_\_\_\_



4 Yes, I am.

\_\_\_\_\_



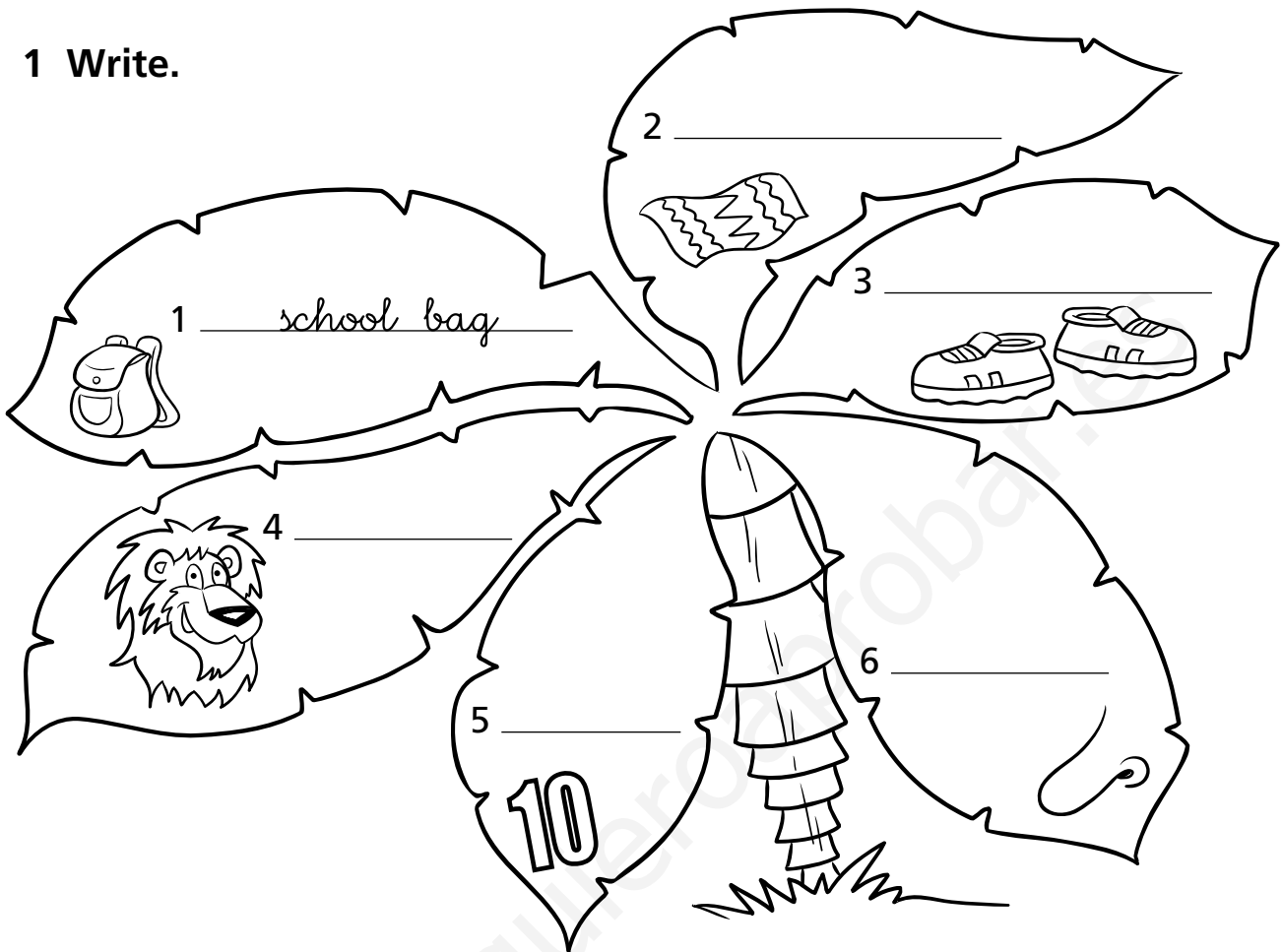
# Bugs World 4

Name: \_\_\_\_\_

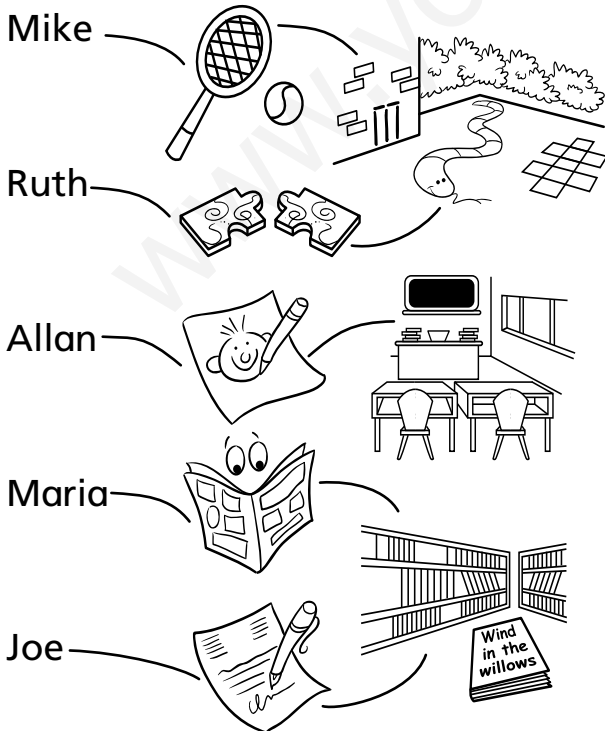
## Unit 2 MIXED-ABILITY WORKSHEET 7

Class: \_\_\_\_\_

### 1 Write.



### 2 Find and write.



- 1 Mike is playing tennis  
in the playground.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_





# Bugs World 4

Name: \_\_\_\_\_

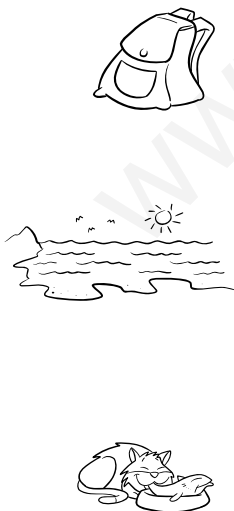
## Unit 2 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

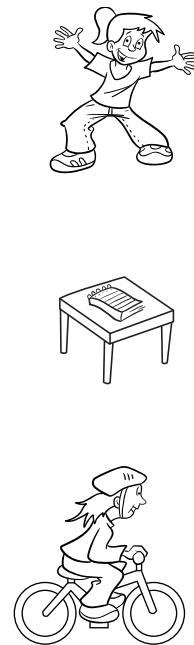
### 1 Read and tick (✓).

- |   |   |   |
|---|---|---|
| 1 |    | <p>Mike is in the library. He's reading a comic. <input checked="" type="checkbox"/></p> <p>Mike is in the classroom. He's reading a comic. <input type="checkbox"/></p> <p>Mike is in the classroom. He's writing a letter. <input type="checkbox"/></p> |
| 2 |    | <p>Amanda is in the classroom. She's reading a book. <input type="checkbox"/></p> <p>Amanda is in the classroom. She's playing cards. <input type="checkbox"/></p> <p>Amanda is in the classroom. She's writing a letter. <input type="checkbox"/></p>    |
| 3 |   | <p>Ruth is in the playground. She's playing football. <input type="checkbox"/></p> <p>Ruth is in the gym. She's playing tennis. <input type="checkbox"/></p> <p>Ruth is in the playground. She's playing tennis. <input type="checkbox"/></p>             |
| 4 |  | <p>Mario is in the kitchen. He's doing a jigsaw. <input type="checkbox"/></p> <p>Mario is in the kitchen. He's making a cake. <input type="checkbox"/></p> <p>Mario is in the library. He's making a cake. <input type="checkbox"/></p>                   |

### 2 Answer.



- 1 What is it?  
It's a school bag.
- 2 What's she wearing?  
\_\_\_\_\_
- 3 Where do whales live?  
\_\_\_\_\_
- 4 Where's the notebook?  
\_\_\_\_\_
- 5 Do cats like fish?  
\_\_\_\_\_
- 6 Can she ride a bike?  
\_\_\_\_\_



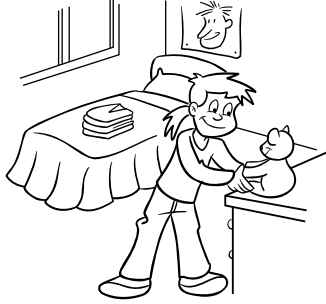
# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

### 1 Write.



1 She's tidying up.



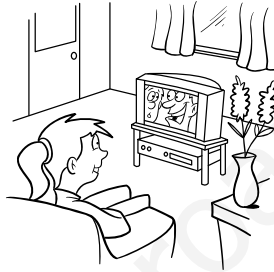
2 He's \_\_\_\_\_ to music.



3 She's \_\_\_\_\_ on the computer.



4 He's \_\_\_\_\_ dinner.



5 She's \_\_\_\_\_ TV.



6 He's \_\_\_\_\_ up.

### 2 Write.

4 \_\_\_\_\_

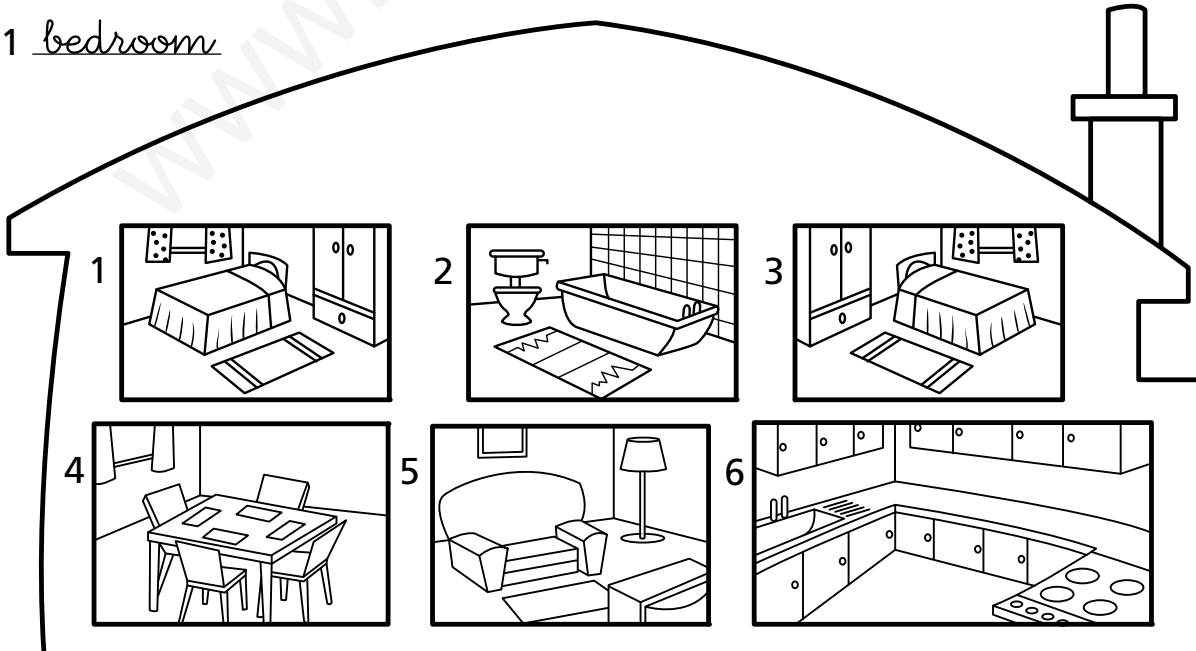
5 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

1 bedroom



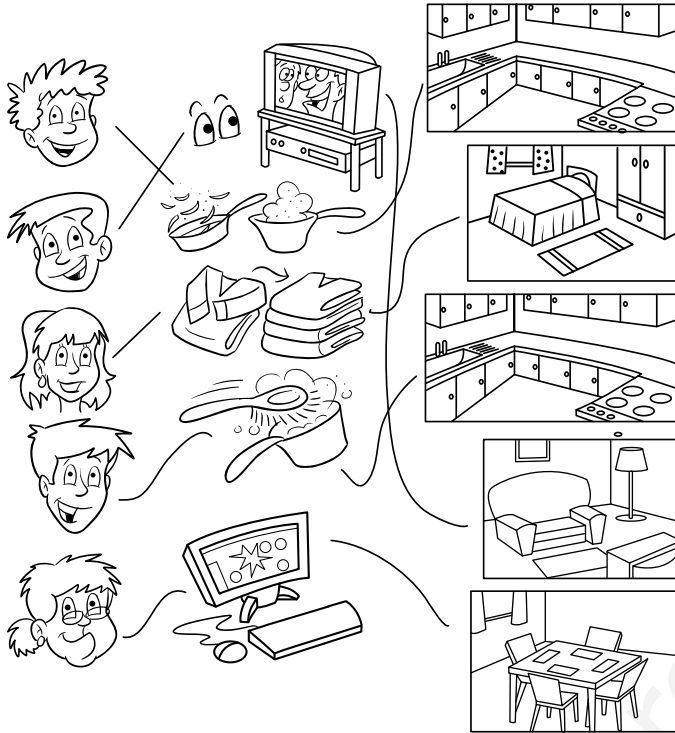
# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

### 1 Find and write.



1 Dan is cooking dinner  
in the kitchen.

2 Mike is  
in the

3 Mum is  
in the

4 Dad is  
in the

5 Grandma is  
in the

### 2 Order and write. Circle true (T) or false (F).



1 tidying Tom bedroom. is up his

T  F

Tom is tidying up his bedroom.



2 music to in bedroom. is listening

T  F

her Pamela



3 living room. washing up Sam is the in

T  F



4 listening to bathroom. is Mike music the in

T  F



5 Ruth writing is dining room. letter the in a

T  F



6 playing in cards Daniel the is kitchen.

T  F

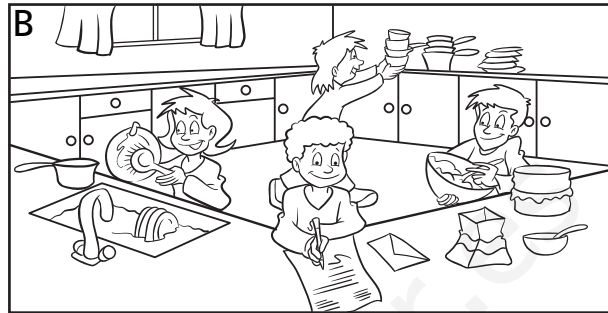
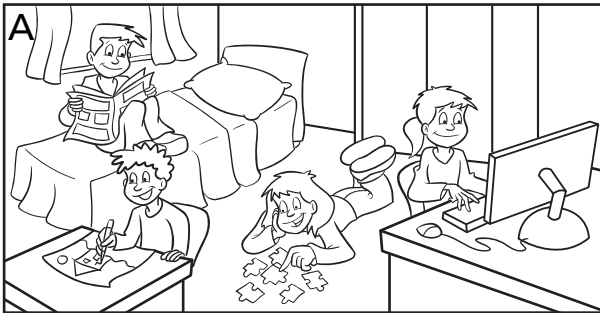
# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

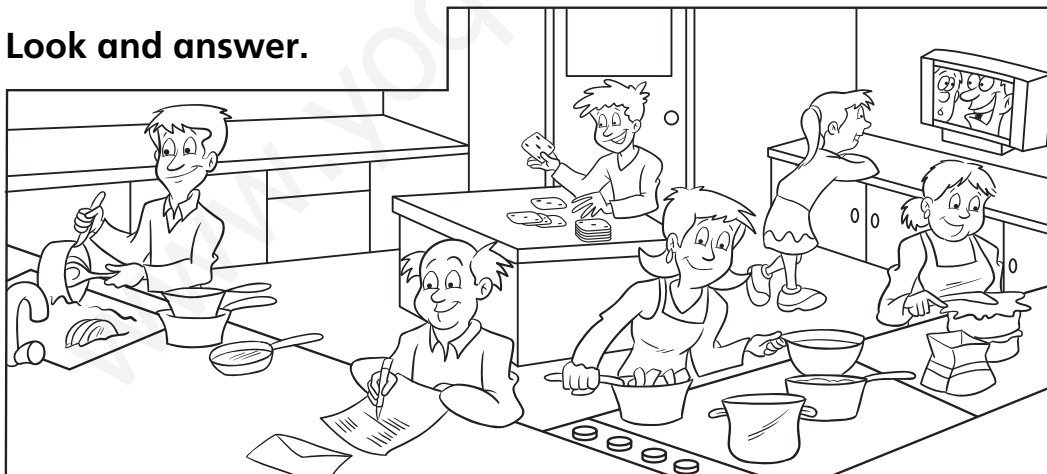
### 1 Read and tick (✓).



- 1 They are in the bedroom.
- 2 They are in the kitchen.
- 3 He's drawing a picture.
- 4 She's playing on the computer.
- 5 She's doing a jigsaw.
- 6 He's writing a letter.
- 7 He's making a cake.
- 8 She's washing up.
- 9 He's reading a comic.

A	B
✓	

### 2 Look and answer.



- 1 What's Dad doing? He's washing up.
- 2 What's Mum doing? \_\_\_\_\_
- 3 What's the boy doing? \_\_\_\_\_
- 4 What's the girl doing? \_\_\_\_\_
- 5 What's Grandma doing? \_\_\_\_\_
- 6 What's Grandpa doing? \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 4

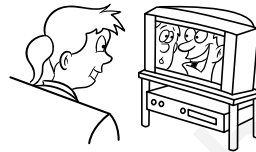
### 1 Look and circle.

1 Mike is reading / **making** a cake.



2 Dad is tidying / drawing up.

3 Samantha is watching / cooking TV.



4 Mum is washing / cooking dinner.

5 Grandma is playing / reading cards.



6 Chloe is reading / washing a comic.

7 Dan is playing / washing on the computer.



### 2 Read and complete.

He's Daniel. He's 10. He lives at 75, Moon Street. He's got a pet dog. He can play football. He's reading a comic.

She's Patricia. She's 11. She lives at 35, Palm Street. She's got a pet hamster. She can ride a bike. She's playing on the computer.

She's Chloe. She's 12. She lives at 42, Sun Street. She's got a pet cat. She can play tennis. She's writing a letter.

	Age	Address	Pet	Can	He / She's
1	Daniel	10			
2	Patricia				
3	Chloe				



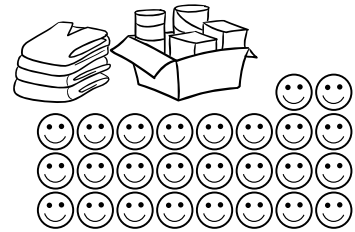
# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 5

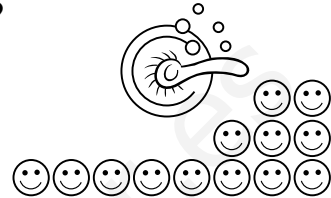
Class: \_\_\_\_\_

### 1 Count and write.



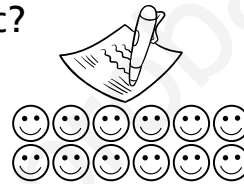
1 How many people are playing on the computer?  
\_\_\_\_\_ *thirty* \_\_\_\_\_

2 How many people are writing a letter?  
\_\_\_\_\_

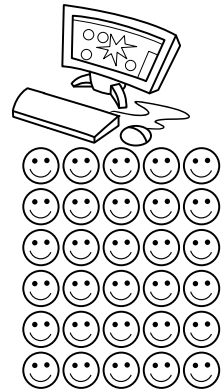


3 How many people are listening to music?  
\_\_\_\_\_

4 How many people are washing up?  
\_\_\_\_\_



5 How many people are tidying up?  
\_\_\_\_\_



6 How many people are cooking dinner?  
\_\_\_\_\_



### 2 Match.

1 Can you open

2 Can you decorate

3 Can you help me

4 Can you give me

5 Can you close

6 Can you make

the window, please?

find some music, please?

the room, please?

a ruler, please?

a birthday cake, please?

the door, please?

# Bugs World 4

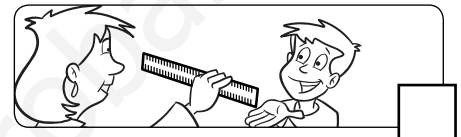
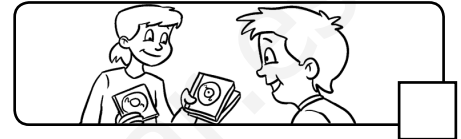
Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_

### 1 Read, look and number.

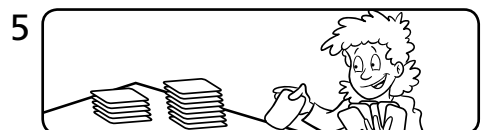
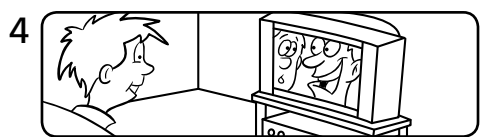
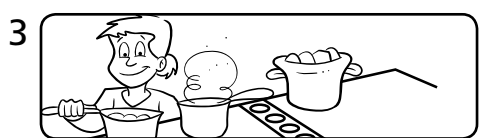
- 1 Can you open the window, please?
- 2 Can you phone my friends, please?
- 3 Can you give me a ruler, please?
- 4 Can you help me find some music, please?
- 5 Can you make a birthday cake, please?
- 6 Can you open the door, please?



### 2 Answer.

Yes, he is. No, he isn't.  
Yes, she is. No, she isn't.

- 1 Is she tidying up? No, she isn't.
- 2 Is he listening to music? \_\_\_\_\_
- 3 Is she watching TV? \_\_\_\_\_
- 4 Is he cooking dinner? \_\_\_\_\_
- 5 Is she playing cards? \_\_\_\_\_
- 6 Is he washing up? \_\_\_\_\_



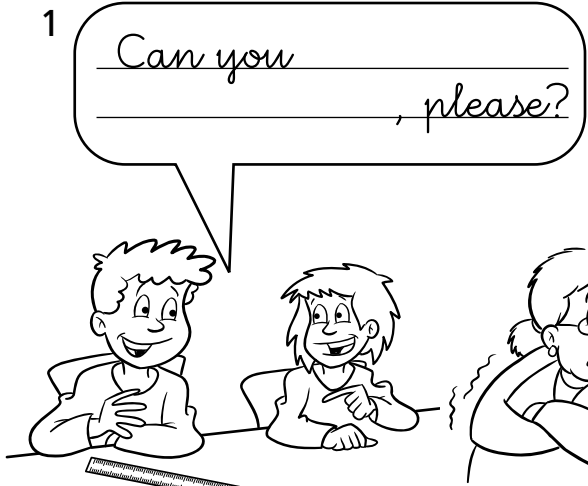
# Bugs World 4


Name: \_\_\_\_\_


## Unit 3 MIXED-ABILITY WORKSHEET 7

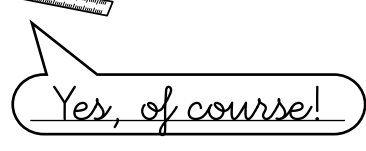
Class: \_\_\_\_\_


### 1 Write.

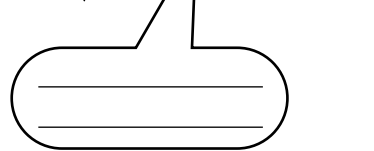
1  Can you \_\_\_\_\_, please?

2 

3 


 Yes, of course!




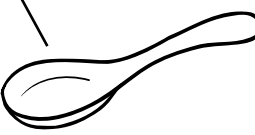



### 2 Write.

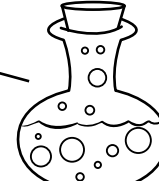
S

*school* 









# Bugs World 4

Name: \_\_\_\_\_

## Unit 3 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Write.



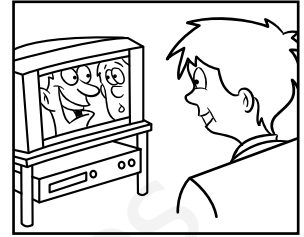
Brenda




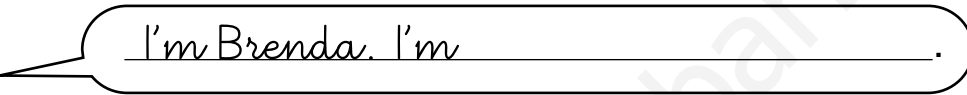


Mike



Sarah

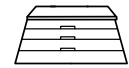
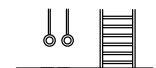


Paul

- 1  
- 2  
- 3  
- 4  

### 2 Write.

- 1 What time is it?  
It's three o'clock.
- 2 What's the weather like?  
\_\_\_\_\_
- 3 Where's Sue?  
\_\_\_\_\_
- 4 Where's the ruler?  
\_\_\_\_\_
- 5 What's he wearing?  
\_\_\_\_\_
- 6 What number is it?  
\_\_\_\_\_



# 66

# Bugs World 4

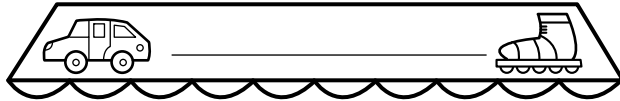
Name: \_\_\_\_\_

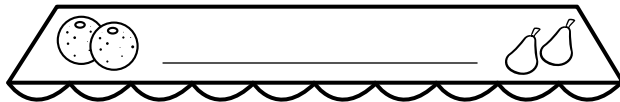
## Unit 4 MIXED-ABILITY WORKSHEET 1


Class: \_\_\_\_\_


### 1 Match and write.


1	ba	agent's
2	news	shop
3	toy	grocer's
4	pet	cher's
5	sweet	ker's
6	but	shop
7	green	shop


a  \_\_\_\_\_


b  \_\_\_\_\_

c  \_\_\_\_\_

d  baker's \_\_\_\_\_

e  \_\_\_\_\_

f  \_\_\_\_\_

g  \_\_\_\_\_


### 2 Circle and write.


11  \_\_\_\_\_


1  lollipop

2  \_\_\_\_\_

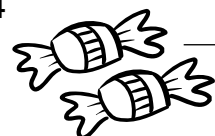
3  hamster


10  \_\_\_\_\_


9  \_\_\_\_\_


8  \_\_\_\_\_

o	h	n	d	o	g	e	p	z	w
c	a	r	q	w	c	o	m	i	c
a	m	c	t	s	d	c	a	k	e
f	s	l	o	l	i	p	o	p	
g	t	x	y	m	g	h	p	h	j
k	e	l	z	c	i	m	l	q	w
b	r	e	a	d	w	a	e	r	t
t	y	u	i	o	p	a	s	d	f
g	h	b	i	s	c	u	i	t	s
j	k	l	s	w	e	e	t	s	o

4  \_\_\_\_\_

5  \_\_\_\_\_

6  \_\_\_\_\_

7  \_\_\_\_\_

# Bugs World 4


Name: \_\_\_\_\_

Class: \_\_\_\_\_


## Unit 4 MIXED-ABILITY WORKSHEET 2


### 1 Match and write.


1 I'm going to the newsagent's  
to buy a  comic.

3 I'm going to the \_\_\_\_\_  
to buy some  \_\_\_\_\_.

5 I'm going to the \_\_\_\_\_  
to buy a  \_\_\_\_\_.


7 I'm going to the \_\_\_\_\_  
to buy some  \_\_\_\_\_.

2 I'm going to the \_\_\_\_\_  
to buy some  \_\_\_\_\_.

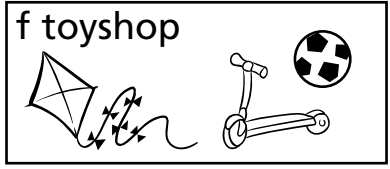
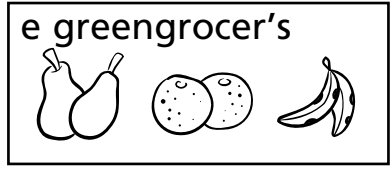
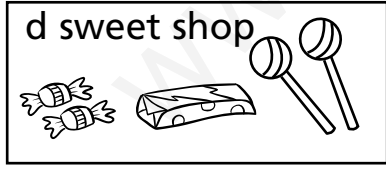
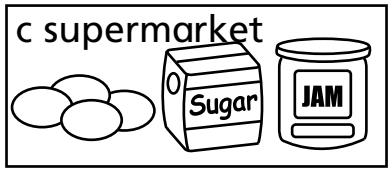
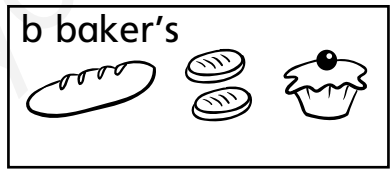
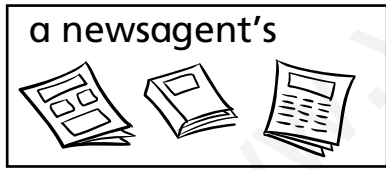
4 I'm going to the \_\_\_\_\_  
to buy a  \_\_\_\_\_.

- |       |         |
|-------|---------|
| comic | apples  |
| cake  | doll    |
| eggs  | sweets  |
| ham   | hamster |

6 I'm going to the \_\_\_\_\_  
to buy a  \_\_\_\_\_.

8 I'm going to the \_\_\_\_\_  
to some  \_\_\_\_\_.

### 2 Look and write.



- 1 I can buy comics, books and newspapers at the newsagent's.
- 2 I can buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the baker's
- 3 I can buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the supermarket.
- 4 I can buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the sweet shop.
- 5 I can buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the greengrocer's.
- 6 I can buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the toyshop.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 4 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Write.

1 *Good morning.*

2 *Can I have a*

3

4

5

Can I have a lollipop, please? 1 Euro. Yes, here you are. Thank you. How much is it? Here you are. ~~Good morning.~~ Good morning.

### 2 Read and write.

I'm Barbara. I'm going to the newsagent's to buy a comic. I like comics.

I'm Daniel. I'm going to the greengrocer's to buy bananas and apples. I like apples but I don't like pears.

I'm Ruth. I'm going to the sweet shop to buy lollipops. I like strawberry flavour lollipops but I don't like chocolates.

I'm Rob. I'm going to the baker's to buy a cake. I like cakes but I don't like biscuits.

	Shop	Buy	Likes	Doesn't like	
1	Barbara	<i>newsagent's</i>	<i>comic</i>	<i>comics</i>	—
2	Daniel				
3	Ruth				
4	Rob				

# Bugs World 4

Name: \_\_\_\_\_

## Unit 4 MIXED-ABILITY WORKSHEET 4

Class: \_\_\_\_\_

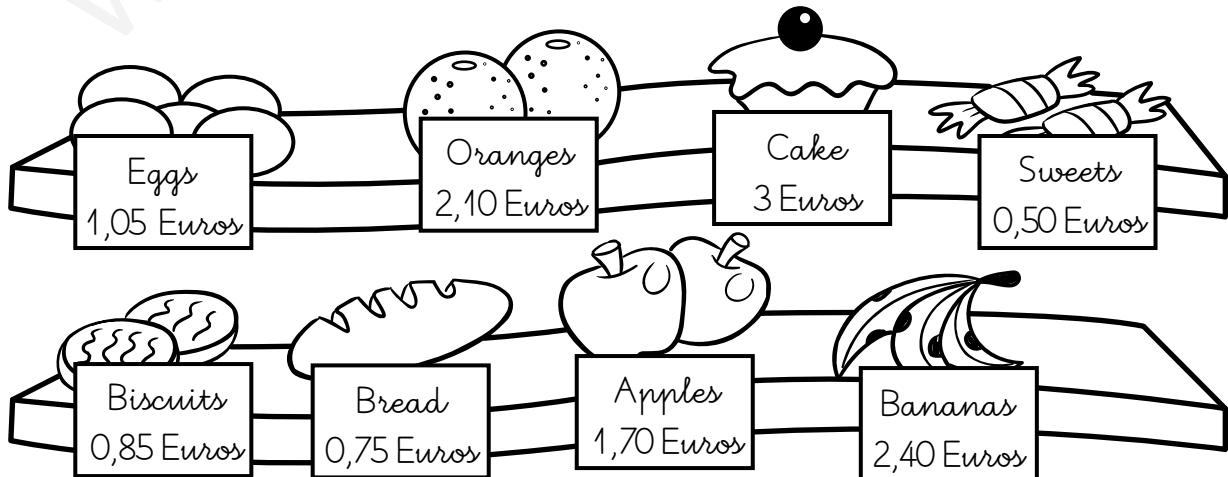
### 1 Write and tick (✓).



- 1 I'm going to the newsagent's to buy a comic.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### 2 Write.

Eggs	1,05	_____	2,10
_____	3	_____	1,70
_____	0,75	_____	0,85
_____	0,50	_____	2,40
Total:	_____	Total:	_____





# Bugs World 4

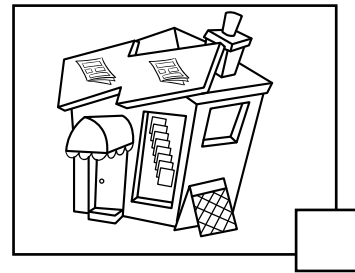
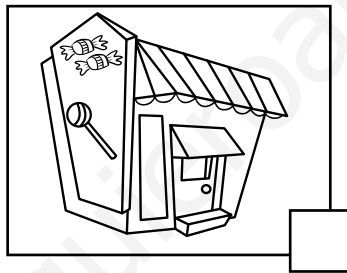
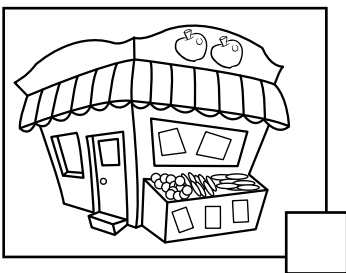
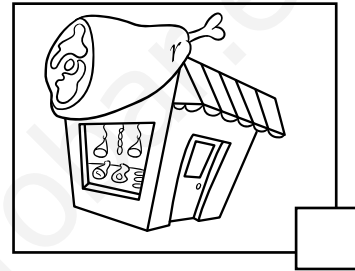
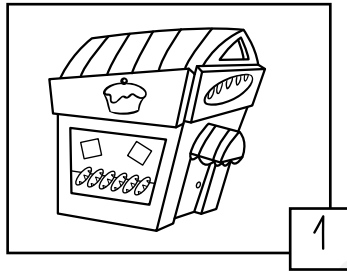
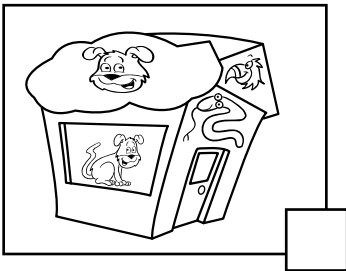
Name: \_\_\_\_\_

## Unit 4 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

### 1 Read and number.

Chloe is in a hurry. She's going to the greengrocer's to buy some oranges. It's late. First, she goes past the baker's and she meets a friend. She goes past the sweet shop and the pet shop. She's very tired. She goes past the butcher's and the newsagent's. She finally arrives at the greengrocer's. Phew! It's open.

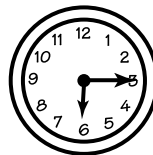


### 2 Read and match.

1 It's ten past nine.



a



2

It's a quarter past six.



b



3 It's twenty to seven.



c



4 It's five o'clock.



d



5 It's half past seven.



e

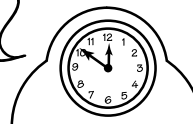


6

It's ten to twelve.



f



# Bugs World 4

Name: \_\_\_\_\_

## Unit 4 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_

### 1 Read and tick (✓).



- 1 She's at the greengrocer's.
- 2 She's buying oranges.
- 3 It's ten past eleven.
- 4 She's buying a cake.
- 5 She's wearing jeans.
- 6 She's wearing a dress.
- 7 It's ten to eleven.

A	B
✓	

### 2 Write the message.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

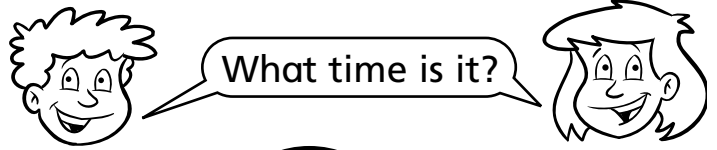
# Bugs World 4

Name: \_\_\_\_\_

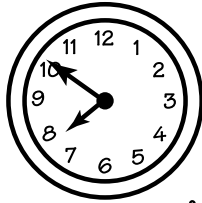
## Unit 4 MIXED-ABILITY WORKSHEET 7

Class: \_\_\_\_\_

### 1 Write.

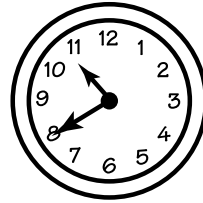


1



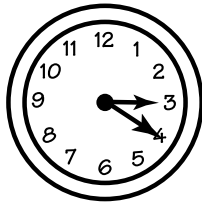
It's ten to eight.

2



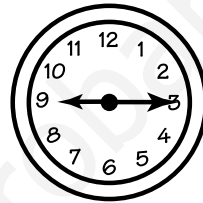
\_\_\_\_\_

3



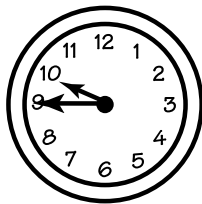
\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

### 2 Look, read and circle true (T) or false (F).

1



It's twenty to four.

T  F

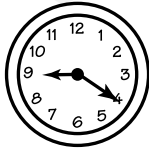
2



It's ten past eleven.

T  F

3



It's twenty to nine.

T  F

4



It's a quarter to twelve.

T  F

5



It's a quarter to five.

T  F

# Bugs World 4

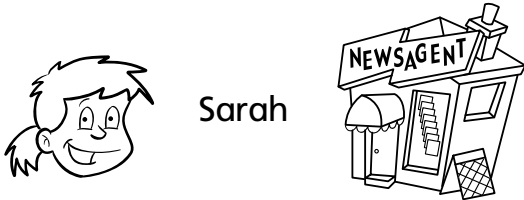
Name: \_\_\_\_\_

## Unit 4 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Find and answer.

Yes, he is. No, he isn't.  
Yes, she is. No, she isn't.



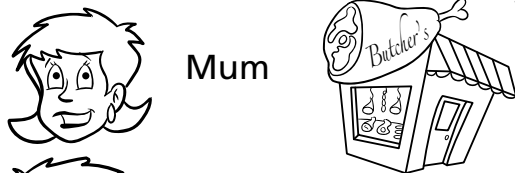
Sarah

1 Is Sarah going to the sweet shop? No, she isn't.



Mike

2 Is Mike going to the pet shop? \_\_\_\_\_



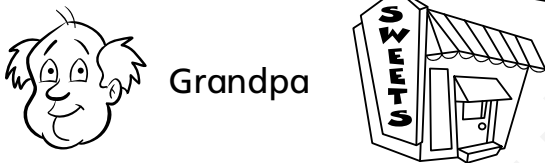
Mum

3 Is Mum going to the newsagent's? \_\_\_\_\_



Dad

4 Is Dad going to the baker's? \_\_\_\_\_



Grandpa

5 Is Grandpa going to the butcher's? \_\_\_\_\_

### 2 Order and write. Circle true (T) or false (F).



1

going I'm baker's. to the

I'm

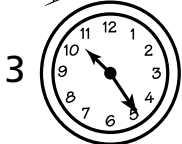
T (F)



2

have milk, some please? Can I

T F



3

twenty-five past It's ten.

T F



4

at supermarket. I'm the

T F



5

goes past Chloe newsagent's. the

T F

# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

### 1 Circle and write.



1 museum



3 \_\_\_\_\_



5 \_\_\_\_\_



7 \_\_\_\_\_

l	i	b	r	a	r	y	s	o	p
h	l	s	i	v	g	o	l	e	a
l	c	i	n	e	m	a	e	s	r
c	<b>m</b>	<b>u</b>	<b>s</b>	<b>e</b>	<b>u</b>	<b>m</b>	e	i	k
e	s	u	s	r	m	l	o	o	s
b	u	s	s	t	a	t	i	o	n
j	k	o	e	f	e	r	g	g	l
l	l	p	e	s	r	s	y	e	s
o	s	h	o	s	c	h	o	o	l
h	o	s	p	i	t	a	l	c	l
t	o	w	n	h	a	l	l	l	s



2 \_\_\_\_\_



4 \_\_\_\_\_



6 \_\_\_\_\_



8 \_\_\_\_\_

### 2 Look, read and circle true (T) or false (F).



1

I can see books. I'm in the library.

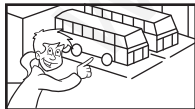
T  F



2

I can see doctors. I'm in hospital.

T  F



3

I can see buses. I'm at the bus station.

T  F



4

I can see a film. I'm in the cinema.

T  F



5

I can see offices. I'm in the town hall.

T  F



6

I can see books. I'm in the library.

T  F

# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

### 1 Look and write.

HOSPITAL

BUS STATION

HOSPITAL

SCHOOL

SCHOOL

MUSEUM

LIBRARY

CINEMA

TOWN HALL

- 1 *There's a* \_\_\_\_\_ cinema.
- 2 *There are* two hospitals.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### 2 Write.

~~Friday, Science, swim, play football, living room, Language, kitchen, Maths, classroom, play tennis, Saturday, Sunday, playground, dining room, corridor~~

1 Days of the week:

*Friday*

\_\_\_\_\_

\_\_\_\_\_

2 School subjects:

*Science*

\_\_\_\_\_

\_\_\_\_\_

3 Rooms of the house:

*living room*

\_\_\_\_\_

\_\_\_\_\_

4 School:

*corridor*

\_\_\_\_\_

\_\_\_\_\_

5 Sports centre:

*swim*

\_\_\_\_\_

\_\_\_\_\_

# Bugs World 4

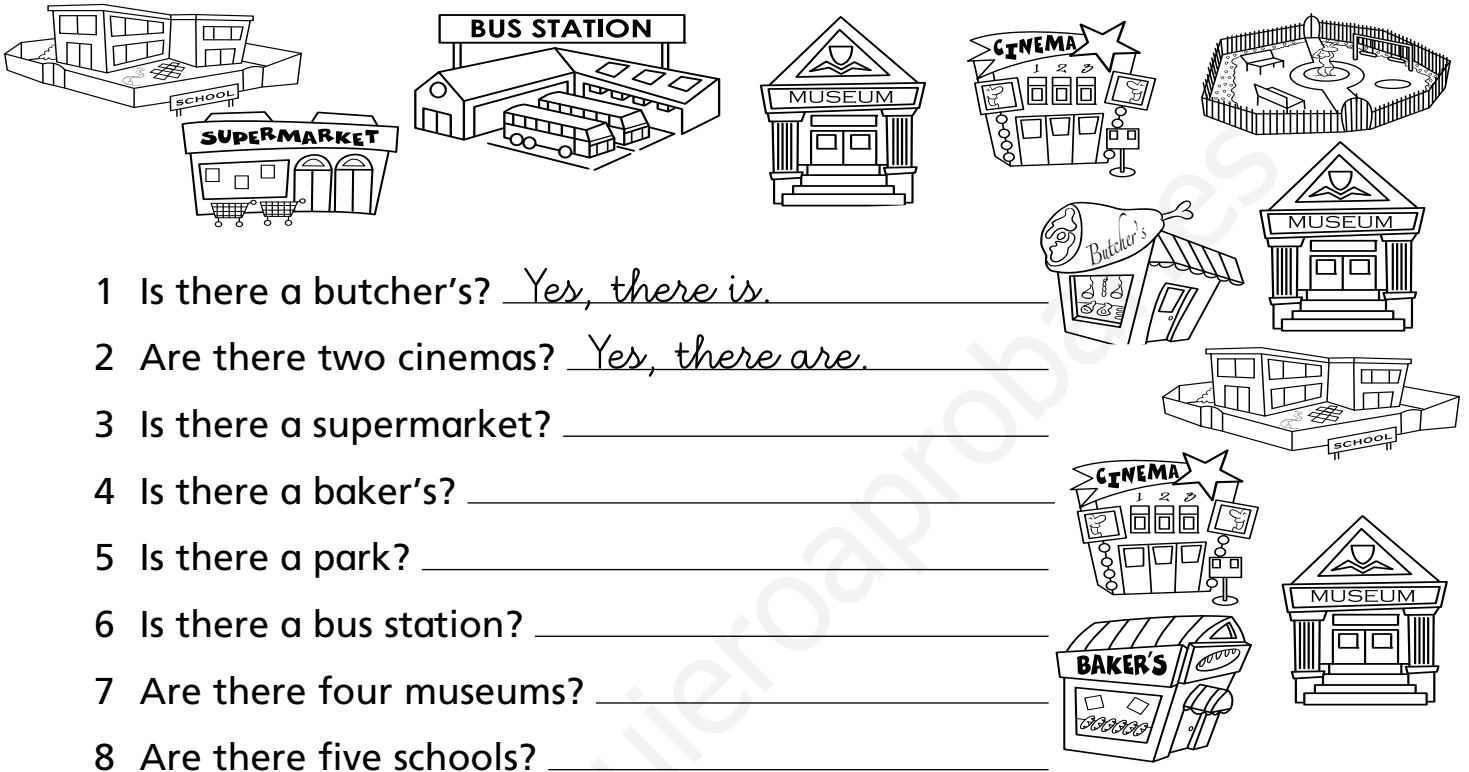
Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Look and answer.

Yes, there is.    No, there isn't.  
Yes, there are.    No, there aren't.



- 1 Is there a butcher's? Yes, there is.
- 2 Are there two cinemas? Yes, there are.
- 3 Is there a supermarket? \_\_\_\_\_
- 4 Is there a baker's? \_\_\_\_\_
- 5 Is there a park? \_\_\_\_\_
- 6 Is there a bus station? \_\_\_\_\_
- 7 Are there four museums? \_\_\_\_\_
- 8 Are there five schools? \_\_\_\_\_

### 2 Read and tick (✓).

I'm Sam. I live in Blue Hill, a small town near a river. In my town there's a park with lots of trees, a museum with pictures and statues and a beautiful school with a big playground. I like my town.

I'm Rachael. I live in Purple Mountain, a big town near the mountains. In my town there are two parks, three libraries with lots of books and comics and a big hospital. There's a bus station and a beautiful town hall. Ah! There are lots of shops.

I'm Beth. I live in Silver Town. In my town there's a bus station, a park, a library and a museum. There are lots of shops and two schools.

	museum	hospital	park	library	bus station	shops	town hall	school
1 Sam	✓		✓					✓
2 Rachael								
3 Beth								

# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 4

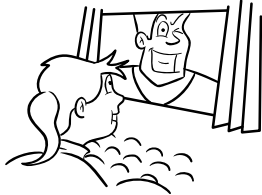
Class: \_\_\_\_\_

### 1 Look and answer.



1 Where is he? He's in the park.

What's he doing? He's listening to music.



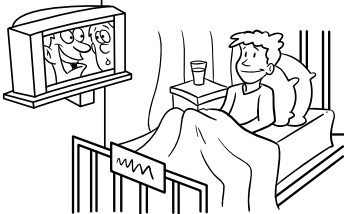
2 Where is she? \_\_\_\_\_

What's she doing? \_\_\_\_\_



3 Where is she? \_\_\_\_\_

What's she doing? \_\_\_\_\_

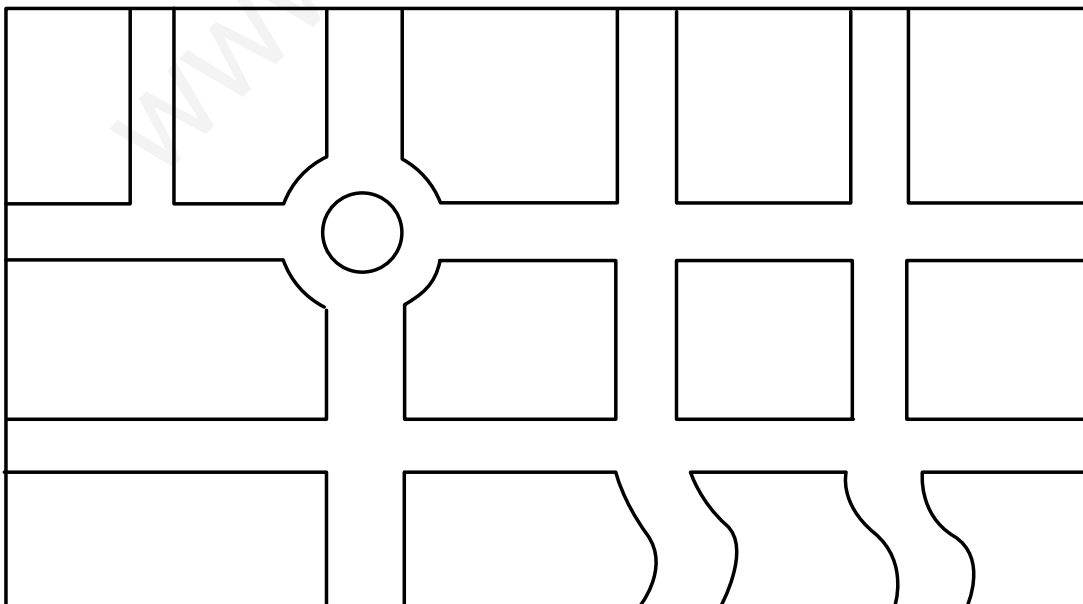


4 Where is he? \_\_\_\_\_

What's he doing? \_\_\_\_\_

### 2 Read and draw.

In my town there is a library, a pet shop, a bus station, a town hall, a butcher's and a sweet shop. There are two cinemas, three supermarkets and two hospitals.





# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

### 1 Circle and write in order.

y	u	i	d	a	u	g	u	s	t
n	o	v	e	m	b	e	r	u	y
x	c	v	c	b	n	m	q	w	e
o	f	g	e	h	j	k	l	z	s
c	n	q	m	r	t	j	y	u	e
t	f	e	b	r	u	a	r	y	p
o	z	x	e	c	v	n	a	b	t
b	o	p	r	s	j	u	n	e	e
e	a	m	a	y	f	a	g	o	m
r	s	f	g	a	p	r	i	l	b
y	u	i	j	u	l	y	o	p	e
m	a	r	c	h	q	w	e	t	r

January \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

June \_\_\_\_\_

### 2 Write the message. Tick (✓) the picture.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

..

..

..

..

..

<b>A</b>		<b>B</b>		<b>C</b>		<b>D</b>	
----------	--	----------	--	----------	--	----------	--

# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 6

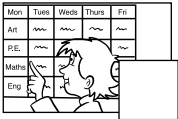
Class: \_\_\_\_\_

### 1 Order and write. Number.

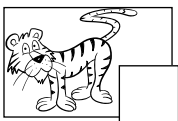


1 can He swim.

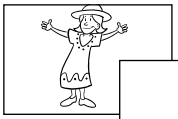
He can swim.



2 Maths I've Art Monday on got and



3 reading comic a library. in the He's



4 cooking Dad in kitchen. is the dinner



5 got whiskers I've tail. and long a



6 wearing She's a hat. shoes dress, and a

### 2 Add words.

1 fifty - sixty - seventy - \_\_\_\_\_ - \_\_\_\_\_

2 eyes - ears - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

3 gym - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

4 blue - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

5 Science - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

6 museum - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

7 Mum - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

8 tiger - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 7

Class: \_\_\_\_\_

### 1 Read, write and draw.



I'm Daniel. I live at 34, Park Street. In my town there's a cinema. I can play football. I've got a pet cat. I go to the beach in the summer. My favourite subject is Maths. I like ice-cream.



I'm Amanda. I live at 67, Moon Street. In my town there's a park. I can swim. I've got a bird. I go to the mountains in the summer. My favourite subject is Art. I like ice-cream.



I'm \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

	Address	There is	Can	Pet	Holidays	Subject	Food
Daniel	34, Park St.	cinema					
Amanda							
Me							

### 2 Look and answer.

1 What's Chloe doing? She's doing a jigsaw.



2 Where is she? \_\_\_\_\_

3 What's Dad doing? \_\_\_\_\_



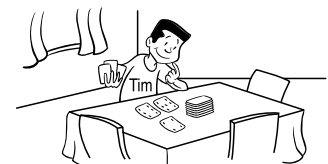
4 Where is he? \_\_\_\_\_

5 What's Mum doing? \_\_\_\_\_



6 Where is she? \_\_\_\_\_

7 What's Tim doing? \_\_\_\_\_



8 Where is he? \_\_\_\_\_

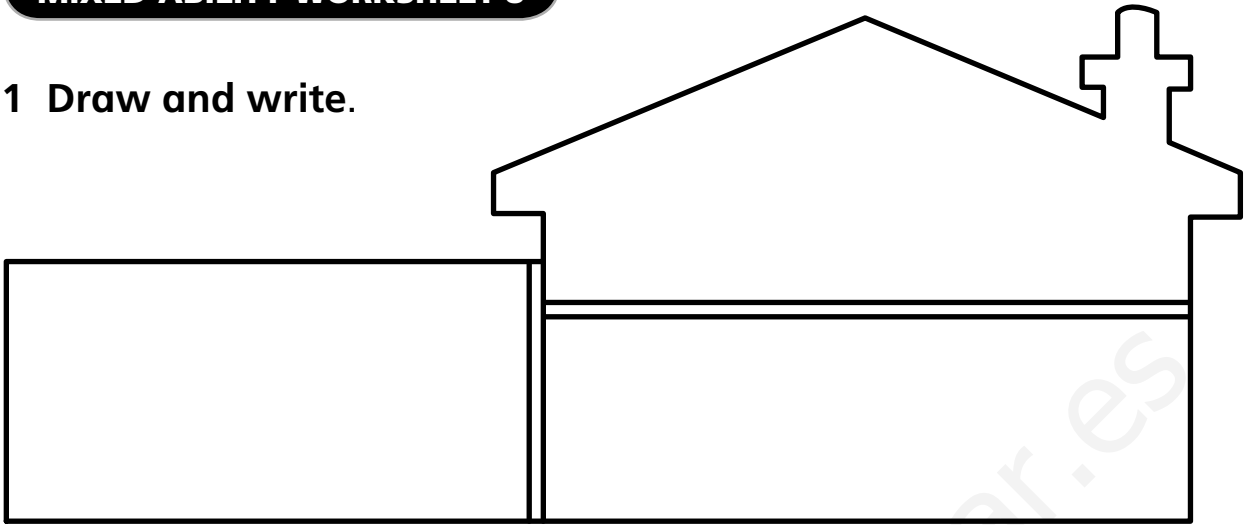
# Bugs World 4

Name: \_\_\_\_\_

## Unit 5 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Draw and write.



In my house there is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There are \_\_\_\_\_

\_\_\_\_\_

### 2 Answer.

1 When's Christmas Day? 25th December

2 When's May Day? \_\_\_\_\_

3 When's International Book Day? \_\_\_\_\_

4 When's Boxing Day? \_\_\_\_\_

5 When's New Year's Eve? \_\_\_\_\_

6 When's Halloween? \_\_\_\_\_

7 When's Bonfire's Night? \_\_\_\_\_

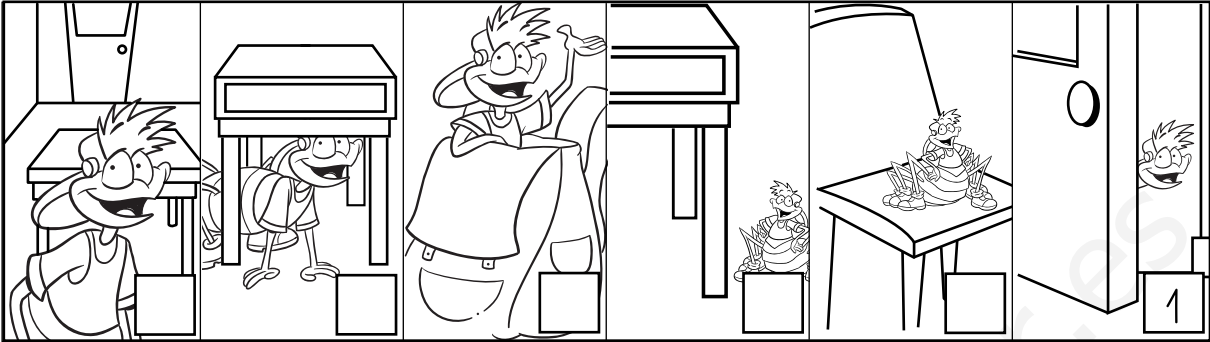
# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

### 1 Read and number.



1 Spike is behind the door.

2 Spike is next to the desk.

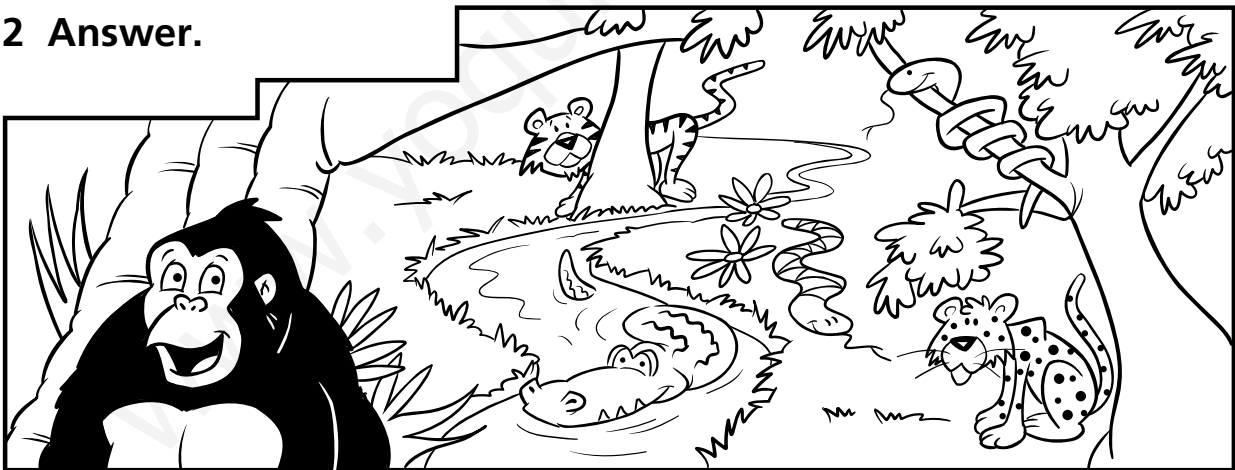
3 Spike is under the bench.

4 Spike is on the chair.

5 Spike is in front of the table.

6 Spike is in the school bag.

### 2 Answer.



1 Where's the snake? It's in a tree .

2 Where's the tiger? It's \_\_\_\_\_ .

3 Where's the crocodile? It's \_\_\_\_\_ .

4 Where's the gorilla? It's \_\_\_\_\_ .

5 Where's the leopard? It's \_\_\_\_\_ .

6 Where's the snake? It's \_\_\_\_\_ .

# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

### 1 Look and answer.

1 Is the CD player on the sofa?

No, it isn't.

2 Is the TV under the table?

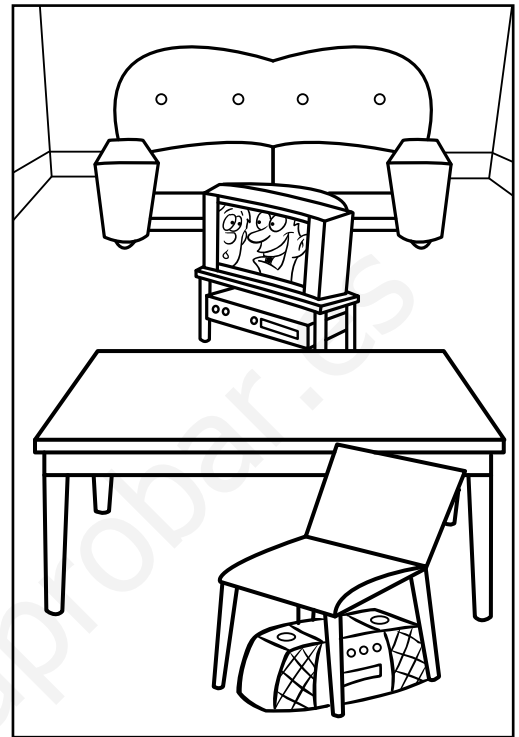
\_\_\_\_\_

3 Is the sofa behind the big table?

\_\_\_\_\_

4 Is the chair next to a table?

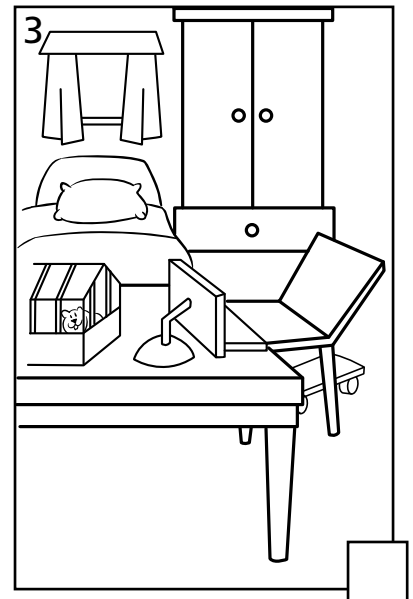
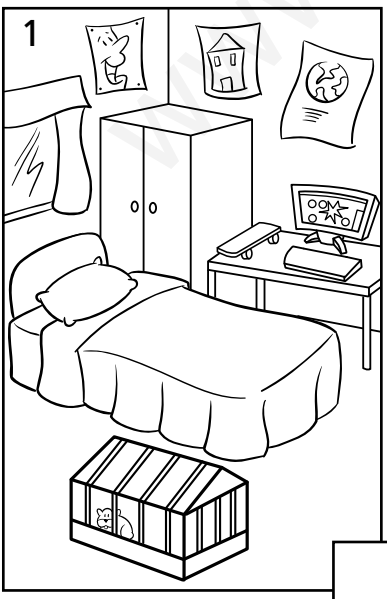
\_\_\_\_\_



Yes, it is. No, it isn't.

### 2 Read and tick (✓).

This is my bedroom. I've got posters on the walls. The bed is next to the table. The window is behind the bed. The wardrobe is in front of the bed. There's a computer on the table. My pet hamster is in a cage on the table. I've got my skateboard under the bed.



# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Look and answer.

1 Where's the teacher's table?

It's in front of the desks.

2 Where's the small table?

It's \_\_\_\_\_ the window.

3 Where's the board?

It's \_\_\_\_\_ the teacher's table.

4 Where's the plant?

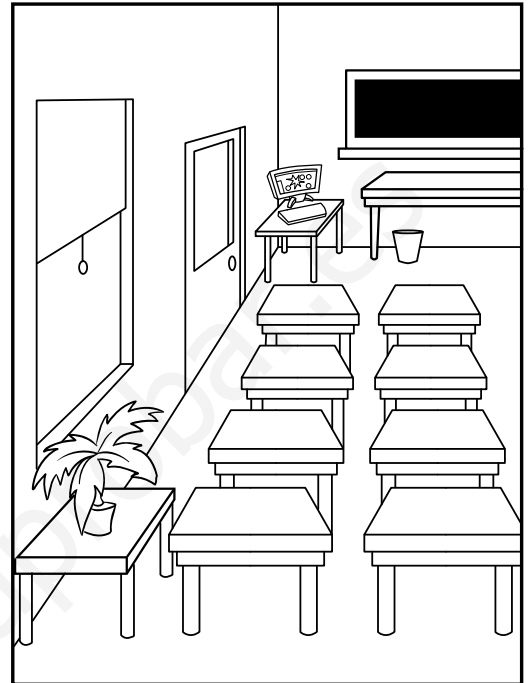
It's \_\_\_\_\_ the table.

5 Where's the bin?

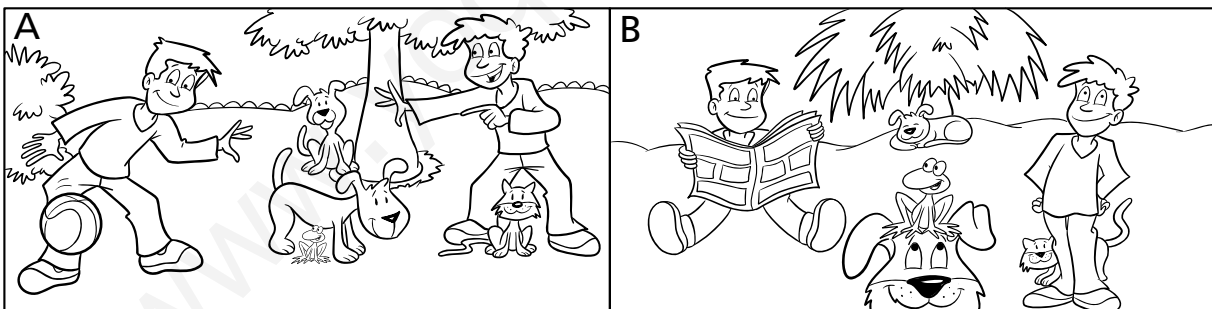
It's \_\_\_\_\_ the teacher's table.

6 Where's the computer?

It's \_\_\_\_\_ the table.



### 2 Look and tick (✓).



- 1 He's reading a comic.
- 2 The dog is next to a tree.
- 3 The cat is in front of a boy.
- 4 The cat is behind a boy.
- 5 The frog is on the dog.
- 6 The dog is under a tree.
- 7 The frog is under a dog.
- 8 He's playing basketball.

A	B
	✓

# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 4

Class: \_\_\_\_\_

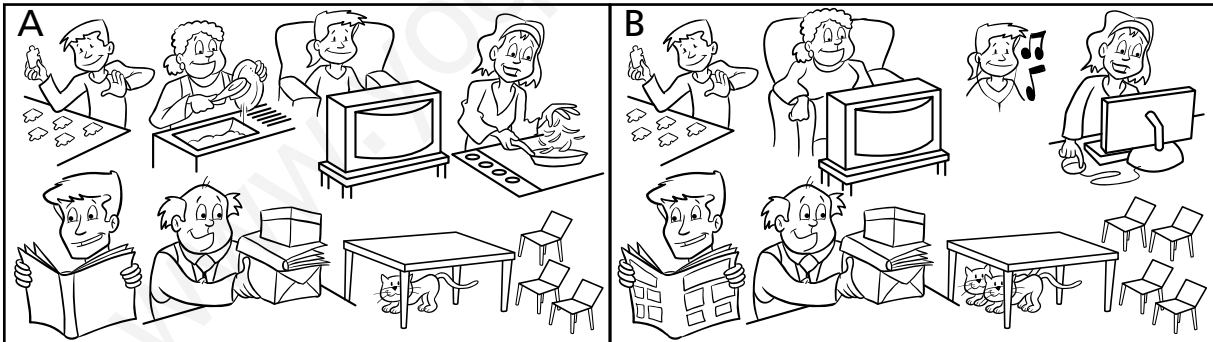
### 1 Look and write.

- 1 There's \_\_\_\_\_ one teacher.
- 2 There are fourteen \_\_\_\_\_ boys.
- 3 \_\_\_\_\_ girls.
- 4 \_\_\_\_\_ bench.
- 5 \_\_\_\_\_ trees.
- 6 \_\_\_\_\_ flowers.
- 7 \_\_\_\_\_ balls.
- 8 \_\_\_\_\_ tennis rackets.
- 9 \_\_\_\_\_ camera.



There's    There are

### 2 Look and write six differences.



In picture B:

- 1 The man is reading a comic. \_\_\_\_\_
- 2 The \_\_\_\_\_ .
- 3 The \_\_\_\_\_ .
- 4 The \_\_\_\_\_ .
- 5 There are \_\_\_\_\_ .
- 6 There are \_\_\_\_\_ .



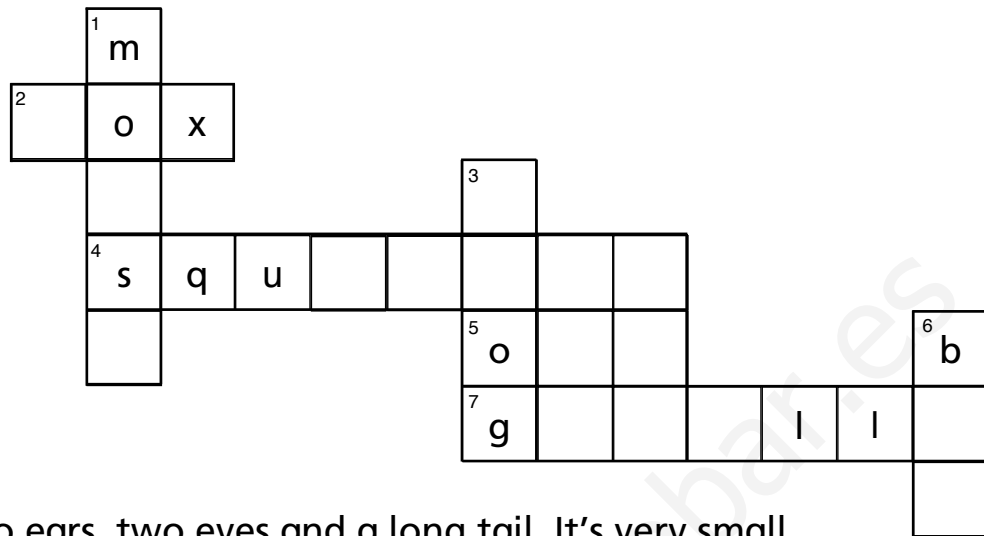
# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

1 Write.



- 1 It's got two ears, two eyes and a long tail. It's very small.
- 2 It goes into towns at night. It has a red coat.
- 3 It's got two big eyes. It jumps.
- 4 It's got long teeth and a bushy tail.
- 5 It's got two big eyes. It can see in the dark.
- 6 It's got big ears. It can hear in the dark.
- 7 It's big and heavy. It's got small eyes. It lives in the jungle.

2 Count and write.



- 1 How many tails are there? There are ten tails.
- 2 How many owls are there? \_\_\_\_\_
- 3 How many bats are there? \_\_\_\_\_
- 4 How many squirrels are there? \_\_\_\_\_
- 5 How many frogs are there? \_\_\_\_\_
- 6 How many eyes are there? \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_

### 1 Read, draw and colour.



In the picture there is a yellow house with two big brown windows and a red door. In front of the house there is a blue bench. Next to the bench there is a green tree. On the bench there is a black cat. Under the tree there is a grey and brown dog. There is a red fence behind the house.

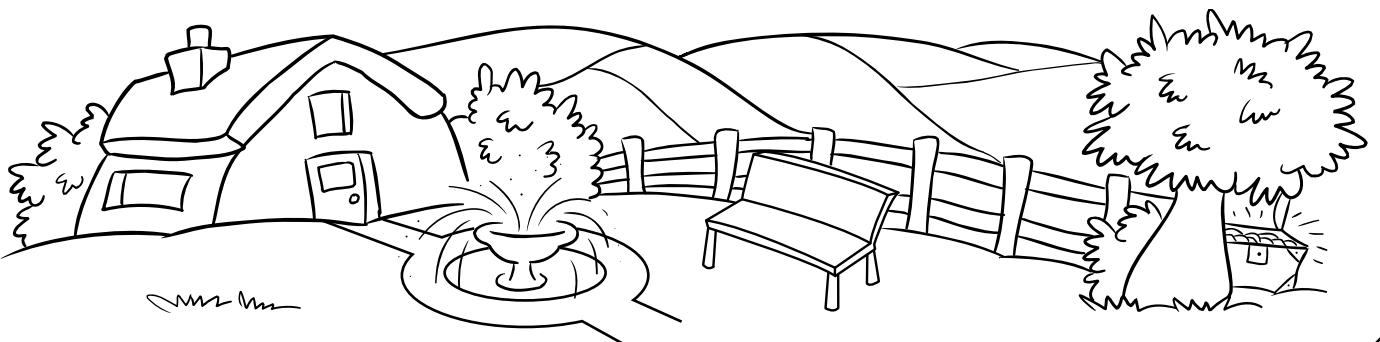
### 2 Write the answers.

'Orange' has got one and 'Owl' has got one, too.

It's the first letter in 'English' and the last in 'Name'.

'Jungle' has got one and 'Jam' has got one, too.

1 Rearrange the letters. What's the boy's name? It's \_\_\_\_\_.



2 Where's the treasure? \_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

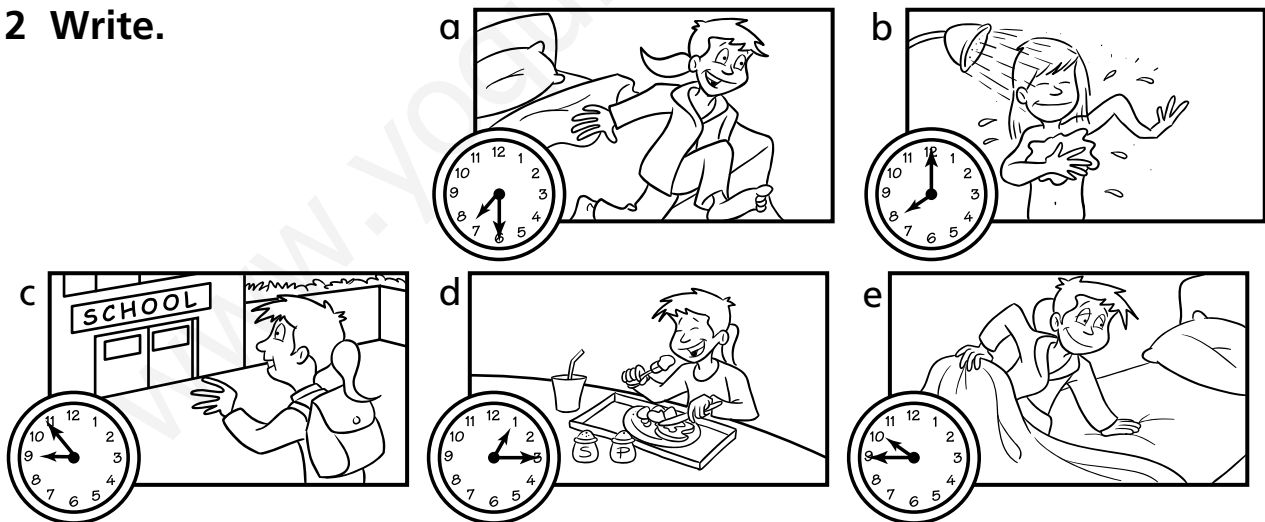
Class: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 7

### 1 Read and circle.

- |   |                                      |   |                         |
|---|--------------------------------------|---|-------------------------|
| 1 I've got whiskers.<br>I haven't got a big body. | gorilla<br><u>mouse</u><br>crocodile | 2 I've got two big eyes.<br>I can see in the dark.    | mouse<br>owl<br>hamster |
| 3 I've got a bushy tail.<br>I've got long teeth.  | mouse<br>squirrel<br>snake           | 4 I can hear in the dark.<br>I haven't got four legs. | bat<br>tiger<br>leopard |
| 5 I've got a long tongue.<br>I haven't got legs.  | tiger<br>snake<br>crocodile          | 6 I've got four legs.<br>I've got a tail.             | fox<br>owl<br>bat       |
| 7 I've got big teeth.<br>I live in the river.     | owl<br>crocodile<br>bat              | 8 I've got a big body.<br>I live in the sea.          | tiger<br>whale<br>fox   |

### 2 Write.



- 1 I get up at half past seven.
- 2 I \_\_\_\_\_ at \_\_\_\_\_.
- 3 I \_\_\_\_\_ at \_\_\_\_\_.
- 4 I \_\_\_\_\_ at \_\_\_\_\_.
- 5 I \_\_\_\_\_ at \_\_\_\_\_.

# Bugs World 4


Name: \_\_\_\_\_

## Unit 6 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

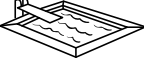

### 1 Complete.

Dear Annie,

I'm in the  mountains. It's  \_\_\_\_\_.



There are  \_\_\_\_\_ and  \_\_\_\_\_.

I've got my  \_\_\_\_\_ and my  \_\_\_\_\_.

I go to the  \_\_\_\_\_ in the morning. Then at  \_\_\_\_\_

\_\_\_\_\_ I have lunch. In the afternoon I do my homework

or I play with my friends. We play  \_\_\_\_\_ or  \_\_\_\_\_.

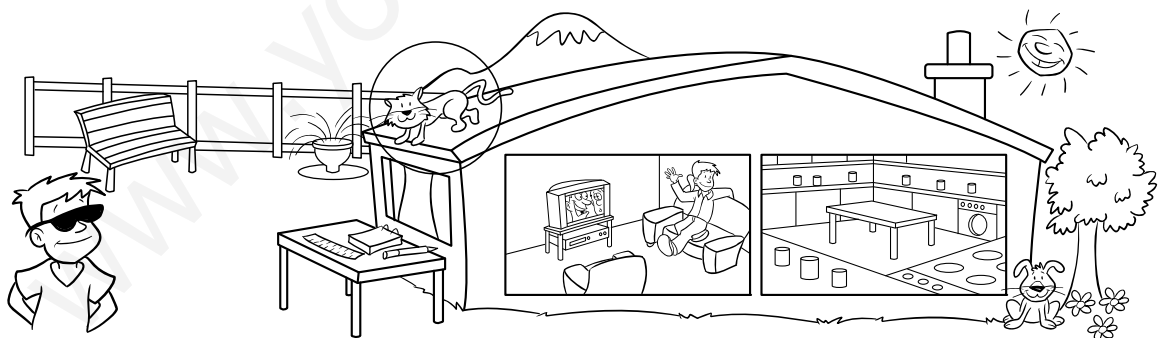
Now, I'm  \_\_\_\_\_ to music and  \_\_\_\_\_ this letter.

Love,

Amanda

writing, listening, squirrels, ~~mountains~~, football, foxes, basketball, swimming pool, half past three, sunny, sunglasses, camera

### 2 Circle and write 18 words.



- |                    |          |          |
|--------------------|----------|----------|
| 1 <u>cat</u> _____ | 2 _____  | 3 _____  |
| 4 _____            | 5 _____  | 6 _____  |
| 7 _____            | 8 _____  | 9 _____  |
| 10 _____           | 11 _____ | 12 _____ |
| 13 _____           | 14 _____ | 15 _____ |
| 16 _____           | 17 _____ | 18 _____ |

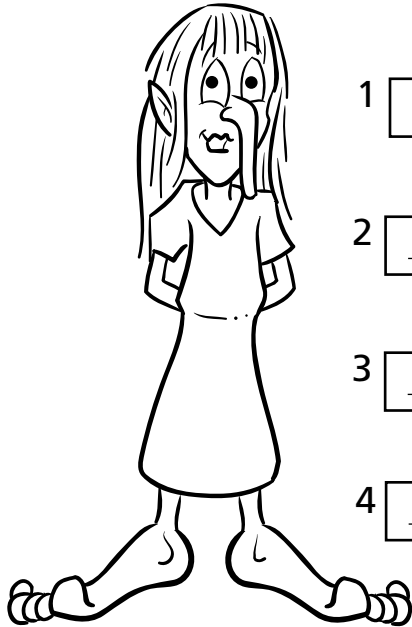
# Bugs World 4

Name: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 1

Class: \_\_\_\_\_

### 1 Write.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



5 big mouth

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

straight hair, long nose, big toes, curly hair, long hair, ~~big mouth~~,  
small feet, small nose

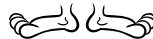
### 2 Read and circle.

1



fair hair  
dark hair

2



small toes  
big toes

3



short hair  
long hair

4



big eyes  
small eyes

5



small mouth  
big mouth

6



curly hair  
straight hair

7



big feet  
small feet

8



short nose  
long nose

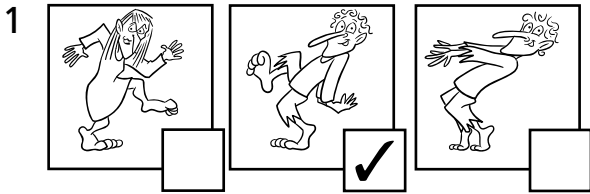
# Bugs World 4

Name: \_\_\_\_\_

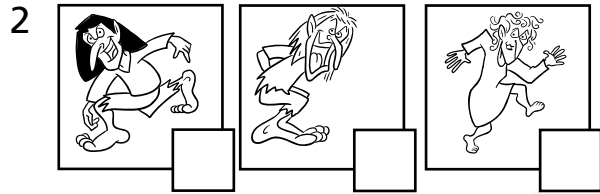
## Unit 7 MIXED-ABILITY WORKSHEET 2

Class: \_\_\_\_\_

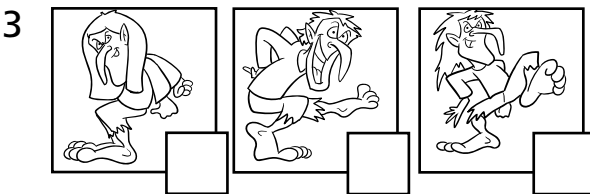
### 1 Read and choose the picture.



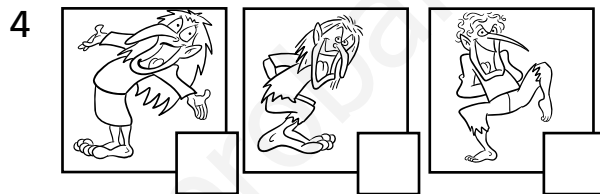
He's got a long nose, a small mouth, short hair and big toes.



She's got a long nose, a small mouth, curly hair and small feet.



She's got a long nose, a small mouth, straight hair and big toes.



He's got a long nose, a big mouth, fair hair and small feet.

### 2 Read, look and answer.



- 1 I can see a troll. He's got straight hair, a long nose, big eyes, a big mouth and small feet. He's playing football.
- 2 I can see a troll. She's got short hair, small eyes, a short nose, a big mouth and big toes. She's \_\_\_\_\_.
- 3 I can see a troll. She's got curly hair, small eyes, a big mouth, a long nose and small feet. She's \_\_\_\_\_.
- 4 I can see a troll. He's got long hair, big eyes, a long nose, a big mouth and big toes. He's \_\_\_\_\_.

# Bugs World 4

## Unit 7

### MIXED-ABILITY WORKSHEET 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

#### 1 Look and answer.

1 Has he got big feet?

Yes, he has.

2 Has he got a small nose?

\_\_\_\_\_

3 Has he got big eyes?

\_\_\_\_\_

4 Has he got a big mouth?

\_\_\_\_\_

5 Has he got curly hair?

\_\_\_\_\_

6 Has he got short hair?

\_\_\_\_\_



Yes, he has. No, he hasn't.

#### 2 Read, draw and colour.



This is Tina the troll. She lives in the mountains. She's got long straight hair, small eyes, a long nose and a big mouth. She's got big toes. She's wearing a blue dress and big red shoes.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 4

Class: \_\_\_\_\_

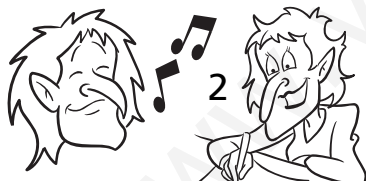



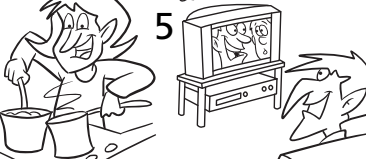

### 1 Find and write.



- 1 Tom is under a bench.
- 2 Tina is \_\_\_\_\_ a \_\_\_\_\_.
- 3 Thomas is \_\_\_\_\_ a \_\_\_\_\_.
- 4 Tess is \_\_\_\_\_ a \_\_\_\_\_.
- 5 Telma is \_\_\_\_\_ a \_\_\_\_\_.
- 6 Tia is \_\_\_\_\_ a \_\_\_\_\_.

~~under, on, in, next to,~~  
~~in front of, behind,~~  
~~bench, tree, fence,~~  
~~bench, tree, house~~

### 2 Look and write.

- 1  He's listening to music.
- 2  She's \_\_\_\_\_.
- 3  She's \_\_\_\_\_.
- 4  They're \_\_\_\_\_.
- 5  He's \_\_\_\_\_.
- 6  She's \_\_\_\_\_.



# Bugs World 4

Name: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

### 1 Write.

This is Thomas the troll. He's got

big feet, \_\_\_\_\_,

hair, \_\_\_\_\_ eyes, \_\_\_\_\_

mouth, \_\_\_\_\_ nose and

\_\_\_\_\_ feet.

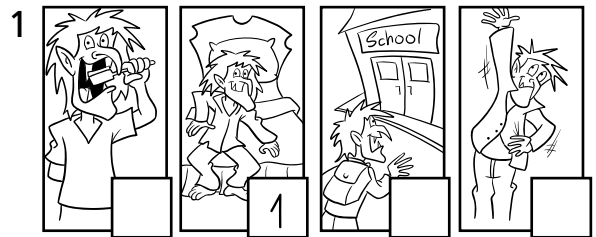
He's wearing \_\_\_\_\_

a \_\_\_\_\_ and \_\_\_\_\_



### 2 Read and number.

- 1 First, I get up.
- 2 Then, I get dressed.
- 3 Next, I brush my teeth.
- 4 And finally, I go to school.



- 1 First, I buy some bread.
- 2 Then, I buy some sweets.
- 3 Next, I buy oranges.
- 4 And finally, I buy my favourite pet.



- 1 First, she goes to the park.
- 2 Then, she goes to the museum.
- 3 Next, she goes to the town hall.
- 4 And finally, she goes to the bus station.



# Bugs World 4

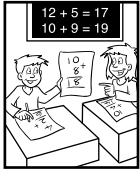
Name: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_

### 1 Write.

1



First, we've got Maths.



Then, \_\_\_\_\_



Next, \_\_\_\_\_



And finally, \_\_\_\_\_

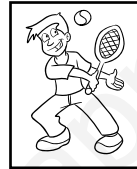
2



First, I play \_\_\_\_\_.



\_\_\_\_\_

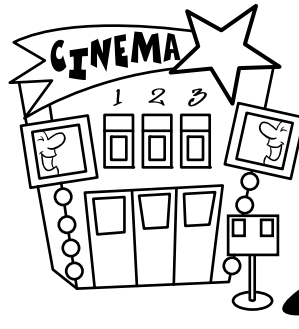


\_\_\_\_\_



\_\_\_\_\_

### 2 Look at the picture. Write.



First, I go to the museum.

\_\_\_\_\_  
\_\_\_\_\_

# Bugs World 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 7

1 Write.

47  
21  
83  
65  
94  
12  
74  
37  
56

*forty-seven*

2 Answer.

1 What have you got on Tuesday? I've got \_\_\_\_\_.

2 What's Archie doing?  
\_\_\_\_\_

3 What's Emily wearing?  
\_\_\_\_\_

4 What time do you go to bed?  
\_\_\_\_\_

5 Is there a cinema in your town?  
\_\_\_\_\_

6 Where's the fox?  
\_\_\_\_\_

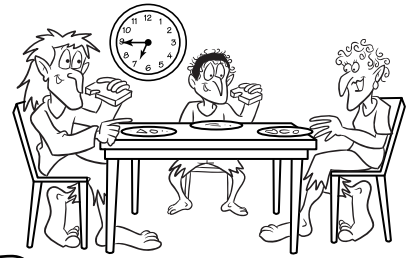
# Bugs World 4

Name: \_\_\_\_\_

## Unit 7 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Order and write. Circle true (T) or false (F).



1 short, curly hair. got Mum's

Mum's got short, curly hair.

T  F

2 got Dad's eyes. big

\_\_\_\_\_

T  F

3 watching TV. They're

\_\_\_\_\_

T  F

4 mouth. small got a The boy's

\_\_\_\_\_

T  F

5 past It's half nine.

\_\_\_\_\_

T  F

### 2 Write.

	hair	eyes	nose	mouth	feet	clothes
Amanda	curly	big	long	big	big	T-shirt, jeans
Ruth	short	small	small	small	big	dress
James	straight	small	small	small	big	T-shirt, jeans

1 Amanda's got curly hair, big eyes, a long nose, a big mouth and big feet. She's wearing a T-shirt and jeans.

2 Ruth \_\_\_\_\_

\_\_\_\_\_

3 James \_\_\_\_\_

\_\_\_\_\_

# Bugs World 4


Name: \_\_\_\_\_

Class: \_\_\_\_\_


## Unit 8 MIXED-ABILITY WORKSHEET 1

### 1 Write.


1 I'm a farmer.



2 I'm a \_\_\_\_\_.




3 I'm a \_\_\_\_\_.




4 I'm a \_\_\_\_\_.



5 I'm a \_\_\_\_\_.



6 We're \_\_\_\_\_.



farmer, shoemaker, wife, baker, elves, rich man

### 2 Choose and circle.

1



He's got long, dark hair.  
 He's got long, fair hair.

2



He's got short, straight hair.  
 He's got short, curly hair.

3




She's got long, curly hair.  
 She's got long, straight hair.

4



They've got short, straight hair.  
 They've got short, curly hair.

5



He's got long, fair hair.  
 He's got long, dark hair.

6



He's got curly, fair hair.  
 He's got straight, fair hair.

# Bugs World 4

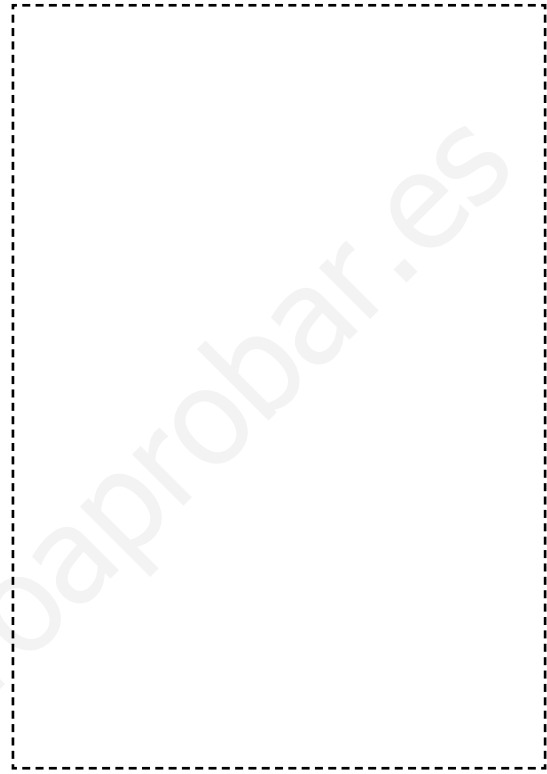
Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 2




Class: \_\_\_\_\_



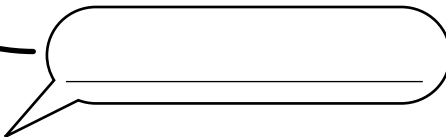
### 1 Read, draw and colour.



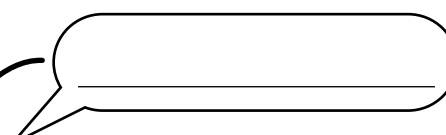
This is the baker. He's old and ugly.  
He's got long, curly hair,  
big blue eyes and a big mouth.  
He's got a long nose. He's  
wearing a red T-shirt, blue jeans,  
a long grey coat and big brown  
shoes.



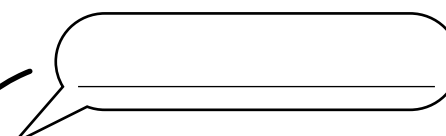




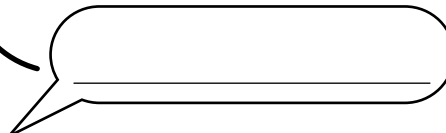
### 2 Find and write.

1   

2   

3   

4   

5   

# Bugs World 4

Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 3

Class: \_\_\_\_\_

### 1 Look and answer.



Who is he? He's a farmer.

What's he doing? \_\_\_\_\_



Who is he? \_\_\_\_\_

What's he doing? \_\_\_\_\_



Who is he? \_\_\_\_\_

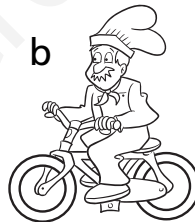
What's he doing? \_\_\_\_\_



Who is she? \_\_\_\_\_

What's she doing? \_\_\_\_\_

### 2 Look and answer.



1 Can the shoemaker play tennis? Yes, he can.

2 Can the baker rollerblade? \_\_\_\_\_

3 Can the elf swim? \_\_\_\_\_

4 Can the farmer play football? \_\_\_\_\_

5 Can the wife rollerblade? \_\_\_\_\_

6 Can the rich man skateboard? \_\_\_\_\_

Yes, he can.	No, he can't.
Yes, she can.	No, she can't.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 4


Class: \_\_\_\_\_

### 1 Write.


	I like ...	I don't like ...
Sports		
School subjects		
Food		
Colour		
Activities		
Days of the week		


### 2 Write the number.


1  \_\_\_\_\_ *seventy-nine*

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

5  \_\_\_\_\_

6  \_\_\_\_\_



# Bugs World 4

Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 5

Class: \_\_\_\_\_

### 1 Find ten words. Write.

1 angry

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_



6 \_\_\_\_\_

7 \_\_\_\_\_



8 \_\_\_\_\_

9 \_\_\_\_\_



10 \_\_\_\_\_

### 2 Write.

1



She's not old. She's young.

2



He's not rich. He's \_\_\_\_\_.

3



She's not sad. She's \_\_\_\_\_.

4



They're not happy. They're \_\_\_\_\_.

5



He's not ugly. He's \_\_\_\_\_.

6



He's not poor. He's \_\_\_\_\_.

# Bugs World 4

Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 6

Class: \_\_\_\_\_










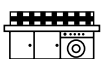










### 1 Find and answer.



- 1 Is Cluedo the dog under a bench? No, he isn't.
- 2 Is Mike on a bench? \_\_\_\_\_
- 3 Is Thomas in front of the cinema? \_\_\_\_\_
- 4 Is Sam in the museum? \_\_\_\_\_
- 5 Is Sarah in the town hall? \_\_\_\_\_
- 6 Is Tim next to the baker's? \_\_\_\_\_
- 7 Is Chloe behind a tree? \_\_\_\_\_

Yes, he is. No, he isn't. Yes, she is. No, she isn't.

### 2 Write a word for each letter.

<p>a  _____ <u>animal</u></p> <p>b  _____</p> <p>c  _____</p> <p>d  _____</p> <p>e  _____</p> <p>g  _____</p> <p>h  _____</p> <p>i  _____</p> <p>j  _____</p> <p>k  _____</p>	<p>l  _____</p> <p>m  _____</p> <p>o  _____</p> <p>p  _____</p> <p>q  _____</p> <p>s  _____</p> <p>t  _____</p> <p>u  _____</p> <p>w  _____</p> <p>y  _____</p>
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Which letters are missing? \_\_\_\_\_




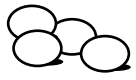




# Bugs World 4

Name: \_\_\_\_\_

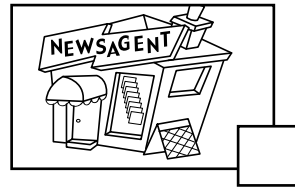
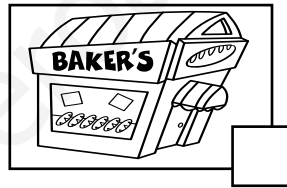
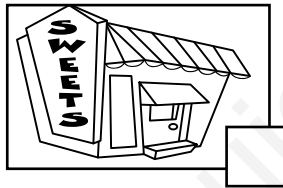
## Unit 8 MIXED-ABILITY WORKSHEET 7

Class: \_\_\_\_\_

### 1 Write and number.

First, she goes to the  \_\_\_\_\_ *sweet shop* \_\_\_\_\_ to buy a  \_\_\_\_\_ . Then, she goes to the  \_\_\_\_\_ to buy some  \_\_\_\_\_ . Next, she goes to the  \_\_\_\_\_ to buy a  \_\_\_\_\_ . And finally, she goes to the  \_\_\_\_\_ to buy a  \_\_\_\_\_ .

It's **8** \_\_\_\_\_ o'clock. She goes home.



### 2 Draw and write.



This is my pet. It's a \_\_\_\_\_ .

It's \_\_\_\_\_ .

It's got \_\_\_\_\_ .

\_\_\_\_\_ .

\_\_\_\_\_ .

# Bugs World 4

Name: \_\_\_\_\_

## Unit 8 MIXED-ABILITY WORKSHEET 8

Class: \_\_\_\_\_

### 1 Draw and write.



This is my family. This is my \_\_\_\_\_. She's got \_\_\_\_\_ hair,  
\_\_\_\_\_ eyes, a \_\_\_\_\_ mouth and a \_\_\_\_\_ nose.

She's wearing \_\_\_\_\_.

He's my \_\_\_\_\_. He's got \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 2 Draw and write.

This is my school. In my school there's a \_\_\_\_\_, a \_\_\_\_\_,  
a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_.

There are \_\_\_\_\_.

My favourite school day is \_\_\_\_\_. I've got \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_ on \_\_\_\_\_.

