

# Bugs World 3

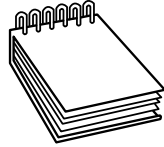
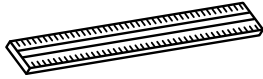
## Unit 1 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Where is it?  
It's in / on / under the table.

### 1 Write the words.



1 What is it ?

It's a ruler.

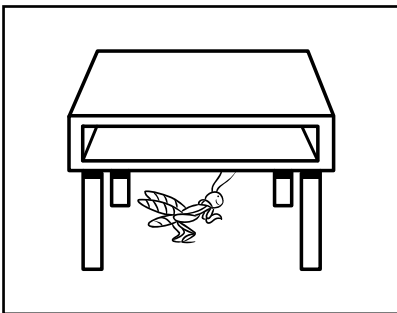
2 \_\_\_\_\_ is it?

\_\_\_\_\_ a notebook.

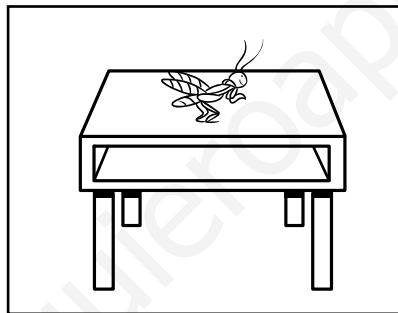
3 \_\_\_\_\_ ?

\_\_\_\_\_ a pen.

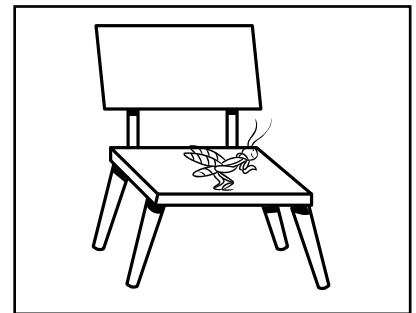
### 2 Write *in*, *on* or *under*.



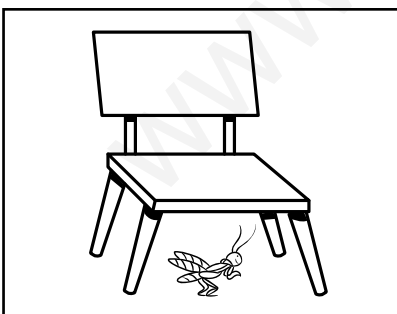
1 The grasshopper is under the desk.



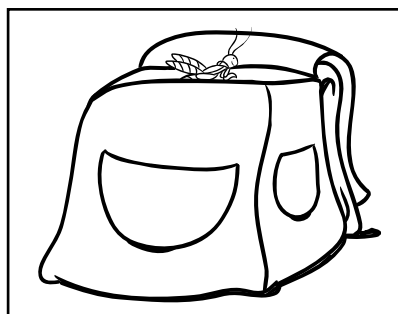
2 The grasshopper is \_\_\_\_\_ the desk.



3 The grasshopper is \_\_\_\_\_ the chair.



4 The grasshopper is \_\_\_\_\_ the chair.



5 The grasshopper is \_\_\_\_\_ the bag.



6 The grasshopper is \_\_\_\_\_ the bag.

# Bugs World 3

## Unit 1 GRAMMAR WORKSHEET 2

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### 3 Sort and write.

1 bird / is / The / on / desk. / the

The bird is on the desk.

2 hamster / the / bag. / The / is / in

\_\_\_\_\_

3 desk. / is / under / The / tortoise / the

\_\_\_\_\_

4 grasshopper / is / The / on / chair / the / .

\_\_\_\_\_

### 4 Write.

1 Where is the dog?

It's on the chair.

2 \_\_\_\_\_ tortoise?

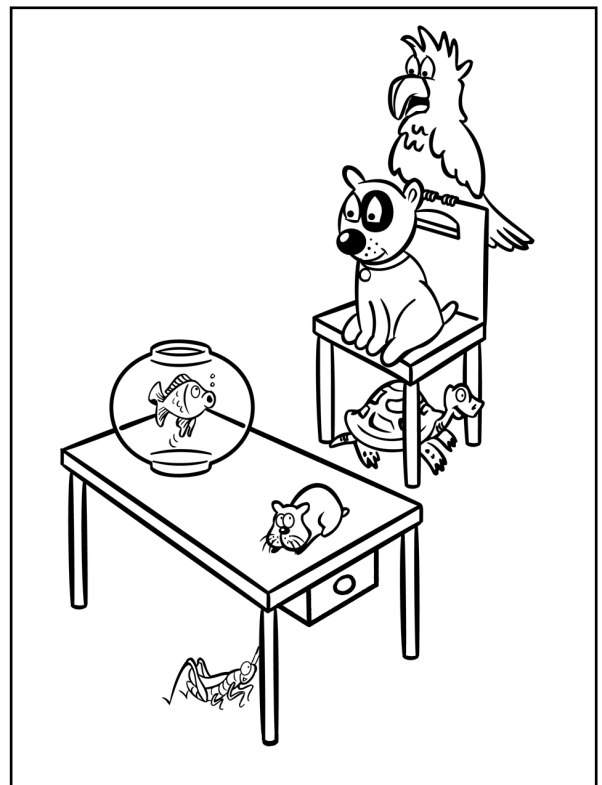
It's under the chair.

3 \_\_\_\_\_ hamster?

It's on the desk.

4 \_\_\_\_\_ grasshopper?

It's under the desk.



PHOTOCOPIABLE

# Bugs World 3

## Unit 2 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

I'm wearing a hat.  
He's / She's wearing a hat.

### 1 Write.



1 My name's Liz. I am wearing a coat, jeans and a T-shirt.



2 This is my brother Jack. He \_\_\_\_\_ wearing jeans and a T-shirt.



3 This is my cousin Jane. She \_\_\_\_\_ wearing a dress and a hat.

### 2 Write.

1



She's wearing a  
T-shirt, jeans and shoes.

2



\_\_\_\_\_  
a T-shirt, jeans and trainers.

3



\_\_\_\_\_  
a hat, a dress, shoes and socks.

4



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

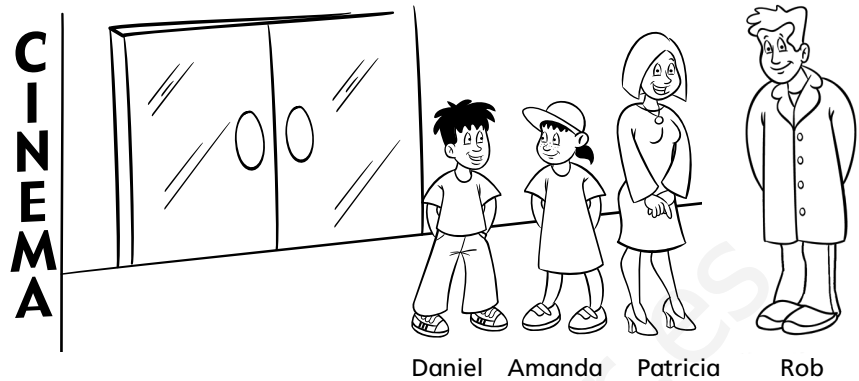
# Bugs World 3

Name: \_\_\_\_\_

## Unit 2 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Look and write.



1 Is Amanda wearing a dress? Yes, she is.

2 Is Rob wearing trainers? No, he \_\_\_\_\_.

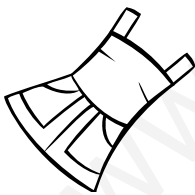
3 Is Daniel wearing a coat? No, \_\_\_\_\_.

4 Is Patricia wearing socks? No, \_\_\_\_\_.

5 Is Rob wearing a hat? \_\_\_\_\_.

6 Is Daniel wearing a T-shirt? \_\_\_\_\_.

### 4 Write.



dress



coat



shoe



hat



sock

1 Is it a dress? \_\_\_\_\_? Yes, it is.

2 \_\_\_\_\_? Yes, it is.

3 \_\_\_\_\_? Yes, it is.

4 \_\_\_\_\_? Yes, it is.

5 \_\_\_\_\_? Yes, it is.

# Bugs World 3

## Unit 3 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### 1 Read and circle.

I have got two legs. =  
I've got two legs.

I haven't got a tail.



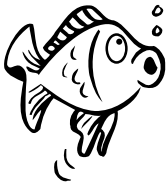
1 I have got / haven't got whiskers.

2 I have got / haven't got four legs.



3 I have got / haven't got four legs.

4 I have got / haven't got a tail.



5 I have got / haven't got legs.

6 I have got / haven't got a tail.

### 2 Write 've got or haven't got.

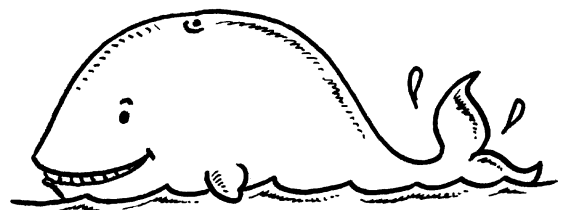
1 I haven't got legs.

2 I \_\_\_\_\_ a tail.

3 I \_\_\_\_\_ two eyes.

4 I \_\_\_\_\_ whiskers.

5 I \_\_\_\_\_ a big body.



# Bugs World 3

Name: \_\_\_\_\_

## Unit 3 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Read and circle.

I've got / I haven't got / **I'm** a crocodile. I've got / I haven't got / I'm a long tail and big teeth. I've got / I haven't got / I'm whiskers. I live in the jungle. I've got / I haven't got / I'm green.



### 4 Write 've got or 'm.

I 'm a tiger. I \_\_\_\_\_  
whiskers and big teeth and  
I \_\_\_\_\_ a tail. I live in the jungle.  
I \_\_\_\_\_ black and orange.



# Bugs World 3






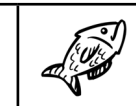
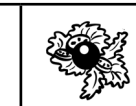
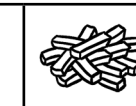

Name: \_\_\_\_\_

## Unit 4 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

### 1 Circle *like* or *don't like*.

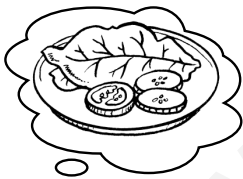
I like sausages.  
I don't like sausages.  
Can I have some chips?

								
 Danny	X	X	✓	X	✓	X	✓	✓

- 1 I like / don't like sausages.
- 2 I like / don't like juice.
- 3 I like / don't like chips.
- 4 I like / don't like fish.

- 5 I like / don't like rice.
- 6 I like / don't like macaroni.
- 7 I like / don't like ice cream.
- 8 I like / don't like salad.

### 2 Write *like* or *don't like*.



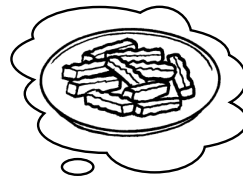
1



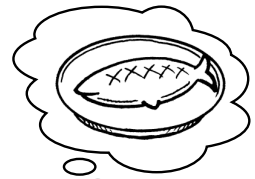
2



3



4



5

1 I like salad.

4 I \_\_\_\_\_ chips.

2 I \_\_\_\_\_ sausages.

5 I \_\_\_\_\_ fish.

3 I \_\_\_\_\_ ice cream.

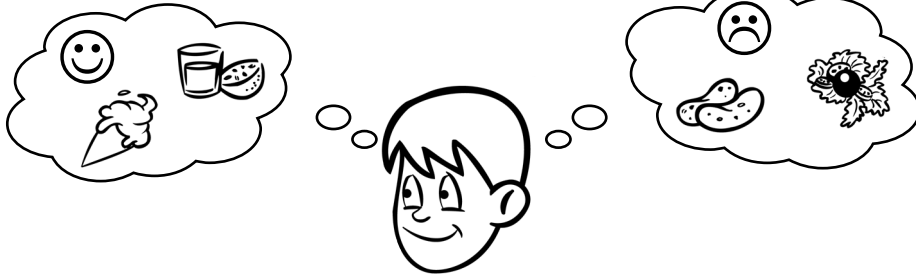
# Bugs World 3

Name: \_\_\_\_\_

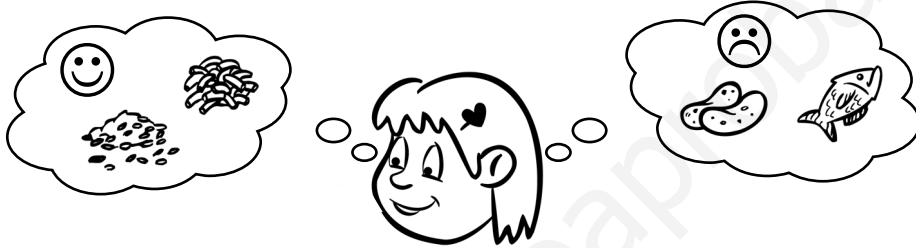
## Unit 4 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Write *like* or *don't like*.



1 I *don't like* salad but I \_\_\_\_\_ ice cream. I \_\_\_\_\_ juice  
but I \_\_\_\_\_ sausages.



2 I *like* \_\_\_\_\_ macaroni, but I \_\_\_\_\_ sausages. I \_\_\_\_\_ fish  
but I \_\_\_\_\_ rice.

### 4 Order and write.

1 chips, I have Can some please?

Can I have some chips, please? \_\_\_\_\_

2 some I have Can please? macaroni,

\_\_\_\_\_

3 Can please? some I have fish,

\_\_\_\_\_

4 some Can have sausages, I please?

\_\_\_\_\_



# Bugs World 3

Name: \_\_\_\_\_

## Unit 5 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

### 1 Order and write.

1 you / Can / basketball / play / ?

Can you play basketball?

2 can't / I / a / bike / ride / .

\_\_\_\_\_

3 she / Can / tennis / play / ?

\_\_\_\_\_

4 can't / play / basketball / I / .

\_\_\_\_\_

I can play football.  
I can't play football.  
Can you play football?

### 2 Write.



1 Can you play basketball?

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

# Bugs World 3

Name: \_\_\_\_\_

## Unit 5 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Look and write.



1 I can't play  
football.



2 \_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_















5 \_\_\_\_\_  
\_\_\_\_\_



6 \_\_\_\_\_  
\_\_\_\_\_

### 4 Look and write.

				
Maria				
Nick				

- Can Maria play basketball? Yes, she can.
- Can Nick skateboard? Yes, he can.
- Can Maria skateboard? \_\_\_\_\_
- Can Nick ride a bike? \_\_\_\_\_
- Can Maria ride a bike? \_\_\_\_\_
- Can Nick play football? \_\_\_\_\_
- Can Maria play football? \_\_\_\_\_
- Can Nick play basketball? \_\_\_\_\_

# Bugs World 3

## Unit 6 GRAMMAR WORKSHEET 1

Name: \_\_\_\_\_

Class: \_\_\_\_\_

8:00 = It's eight o'clock.

8:30 = It's half past eight.

I get up **at** eight o'clock.

Is it one o'clock? Yes, it is. / No, it isn't.

### 1 Sort and write.

1 half past get up I at eight

I get up at half past eight .

2 dinner I o'clock have at seven

\_\_\_\_\_ .

3 go to I school o'clock at nine

\_\_\_\_\_ .

4 I a shower o'clock at have eight

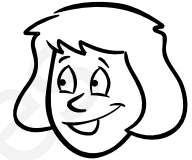
\_\_\_\_\_ .

5 I half have breakfast at seven past


\_\_\_\_\_ .

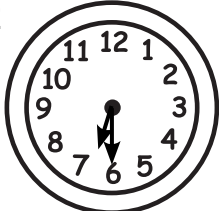
6 o'clock go to bed at nine I

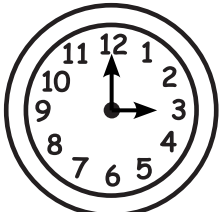
\_\_\_\_\_ .

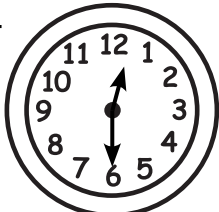


### 2 Write.

1  What time *is* it?  
It's *ten o'clock* .

2  What \_\_\_\_\_ ?  
It's \_\_\_\_\_ past  
\_\_\_\_\_ .

3  What \_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_ .

4  \_\_\_\_\_ ?  
\_\_\_\_\_  
\_\_\_\_\_ .

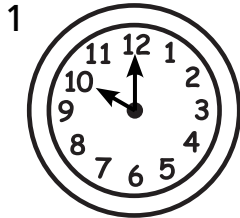
# Bugs World 3

Name: \_\_\_\_\_

## Unit 6 GRAMMAR WORKSHEET 2

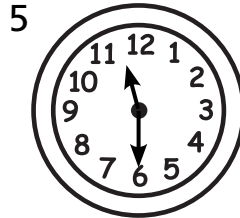
Class: \_\_\_\_\_

### 3 Look and write.



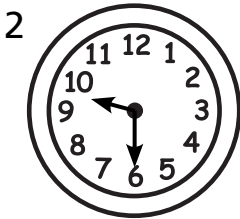
1 Is it ten o'clock?

*Yes, it is* .



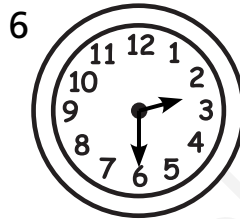
5 Is it half past ten?

\_\_\_\_\_ .



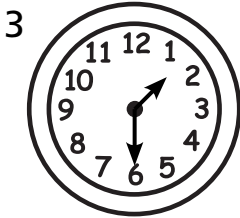
2 Is it half past eight?

*No, it isn't* .



6 Is it half past two?

\_\_\_\_\_ .



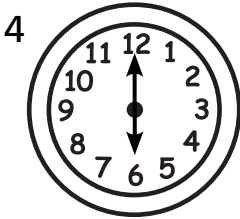
3 Is it half past one?

\_\_\_\_\_ .



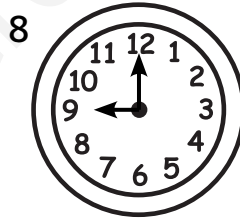
7 Is it one o'clock?

\_\_\_\_\_ .



4 Is it six o'clock?

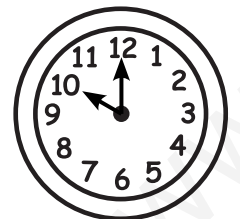
\_\_\_\_\_ .



8 Is it seven o'clock?

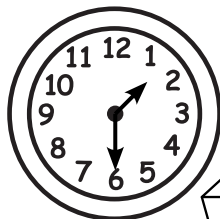
\_\_\_\_\_ .

### 4 Look and write.



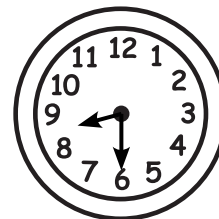
1 I *go to* \_\_\_\_\_ bed at

*ten o'clock* .



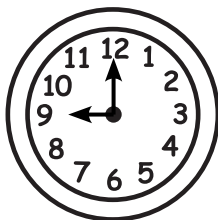
2 I \_\_\_\_\_ lunch

at \_\_\_\_\_ .



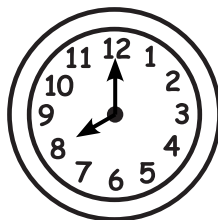
3 I \_\_\_\_\_ a shower

at \_\_\_\_\_ .



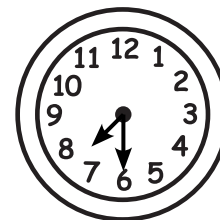
4 I \_\_\_\_\_ school

at \_\_\_\_\_ .



5 I \_\_\_\_\_ my teeth

at \_\_\_\_\_ .



6 I \_\_\_\_\_ breakfast

at \_\_\_\_\_ .

# Bugs World 3

Name: \_\_\_\_\_

## Unit 7 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

I go to the park in the summer.  
It's cold. It's sunny.

### 1 Write.

1 I go to the lake in the summer.



2 I \_\_\_\_\_ the swimming pool \_\_\_\_\_ summer.



3 I \_\_\_\_\_ the mountains \_\_\_\_\_ summer.



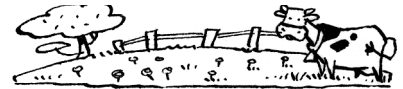
4 I \_\_\_\_\_ the park \_\_\_\_\_ summer.



5 I \_\_\_\_\_ the beach \_\_\_\_\_ summer.



6 I \_\_\_\_\_ the country \_\_\_\_\_ summer.



### 2 Sort and write.

1 in the summer go to I the park .

I go to the park in the summer.

2 the country to I go in the summer .

\_\_\_\_\_

3 go to I in the summer the beach .

\_\_\_\_\_

4 the I the mountains in summer go to .

\_\_\_\_\_

5 go I the the lake to summer . in

\_\_\_\_\_

6 swimming to in summer I go the the pool .

\_\_\_\_\_

# Bugs World 3

Name: \_\_\_\_\_

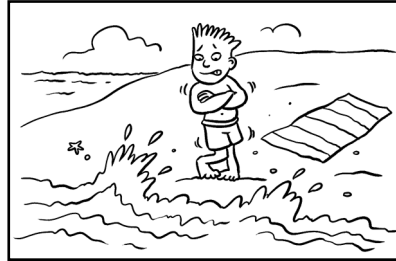
## Unit 7 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Write.



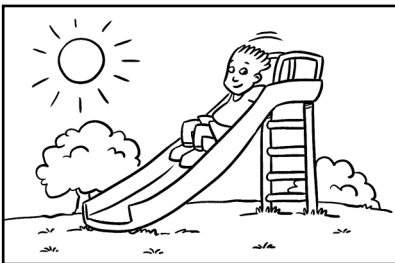
1 It's hot.



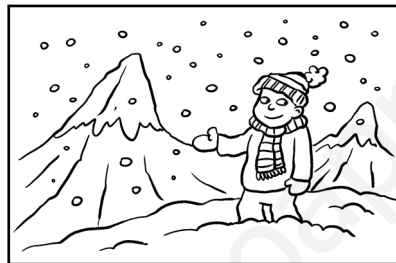
2 \_\_\_\_\_ cold.



3 \_\_\_\_\_ raining.



4 \_\_\_\_\_ sunny.



5 \_\_\_\_\_ snowing.



6 \_\_\_\_\_ cloudy.

### 4 Read and circle.

1 It's / It raining.

2 I go / go to the swimming pool in the summer.

3 It / It's sunny today.

4 I've / I've got a towel.

5 I go to / go the park on Saturday.

6 I've got / I got a beach ball.

# Bugs World 3

Name: \_\_\_\_\_

## Unit 8 GRAMMAR WORKSHEET 1

Class: \_\_\_\_\_

He's wearing boots. She's rich.  
She's wearing a crown. He's handsome.

### 1 Read and circle.

1



He's / She's wearing boots.

2



He's / She's wearing a coat.

3



He's / She's wearing a dress.

4



He's / She's wearing a crown.

5



He's / She's wearing a coat.

6



He's / She's wearing jeans.

### 2 Write *He's wearing* or *She's wearing*.



1 He's wearing  
a T-shirt.



2 \_\_\_\_\_  
a dress.



3 \_\_\_\_\_  
boots.



4 \_\_\_\_\_  
shoes.



5 \_\_\_\_\_  
a crown.



6 \_\_\_\_\_  
a coat.

# Bugs World 3

Name: \_\_\_\_\_

## Unit 8 GRAMMAR WORKSHEET 2

Class: \_\_\_\_\_

### 3 Circle.



1 He's / She's handsome.



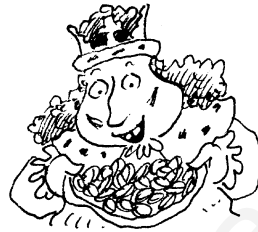
2 He's / She's young.



3 He's / She's old.



4 He's / She's poor.

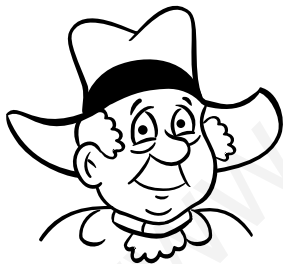


5 He's / She's rich.



6 He's / She's clever.

### 4 Write *He's* or *She's*.



1 He's old.



2 \_\_\_\_\_ rich.



3 \_\_\_\_\_ poor.



4 \_\_\_\_\_ clever.



5 \_\_\_\_\_ beautiful.



6 \_\_\_\_\_ handsome.