Primary 4

MACMILLAN

TIGER TEAM

WITH ONLINE MATERIALS FOR PUPILS

ACTIVITY BOOK A

4

With Reinforcement Material

- Guided vocabulary activities
- Guided grammar activities

Carol Read • Mark Ormerod

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ACTIVITY BOOK A

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Welcome Back to the Tiger Street Club!

Lesson 1 Vocabulary and Listening

1 Order and write.



1 new / got / a / T-shirt / I've

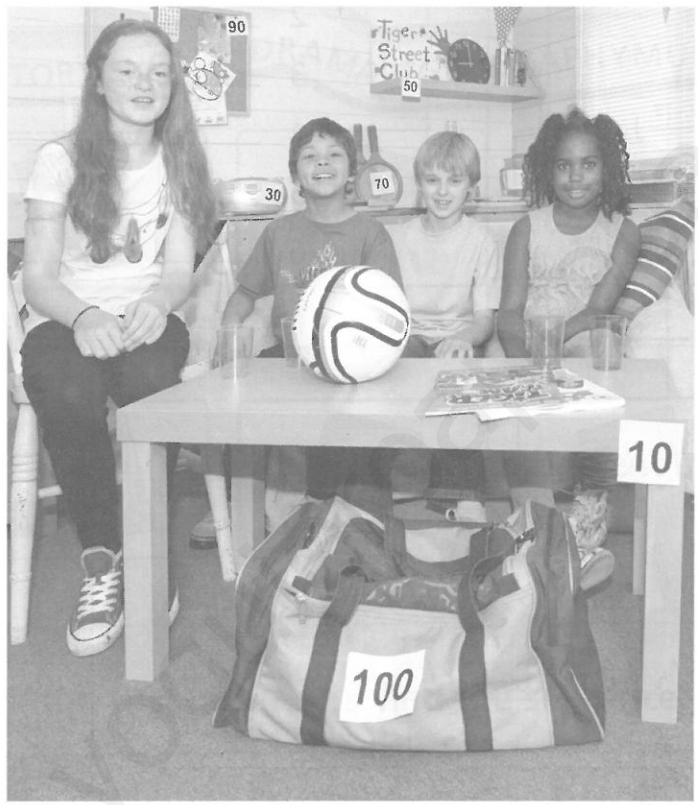
I've got a new T-shirt.



3 sports / I've / got / bag / a / new

_____

_____





2 We've / a / got / noticeboard / new

_____

_____



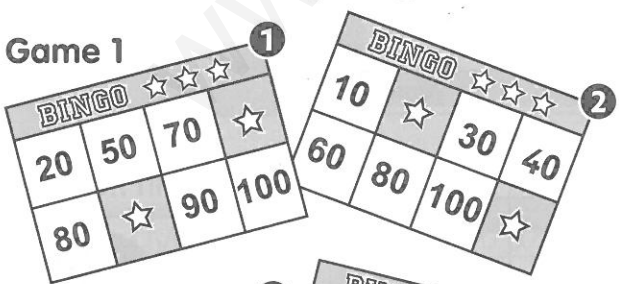
4 football / I've / got / new / a

_____

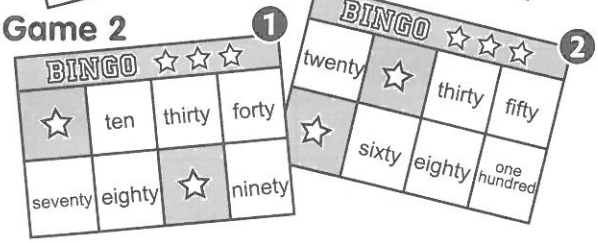
_____

2 Choose a card. CD1 7 Listen to the numbers. Play *Bingo!*

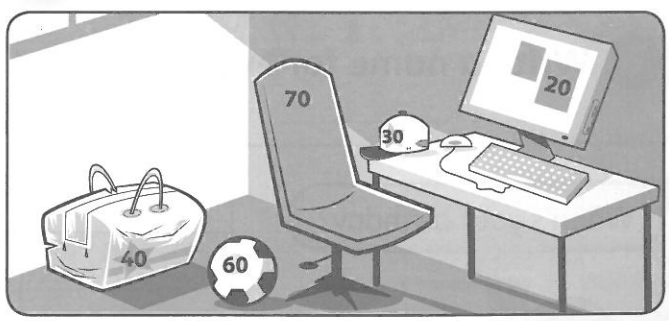
Game 1



Game 2



3 Look, read and write.



1 Number thirty is on the cap.

2 Number _____ is on the computer.

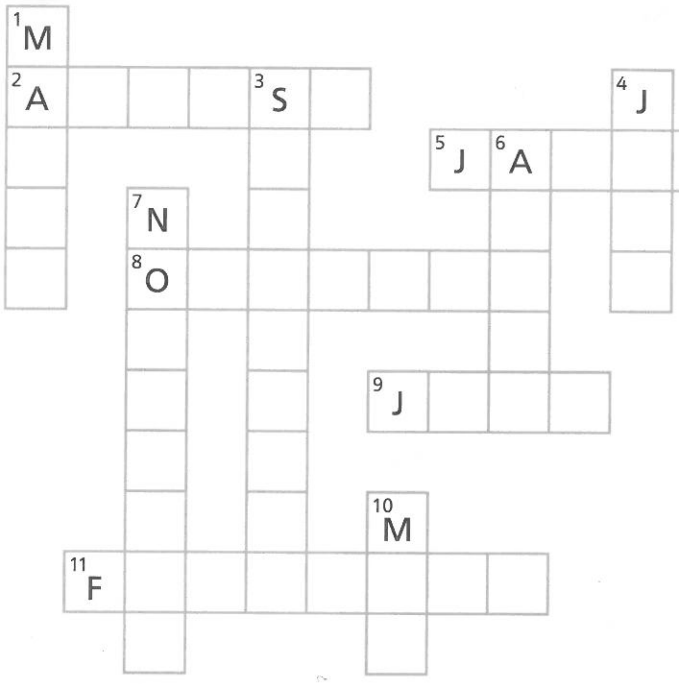
3 Number _____ is on the chair.

4 Number _____ is on the sports bag.

5 Number _____ is on the football.

Lesson 2 Vocabulary

4 Write the months and complete the sentence.



1 _____ 7 _____

2 _____ 8 _____

3 _____ 9 _____

4 _____ 10 _____

5 _____ 11 _____

6 _____

_____ is missing.

5 Write the questions and answers.


Nasim


Clare


Ben


Ellie

1 When is Nasim's birthday? It's in October.

2 When is Clare's _____? It's _____

3 _____? _____

4 _____? _____

January	February	March
		Clare's birthday
April	**May**	**June**
July	**August**	**September**
Ben's birthday		Start school
October	**November**	**December**
Nasim's birthday Ellie's birthday		

6 Write a name for every month. Ask your friends.



January	February	March
April	**May**	**June**
July	**August**	**September**
October	**November**	**December**



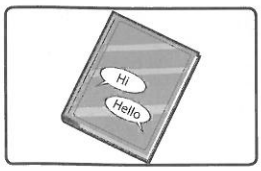
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1 A New School Year

Lesson 1 Vocabulary

1 Find, circle and write.

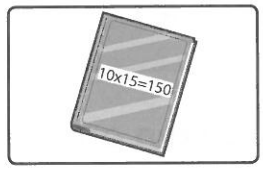
MATHSSCIENCEHISTORYENGLISHDRAMAPEGEOGRAPHYMUSICARTANDDESIGNICT



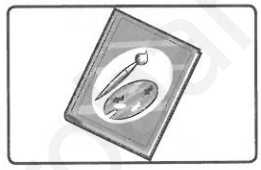
1 English



2 _____



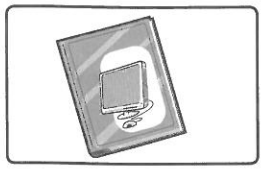
3 _____



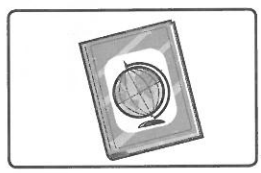
4 _____



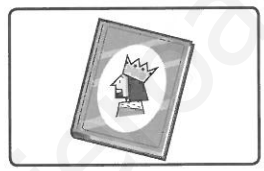
5 _____



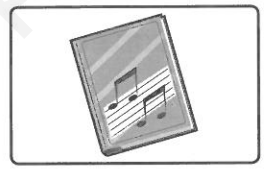
6 _____



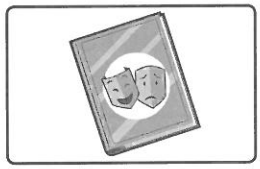
7 _____



8 _____



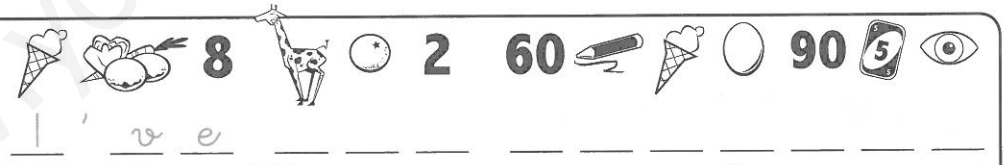
9 _____



10 _____

2 Look. Write the first letter and find the sentence. Draw the time.





I ' v e



_____ _____ _____ _

4 Read and number in order. CD1 15 Listen and check.



Oliver plays the recorder. ☐

Ellie plays the recorder, but it sounds terrible. ☐

Ellie says, 'This year, I want to learn to play a musical instrument.' ☐

It's the first day back at school. 1

They return the book and the recorder to Oliver. ☐

Ellie and Clare find a recorder and a music book. ☐

5 Order and write. Match. CD1 16 Listen and check.

1 half past nine / ? / What / we / have / at / got

What have we got at half past nine?

2 music / at / We've / quarter past ten / got

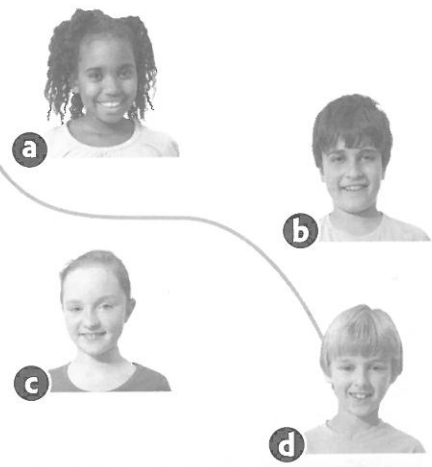
_____

3 play / recorder / the / want / to / I

_____

4 teach / I / you / can / play / to

_____



Home-School Link

6 me Read and reflect. Write. online materials

1 I think it _____ (is / isn't) very important to welcome new pupils on the first day of school.

2 I _____ (can / can't) play a musical instrument.

3 My favourite moment in the story is _____.

4 I think that Oliver is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

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Grrr... is for Grammar! 1

8 Read and write. Learn.

We've got English (1) ___at___ quarter to ten.

We haven't (2) _____ science at quarter past nine.

Have we got PE today? Yes, we (3) _____.

No, we (4) _____.

(5) _____ have we got at quarter past two?

We've got maths.



Tiger Tips

Remember!

- *we've got = we have got*
-  *quarter to*  *quarter past*

9 CD1 18 Listen, draw and write.



1 It's ___quarter past___ seven.



2 It's _____ one.



3 It's _____ five.



4 It's _____ eight.

10 Look and write.

1 ___We haven't got PE at quarter past nine. We've got geography.___



2 ___We haven't got_____

_____



3 ___Have we got English at quarter past twelve? Yes, we have.___



4 _____

_____



5 _____

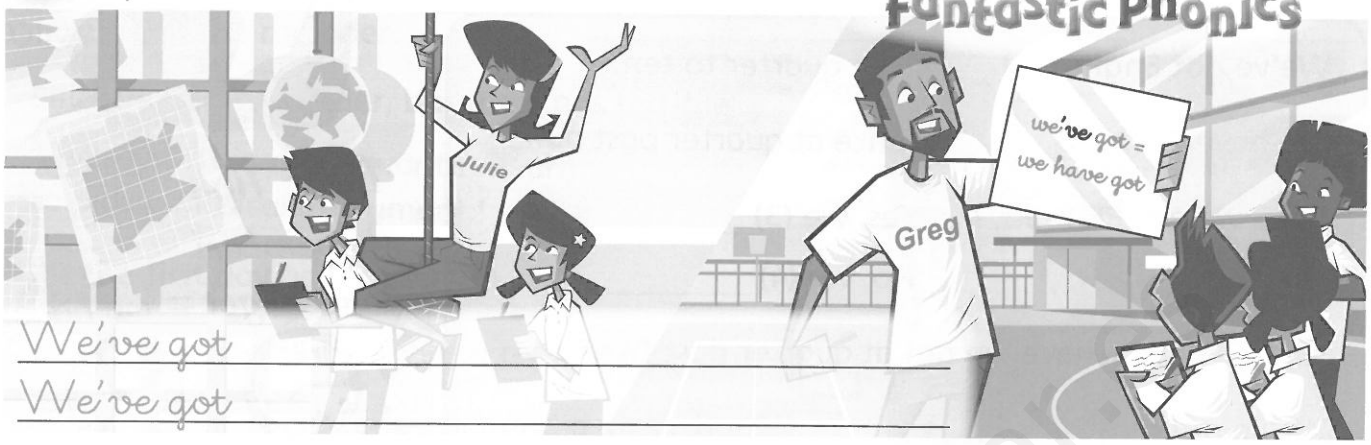
_____



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Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



We've got _____

We've got _____

12 Look and write. CD1 22 Listen and check. Act out.



1 What have we got at quarter past ten  ?

2 We've got _____  . At _____

_____  , we've got _____  .

3 What have we got at _____  ?



4 We've got _____  . At _____

_____  , we've got _____  .

Home-School Link

13 Practise the dialogue at home with your family.

14 me Order and write. Tell your family what subjects you have got at different times of the day.

Wath vahe ew ogt ta velnee o'lckco?

What _____ __ ____ __ _____ _____?

eW'ev tog lingsEh.

We'__ ____ _____.

Lesson 5 Reading, Writing and Grammar

CLIL Social Science

15 Go to Pupil's Book page 10. Look, read and write. Match.

Monday pupils ~~dance~~ centre near classrooms Arts weekends





1. We have extra music, drama and dance classes.
2. I see my family at the _____.
3. All the pupils live _____ the school.
4. It's got 22 _____.
5. We go to Elm Park School in the _____ of London.
6. I live at the school from _____ to Friday.
7. Our school has got about 450 _____.
8. I go to Riverside School of Performing _____.

16 Order and write.

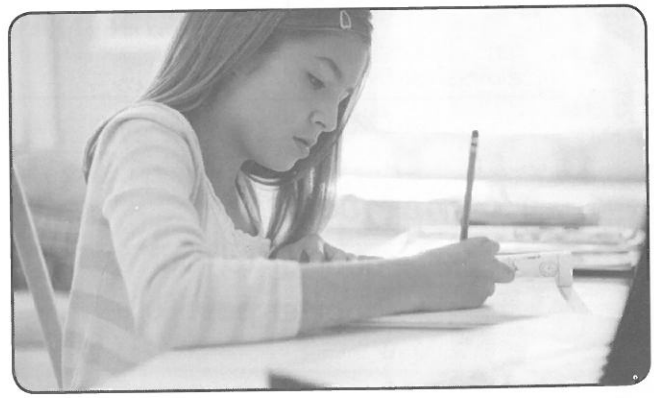
1 I / on / a / live / island / small
I live on a small island.

2 school / I / go / don't / to
_____

3 at / I / study / home / parents / with / my
_____

4 teacher / lessons / I / have / some / with / a
_____

5 I / online / talk / to / children / other
_____



17 me Write sentences about your school.

My school has got _____.

_____.

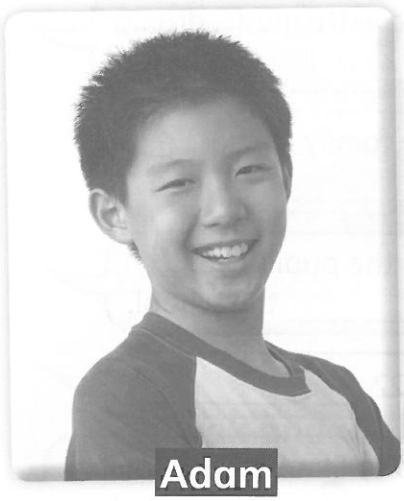
It hasn't got _____.

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Culture • Project

Lesson 6 Listening, Reading and Writing

18 CD1 26 **Listen and circle.**



Adam's school	big	small	very small
Start	9:00	9:15	9:30
Lunch	12:30	12:45	1:15
Finish	3:30	3:45	4:00
Favourite subjects	drama and history	music and maths	PE and ICT
After-school clubs			
Tuesdays	swimming club	science club	hockey club
Thursdays	board games club	sports club	art club

19 **Read.** CD1 27 **Listen and find the differences. Say stop.**

My notes:

- my school – small, London
- my timetable – begin: 9:30
  lunch: 1:15
  finish: 3:45
- my favourite subjects – geography, PE
- after-school clubs / activities – science, drama

Remember!

- 3:45 = quarter **to** four
- 4:15 = quarter **past** four

A day at school:



I go to a small school in the centre of London. Lessons begin at half past nine. We've got a break in the morning and in the afternoon. We have lunch at quarter past one. School finishes at quarter to four. My favourite subjects are geography and PE. On Mondays, I go to a science club. On Thursdays, I go to a drama club. I like drama.
by Ally

Now write your notes and project in your notebook.

Home-School Link

20 **Use technology to extend your project.**

Lesson 7 Unit Review Vocabulary and Grammar

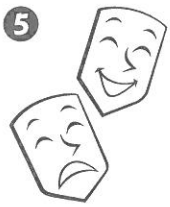
21 Look and write.

1 Hello

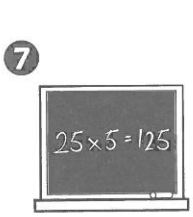


















Today's Timetable	
9:30	geography
11:15	English
2:45	maths
4:00	finish school

22 Read and write. CD1 31 Listen and check. Act out.

1 Have we got English today?

2 Yes, we _____. We've got English at quarter past eleven.

3 _____ we got science?

4 No, we _____.

5 What have we got _____ quarter to three?

6 _____ got maths at quarter to three.

7 Have we got history at four _____?

8 _____, we haven't. School finishes at four.





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Lesson 8 Unit Review CLIL, Culture and Self-assessment

1

23 **Read and predict.** CD1 32 **Listen and circle.**



I go to a very big school in (1) **London / Manchester**. The school has got about (2) **400 / 500** pupils. It's got 18 (3) **classrooms / gyms** and a canteen. It's got a big (4) **playground / canteen**.



I go to a performing arts school. I learn all the normal subjects, but I have extra (5) **music / science** lessons. I live at the school from Monday to (6) **Saturday / Friday**, but I see my family at the weekends.

24 **Order and write.**

1 very / I / to / small / go / school / a
I go to a very small school.

2 to / On / drama / Mondays, / club / I / go

3 twelve / We / at / have / lunch / o'clock

4 subject / My / geography / favourite / is

25 CD1 33 **Listen and say *Yes* or *No*.**

26 **Complete the Picture Dictionary for Unit 1.**



Learning to LEARN

Home-School Link

27 **Complete your *Tiger Team* score card.**

My Tiger Team score card

My work in Unit 1 is:

OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 1 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

28 **Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 1.**

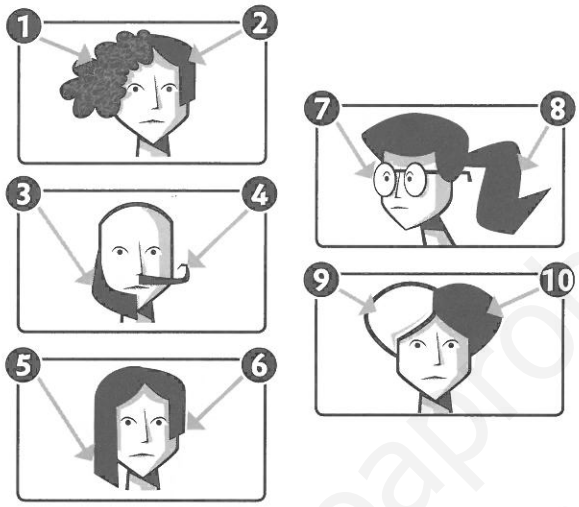
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2 Describing People

Lesson 1 Vocabulary

1 Look and write.

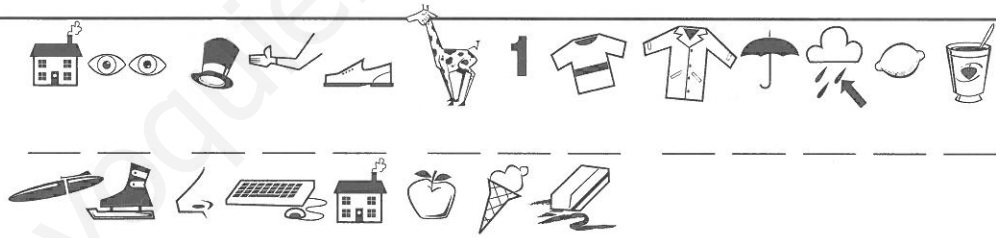
1 curly hair
2 straight h
3 b
4 m
5 l h



6 s h
7 g
8 p
9 f h
10 d h

2 Look. Write the first letter and find the sentence. Colour.





_ _ _ _

A Thief in the Park

4 Read and write true sentences. CD1 38 Listen and check.

1 Joe and Becky are in a park in Manchester.
Joe and Becky are in a park in London.

2 They see a woman take Peter Pan's flute.
_____

3 They call the hospital.
_____

4 The man has got the flute under his jumper.
_____



5 Look, read and write.



long got ~~coat~~ beard

1 The man is wearing a coat.
2 He's got _____ dark hair.
3 He's _____ a moustache and a _____.



T-shirt hasn't moustache fair

4 The man is wearing a _____.
5 He's got short _____ hair.
6 He _____ got a beard or a _____.

Home-School Link

6 me Read and reflect. Write. online materials

1 *A Thief in the Park* is a _____ (fairy tale / mystery / legend).
2 I think the story is _____ (OK / good / very good / excellent).
3 My favourite moment in the story is _____.
4 I think it is important to tell an adult when you see someone _____ (suspicious / famous).

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

Grrr... is for Grammar! 2

8 Read and write. Learn.

She's (1) got long fair hair.

She hasn't (2) _____ curly dark hair.

(3) _____ he got a beard? Yes, he has.

Has he got a moustache? No, he (4) _____.



Tiger Tips

Remember!

- *she's got = she has got*
- *No, he hasn't. = No, he has not.*

9 Look and write the letters.



1 He hasn't got glasses. d

2 She hasn't got glasses. ☐

3 He's wearing a hat. ☐

4 She's got curly hair and glasses. ☐

5 She's wearing a hat. ☐

6 He's got curly dark hair. ☐

7 She's got fair hair. ☐

8 He hasn't got a beard. ☐

9 He's got a beard and a moustache. ☐

10 She's got a ponytail. ☐

10 Look and write.



1 The pirate has got a ponytail and a beard.

2 He _____ glasses or a moustache.

3 He is _____ a hat.



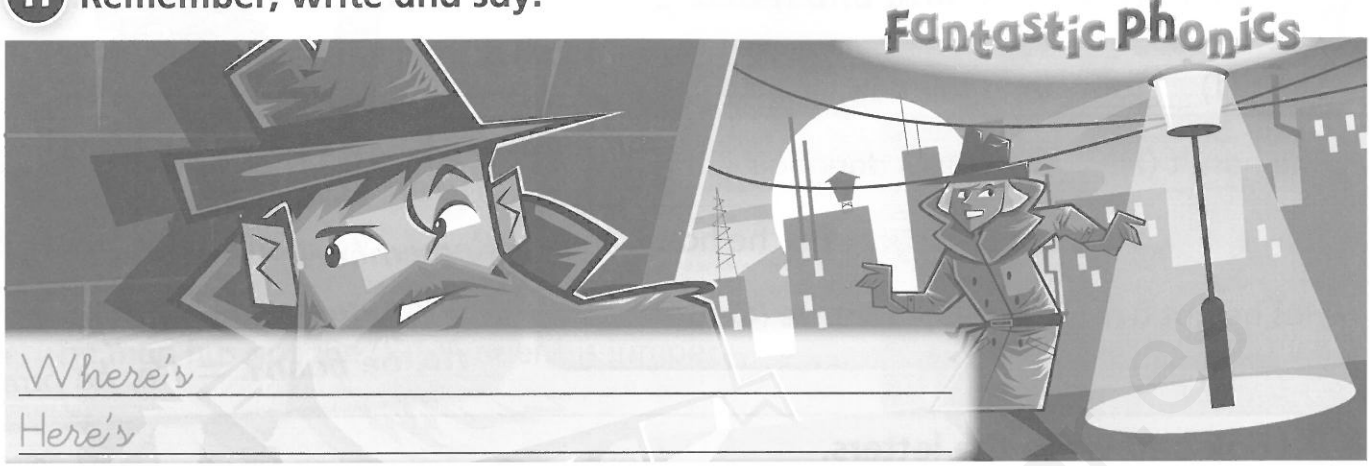
4 The pop star _____ short fair hair.

5 She _____ a ponytail or glasses.

6 She is _____ a T-shirt.

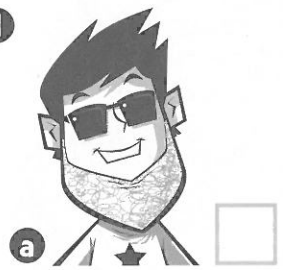
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11 Remember, write and say.



12 Read and tick (✓) the correct person. Write. CD1 43 Listen and check.

1



a ☐



b ☐

Has he got fair hair? No, he hasn't.
Has he got glasses? Yes, he has.
Has he got a beard? _____

2



a ☐



b ☐

Has she got straight hair? No, she hasn't.
Has she got curly hair? Yes, she has.
Has she got glasses? _____

Home-School Link

13 Practise the questions and answers at home with your family.

14 Order and write. Act out.



1 Is / hat / ? / wearing / thief / a / the
Is the thief wearing a hat? Yes, she is.

2 long / Has / she / hair / ? / got
_____ Yes, she has.

3 hair / ? / got / Has / she / fair
_____ No, she hasn't.

4 Has / a / beard / ? / got / she
_____ Yes, she has, but it's a disguise.

5 Is / she / coat / ? / a / wearing
_____ Yes, she is.

Lesson 5 Reading, Writing and Grammar

CLIL Literature

15 Look and write.

The Wizard of Oz The Adventures of Sinbad
~~Alice's Adventures in Wonderland~~ Charlie and the Chocolate Factory



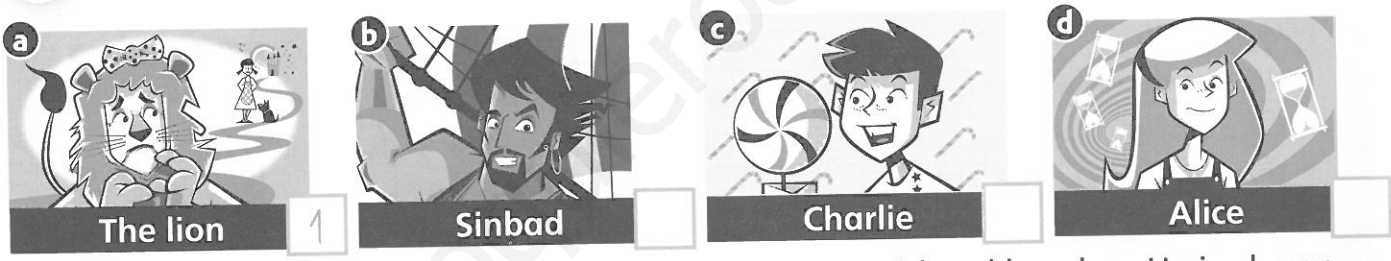
1 My favourite book is Alice's Adventures in Wonderland.

2 My _____

3 _____

4 _____

16 Look, read and write. Match.



1 He visits a wizard with the tin man, the scarecrow, a girl and her dog. He is always scared. He isn't brave (averb).

2 He's very _____ (opro), but he's very _____ (yulck). He finds a gold ticket in a bar of chocolate.

3 He sails in a big ship. He isn't scared of the giant snakes and birds. He's brave and _____ (trongs).

4 She imagines an amazing world where animals and objects talk. She's very _____ (gamitiaveni).

17 me Write sentences about your favourite book.

My favourite book is _____

_____

_____.

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Culture • Project

Lesson 6 Listening, Reading and Writing

18 CD1 47 **Listen and match.**


1 Anna


2 David


3 Sophie


4 Alex


a


b


c


d

19 Read. CD1 48 **Listen and find the differences. Say stop.**

My notes:

- title of the book – The Hundred and One Dalmatians
- the author – Dodie Smith
- the type of book – a children's novel
- my favourite character – Cruella de Vil
- a description of a character – beautiful, tall, black and white hair, fur coat, cruel

Remember!

- She's tall. = She is tall.
- She's got white hair. = She has got white hair.

My favourite book:



My favourite book is The Hundred and One Dalmatians, by Dodie Smith. The book is a children's novel. My favourite character is Cruella de Vil. Cruella is very beautiful. She's tall. She's got black and white hair. In the picture in my book, she's wearing a white fur coat. Cruella is very cruel.
by Sophie

Now write your notes and project in your notebook.

Home-School Link

20 **Use technology to extend your project.**

Lesson 7 Unit Review Vocabulary and Grammar

2

21 Look, read and write the words.

~~moustache~~ glasses beard ponytail curly hair
straight hair dark hair fair hair short hair long hair

1 

moustache

2 

22 Read and write. CD1 52 Listen and check. Act out.

1 Hello. There's a man in the library. I think he's a thief.

2 Can you describe him?

3 He's got long dark hair.

4 Has _____ got straight hair or curly hair?

5 He's got straight hair. _____ got a ponytail.

6 _____ he got a beard?

7 No, he _____. But he's got a moustache.

8 Has _____ got glasses?

9 Yes, he _____. And he's wearing a red hat and a green jumper.

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Lesson 8 Unit Review CLIL, Culture and Self-assessment

2

23 **Read and write.** CD1 53 **Listen and check.**

lucky brave ~~clever~~ imaginative kind strong poor

1 The scarecrow and the tin man are from *The Wizard of Oz*. The scarecrow isn't *clever*. The tin man is very _____.

2 Sinbad is from *The Adventures of Sinbad*. He's _____ and _____.

3 Alice is from *Alice's Adventures in Wonderland*. She's very _____.

4 Charlie is from *Charlie and the Chocolate Factory*. He's _____, but he's very _____.



24 **Order and write.**

1 favourite / by / Hergé / book / My *Tintin in America* / is
My favourite book is Tintin in America by Hergé.

2 comic book / It / is / a
_____

3 character / My / is / Tintin / favourite
_____

4 hair / He's / got / fair
_____

5 brave / Tintin / very / is
_____

25 CD1 54 **Listen and say *Yes* or *No*.**

26 **Complete the Picture Dictionary for Unit 2.**



Learning to LEARN

Home-School Link

27 **Complete your *Tiger Team* score card.**

My Tiger Team score card

My work in Unit 2 is:

OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 2 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

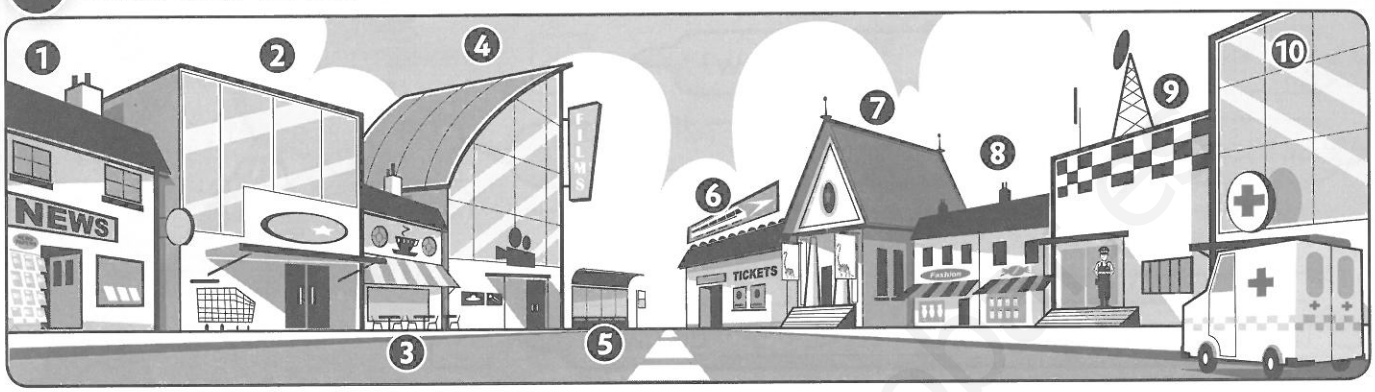
28 **Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 2.**

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3 Around the Town

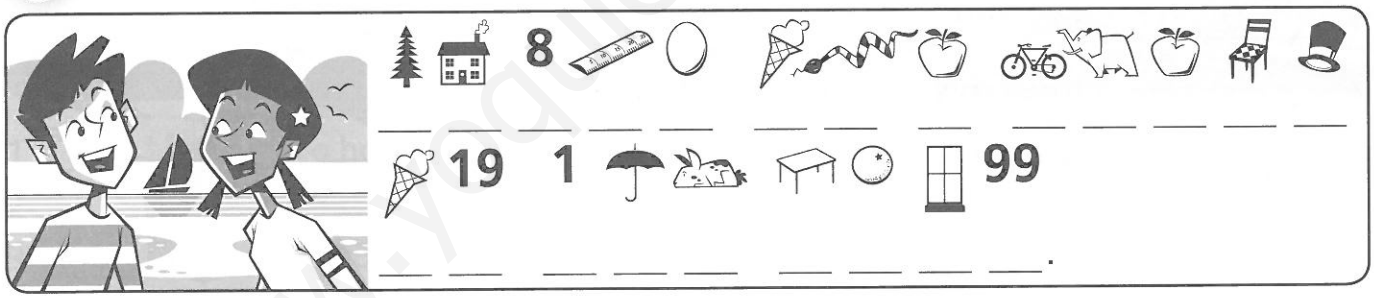
Lesson 1 Vocabulary

1 Look and write.



1 newsagent's
2 s_____
3 c_____
4 c_____
5 b_____ s_____
6 t_____ s_____
7 m_____
8 s_____
9 p_____ s_____
10 h_____

2 Look. Write the first letter and find the sentence.



_ _ _ _

The Piper of Hamlin

4 Remember, complete and write *a* or *b*.

1 I've got a magic *flute*, Mayor. I can make the rats go away. b

2 I promise to give you this bag of _____. ☐

3 Are there any rats in _____ now? ☐

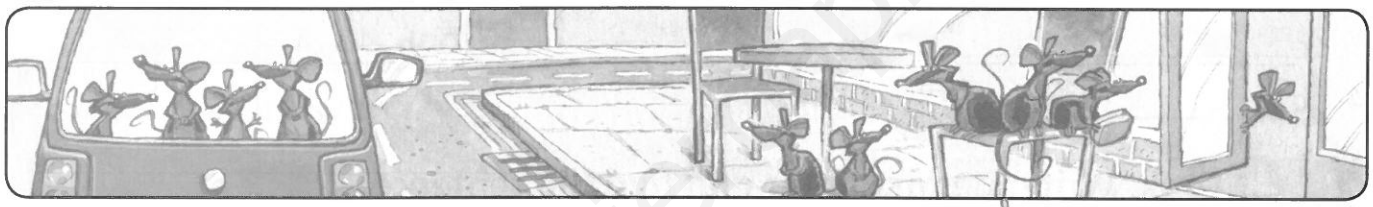
4 But sorry, I don't want to give you the _____. ☐

5 I want to teach the _____ a lesson. ☐

6 Thank you for making the _____ go away. ☐



5 Write *There is* or *There are* and the correct prepositions.

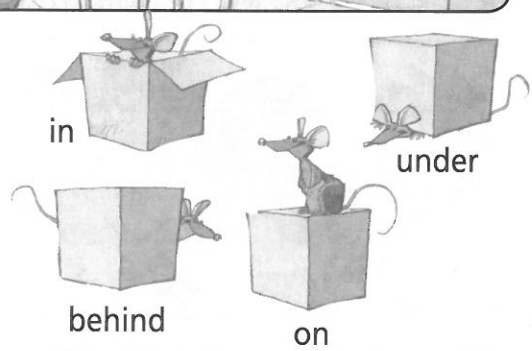


1 *There are* four rats *in* the car.

2 _____ three rats _____ the chair.

3 _____ two rats _____ the table.

4 _____ one rat _____ the door.



Home-School Link

6 Read and reflect. Write.

1 I _____ (don't like / like / love) fables.

2 I think it _____ (is / isn't) very important to keep your promises.

3 My favourite moment in the story is _____.

4 I think the story is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

Grrr... is for Grammar! 3

8 Read and write. Learn.

There (1) 's a café in the street.

There (2) _____ houses in the street.

Is (3) _____ a supermarket?

(4) _____, there is. (5) _____, there isn't.

(6) _____ there any shops?

Yes, (7) _____ are. No, there (8) _____.



Tiger Tips

Remember!

- *There's = There is*
- *There is ... + singular*
- *There are ... + plural*



9 Look and write. CD2 8 Listen and check.



1 Is there a hospital in Cat Street? No, there isn't.

2 _____ a cinema in Cat Street? _____

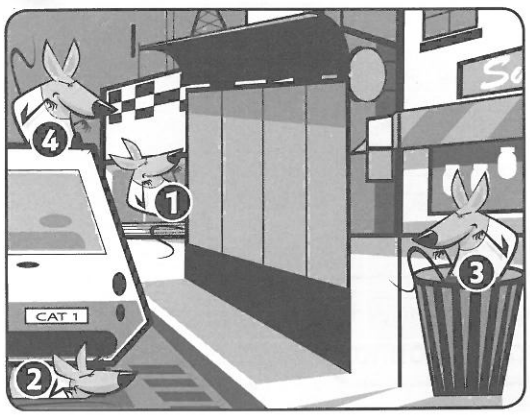
3 _____ two cinemas in Cat Street? _____

4 _____ three bus stops in Cat Street? _____

5 _____ a train station in Cat Street? _____

6 _____ fourteen cats in Cat Street? _____

10 Look, read and write.



in under on ~~behind~~

1 Rat number 1 is behind the bus stop.

2 Rat number 2 is _____.

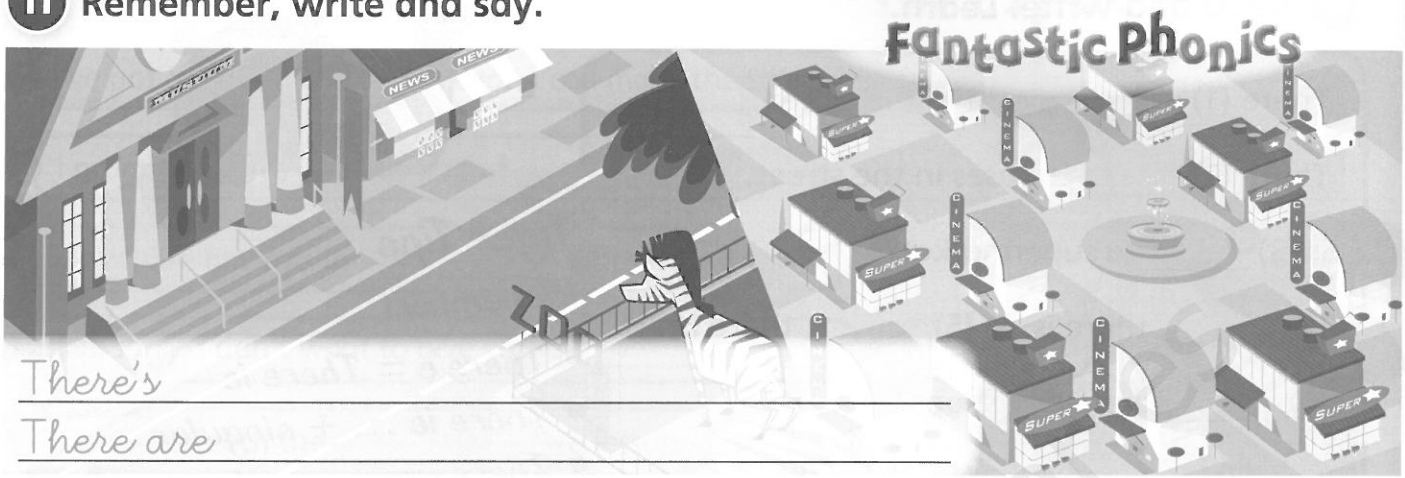
3 Rat number 3 is _____.

4 Rat number 4 is _____.

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Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



There's _____

There are _____

12 Order and write. CD2 12 Listen and check. Act out.



1. museum / Is / there / street / ? / a / your / in
   Is there a museum in your street?

No, there isn't.



2. Are / any / shops / ? / there
   _____

Yes, there are. There's a sweet shop and a pet shop.

3. any / your / street / ? / cinemas / Are / there / in
   _____

No, there aren't.

4. a / Is / supermarket / ? / there
   _____

Yes, there is. It's opposite the bus stop.

Home-School Link

13 Practise the dialogue at home with your family.

14 Read and write. Complete the sentence.

There's a café next to the police station.

There's a museum next to the café.

There's a supermarket opposite the police station.

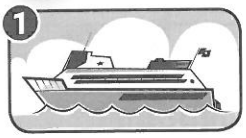
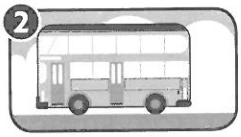
There's a hospital next to the supermarket and the cinema.

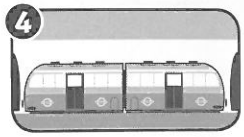
The cinema is opposite the _____.

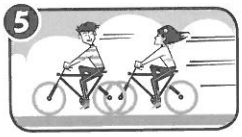
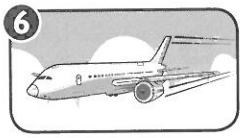
police station		

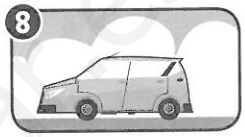
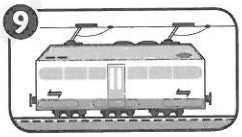
CLIL Geography

15 Look and write.



				T					
				R					
		T	A	X	I				
				N					
				S					
				P	L	A	N	E	
				O					
				R					
				T					

16 Read and write true sentences.

1 In London, many people travel by double-decker taxi. Lots of people travel on the water bus.

_____

_____

2 In Venice, there are lots of roads. Lots of people travel by car.

_____

_____

3 In Amsterdam, there isn't an underground.

_____

_____

17 me Write sentences about you.



I want _____

_____

_____.

I don't want _____

_____

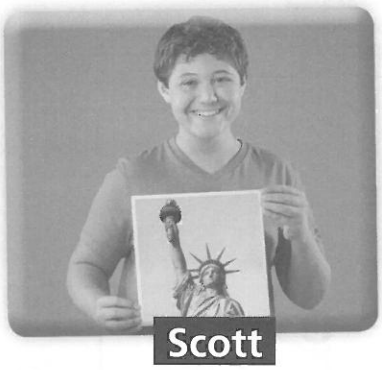
_____.

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Culture • Project

Lesson 6 Listening, Reading and Writing

18 CD2 16 **Listen and circle.**



1 Scott lives in:	London New York City Venice
2 Scott's favourite buildings are:	a train station a museum a swimming pool a cinema his school the shops
3 Scott goes to school by:	taxi bicycle underground

19 **Read.** CD2 17 **Listen and find the differences. Say stop.**

My notes:

- where I live – Bridgwater
- the buildings near where I live – shops, supermarket, cinemas, museum
- my favourite buildings – library, swimming pool
- how people travel – car, bus, bike, taxi, school bus
- how I go to school – walk

Remember!

- I go to school by { train / car / bus

About my town:



I live in a town called Bridgwater in the UK. It's a small town.
There are lots of shops and supermarkets. There's a cinema. There's a small museum about the history of the town.
My favourite buildings are the library and the swimming pool. I go swimming every day.
In Bridgwater, people travel by car, bus or bike. There are taxis, too. There's a school bus for children, but I walk to school.
by Caroline

Now write your notes and project in your notebook.

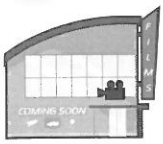
Home-School Link

20 **Use technology to extend your project.**

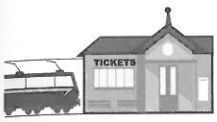
Lesson 7 Unit Review Vocabulary and Grammar

3

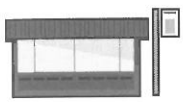
21 Look and write.



1



2



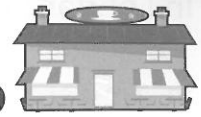
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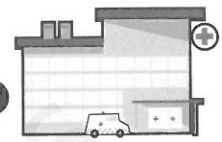
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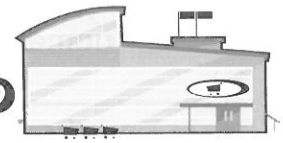
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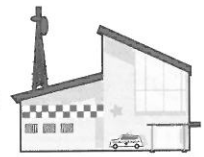
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8



9



10

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22 Read and write. CD2 21 Listen and check. Act out.

1 Where ___do___ you live?

2 I live in Lion Street, next _____ Tiger Street.

3 Is _____ a supermarket in Lion Street?

4 No, there _____, but there are lots of shops. There _____ a shoe shop, a pet shop and a newsagent's, too.

5 Are there _____ cinemas?

6 No, there _____.

7 _____ there a café?

8 _____, there is. It's opposite my house.

Lesson 8 Unit Review CLIL, Culture and Self-assessment



23 Look and write.

1 In London, some people travel by ___taxi___ (aitx) and the _____ (negonudrrud).
2 In Amsterdam, some people travel by _____ (rmat), but lots of people travel by _____ (iylbcce).
3 In Venice, some people travel by _____ (odlgnoa), but lots of people travel by _____ _____ (aewtr usb).



24 Read and write. CD2 22 Listen and check.

place ~~My~~ in are a by of

(1) ___My___ name's Scott. I live (2) _____ New York City. It's (3) _____ fantastic city. There (4) _____ lots of parks and shops. There are lots (5) _____ cafés and cinemas. My favourite (6) _____ is the Guggenheim Museum. In New York, a lot of people travel (7) _____ taxi, but I go to school by underground train.

25 CD2 23 Listen and say *Yes* or *No*.

26 Complete the Picture Dictionary for Unit 3.



Learning to LEARN

Home-School Link

27 Complete your *Tiger Team* score card.

My Tiger Team score card

My work in Unit 3 is:	
OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 3 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

28 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 3.

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4 Jobs and Routines

Lesson 1 Vocabulary

1 Find, circle and write.



1 farmer

i	o	s	h	o	p	a	s	s	i	s	t	a	n	t
g	c	n	x	g	o	p	h	p	u	m	i	u	l	p
f	v	l	t	w	l	v	o	w	f	o	n	h	d	j
i	n	p	b	t	i	z	a	e	h	a	j	u	w	g
r	e	o	f	a	c	q	d	b	m	b	r	f	g	j
e	b	p	d	x	e	a	c	d	z	i	t	m	o	k
f	a	s	h	i	o	n	d	e	s	i	g	n	e	r
i	v	t	b	d	f	y	e	s	h	e	k	r	m	r
g	w	a	m	r	f	d	b	i	t	d	t	y	j	s
h	q	r	o	i	i	s	n	g	s	l	f	i	l	h
t	y	n	s	v	c	t	v	n	u	r	s	e	w	p
e	x	z	q	e	e	a	x	e	l	f	g	r	j	k
r	c	e	a	r	r	s	p	r	u	q	k	v	e	t



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

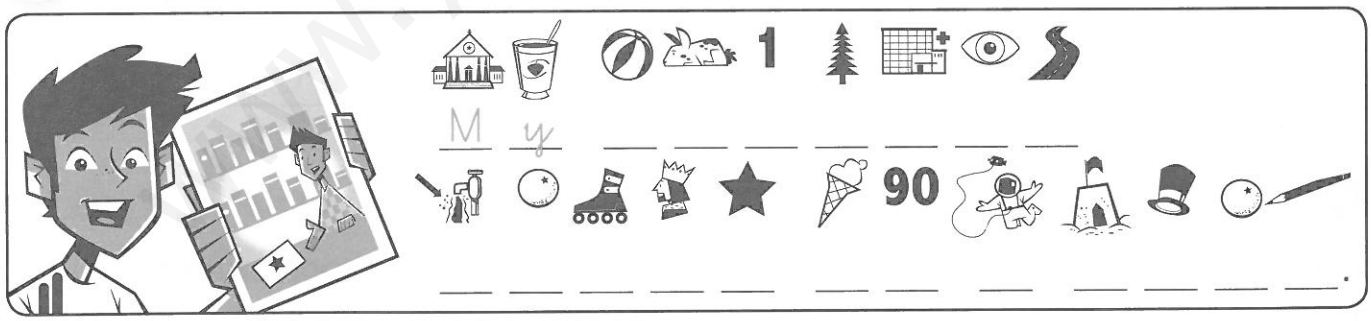


9 _____



10 _____

2 Look. Write the first letter and find the sentence.



3 Look and write.



1 He works in a museum.



2 _____



3 She _____



4 _____

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A Visitor at School

4 Write and match.

1 What does Lulu do? Can you *guess*?

2 Put the _____ away, Donna.

3 Let's go into the _____ and find out.

4 I think this is very _____. I love dogs.









5 Order and write. CD2 28 Listen and check.



1 Lulu / design / doesn't / clothes
Lulu doesn't design clothes.

2 a / designer / isn't / She / fashion
_____

3 doctor / She / a / isn't / or / nurse / a _____

4 doesn't / hospital / She / in / a / work _____

5 doesn't / a / wear / She / uniform _____

6 a / officer / police / isn't / She _____

7 is / guide / Lulu / a / dog _____

8 Julie / She / helps / in / different / many / ways _____

Home-School Link

6 me Read and reflect. Write. online materials

1 I think it _____ (is / isn't) very important to find out about different jobs.

2 I think the story is _____ (sweet / interesting / funny / ...).

3 My favourite moment in the story is _____.

4 I think guide dogs are _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

8 Read and write. Learn.

He (1) works on a farm.

He (2) _____ work in a hospital.

(3) _____ he work with animals?

Yes, he (4) _____. (5) _____, he doesn't.



Tiger Tips

Remember!

- *He / She works ...*
- *He / She doesn't work ...*

9 Look and write. CD2 30 Listen and check.



1 Does he work on a farm? Yes, he does.

2 _____ he wear a uniform? _____

3 _____ he work with animals? _____

4 _____ he a farmer? _____

5 _____ she work in a school? _____

6 _____ she wear special clothes? _____

7 _____ she work with computers? _____

8 _____ she a firefighter? _____



10 Circle the different job. Write.

astronaut firefighter **taxi driver**

1 I think 'taxi driver' is different.
A taxi driver doesn't wear special clothes.

vet police officer farmer

2 I think _____ is different.
A _____.

police officer teacher taxi driver

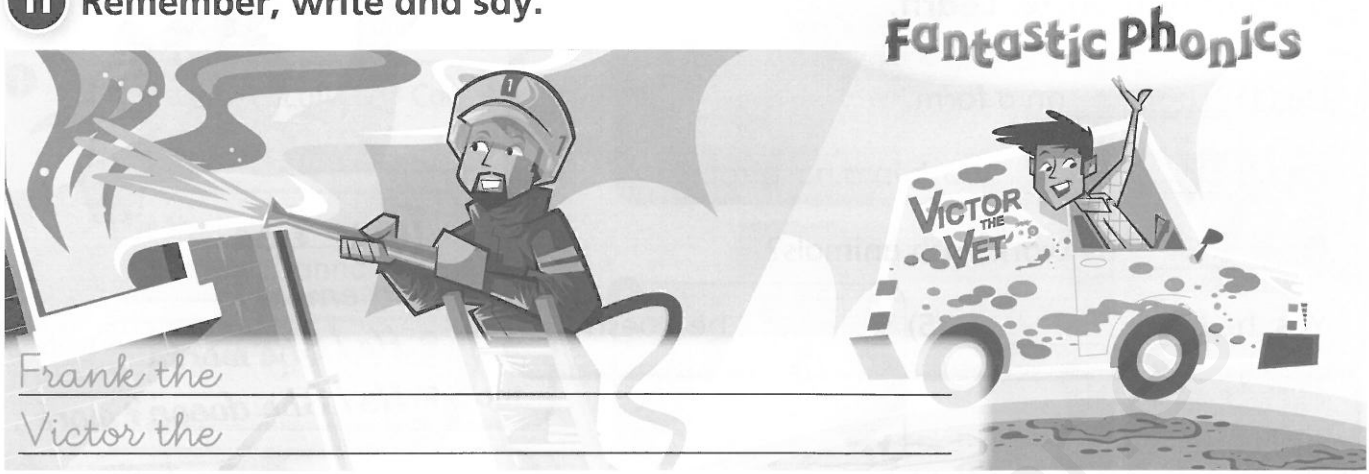
3 I think _____ is different.
A _____.

nurse web designer fashion designer

4 I think _____ is different.
A _____.

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11 Remember, write and say.



Frank the _____

Victor the _____

12 Read and match. CD2 34 Listen and check.

1	He wears ...	got a dog.
2	He drives ...	a police station.
3	He works ...	police officer.
4	He doesn't work ...	a police car.
5	He works in ...	in a shop.
6	He has ...	a uniform.
7	He's a ...	with people.



Home-School Link

13 Look, read and write.

Does she work inside?
What's her job?
~~Does she work with animals?~~
Does she wear a uniform?



1 Does she work with animals? No, she doesn't.

2 _____ No, she doesn't. But she wears special clothes.

3 _____ Yes, she does. But she works outside, too.

4 _____ She's a pop star.

14 Practise the dialogue at home with your family.

Lesson 5 Reading, Writing and Grammar

CLIL Social Science

15 Look and write.



1 This is Rex. He's a guide dog.



2 This is Sandy. She's a _____.



3 This is Todd. He's a _____.

16 Read and write.

farmer harness pavements ~~nose~~ team whistles

1 A mountain rescue dog uses its nose to find people in the mountains.
2 A mountain rescue dog works with a _____ of rescue workers.
3 A guide dog guides its owner along the _____ and stops at roads.
4 A guide dog wears a _____.
5 A sheepdog works with a sheep _____.
6 A sheepdog understands the farmer when he _____.

17 Read and circle.

Max is a hearing dog. His owner, Sylvia, is deaf. She cannot hear. Max tells Sylvia when a telephone or an alarm clock rings. Max tells her when someone says her name. In the street, Max tells Sylvia when he hears a siren. Max puts his paw on his owner's leg to communicate.



1	Max is a guide dog.	True	(False)
2	Sylvia cannot hear.	True	False
3	Max works with his ears.	True	False
4	Max guides Sylvia along the pavement.	True	False
5	Max makes a noise to communicate with Sylvia.	True	False
6	Max puts his paw on Sylvia's leg to communicate.	True	False

18 Write sentences about working dogs.

_____

_____

_____

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Culture • Project

Lesson 6 Listening, Reading and Writing

19 Read. CD2 38 Listen and tick (✓).



1 Ben's aunt works in a shop. ☐
2 She wears a uniform. ☐
3 She doesn't wear a uniform. ☐
4 She works in a hospital. ☐
5 She drives a bus. ☐
6 She works with animals. ☐



7 She works in a zoo. ☐
8 She works on a farm. ☐

20 Read. CD2 39 Listen and find the differences. Say stop.

My notes:

- the person's name – my sister, Mr Thomas
- what his / her job is – bus driver (sister), shop assistant (Mr T.)
- where he / she works – bus station (sister), sweet shop (Mr T.)
- what he / she wears – uniform (sister), no uniform (Mr T.)
- what he / she does – drives a bus (sister), helps people in the shop (Mr T.)

Remember!

- My brother is a policeman. ✓
- My brother is policeman. ✗

My sister



Mr Thomas



People who work in my town:

My sister is a bus driver. She works at the bus station in the town centre. She wears a uniform. She drives a big blue bus. She works from nine to five, from Monday to Friday. She doesn't work at the weekend. She's very good at her job. Mr Thomas is a shop assistant. He works in a sweet shop in my street. He doesn't wear a uniform. He helps people in the shop. He works from Monday to Saturday. He's a nice man and he's very good at his job.
by Emma

Now write your notes and project in your notebook.

Home-School Link

21 Use technology to extend your project.

Lesson 7 Unit Review Vocabulary and Grammar

22 Look and write the letters. Match.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 14 - 21 - 18 - 19 - 5
n w r s e _____ i

2 16 - 15 - 12 - 9 - 3 - 5 15 - 6 - 6 - 9 - 3 - 5 - 18
_____ ☐

3 16 - 15 - 16 19 - 20 - 1 - 18
_____ ☐

4 6 - 1 - 19 - 8 - 9 - 15 - 14 4 - 5 - 19 - 9 - 7 - 14 - 5 - 18
_____ ☐

5 22 - 5 - 20
_____ ☐

6 19 - 8 - 15 - 16 1 - 19 - 19 - 9 - 19 - 20 - 1 - 14 - 20
_____ ☐

7 6 - 1 - 18 - 13 - 5 - 18
_____ ☐

8 6 - 9 - 18 - 5 - 6 - 9 - 7 - 8 - 20 - 5 - 18
_____ ☐

9 20 - 1 - 24 - 9 4 - 18 - 9 - 22 - 5 - 18
_____ ☐

10 23 - 5 - 2 4 - 5 - 19 - 9 - 7 - 14 - 5 - 18
_____ ☐



23 Read and circle. CD2 43 Listen and check. Act out.

1 Does your uncle **work** / **works** in a shop?

2 No, he doesn't. He **work** / **works** in a police station.

3 **Is** / **Does** he a police officer?

4 No, he **isn't** / **is**.

5 Does he **wear** / **wears** a uniform?

6 No, he doesn't, but he **wears** / **wear** a special hat.

7 Does **he** / **she** work in the canteen?

8 **Yes** / **No**, he does. He's a cook.



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Lesson 8 Unit Review CLIL, Culture and Self-assessment

4

24 Read and write.

1 This animal helps a blind person. a guide dog
2 This animal uses its nose to find people in the mountains. _____
3 This person cleans the classrooms and corridors at school. _____
4 This person prepares lunch for the pupils in a school. _____
5 This animal helps a sheep farmer. _____
6 This person looks after the school building. _____

25 Read and write. CD2 44 Listen and check.

Someone who works in my town

My grandfather is (1) a caretaker. (2) _____ works in a school in the town centre. He doesn't (3) _____ a uniform. He looks after the school building. He repairs chairs and tables, too. He works from nine to five, from Monday to (4) _____. He (5) _____ work at the weekend. He's very good at (6) _____ job. I (7) _____ want to be a caretaker. I want to be (8) _____ teacher or a doctor.



26 CD2 45 Listen and say *Yes* or *No*.

27 Complete the Picture Dictionary for Unit 4.



Learning to LEARN

Home-School Link

28 Complete your *Tiger Team* score card.

My Tiger Team score card

My work in Unit 4 is:	
OK	★
Good	★★
Very good	★★★
Excellent	★★★★

My Learning Plan

I plan to:

- ☐ read Unit 4 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

29 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 4.

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5 Things We Like Doing

Lesson 1 Vocabulary

1 Look and write.



1 reading comics



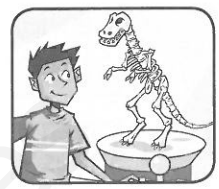
2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



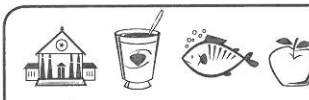
9 _____



10 _____

2 Look. Write the first letter and find the sentence.





8

M y _____



3 90

_____.

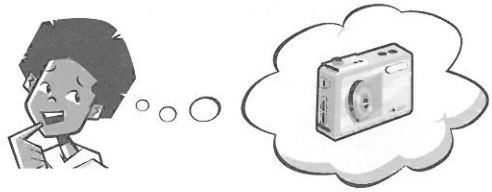
3 Look and write.



1 His favourite activity is reading comics.



2 Her favourite activity is _____



3 _____



4 _____

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A Great Invention

4 Write and match.

1 Do you like my new _mirror_?

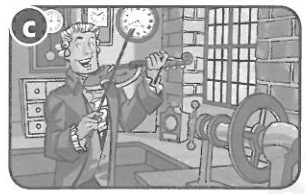
2 This violin is _____. I want people to hear it.

3 Shoes with _____. What a silly invention!

4 I don't like dancing, but I like _____ people enter the room.









5 Read and write true sentences. CD2 52 Listen and check.

1 Joseph Merlin is a pop star. Joseph Merlin is an inventor.

2 He likes collecting stickers. _____

3 He doesn't like inventing things. _____

4 He likes making clothes. _____

5 He wants people to hear his piano. _____

6 He receives an invitation to a picnic. _____

7 He wears ice skates to the dance. _____

8 He breaks Mrs Comely's picture. _____

Home-School Link

6 me Read and reflect. Write. online materials

1 I _____ (don't like / like / love) rollerskating.

2 I think it is a _____ (bad / silly / good / great) idea to rollerskate and play the violin together.

3 I think the story is _____.

4 My favourite moment in the story is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

8 Read and write. Learn.

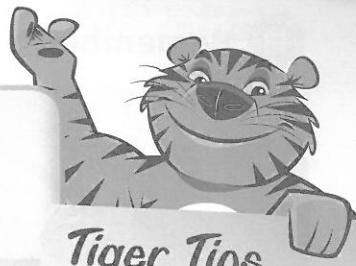
I (1) like rollerskating.

I (2) _____ like painting pictures.

(3) _____ you like reading comics? Yes, I do. No, I (4) _____.

He likes dancing. He doesn't (5) _____ shopping.

She (6) _____ shopping. She (7) _____ like dancing.



Tiger Tips

Remember!

- *I like ...*
  He / She likes ...
- *I don't like ...*
  He / She doesn't like ...

9 Look, read and write. CD2 54 Listen and check.



1 Do you like reading comics, Oliver?
Yes, I do.

2 Do you like dancing? _____

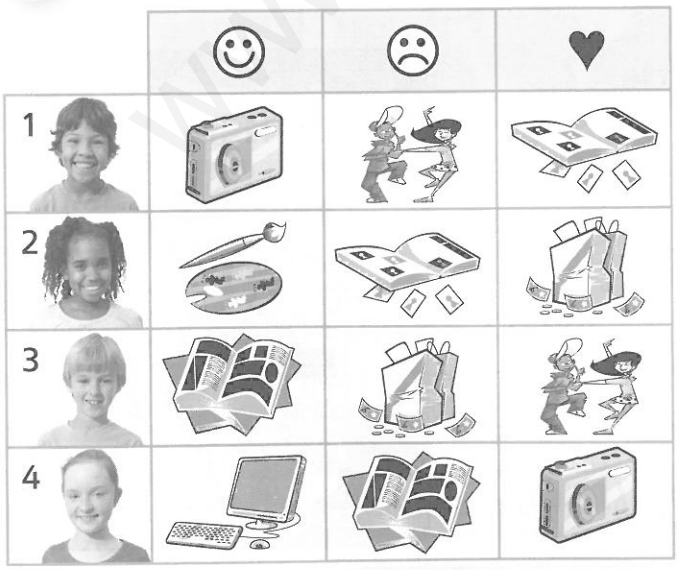
3 Do you like taking photos?
_____ I love taking photos.

4 Do you like painting pictures?
_____

5 Do you like rollerskating?
_____

6 Do you like shopping? _____

10 Look and write.



1 Nasim likes taking photos.
He doesn't like dancing.
He loves collecting stickers.

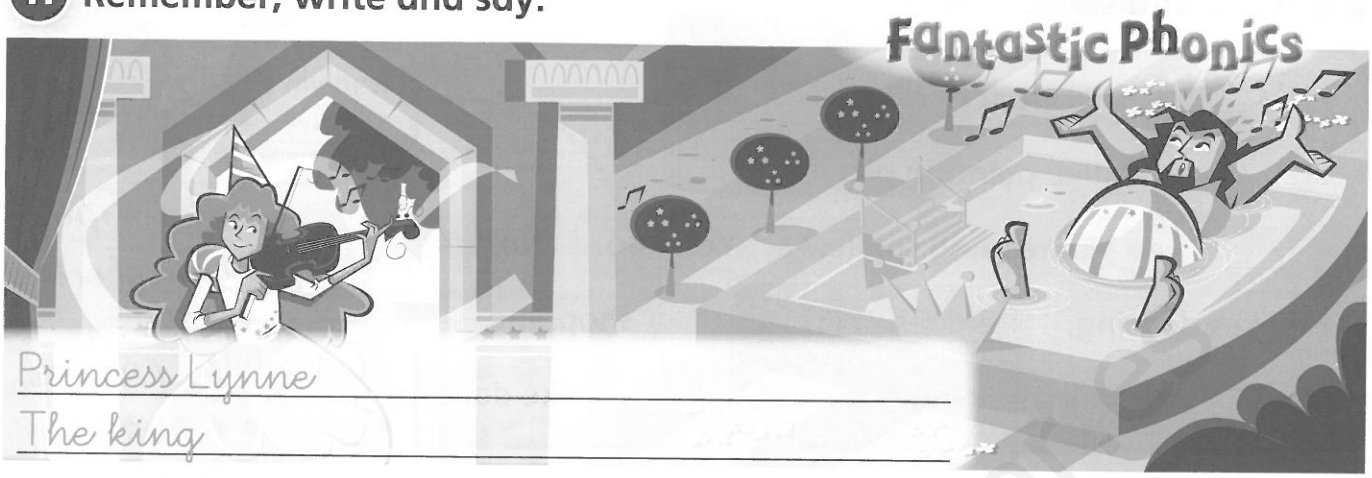
2 _____

3 _____

4 _____

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11 Remember, write and say.



Princess Lynne _____

The king _____

12 Remember the *What do you like doing?* song. Read and write.

CD2 56 Listen and check.

What do you like doing at the *weekends?*
What _____ *friends?*
I _____ photos.
I _____ tennis, too.
She _____ dancing.
He _____ shopping.
How _____ you?
We _____ pictures.
We _____ comics, too.
They _____ computer.
How _____ you?



Home-School Link

13 Practise the song at home with your family.

online materials

14 Order and write. Look, read and circle.

eW kile oging ot
We _____ _____ _____ __

het nemica yinglap
____ _____, _____

sinten dna lotinglrersak
_____ ____ _____

ta het denkwees
__ ____ _____.

True / False



Lesson 5 Reading, Writing and Grammar

CLIL
Art and Science

15 Read and write.

scientists paintings machines inventions
sculptures artists drawings inventors

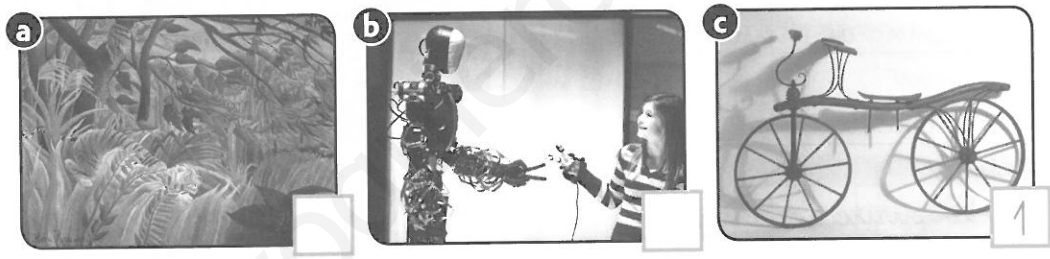
In science museums, you can find out about ...	In art galleries, you can find out about ...
scientists _____	_____ _____
_____ _____	_____ _____

16 Read, write and match.

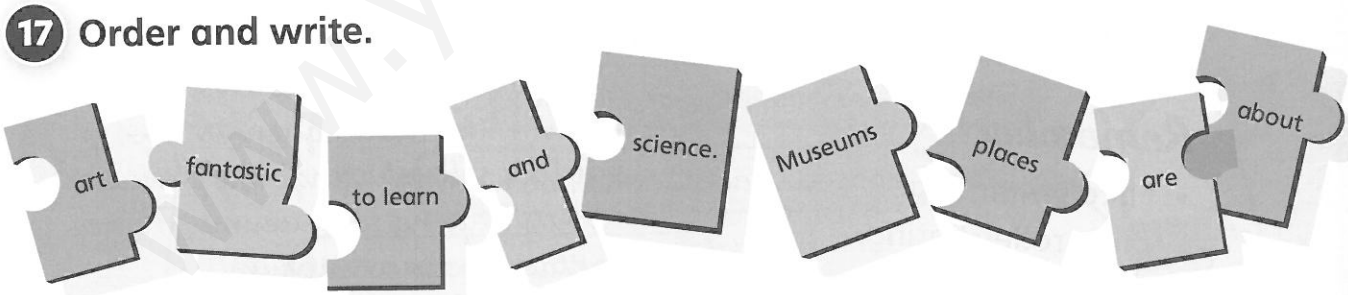
1 This bicycle, from 1870, is in the Science Museum in London. It hasn't got _____ or tyres.

2 This painting is in the National _____ in London. It's called _____ *in a Tropical Storm.*

3 You can play *Rock,* _____, *scissors* with this robot in the Science _____ in London.



17 Order and write.



Museums _____

18 Read and choose. Colour.

I like going to art galleries.

I like going to art galleries and science museums.

I like going to science museums.

I don't like going to science museums or art galleries.

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Culture • Project

Lesson 6 Listening, Reading and Writing

19 Read, think and match. CD3 2 Listen and check.


Nasim


Ellie


Clare


Ben

1 Nasim ... doesn't like going to museums.
2 Ellie ... likes going to science museums.
3 Clare ... likes going to art and science museums.
4 Ben ... likes going art museums.

20 Read. CD3 3 Listen and find the differences. Say stop.

My notes:

- what I like doing at the weekends – football, tennis
- what I don't like doing – rollerskating
- what my favourite activity is – going to museums

Remember!

- I like swimming. I like rollerskating, too.





What I like doing at the weekends:

My name is David. At the weekends, I like playing football with my friends. I like playing tennis, too. I don't like rollerskating! My favourite activity is going to museums. There's a fantastic science museum in Valencia. There are lots of interesting things to see and it's really cool.
by David

Now write your notes and project in your notebook.

Home-School Link

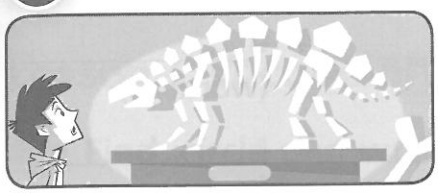
21 Use technology to extend your project.

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Lesson 7 Unit Review Vocabulary and Grammar

5

22 Look and write.



1 going to museums



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

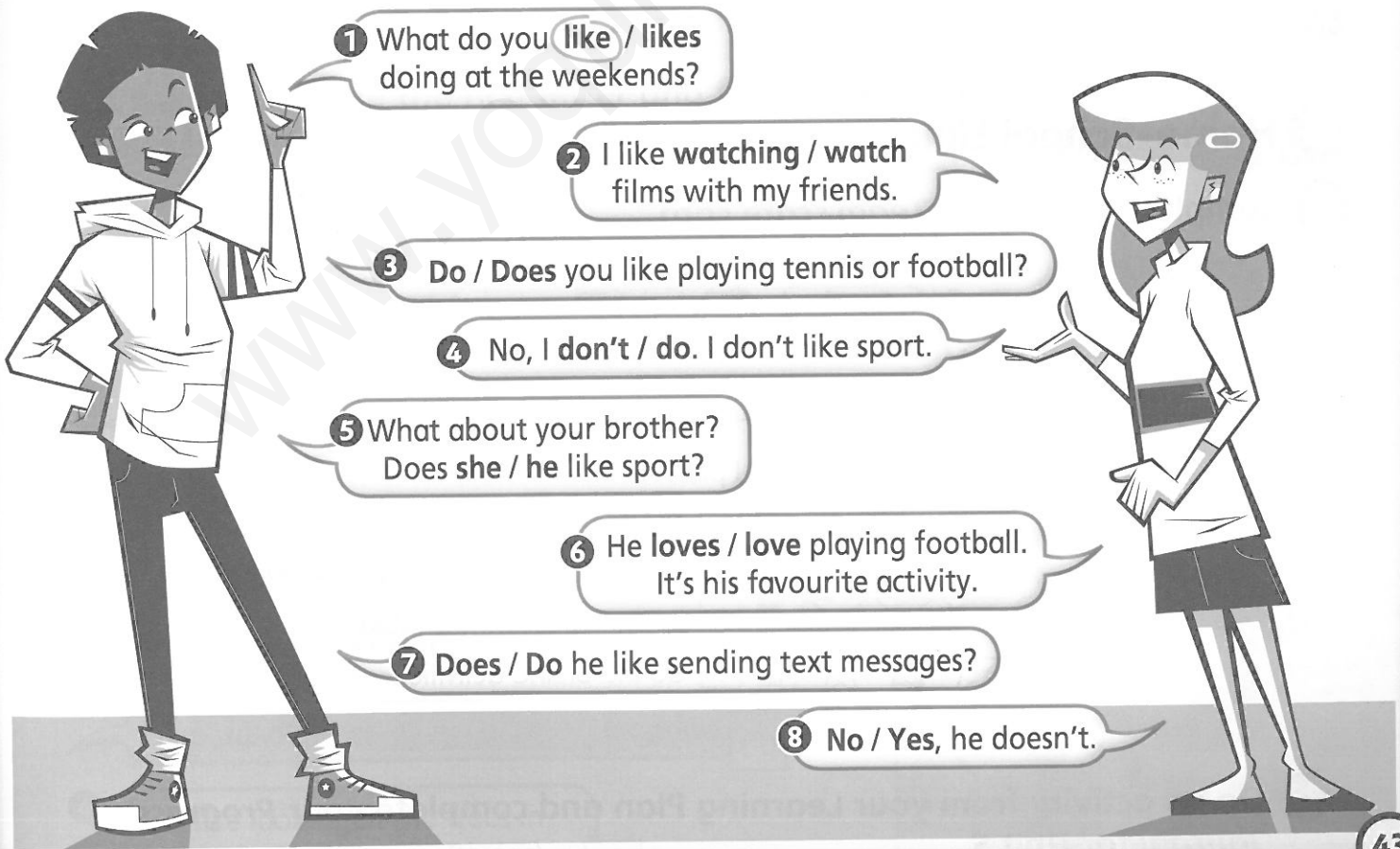


9 _____



10 _____

23 Read and circle. CD3 7 Listen and check. Act out.



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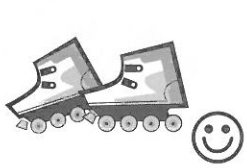
Lesson 8 Unit Review CLIL, Culture and Self-assessment

5

24 Go to Pupil's Book page 42. Order and write.

1 artist (trista)
2 s_____ (pultscure)
3 p_____ (gapintin)
4 d_____ (warding)
5 s_____ (tinicests)
6 i_____ (tenorvin)
7 i_____ (ventionin)
8 r_____ (torbo)

25 Look, read and write. CD3 8 Listen and check.







What I like (1) doing at the weekends

I like rollerskating and (2) _____ tennis. I (3) _____ like (4) _____ stickers. My favourite activity (5) _____ watching films. I love watching films at the cinema or on DVD.
(6) _____ Ellie

26 CD3 9 Listen and say *Yes* or *No*.

27 Complete the Picture Dictionary for Unit 5.



Home-School Link

Learning to LEARN

28 Complete your *Tiger Team* score card.

My Tiger Team score card

My work in Unit 5 is:

OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 5 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

29 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 5.

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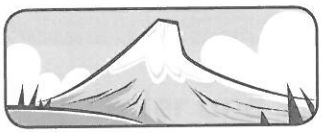
6 In the Countryside

Lesson 1 Vocabulary

1 Find, circle and write.



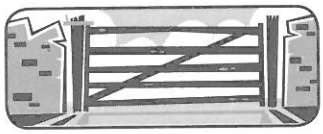
1 river



3 _____



5 _____

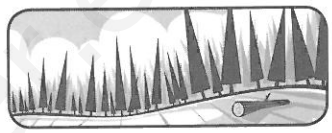


7 _____

e	f	i	x	r	i	s	f	r	c	r
m	o	u	n	t	a	i	n	a	t	a
b	r	i	d	g	e	g	u	m	r	x
l	e	w	l	v	o	n	f	o	r	m
p	s	k	m	z	a	p	h	g	i	c
o	t	p	o	q	d	o	m	a	v	u
p	a	c	a	m	p	s	i	t	e	z
f	h	d	t	t	d	t	s	e	r	l
t	l	a	k	e	h	s	h	e	k	o



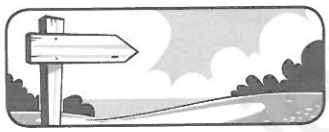
2 _____



4 _____



6 _____



8 _____



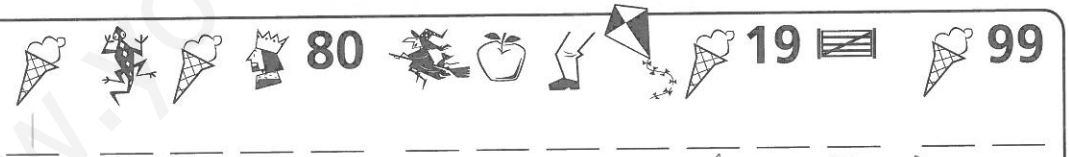
9 _____



10 _____

2 Look. Write the first letter and find the sentence.





_ _ _ _

Lesson 2 An adventure story

A Discovery in the Forest

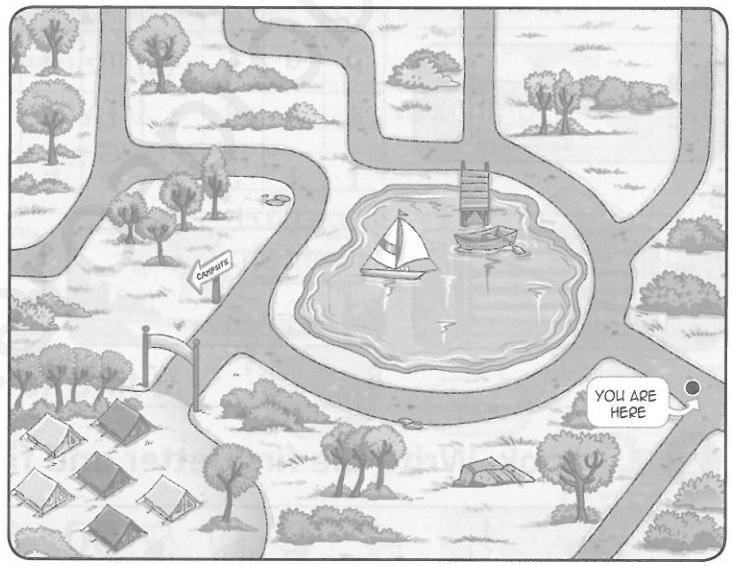


4 Read and match. CD3 15 Listen and check.

1 Some children are staying ...	breaks his leg.
2 They go into the forest ...	a badger.
3 They see ...	help Mr Taylor.
4 Mr Taylor falls and ...	on a campsite.
5 The children go back ...	to a ghost orchid.
6 The rescue services ...	photo is in the newspaper.
7 Mr Taylor is lying next ...	to the campsite for help.
8 The next day, Mr Taylor's ...	with their teacher, Mr Taylor.

5 Read, write and draw.

1. Go to the end of this _path_ (thap). Turn left.
2. Go round the _____ (kale).
3. Turn left at the _____ (inotsgps).
4. That's the way to the _____ (castimpe).



Home-School Link

6 me Read and reflect. Write. online materials

1 I think forests are _____ (interesting / scary) places.
2 I think it is _____ (good / bad) to pick wild flowers in the countryside.
3 My favourite moment in the story is _____.
4 I think the story is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

Lesson 3 Grammar and Writing

8 Read and write. Learn.

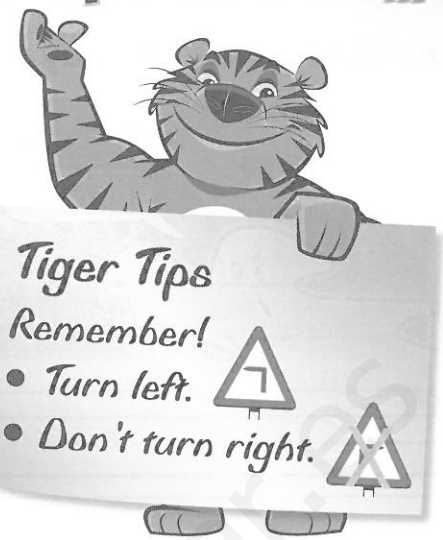
Turn left (1) ___at___ the bridge.

(2) _____ turn right.

Go to the (3) _____ of the path.

Do I go straight (4) _____?

(5) _____ we go over the bridge?



9 Order and write. CD3 18 Listen and check.



1 right / Turn / tree / at / the
Turn right at the tree.



2 to / the / go / end / of / path / the / ? / I / Do



3 turn / Don't / right



4 go / on / straight / we / Do / ?



5 over / Go / the / bridge



6 bridge / Don't / under / go / the



7 Go / lake / the / round

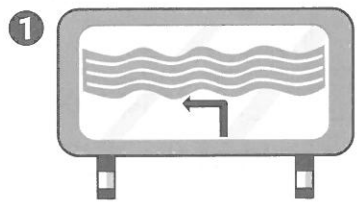
10 Look and write.

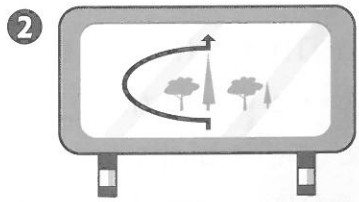
1 Turn left at the river.

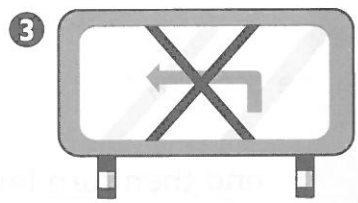
2 _____

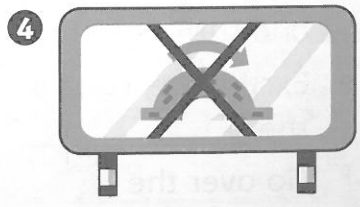
3 _____

4 _____









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Lesson 4 Grammar, Listening and Writing

11 Remember, write and say.



A ghost _____

A dog _____

12 Remember *The way to the campsite* song. Read and write.

CD3 20 Listen and check.

Excuse me. We're _____
And it's a very dark _____.
Do you _____ the way to the campsite?
Go _____ on.
Go to the _____ of the path.
Don't go over the _____.
Go _____ the farm.
Turn left _____ the river.
And then turn _____.
That's the _____ to the campsite.
Yes, that's the way to the _____.



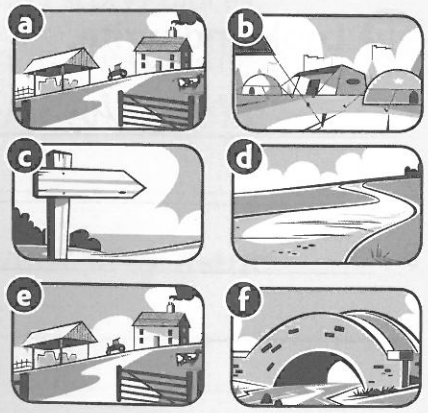
Home-School Link

13 Practise the song at home with your family.

online materials

14 Look, read and write. CD3 22 Listen and check. Order.

a That's the way to the farm. ☐
b Go round the _____. ☐
c Go straight on and turn right at the _____. ☐
d Yes, I can. Go to the end of this _____ and turn right. ☐
e Excuse me, can you tell me the way to the _____? 1
f Go over the _____ and then turn left. Don't turn right. ☐



Lesson 5 Reading, Writing and Grammar

CLIL Natural Science

15 Read and write.

~~A squirrel~~ A mushroom Mistletoe
A woodpecker A beetle

insect plant ~~mammal~~
bird fungus

1 A squirrel is a mammal.
2 _____
3 _____
4 _____
5 _____

16 Read and write true sentences.

1 Mistletoe grows on tree leaves.
Mistletoe grows on tree branches.

2 Beetles lay their eggs in tall trees.
_____
_____

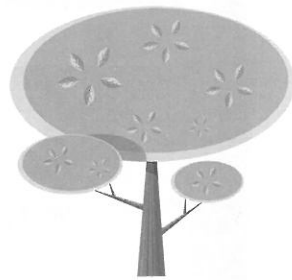
3 All mushrooms grow on tree trunks.
_____
_____

4 Squirrels live in houses in trees.
_____
_____

5 Woodpeckers eat mushrooms.
_____
_____

17 Order and write.

S E E T R C P N D A R P E O T T C S S O E T R F
R e s p e c t _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _



O T N ' D U C T W D N O E E T S R
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

18 Write sentences about what you prefer.



I like walking in the forest, but I prefer walking in the mountains.

_____
_____
_____

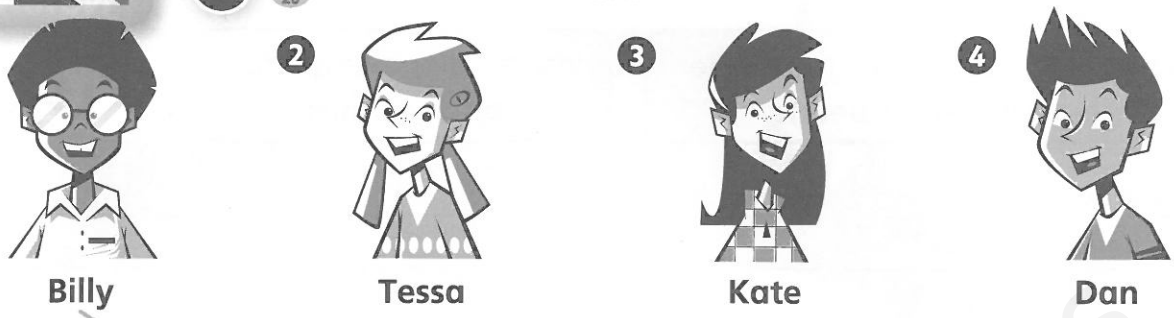


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Culture • Project

Lesson 6 Listening, Reading and Writing

19 CD3 26 Listen and match.





20 Read. CD3 27 Listen and find the differences. Say stop.

My notes:

- where I want to go – Brighton, UK
- what's there and what I like doing there – the beach, shops, cafés, friends, campsite; swimming

Remember!

- There's a café. = There is a café.

My ideal holiday destination:



I want to go to Brighton for the summer holiday. Brighton is a city by the sea. It's 45 minutes from London by train. There are lots of shops and cafés in Brighton. There's a beach. We like swimming in the sea. The water is cold, but it's a lot of fun. We stay in a tent at a campsite. I've got friends there.

by Annabel

Now write your notes and project in your notebook.

Home-School Link

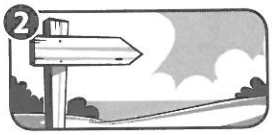
21 Use technology to extend your project.

Lesson 7 Unit Review Vocabulary and Grammar

6

22 Look and write.



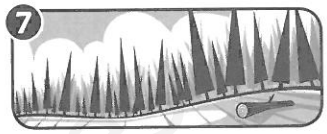




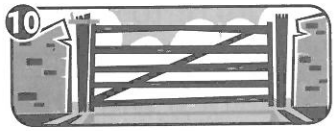


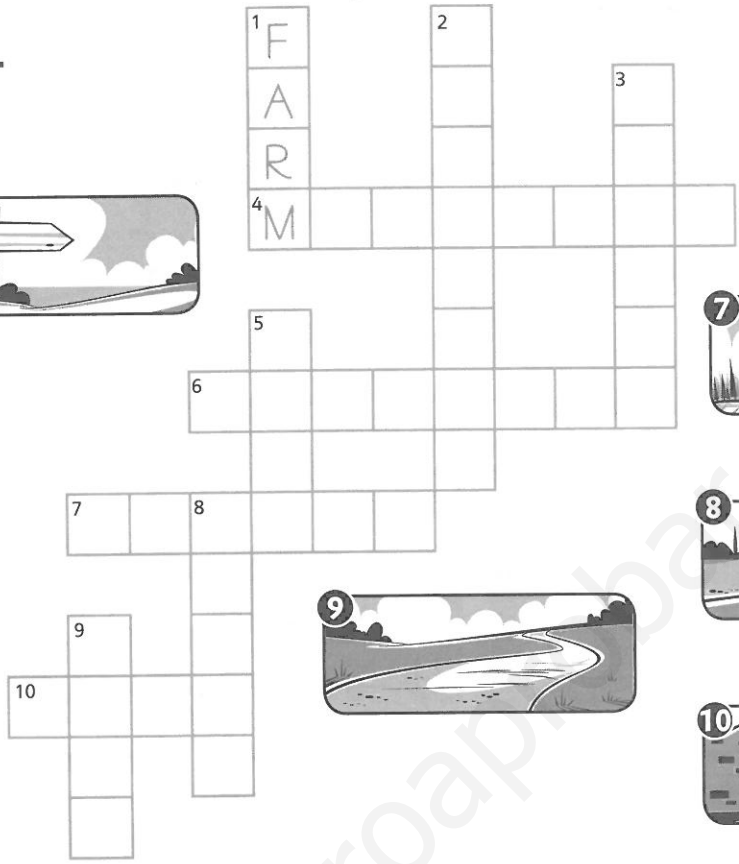








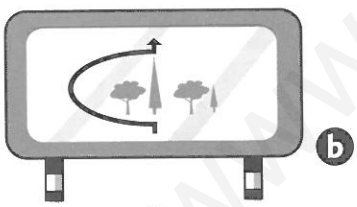




23 Look, write and match.



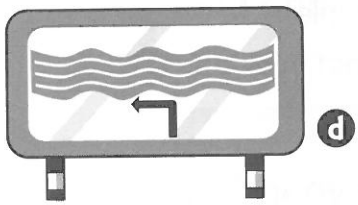
a



b



c



d

1 Don't turn right.

2 _____ left at the river.

3 Don't go over the _____.

4 Go straight _____.

5 Go _____ the bridge.

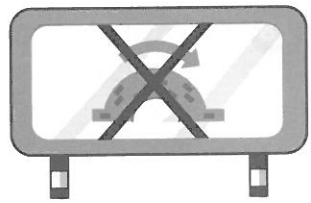
6 Go _____ the end of the path.

7 Go _____ the forest.

8 Turn right _____ the tree.



e



f



g



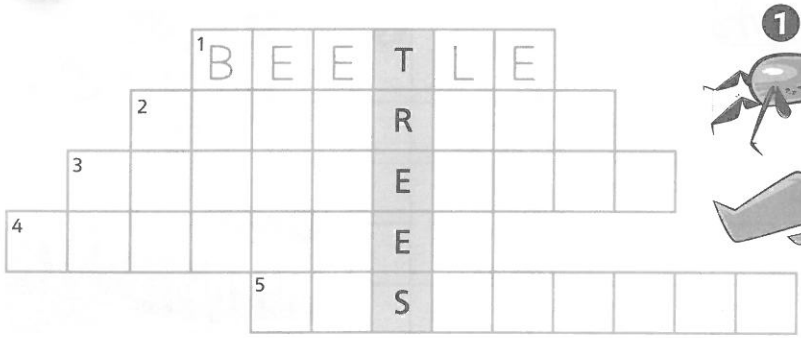
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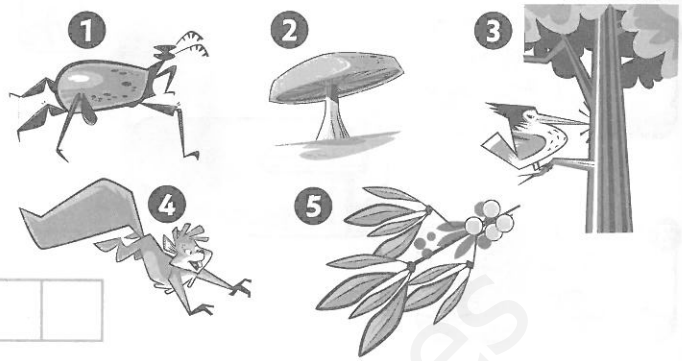
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Lesson 8 Unit Review CLIL, Culture and Self-assessment

6

24 Look and write.





25 Read and write. CD3 31 Listen and check.



In the UK ...

School finishes at the beginning of (1) July (luJy).
The summer holiday is (2) _____ (xis)
weeks long. Many children go to the (3) _____
(cheab) or to a (4) _____ (pitescam). Some children stay with their
(5) _____ (parentsdrang). Some children go to other (6) _____
(ountcries) with their family. Everyone's holiday is (7) _____ (ferifdent).

26 CD3 32 Listen and say *Yes* or *No*.

27 Complete the Picture Dictionary for Unit 6.



Home-School Link

28 Complete your *Tiger Team* score card.

My Tiger Team score card

My work in Unit 6 is:	
OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 6 again
- ☐ write a list of words to remember
- ☐ learn the grammar table
- ☐ do the online activities

29 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 6.

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7 Tiger Street Club Review

Lesson 1 Vocabulary

1 **Find, circle and write.**

WIGS DIRECTOR MAKE-UP ARTIST CAMERAMAN SCREENPLAY

ACTRESS CLAPPERBOARD CAMERA WRITER SPECIAL EFFECTS



1 _____



2 _____



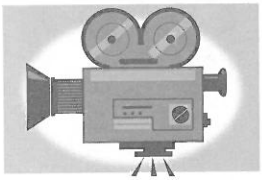
3 _____



4 _____



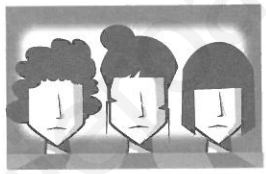
5 _____



6 _____



7 _____



8 wigs



9 _____



10 _____

2 **Look. Write the first letter and find the sentence.**





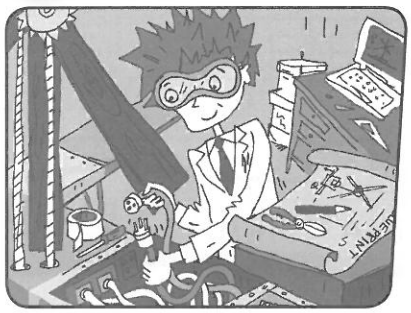
_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _



_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

Around the World in Eighty Minutes

4 Read and number in order. CD3 36 Listen and check.



The children look at photos of cities around the world. ☐

Sara calls the fire brigade. ☐

The next day, Phileas and his flying machine are famous. ☐

Sara flies around the world with Phileas. ☐

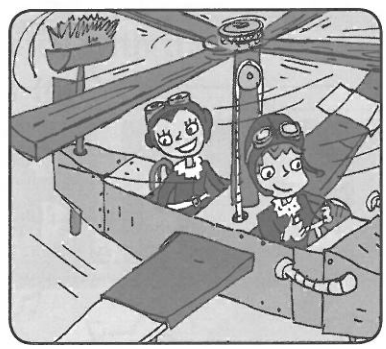
The fire brigade rescue Mr Jones, the caretaker, and they put out the fire. ☐

They see a photo of a fire at their school. ☐

The other children laugh at him. ☐

Phileas is making a flying machine. 1

5 Go to Pupil's Book page 54. Read and write.



1 Has Phileas got blue hair?
No, he hasn't. He's got red hair.

2 _____ Sara hate flying?
_____

3 _____ there twenty seats in the flying machine?
_____

4 _____ the flying machine fly around the world in seventy seconds?
_____

5 _____ Mr Jones a teacher?
_____

Home-School Link

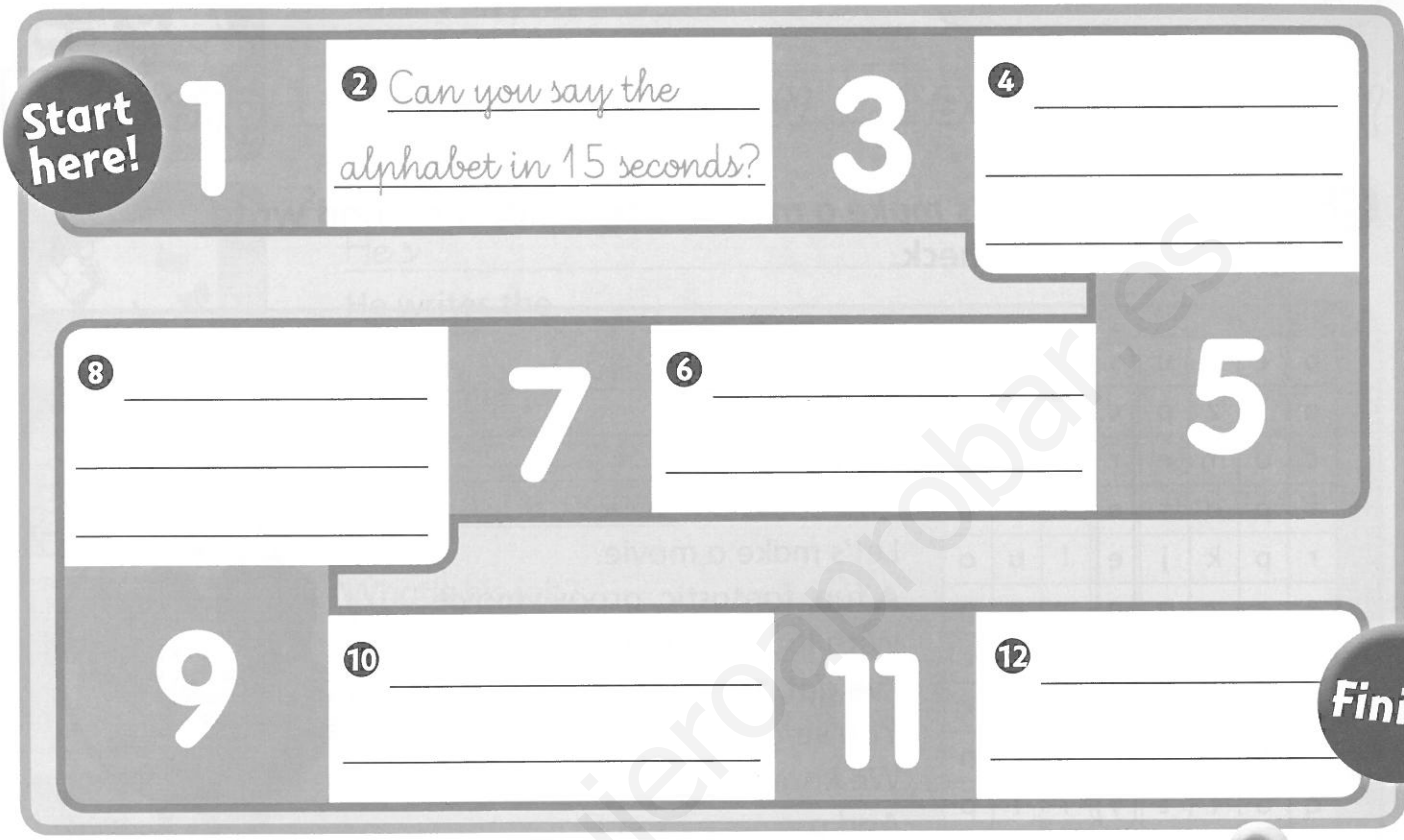
6 me Read and reflect. Write. online materials

1 I _____ (want / don't want) to travel around the world.
2 I think it _____ (is / isn't) nice to laugh at people.
3 I think the screenplay is _____.
4 I think Phileas is _____.

7 Write six words from the story. Tell your family what they mean.

1 _____ 2 _____ 3 _____
4 _____ 5 _____ 6 _____

8 Make your own *Tiger Street Club 'can do'* board game. Write questions. Play with a friend.



9 Read and write the answers to the *Tiger Street Club quiz.*

Quiz

1 Write three subjects children study at a performing arts school.
music,

2 Write three things you can borrow from a library in the UK.

3 Write a common type of transport in Venice.

4 Write four jobs that people do in your school.

5 Write three things you can see in an art gallery.

6 Write three animals that live in trees. Write two things that grow on trees.

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10 Remember, match and say. Colour.

Fantastic Phonics

A E I O U

yellow ☐ blue ☐ white ☐ grey A green ☐

11 Remember the *Let's make a movie* song. Find, circle and write. CD3 39 Listen and check.

b	c	d	u	s	e	m	y
a	l	z	p	c	h	a	f
c	a	m	e	r	a	k	r
t	p	o	t	e	x	e	b
r	p	k	j	e	l	u	o
e	e	z	q	n	m	p	g
s	r	s	u	p	e	a	c
s	b	k	a	l	m	r	x
x	o	r	c	a	w	t	n
q	a	f	t	y	i	i	p
g	r	m	o	p	g	s	w
v	d	f	r	a	s	t	i
d	i	r	e	c	t	o	r

I've got a screenplay.
You've got a _____.
I know an _____.
You know an _____.
Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!
I've got a _____.
You've got _____.
We know a _____.
And a _____.
Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!



Home-School Link

12 Practise the song at home with your family. online materials

13 Order and write.



1 playground / We've / with / got / grammar / Greg / in / the

We've _____

_____



2 pool / The / likes / in / his / singing / pink / swimming / king

_____

_____

Lesson 5 Reading, Writing and Grammar

CLIL ICT

14 Go to Pupil's Book page 58. Look, read and write.



1 What's his job?

He's a director.

He directs the actors and the _____.



2 What's his job?

He's _____

He writes the _____.



3 What's her job?

_____

She helps the actors with their _____ and make-up.



4 What's his job?

_____

He _____ the film.



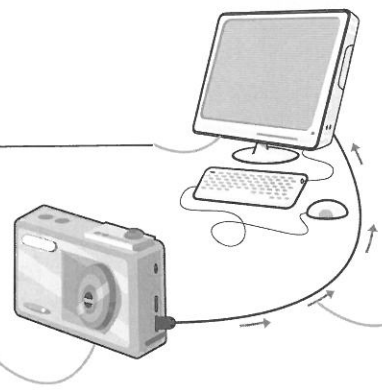
5 What's her job?

_____

She _____ in the film.

15 Look and write.

download
digital camera
computer



1 _____

2 _____

3 _____

16 me Read and write answers for you. Ask a friend.



Have you got an idea for a simple screenplay?



Yes, I have.

1 Do you like films? _____

2 Have you got an idea for a simple screenplay? _____

3 Can you use a digital camera and a computer? _____

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Culture • Project

Lesson 6 Listening, Reading and Writing

17 CD3 44 **Listen and circle.**



1	**grammar activities:**	good	very good	great
2	**stories:**	great	enjoyable	nice
3	**songs:**	cool	excellent	fantastic
4	**DVD:**	good	interesting	brilliant
5	**Fantastic Phonics:**	funny	amazing	memorable

18 Read. CD3 45 **Listen and find the differences. Say stop.**

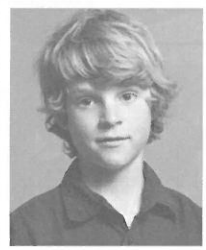
My notes:

- Am I happy with my progress in English? – yes, very happy
- What is my favourite Tiger Team 4 story / song? – Unit 6 song, Unit 3 story
- What do I find difficult / easy in English? – difficult: speaking activities, easy: listening activities, reading activities, writing activities

Remember!

- Use capital letters in story titles.
  The Piper of Hamlin

My English report:



I'm very happy with my progress in English. I like Tiger Team 4. It's enjoyable and interesting. My favourite story is *The Piper of Hamlin* in Unit 3 and my favourite song is *The way to the campsite* in Unit 6. The things I find difficult are the speaking activities. The things I find easy are the listening, reading and writing activities.
I like learning English. It's my favourite subject.
by Scott

Now write your notes and project in your notebook.

Home-School Link

19 **Use technology to extend your project.**

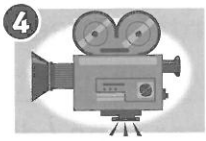
Lesson 7 Unit Review Vocabulary and Grammar

20 Look and write.





















1 S	P	E	C	I	A	L		E	F	F	E	C	T	S
							2		I					
	3								L					
						4			M					
								A	N	D				
							5		C					
						6			I					
	7								N					
					8				E					
								9	M					
10									A					

21 Read and write.

Around the World in Eighty Minutes

A boy called Phileas likes inventing things. The other children think Phileas is *strange*. They laugh at him. One day, Phileas invents a flying _____. It can fly around the world in eighty _____. Sara flies with Phileas.



The other children look at photos from the digital _____. They see photos of London, Venice and many other cities, _____ and villages around the _____.

The children see a photo of their school. It's on _____. Mr Jones, the _____, is painting the corridors. Sara calls the fire _____. They rescue Mr Jones and put out the fire.

The next day, Phileas and his flying machine are on the cover of every _____. And now, the other children think Phileas is _____.

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Lesson 8 Unit Review CLIL, Culture and Self-assessment

7

22 Go to Pupil's Book page 58. Order, write and match.

1 The / the / writer / screenplay / writes
The writer writes the screenplay.

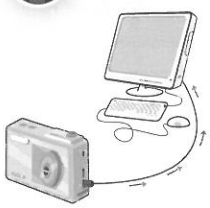
2 actors / director / The / directs the / and / the / cameraman

3 actors / act / The / in / film / the

4 film / The / shoots / cameraman / the



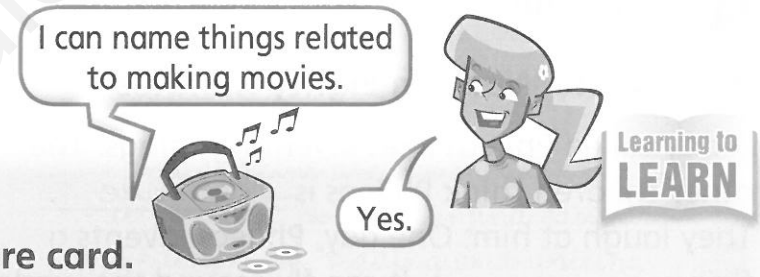
23 Look, read and write.



You can shoot a home movie with a digital (1) _____ (aeacmr). You can (2) _____ (oonddalw) your movie onto your (3) _____ (optrcmue).

24 Complete the Picture Dictionary for Unit 7.

25 CD3 49 Listen and say *Yes* or *No*.



Home-School Link

Learning to LEARN

26 Complete your *Tiger Team* score card.

My Tiger Team score card

My work in Unit 7 is:	
OK	☆
Good	☆☆
Very good	☆☆☆
Excellent	☆☆☆☆

My Learning Plan

I plan to:

- ☐ read Unit 7 again
- ☐ write a list of words to remember
- ☐ look at all my work in *Tiger Team 4*
- ☐ practise English in the holidays

27 Do an activity from your Learning Plan and complete your *Progress Journal* for Unit 7.

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REFERENCE AND REINFORCEMENT

Verb List page 62
Picture Dictionary page 63
Grammar Reference Bank page 67
Vocabulary and Grammar Reinforcement page 74
Cut-out Cards page 89

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Verb List

Translate these verbs into your language.

to borrow _____
to break _____
to clean _____
to collect stickers _____
to dance _____
to describe _____
to design _____
to download _____
to drive _____
to fall _____
to find _____
to find out _____
to finish _____
to fly _____
to forget _____
to give _____
to go back _____
to go to museums _____
to guide _____
to hear _____
to help _____
to imagine _____
to invent _____
to keep a promise _____
to laugh at _____
to learn _____
to like _____
to listen _____
to live _____
to look after _____
to look at _____
to make a movie _____
to paint pictures _____
to play the recorder _____
to prefer _____
to prepare _____
to promise _____
to put _____
to read comics _____
to remember _____
to repair _____
to rescue _____
to return _____
to rollerskate _____
to say _____
to shop _____
to sit _____
to stand _____
to stay _____
to study _____
to take _____
to take photos _____
to talk about _____
to talk to friends _____
to teach _____
to tell _____
to touch _____
to travel _____
to turn left / right _____
to understand _____
to use the computer _____
to visit _____
to walk _____
to want _____
to watch films _____
to wear _____
to work _____
to write stories _____

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Picture Dictionary

Starter Unit

10		30		50
	twenty		forty	
	70		90	
sixty		eighty		a hundred

Unit 1

Hello		25×5=125		
	science		art and design	
ICT		history		drama

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Picture Dictionary

Unit 2



	straight hair		fair hair	





glasses		short hair		ponytail

Unit 3







	train station		police station	





supermarket		bus stop		shops

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Unit 4



	police officer		firefighter	





taxi driver		pop star		web designer

Unit 5



	collecting stickers		talking to friends	





painting pictures		using the computer		shopping

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Picture Dictionary

Unit 6



	river		forest	





bridge		signpost		campsite

Unit 7







	director		screenplay	





camera		wigs		special effects

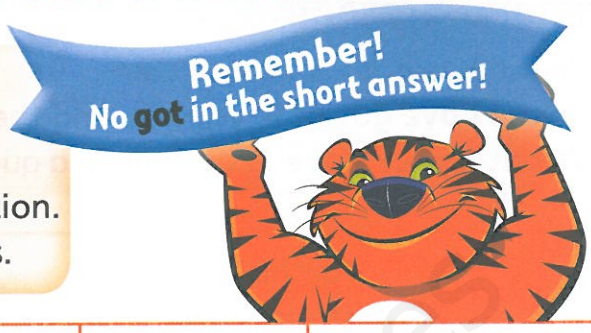
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Grammar Reference Bank

Unit 1 *Have got* to talk about your school timetable

Grammar presentation

- After **I**, **you**, **we** and **they**, we use **have**.
- After **he** and **she**, we use **has**.
- We put **Have** and **Has** first to make a question.
- We use **short answers** to reply to questions.



I You We They	have got	PE. maths. art and design. English.
He She	has got	ICT. geography.

I You We They	haven't got	geography. history. music. science.
He She	hasn't got	drama. maths.

Have	I you we they	got	history today?
Has	he she		

Yes, No,	I you we they	have. haven't.
	he she	has. hasn't.

Grammar check

1 **Write sentences to mean the opposite.**

1 She has got music today. She hasn't got music today.
2 They haven't got maths. _____
3 I have got art and design. _____
4 He hasn't got ICT. _____

2 **Complete the questions. Write answers.**

1 Have they got English today? No, they haven't.
2 _____ she got science today? No, _____.
3 _____ you got drama today? Yes, _____.



Grammar self-assessment

Look and colour.

I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

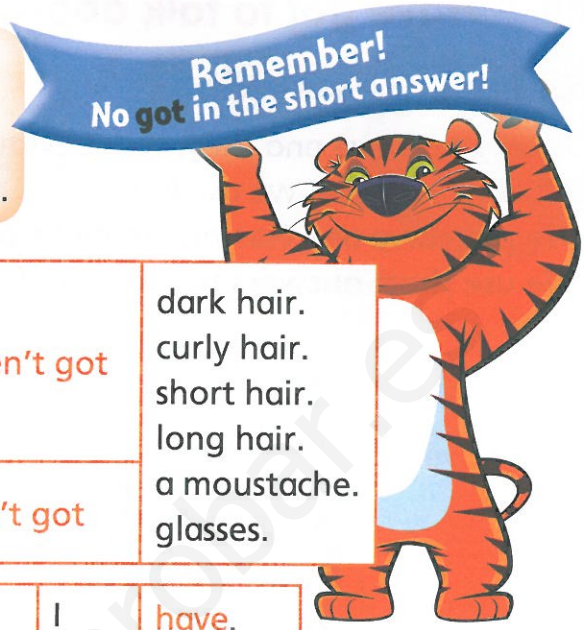
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Grammar Reference Bank

Unit 2 *Has got* to describe people

Grammar presentation

- We use **has got** for **he** and **she**.
- We use **have got** for **I**, **you**, **we** and **they**.
- We put **Has** or **Have** first to make a question.



I You We They	have got	fair hair. straight hair. long hair. dark hair.
He She	has got	a beard. a ponytail.

I You We They	haven't got	dark hair. curly hair. short hair. long hair.
He She	hasn't got	a moustache. glasses.

Have	I you we they	got	a beard?
Has	she he		a moustache?

Yes,	I you we they	have.
No,	I you we they	haven't.
Yes,	he she	has.
No,	he she	hasn't.

Grammar check

1 **Look and write *He* or *She*.**

1 _____ hasn't got long hair.
2 _____ hasn't got glasses.
3 _____ has got glasses.
4 _____ has got a moustache.



2 **Order and write. Then answer.**



1 got / Have / they / glasses / ?
Have they got glasses?
No, they haven't.



2 beard / ? / Has / a / got / he
_____
_____



3 curly / she / Has / got / hair / ?
_____
_____



4 they / dark / Have / got / hair / ? / long
_____
_____

Grammar self-assessment

Look and colour.

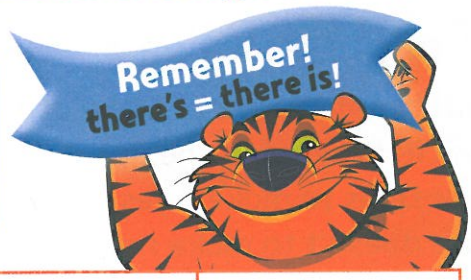
I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

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Unit 3 *There is / there are* to talk about buildings in a town

Grammar presentation

- For singular objects, we use **there is + a.**
- For plural objects, we use **there are + some / many / lots of.**



There's	a	café	in my street / town / city.
There isn't		park	

Is there a cinema?	Yes, there is.
	No, there isn't.

There are	some many lots of	houses shops cafés	in my street / town / city.
There aren't	any		

Are there any shops?	Yes, there are.
	No, there aren't.

Grammar check

1 **Order and write. Circle *T* (True) or *F* (False).**



1 a / cinema / in / street / the / There's — There's a cinema in the street. (T) / F
2 four / There / are / in / cafés / street / the — _____ T / F
3 any / There / museums / aren't — _____ T / F
4 stop / a / There / isn't / bus — _____ T / F
5 lots / are / There / of / houses — _____ T / F

2 **Complete the questions. Look at Activity 1 and write the answers.**

1 Is there a supermarket? — No, _____
2 _____ there any shops? — Yes, _____
3 _____ there a sweet shop? — _____
4 _____ there any museums? — _____
5 _____ there a bus stop? — _____

Grammar self-assessment

Look and colour.

I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

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Grammar Reference Bank

Unit 4 Present simple 3rd person *s* to talk about what people do

Grammar presentation

- We add **s** to the verb to make affirmative sentences for **he** and **she**.
- We use **Does** to make a yes / no question.
- We use **doesn't** to make negative sentences.

Remember!
Affirmative, negative or question, there is always an s somewhere.



He	works	on a farm.
She	wears	a uniform.

He	doesn't work	in a hospital.
She	doesn't drive	a car.

Does he	work	with animals?
Does she	wear	a uniform?

Yes, he does.
No, she doesn't.

Grammar check

1 **Look and complete the questions. Write the answers.**

1 Does he wear a uniform? Yes, he does.

Does _____ drive a car? _____

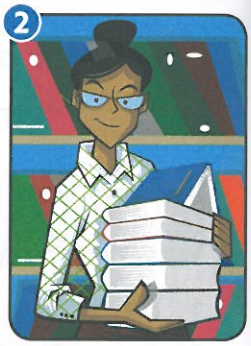
_____ he work in a hospital? _____

2 Does she wear a uniform____ _____

Does _____ work with people? _____

_____ she work in a library? _____





2 **Look, read and circle. Act out.**

1 Does **he** / **she** work with a computer?

2 Yes, he **do** / **does**. He **work** / **works** with a computer every day.

3 Does he **wear** / **wears** a uniform?

4 No, he **does** / **doesn't**, but he **designs** / **design** uniforms.

5 **Is** / **Does** he a fashion designer?

6 Yes, he **is** / **does**.



Grammar self-assessment

Look and colour.

I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

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Unit 5 *Like + ing* to talk about activities we like doing

Grammar presentation

- We add **ing** to verbs after **like.**
- We use **Do** or **Does** to make yes / no questions.



I You We They	(don't) like	playing football. using the computer.

Do	I you we they	like	shopping?

He She	likes	rollerskating.
	doesn't like	dancing.

Does	he she	like	painting pictures?

Grammar check

1 Read and circle. Act out.

1. What **do** / **does** you like doing at the weekends?
2. I like **talk** / **talking** to my friends.
3. **Do** / **Does** you like **dancing** / **dance**?
4. No, I **don't** / **do**. I **likes** / **like** watching films on DVD.
5. Do you **like** / **likes** rollerskating?
6. No, I don't. I **prefer** / **prefers** ice skating.



2 Order and write.

1 likes / Ellie / the / using / computer — *Ellie likes using the computer.*

2 stickers / collecting / loves / Nasim _____

3 pictures / Clare / like / painting / Does / ? _____

4 to / Oliver / listening / music / likes _____

5 Ben / like / shopping / doesn't _____

Grammar self-assessment

Look and colour.

I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

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Grammar Reference Bank

Unit 6 Imperatives for giving instructions and directions

Grammar presentation

- We use the verb without a subject to give instructions.
- We put **Don't** in front of the verb to give a negative instruction.

Remember!
You can give instructions to one person or a lot of people, but the verb doesn't change.



Turn	left at the tree.
Go	over the bridge.
Remember	to close the gate.

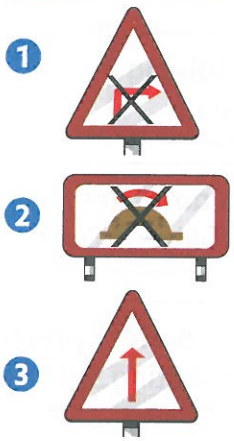
Don't	turn	right at the tree.
Don't	go	round the farm.
Don't	forget	to close the gate.



Grammar check

1 Look and write.

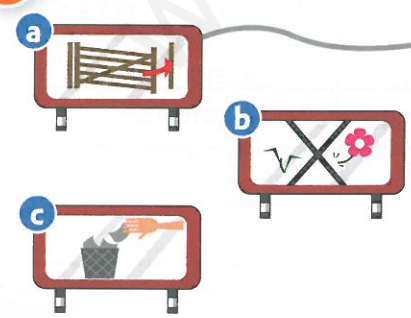
~~Don't~~ Don't ~~turn~~ Turn Go Go Go go ~~right~~ right over straight round the the the bridge over at



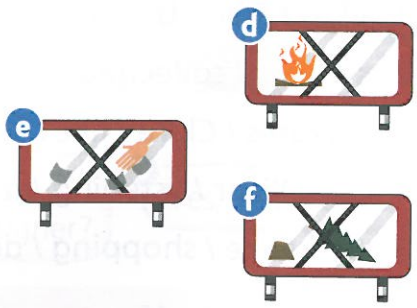
1 Don't turn right.
2 _____ the bridge.
3 _____ on.
4 _____ lake.
5 _____
6 _____ tree.



2 Look, read and match.



1 Close the gate.
2 Don't cut down trees.
3 Don't drop litter.
4 Put your litter in a bin.
5 Don't pick flowers.
6 Don't light fires.



Grammar self-assessment

Look and colour.

I don't understand anything. | I understand a little. | I understand a lot. | I understand everything.

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Unit 7 *Tiger Street Club* Revision Game

1 Play the game with a friend.



2 Colour the squares of the game to show what you can do.

Green = I can do this well. Orange = I can do this. Red = I need more practice.

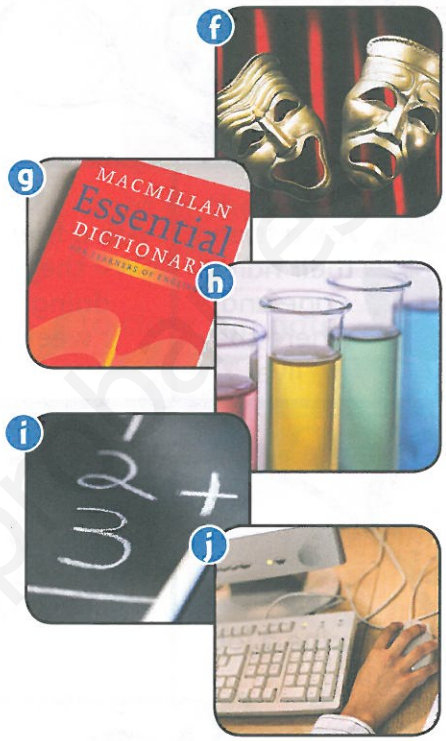
Vocabulary and Grammar Reinforcement

Vocabulary Unit 1

1 Look and match.



1 PE
2 music
3 geography
4 art and design
5 history
6 maths
7 science
8 ICT
9 English
10 drama



2 Find, circle and write.



1 On Mondays, I've got art and design and s_____.
2 On Tuesdays, I've got I_____ and P_____.
3 On Wednesday, I've got m_____ and m_____.
4 On Thursdays, I've got d_____ and g_____.
5 On Fridays, I've got E_____ and h_____.

3 Look, read and circle.

1 It's **half past seven / quarter past seven.** 7:15
2 It's **quarter to one / quarter past twelve.** 12:45
3 It's **quarter past five / quarter to five.** 4:45
4 It's **quarter past eight / half past eight.** 8:15

1 Read and write the Tiger Tips. Write and learn.

We	've got	English.
	haven't got	

What have got ~~at~~ haven't



Tiger Tips

Remember!

- we ___ got = we have got
- quarter to
- quarter past

1 We've got English *at* quarter to ten.

2 We haven't _____ science at quarter past nine.

3 Have we got PE today? Yes, we _____.

No, we _____.

4 _____ have we got at quarter past two? We've got maths.

2 Look, read and answer *Yes, I have* or *No, I haven't*.

Monday	Tuesday	Wednesday	Thursday	Friday
PE	science	PE	geography	maths
maths	ICT	drama	maths	science
geography	history	English	music	English



1 Have you got maths on Wednesdays? — No, I haven't.

2 Have you got science on Tuesdays? — _____

3 Have you got PE on Mondays? — _____

4 Have you got drama on Thursdays? — _____

5 Have you got ICT on Fridays? — _____

3 Look, read and write.

quarter to four ~~quarter past ten~~ quarter to twelve quarter past two

1 What have we got at *quarter past ten*? 10:15

2 At _____, we've got drama. 11:45

3 What have we got at _____? 2:15

4 At _____, we've got science. 3:45

Vocabulary Unit 2

1 Look and write.

~~long hair~~ dark hair beard curly hair glasses
short hair fair hair moustache straight hair ponytail


1 long hair


2 _____


3 _____


4 _____


5 _____


6 _____


7 _____

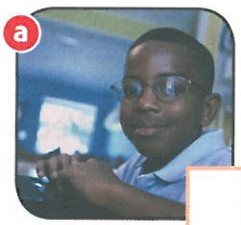

8 _____


9 _____


10 _____

2 Read and match.

1 She hasn't got glasses. She's got fair hair. She's got a ponytail.
2 He's got short dark hair. He hasn't got a beard. He's got glasses.
3 He's wearing a hat. He hasn't got glasses. He's got a beard and a moustache.
4 She's got long fair hair. She's got glasses. She's wearing a hat.


a


b


c 1


d

3 Read and write.

imaginative ~~clever~~ poor kind strong brave lucky

1 The scarecrow isn't clever. The tin man hasn't got a heart, but he's very k_____.
2 Charlie is very p_____, but he's very l_____. He finds a gold ticket in a bar of chocolate.
3 Sinbad isn't scared of the animals. He's b_____ and s_____.
4 Alice imagines an amazing world. She's very i_____.

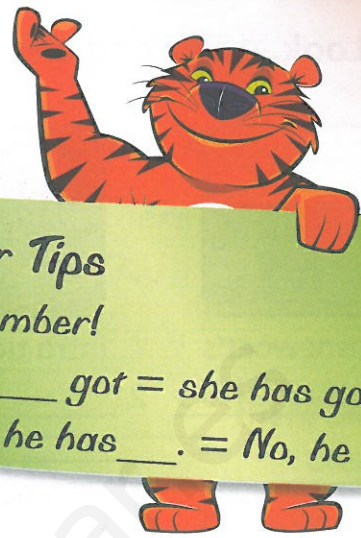
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1 Read and write the Tiger Tips. Write and learn.

He She	's got	long fair hair. curly dark hair.
	hasn't got	a beard. a moustache.

got hasn't ~~got~~ Has

1 She's got long fair hair.
2 She hasn't _____ curly dark hair.
3 _____ he got a beard? Yes, he has.
4 Has he got a moustache? No, he _____.



Tiger Tips

Remember!

- *she___ got = she has got*
- *No, he has___. = No, he has not.*

2 Look, read and answer *Yes, he / she has* or *No, he / she hasn't.*



1 Has she got short hair?
No, she hasn't.



2 Has she got long hair?
_____



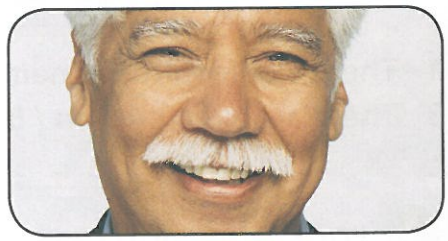
3 Has he got glasses?
_____



4 Has she got a ponytail?
_____

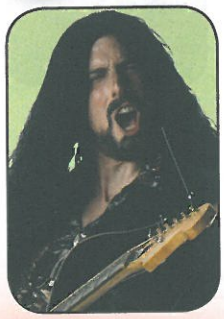


5 Has he got dark hair?
_____



6 Has he got a beard?
_____

3 Look, read and circle.



1 **He's got / He hasn't got** a beard and a moustache.
2 **He's got / He hasn't got** long dark hair.
3 **He's got / He hasn't got** a ponytail.



4 **She's got / She hasn't got** a ponytail.
5 **She's got / She hasn't got** short dark hair.
6 **She's got / She hasn't got** glasses.

Vocabulary Unit 3

1 Look, order and write.



gnsnewaet's

1 newsagent's



intra tionsta

2 _____



sbu spto

3 _____



icepol tionsta

4 _____



mmueus

5 _____



marsketuper

6 _____



maecin

7 _____



taliphos

8 _____



aféc

9 _____



poshs

10 _____

2 Look, read and circle.



1 There's a **hospital** / **cinema**.
2 There's a **newsagent's** / **café**.
3 There's a **train station** / **bus stop**.
4 There's a **museum** / **supermarket**.

3 Look and match.









1 bicycles
2 the Underground
3 water bus
4 gondola
5 taxi
6 tram
7 plane
8 double-decker bus









1 Read and write the Tiger Tips. Write and learn.

There	is	a supermarket. a house.
	are	houses. shops.

Yes there Are ~~'s~~ are aren't No there

Tiger Tips

- There ___ ... = There is
- There ___ ... + singular
- There ___ ... + plural

1 There 's _____ a café in the street.
2 There _____ houses in the street.
3 Is _____ a supermarket?
4 _____, there is. _____, there isn't.
5 _____ there any shops?
6 Yes, _____ are.
No, there _____.

2 Look, read and answer *Yes, there is* or *No, there isn't*.



1 Is there a café in our town?
Yes, there is.



2 Is there a hospital in our town?
_____



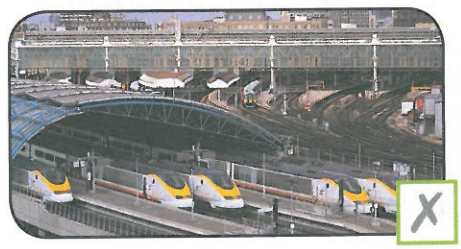
3 Is there a cinema in our town?
_____



4 Is there a bus stop in our town?
_____



5 Is there a newsagent's in our town?
_____



6 Is there a train station in our town?
_____

3 Read and match.

1 Is there a supermarket in your town?
2 Are there any shops?
3 Are there any cinemas in your town?
4 Is there a museum?

a Yes, there are. There's a sweet shop and a pet shop.
b Yes, there is. The museum is opposite the bus stop.
c No, there aren't.
d No, there isn't.

Vocabulary Unit 4

1 Look and match.

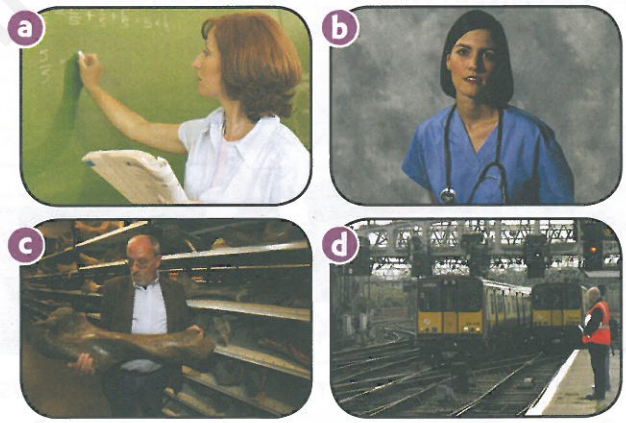


1 vet
2 police officer
3 nurse
4 firefighter
5 shop assistant
6 farmer
7 taxi driver
8 pop star
9 fashion designer
10 web designer



2 Look and write the letters.

1 He works in a museum. c
2 She works in a school. ☐
3 He works in a train station. ☐
4 He works in a hospital. ☐



3 Read and write.

mountain rescue dog ~~sheepdog~~ guide dog

1 Milton is a *sheepdog*. He helps the farmer guide the sheep.



2 Josh is a _____ _____. He finds people lost in the mountains.



3 Lady is a _____ _____. She guides blind people around dangerous objects.



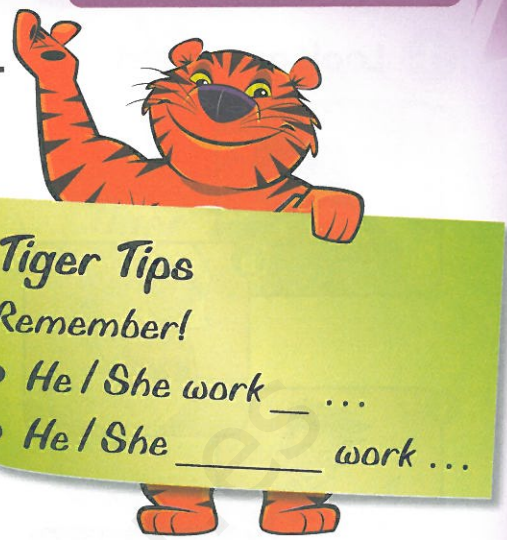
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1 Read and write the Tiger Tips. Write and learn.

He She	works doesn't work	in a hospital. with animals. on a farm.

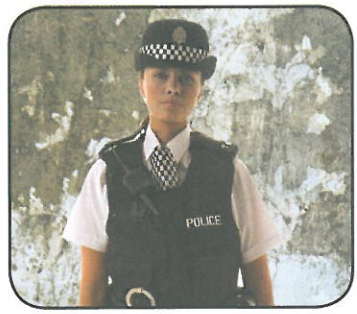
Does ~~works~~ No doesn't does

1 He *works* on a farm.
2 He _____ work in a hospital.
3 _____ he work with animals?
4 Yes, he _____. _____, he doesn't.



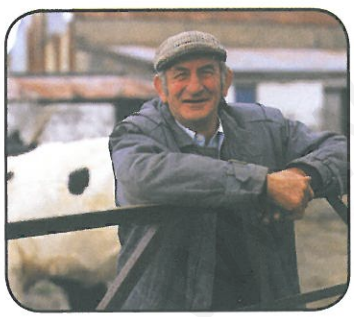
2 Look and answer *Yes, she does* or *No, she doesn't*.

1 Does she wear a uniform? *Yes, she does.*
2 Does she drive a fire engine? _____
3 Does she work in a shop? _____
4 Does she work in a police station? _____



3 Look, read and write.

Yes, he is. ~~Yes, he does~~ No, he doesn't. Yes, he does.



1 Does he work on a farm? *Yes, he does.*
2 Does he wear a uniform? _____
3 Does he work with animals? _____
4 Is he a farmer? _____

Yes, he is. No, he doesn't. Yes, he does. No, he doesn't.

5 Does he work in a school? _____
6 Does he wear special clothes? _____
7 Does he work with computers? _____
8 Is he a firefighter? _____



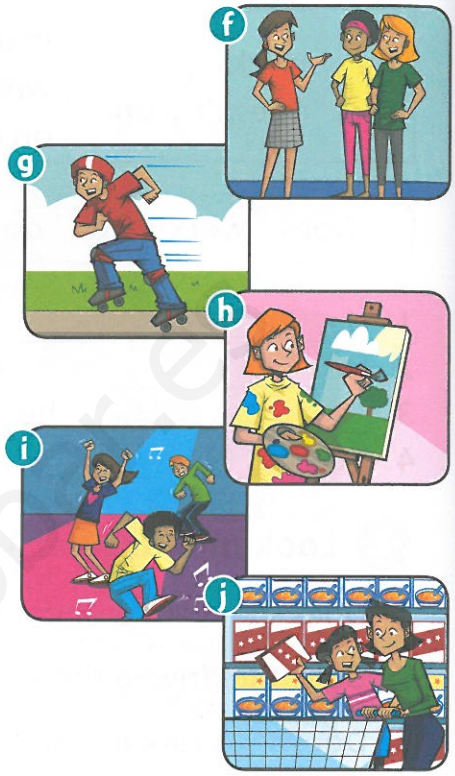
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Vocabulary Unit 5

1 Look and match.



1 going to museums
2 reading comics
3 taking photos
4 collecting stickers
5 using the computer
6 shopping
7 dancing
8 talking to friends
9 painting pictures
10 rollerskating



2 Look and write.

taking photos ~~going to museums~~ rollerskating shopping



1 My favourite activity is *going to museums*.



2 My favourite activity is _____.



3 My favourite activity is _____.



4 My favourite activity is _____.

3 Read and circle.

In science museums, you can find out about:

1 **paintings / scientists.**
2 **inventors / sculptures.**
3 **inventions / drawings.**
4 **artists / robots.**

In art galleries, you can find out about:

5 **scientists / paintings.**
6 **sculptures / inventors.**
7 **inventions / drawings.**
8 **artists / robots.**

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1 Read and write the Tiger Tips. Write and learn.

I	like	rollerskating.
	don't like	dancing.
He / She	likes	painting pictures.
	doesn't like	shopping.



Tiger Tips

Remember!

- *I like ...*
- *He / She like ___ ...*
- *I don't like ...*
- *He / She ___ like ...*

likes Do don't ~~like~~ doesn't don't like

1 I *like* rollerskating.
2 I _____ like painting pictures.
3 _____ you like reading comics? Yes, I do. No, I _____.
4 He likes dancing. He doesn't _____ shopping.
5 She _____ shopping. She _____ like dancing.

2 me Read and write answers for you. Use *Yes, I do* or *No, I don't*.



1 Do you like reading comics?
_____



2 Do you like painting pictures?
_____

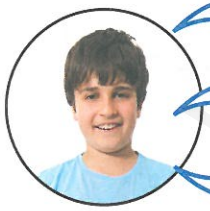


3 Do you like dancing?
_____



4 Do you like shopping?
_____

3 Read and match.



1 Do you like dancing?
2 Do you like reading comics?
3 Do you like taking photos?
4 Do you like painting pictures?
5 Do you like rollerskating?
6 Do you like shopping?

a Yes, I do. I love taking photos.
b No, I don't. I don't like shopping.
c No, I don't. I like drawing, but I don't like painting pictures.
d No, I don't. I don't like dancing.
e Yes, I do. I like reading comics.
f Yes, I do, but I prefer ice skating.



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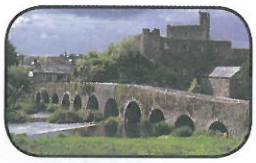
Vocabulary Unit 6

1 Look and write.

farm river gate bridge path campsite ~~lake~~ forest mountain signpost



1 lake



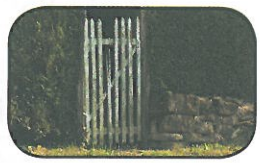
2 _____



3 _____



4 _____



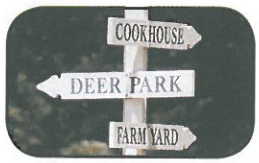
5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

2 Read and write.

~~mountains~~ bridges rivers and lakes forest



1 I like being in the mountains.



2 I like looking at the trees in the _____.



3 I like standing on _____.



4 We love sitting next to _____.

3 Find, circle and write.





1 squirrel



3 _____



2 _____



4 _____

1 Read the Tiger Tips. Write and learn

Don't	turn	left at the river.
		right.
	go	over the bridge.
		round the farm.

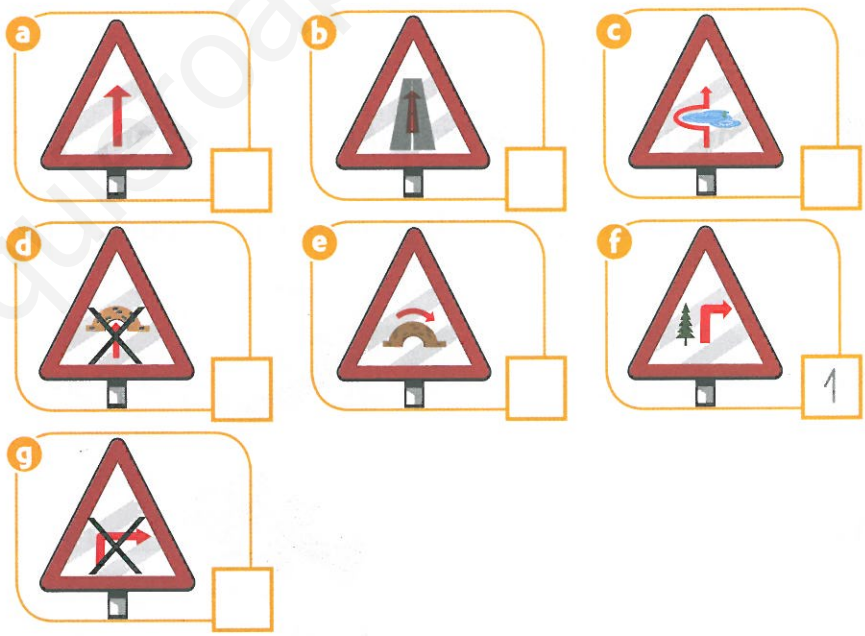
Do end ~~at~~ on Don't

1 Turn left _at_ the bridge.
2 _____ turn right.
3 Go to the _____ of the path.
4 Do I go straight _____?
5 _____ we go over the bridge?



2 Look and match.

1 Turn right at the tree.
2 Don't turn right.
3 Go to the end of the path.
4 Go straight on.
5 Go over the bridge.
6 Don't go under the bridge.
7 Go round the lake.

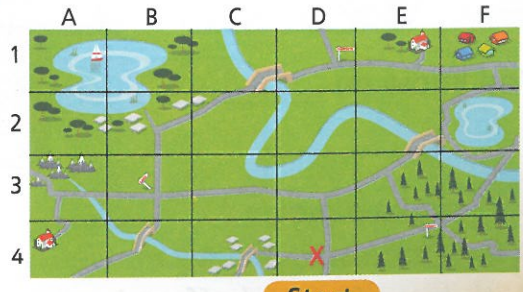


3 Look, read and number in order.

Go straight on. ☐
Go to the end of the path. ☐
Go to the end of the path. 1
Turn right at the signpost. ☐
Turn left. ☐



Do you know the way to the lake?



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Vocabulary Unit 7

1 Look, order and write.



pcaseil ecftfes

1 special effects



ietrdrco

2 _____



m-kpaeu riatst

3 _____



lpebadcapror

4 _____



iswg

5 _____



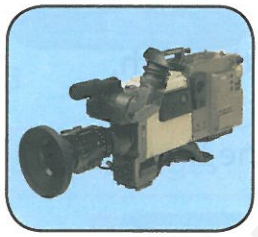
rtrwie

6 _____



cenlysrepa

7 _____



aeacmr

8 _____



namaeacmr

9 _____



acstres

10 _____

2 Remember the *Let's make a movie* song. Read and write.

actress actor ~~screenplay~~ camera clapperboard make-up artist wigs director

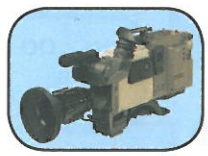
I've got a screenplay.



I've got a _____.



You've got a _____.



You've got _____.



I know an _____.



We know a _____.



You know an _____.



And a _____.



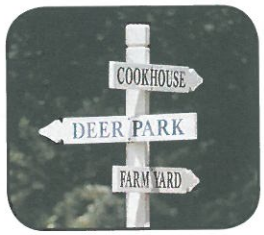
Let's make a movie.
A fun, fantastic, groovy movie
With lots of special effects!

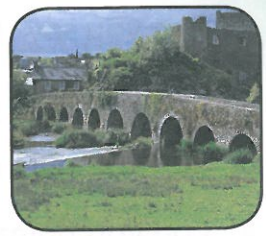
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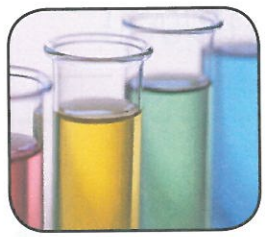
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3 Look and write the words in the table.



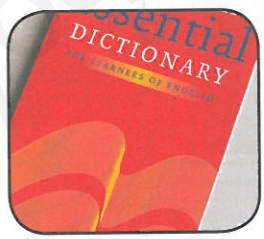




School subjects	Countryside	Places in town	Transport	Jobs	Activities
maths					
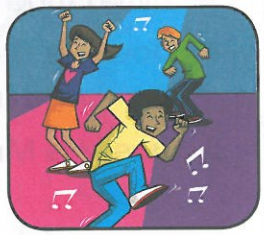











Grammar Unit 7

1 me Read and write answers for you. Use *Yes, I can* or *No, I can't.*

1 Can you say the alphabet in 30 seconds? _____

2 Can you spell  ? _____

3 Can you give directions? _____

4 Can you paint pictures? _____

5 Can you use a computer? _____



2 Read and match.

1 Have you got history at two o'clock on Wednesdays?

2 Is there a café in your street?

3 Do you like dancing?

4 Do you know the way to the lake?

5 Are you good at taking photos?

6 Have you got long hair?

a Yes, there is.

b Yes, I do.

c Yes, I am.

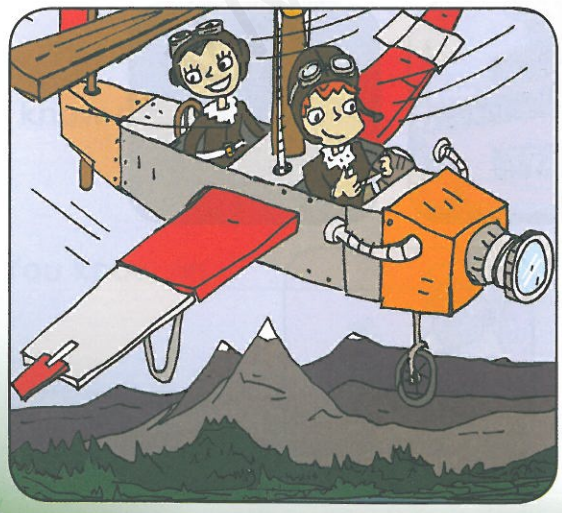
d Yes, I have.

e Yes. Go to the end of the path and turn left.

f No, I've got history at nine o'clock on Mondays.



3 Read and circle.



1 **Has** / **Does** Phileas got blue hair?

2 **Has** / **Does** Sara hate flying?

3 **Are there** / **Is there** twenty seats in the flying machine?

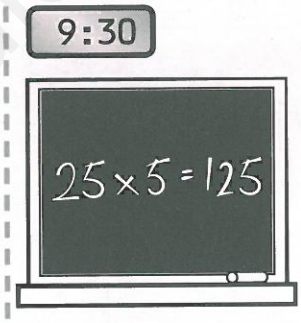
4 **Does** / **Is** the flying machine fly around the world in seventy seconds?

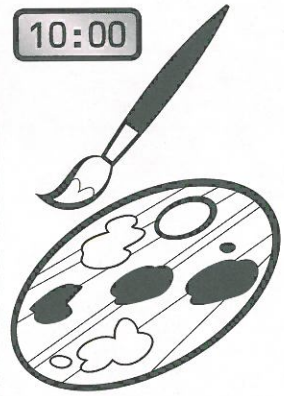
5 **Does** / **Is** Mr Jones a teacher?

January	February	March
April	May	June
July	August	September
October	November	December

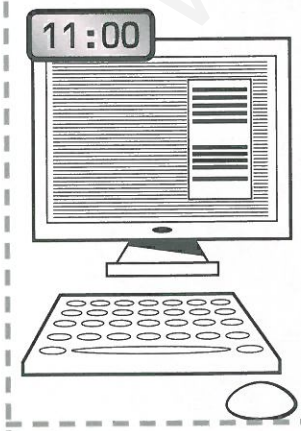






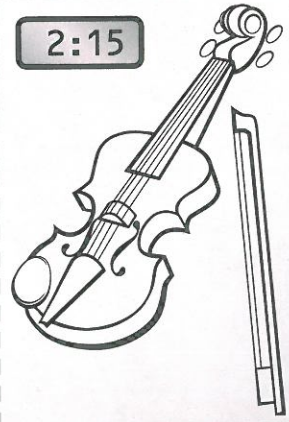


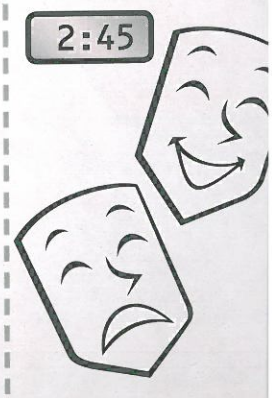












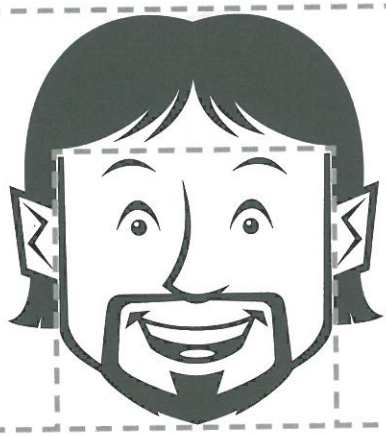
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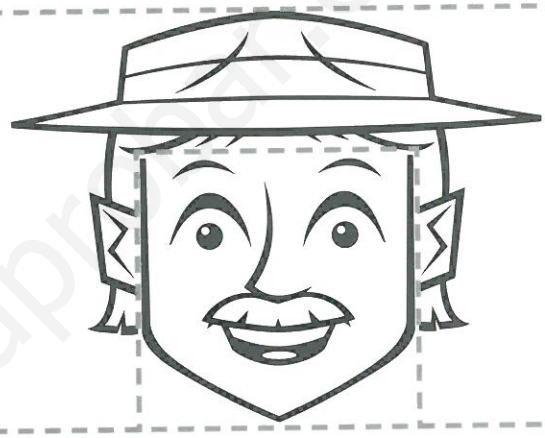
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Cut-out Cards Unit 2 and Unit 3

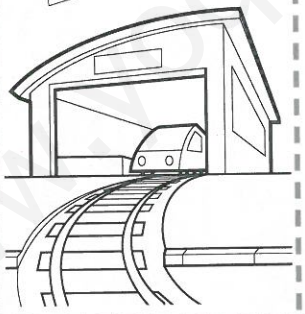


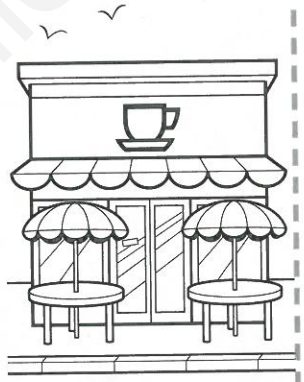


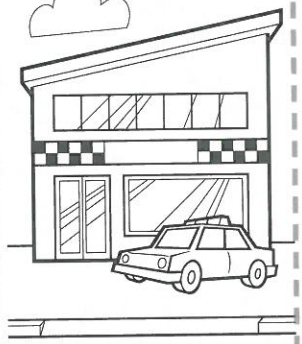






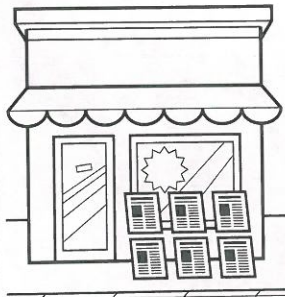




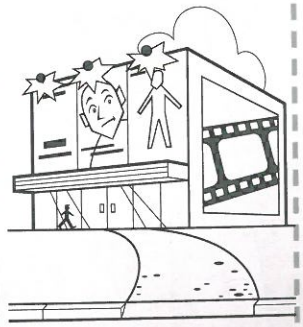


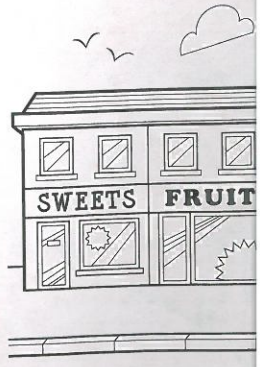




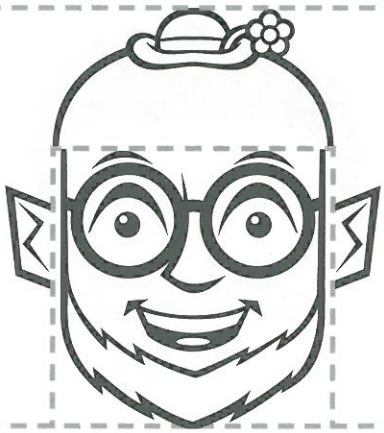


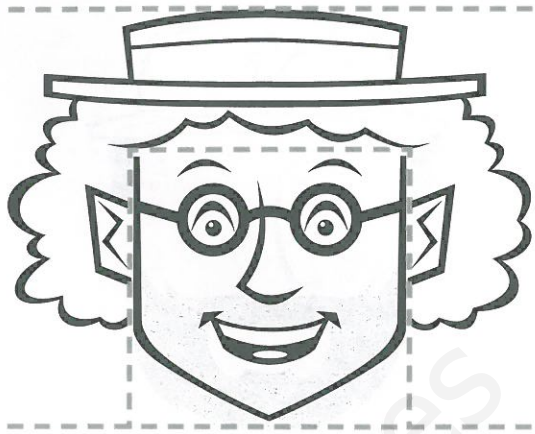






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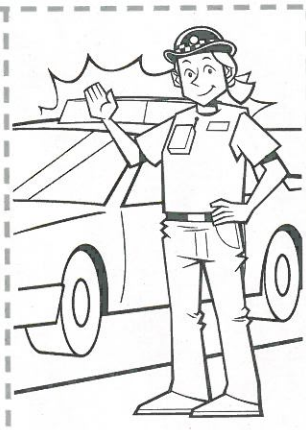




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Cut-out Cards Unit 4 and Unit 5









































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Cut-out Cards Unit 6 and Unit 7

Go over the bridge.	Don't go straight on.
Don't go under the bridge.	Go to the campsite.
Go straight on.	Go round the forest and turn left at the signpost.
Go round the lake and turn right at the farm.	Go to the end of the path and then turn left.
Don't turn left. Turn right.	Turn right at the end of the road.
We've got geography in the gym with Julie.	A ghost under a signpost says, 'Don't go over the bridge'.
Victor the vet drives a very dirty van.	A dog on a rock says, 'Do not get lost in the forest'.
Frank the firefighter fights the flames.	Where's Sarah? She's over there. She's got fair hair.
Princess Lynne likes playing the violin in her room.	Here's Pierce. He's got a long beard. And he's got big ears.
There are six supermarkets and seven cinemas in the city centre.	There's a museum and a newsagent's opposite the zoo.

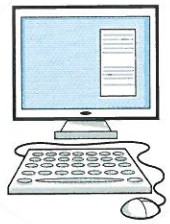
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Starter Unit

20	40	60	80	100
ten	thirty	fifty	seventy	ninety

Unit 1

				
English	maths	PE	geography	music

Unit 2

				
curly hair	beard	dark hair	long hair	moustache

Unit 3

				
hospital	café	museum	newsagent's	cinema

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Unit 4



farmer



nurse



fashion designer



vet



shop assistant

Unit 5



reading comics



taking photos



going to museums



rollerskating



dancing

Unit 6



mountain



lake



path



gate



farm

Unit 7



clapperboard



writer



make-up artist



cameraman



actress

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