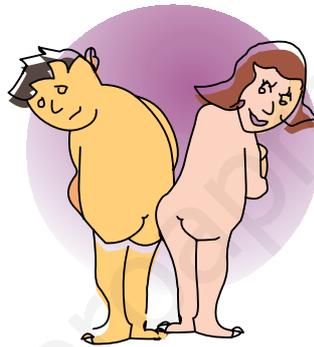


2

unidad didáctica



EL CUERPO Y LOS SENTIDOS



Bloque 6

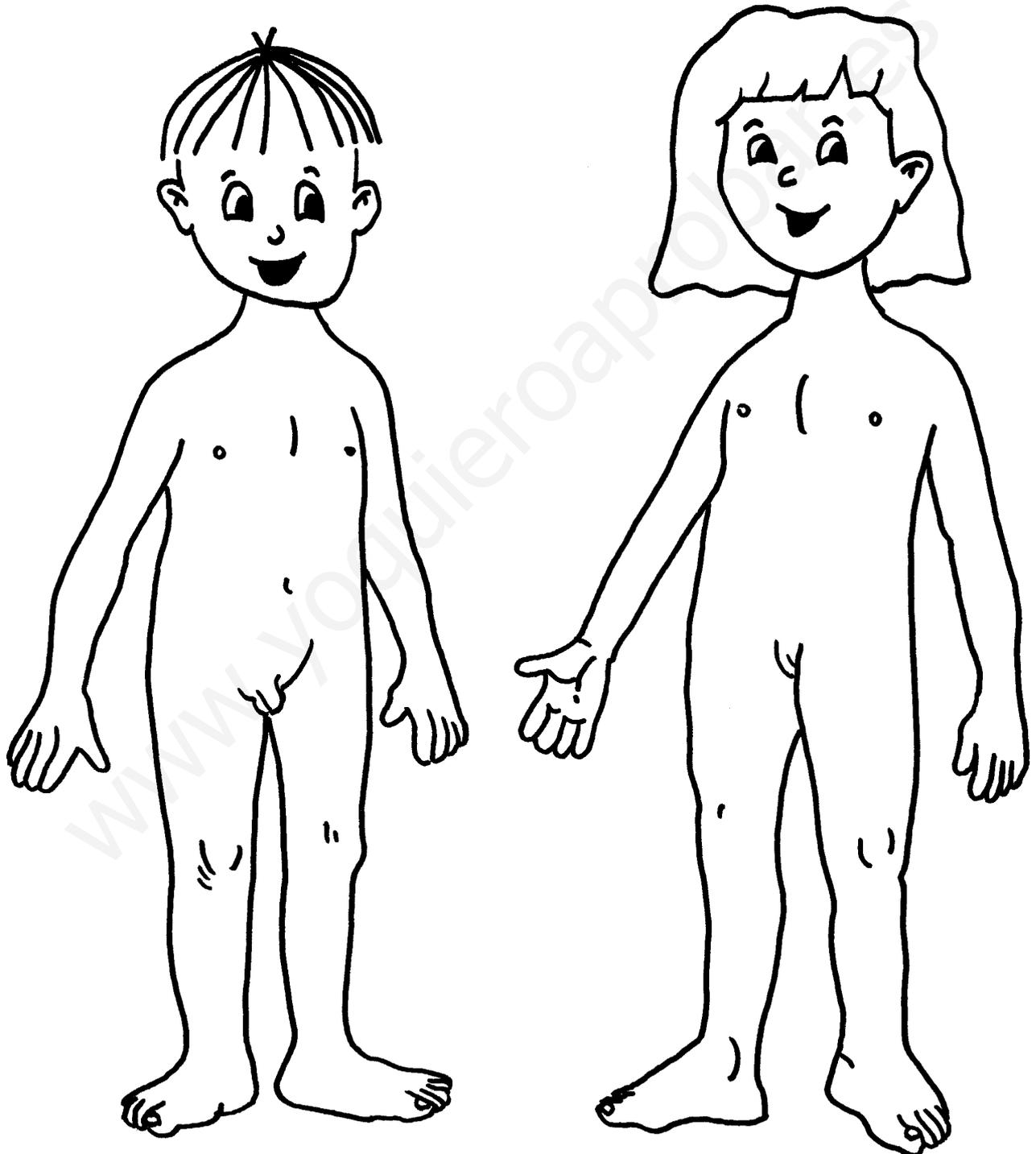
Orientaciones metodológicas

Sobre conocimiento del medio social y natural:

1. Observación de las fichas.
2. Colorear, recortar y pegar donde corresponda. El orden de las fichas en esta presentación son:
 - Identificación de las partes comunes y diferentes entre el niño y la niña.
 - Reconocimiento de las partes del cuerpo y pegado de cada parte del cuerpo en el lugar correspondiente.
 - Identificación de distintos tipos de peinado y de pelo.
 - Localización de las articulaciones.
 - Identificación de cada sentido y su órgano.
 - Higiene personal.



Observa las imágenes y nombra partes iguales y partes diferentes entre ambos sexos.



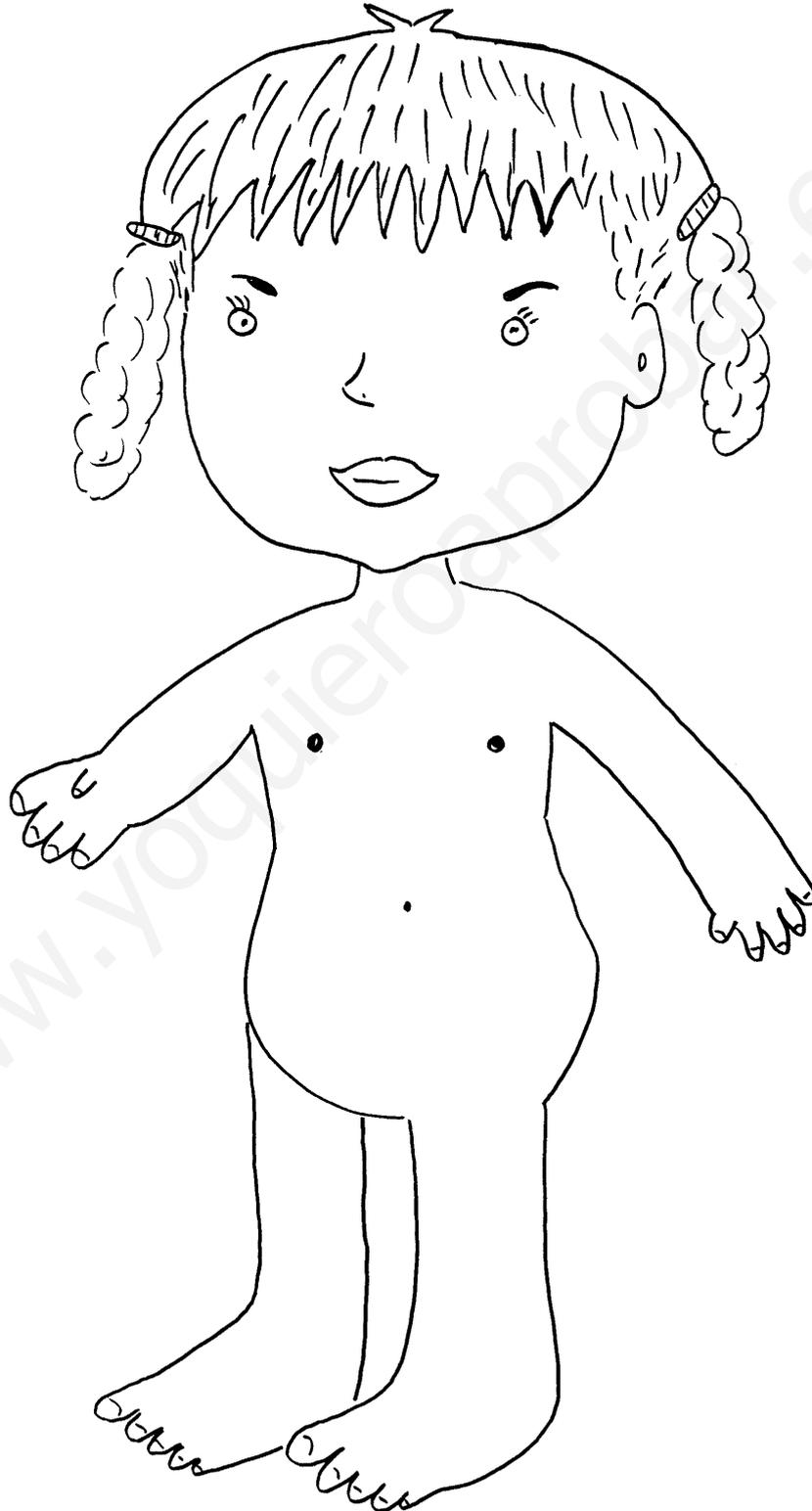


Recorta y pega en el lugar que corresponda:

pele	ojos	cejas
boca	oreja	cuello
hombro	muñeca	rodilla
pestañas	brazo	mano
dedos	uña	cintura
pie	cadera	pierna
talón	tobillo	vulva



Pega lo recortado de la hoja anterior
donde corresponda

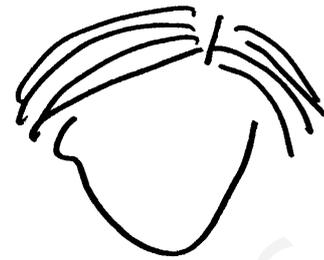




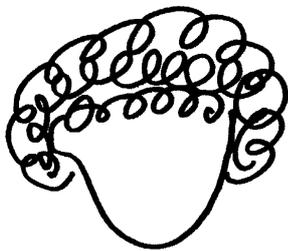
Rodea cómo es tu pelo.



largo



corto



rizado



liso (lacio)



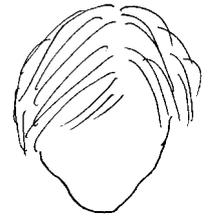
pelirrojo



rubio



castaño



negro

Ahora dibuja tu pelo:

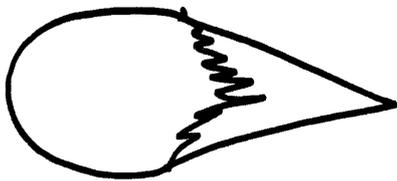


Pegar un gommet en cada articulación:

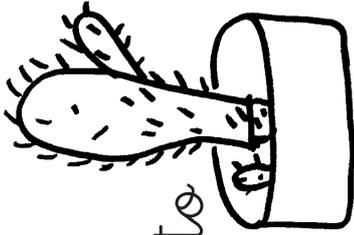
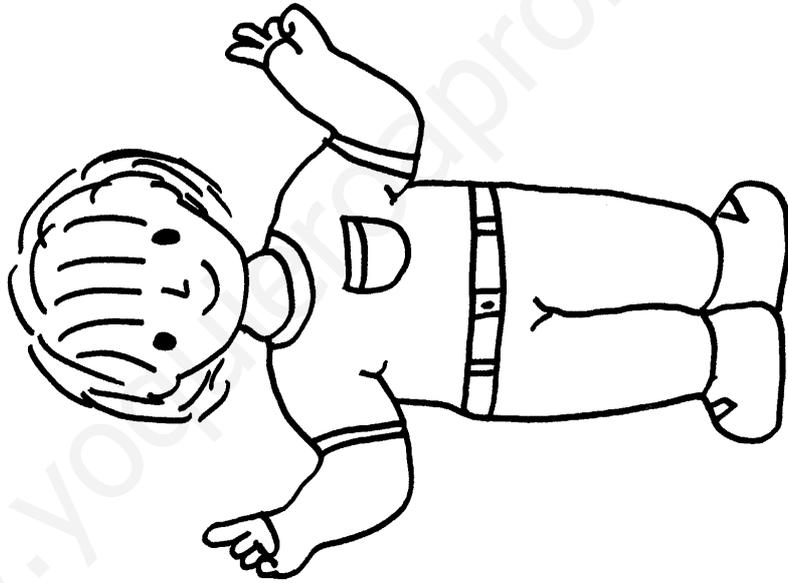




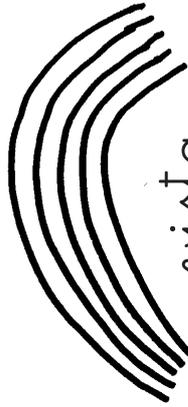
Los sentidos



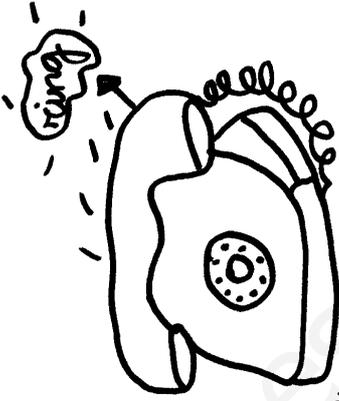
gusto



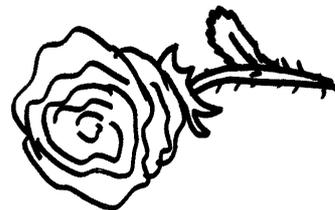
tacto



vista



oído

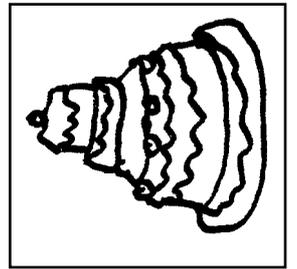
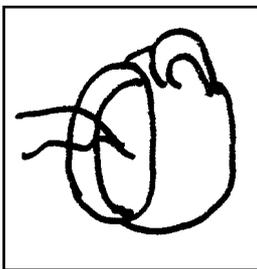
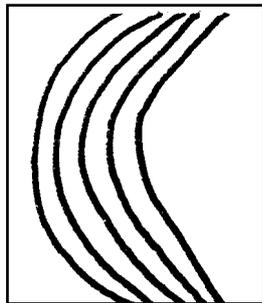
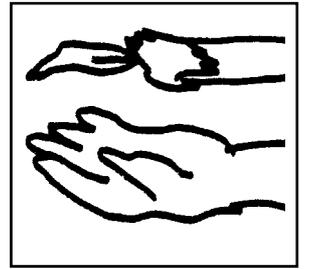
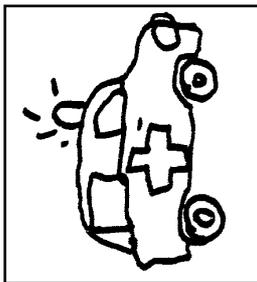
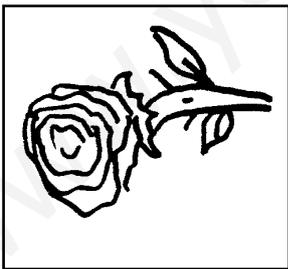
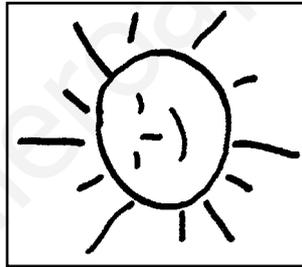
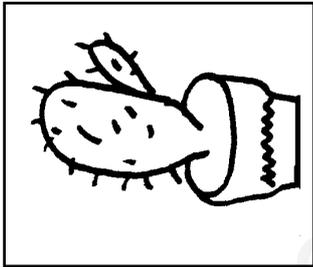
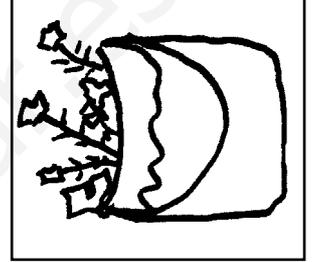
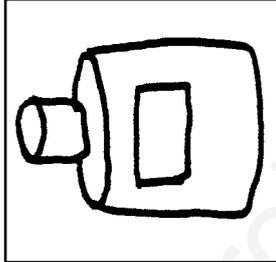
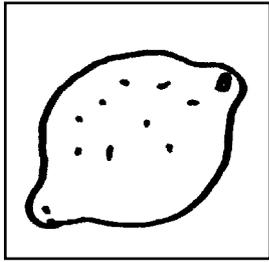
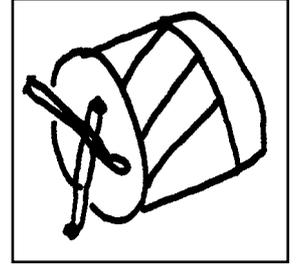
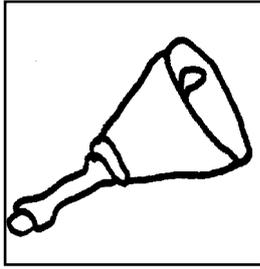


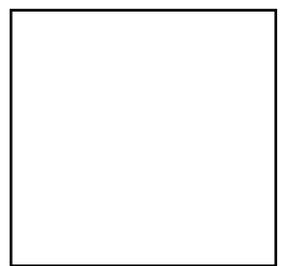
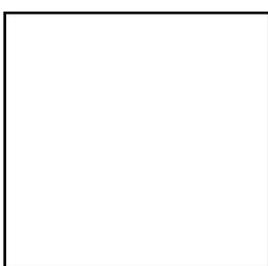
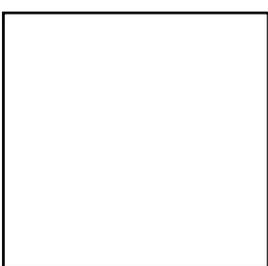
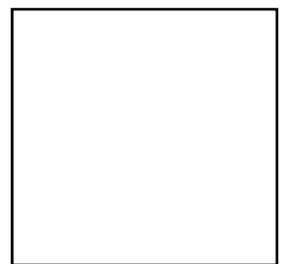
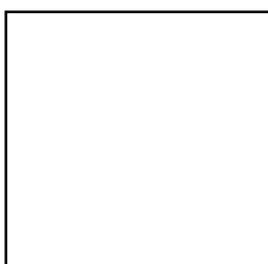
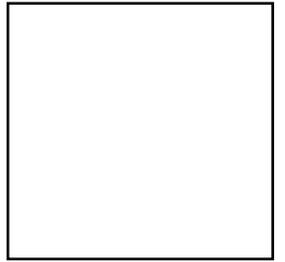
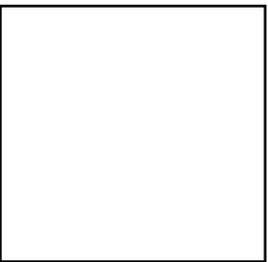
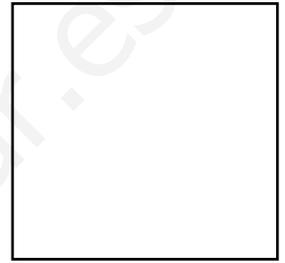
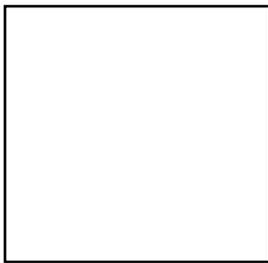
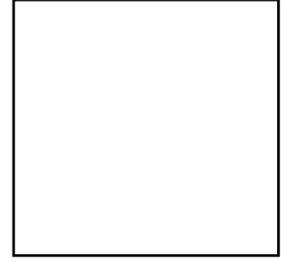
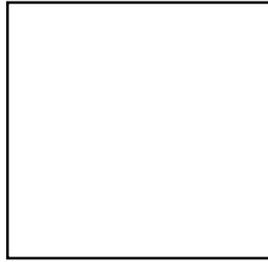
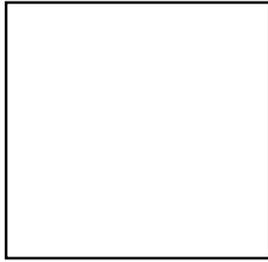
olfato

Une cada sentido con su órgano



Recorta y pega cada objeto con su sentido y su órgano

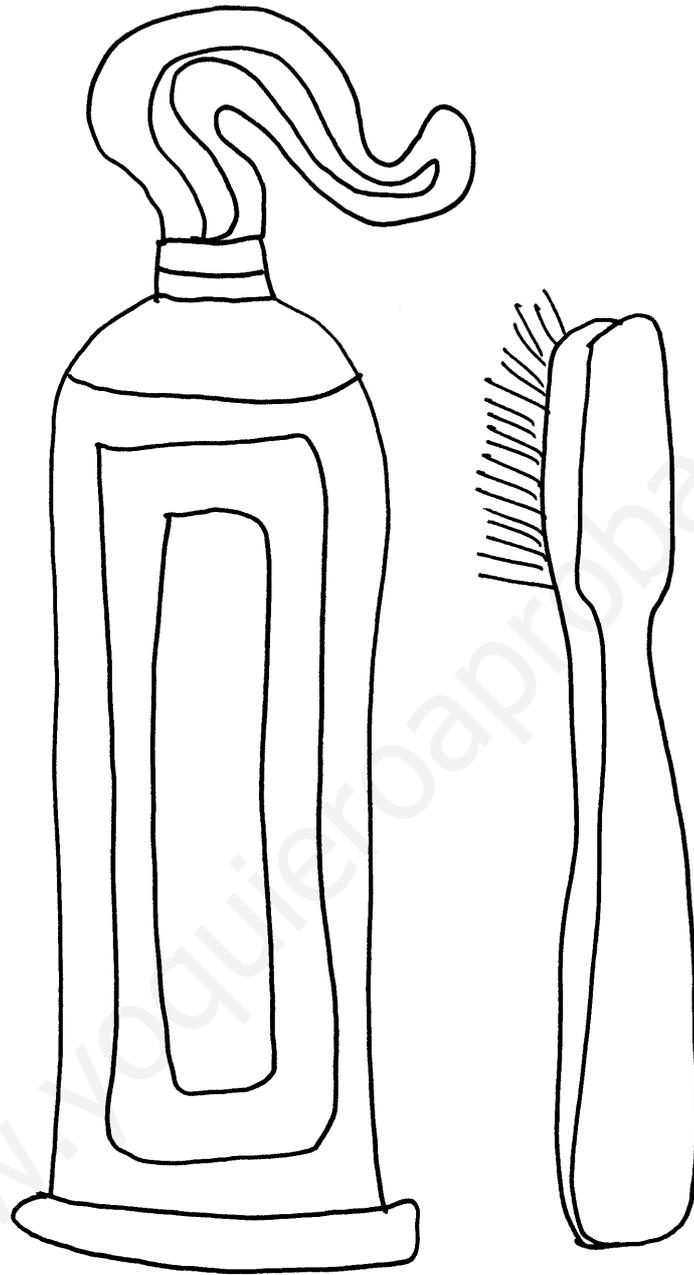






Dibuja lo que haces antes de comer:





ME LAVO LOS DIENTES
DESPUÉS DE COMER