

# 5

unidad didáctica

## LA CASA



### Bloque 4

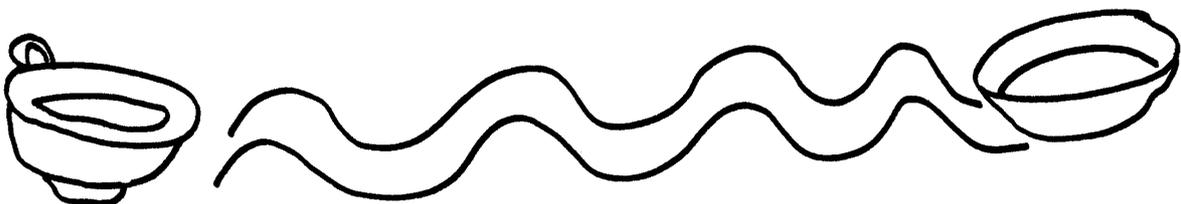
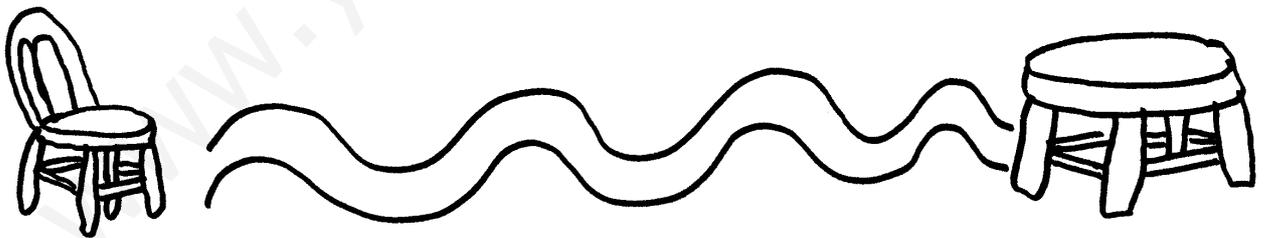
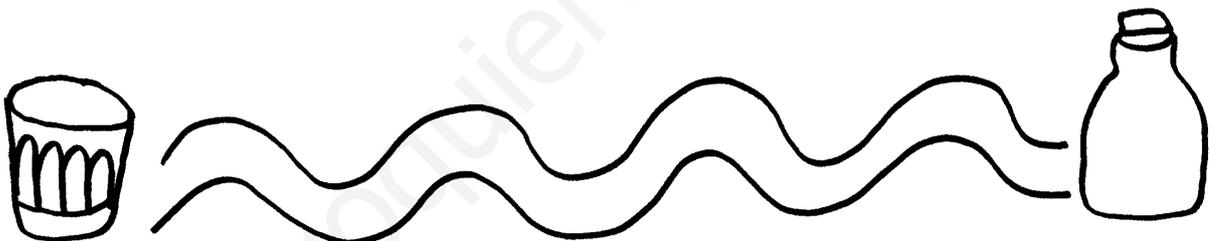
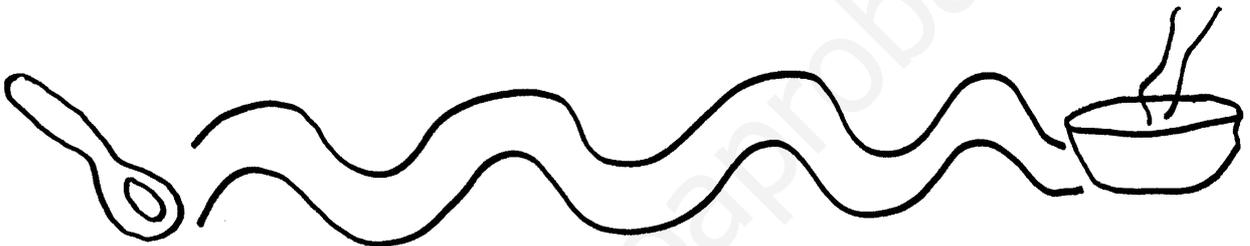
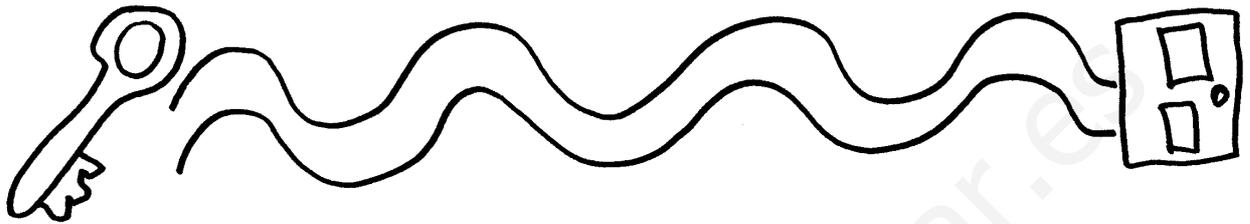
#### Orientaciones metodológicas

##### Sobre grafomotricidad. Maduración perceptivo motriz:

1. Observación de las fichas.
2. Atendiendo al orden que presentamos las actividades su realización sería la siguiente:
  - Realización de caminos.
  - Dibujar y colorear figura geométrica y completar hasta realizar una casa.
  - Búsqueda de lo diferente.
  - Búsqueda de lo igual.
  - Identificación de objetos atendiendo a conceptos.
  - Puzzle.
  - Simbolización de la sílaba.
  - Actividades de recortado, coloreado, picado y collage.
  - Relación lógica.
  - Búsqueda de errores.
  - Descripción de las láminas sobre imagen de la casa.

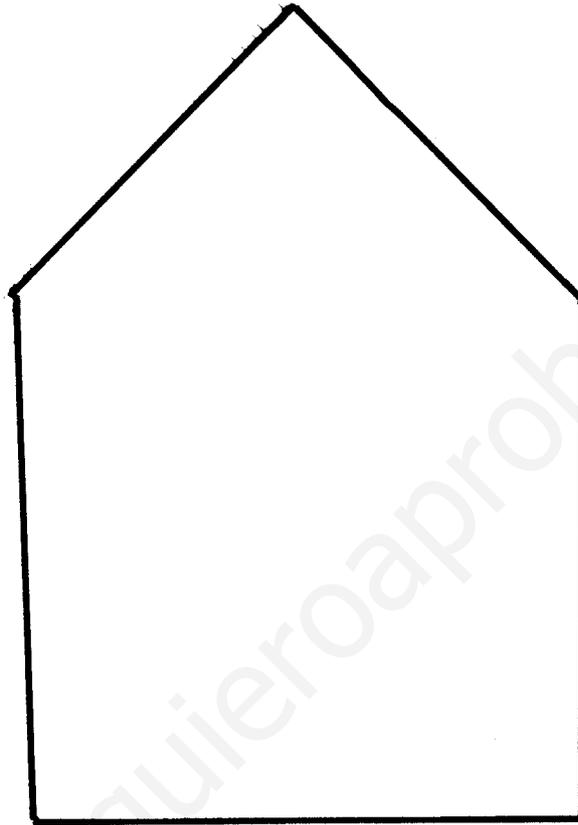


# Camino



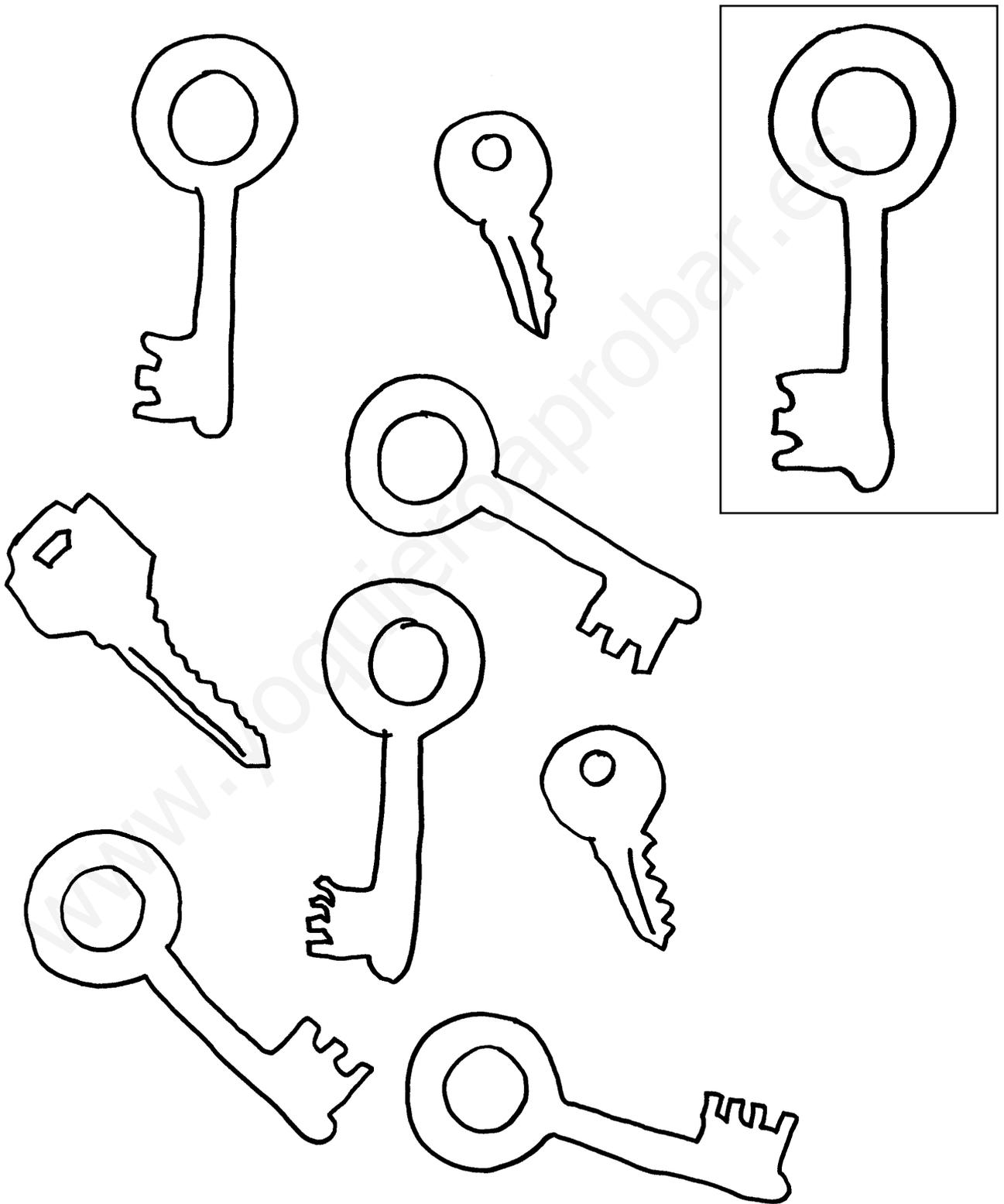


Dibuja otro pentágono y completa como si fuera una casa.



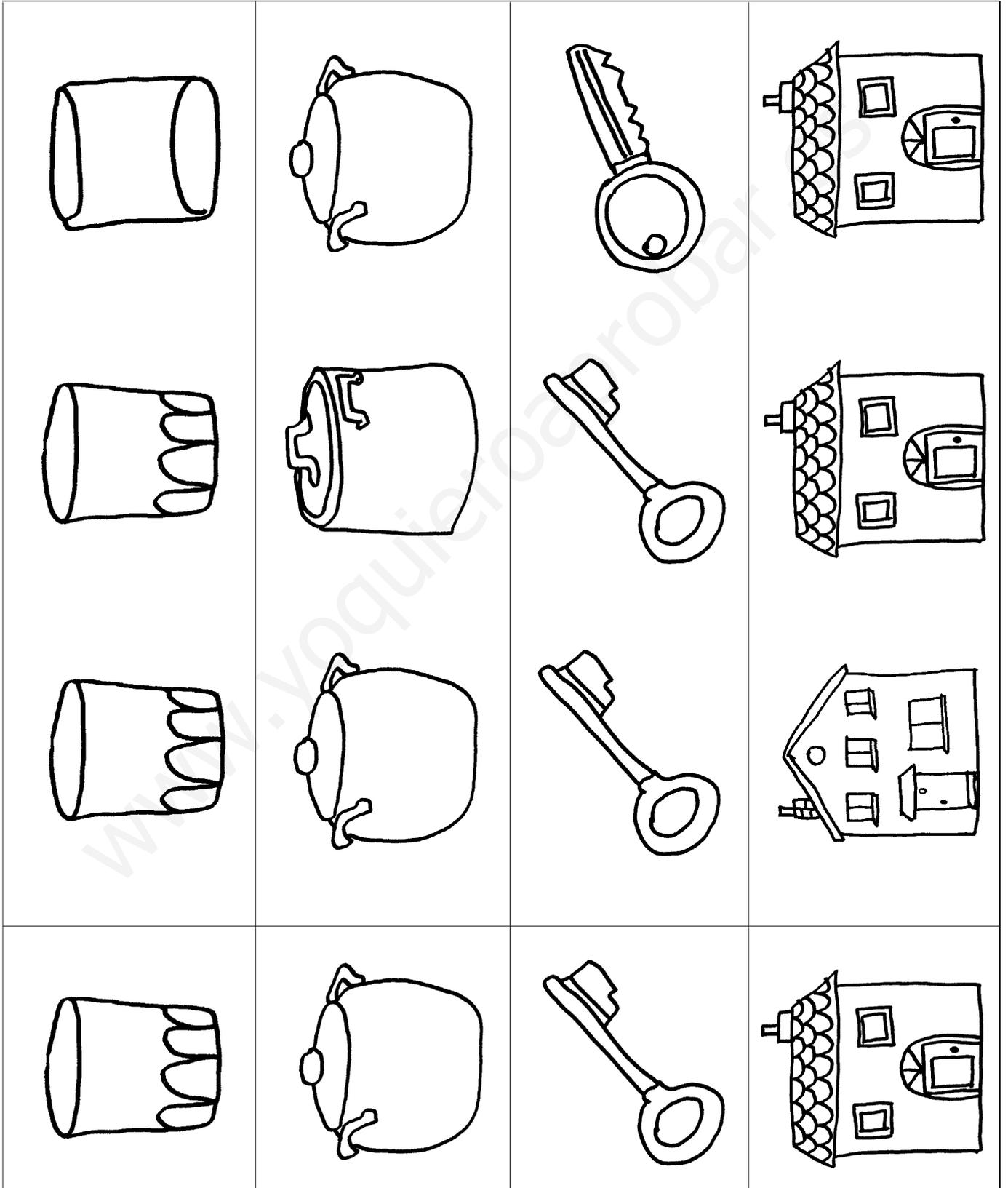


Colorea las llaves que sean iguales a las del recuadro.



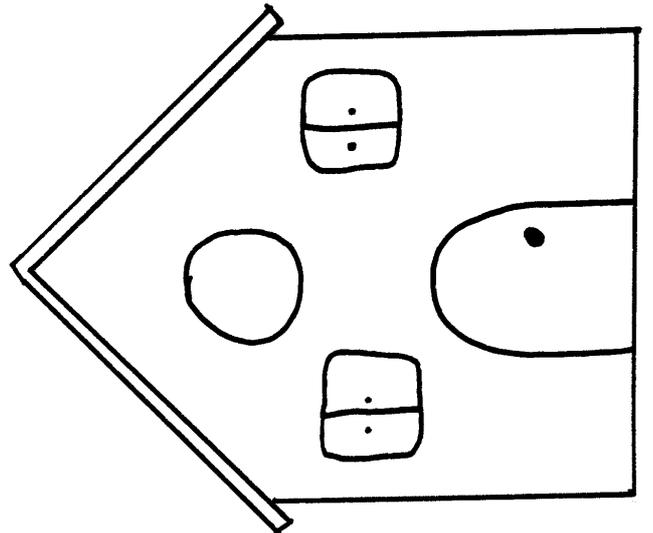
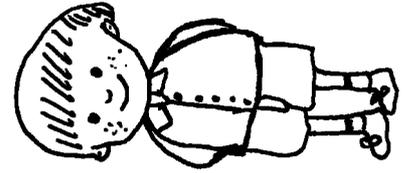
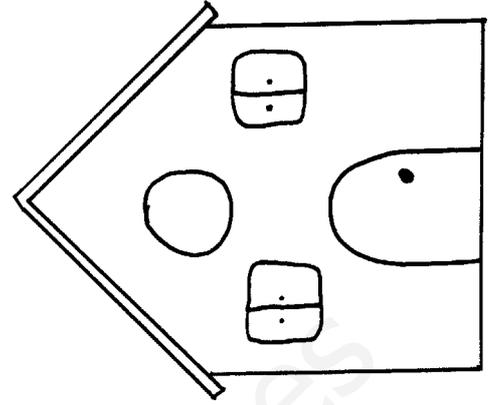
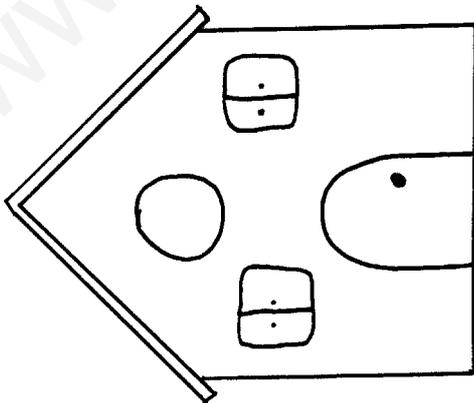
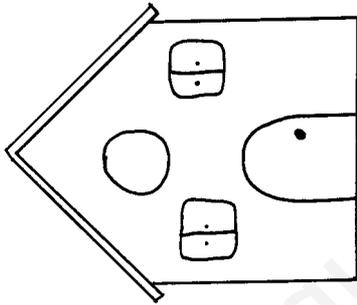
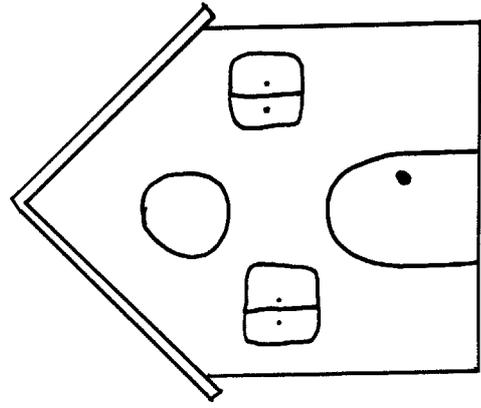


Colorea el objeto que es diferente al modelo.



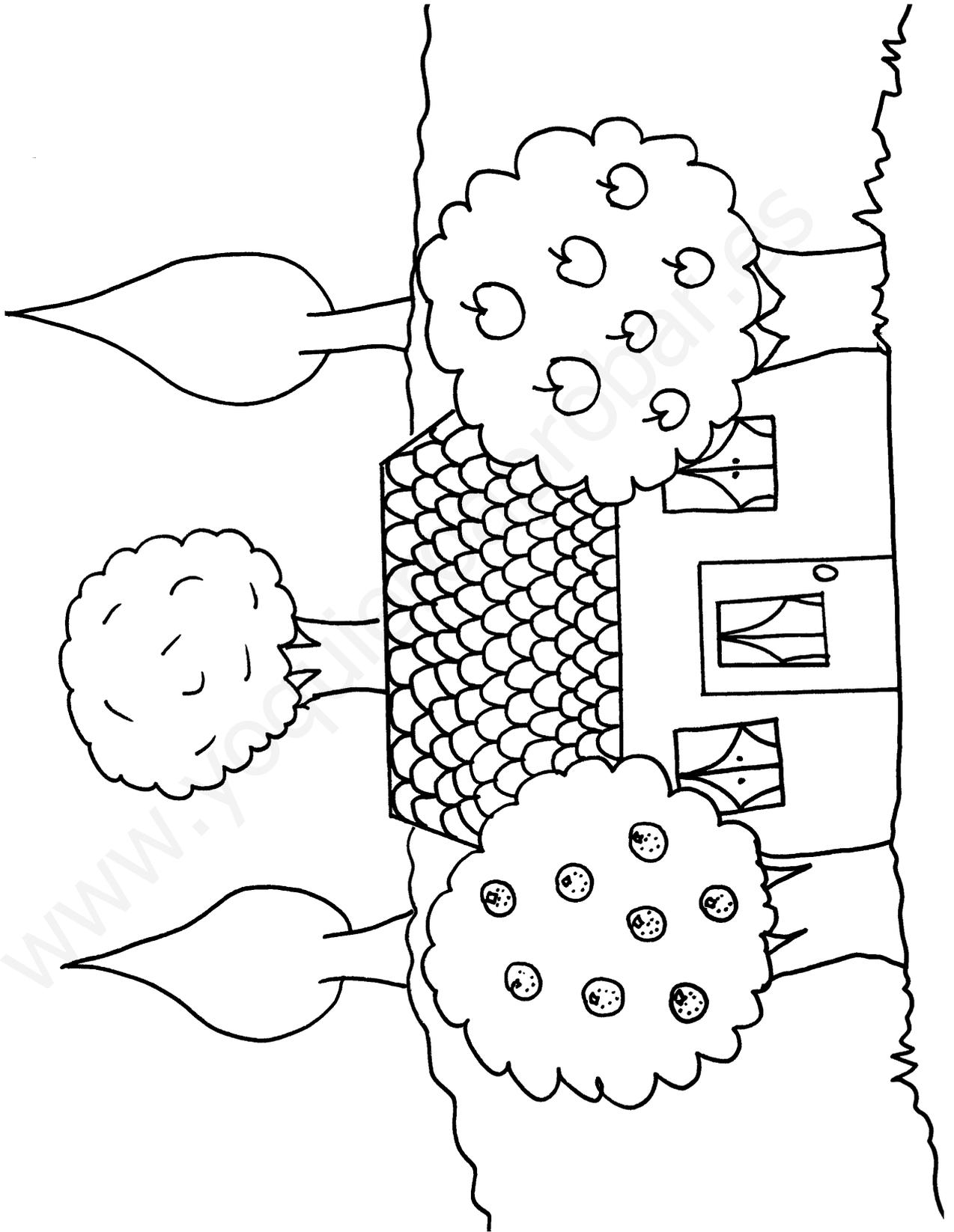


Colorea la vivienda que está más cerca del niño:



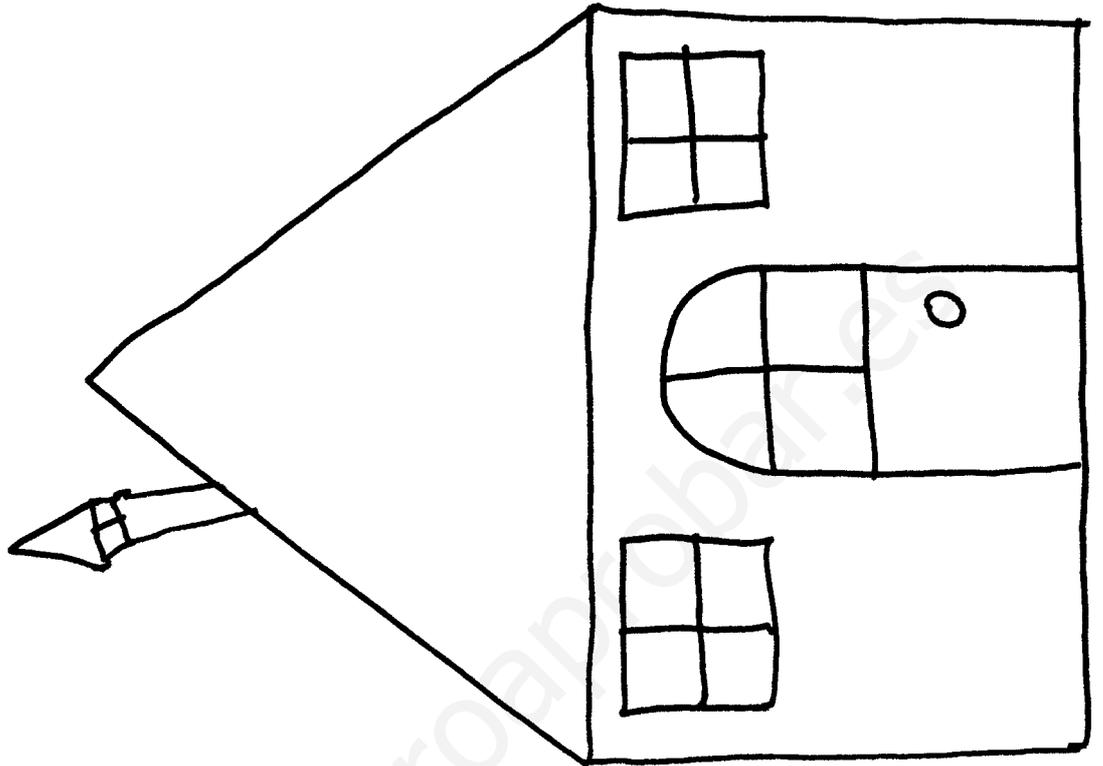


Colorea los árboles que están delante de la casa.

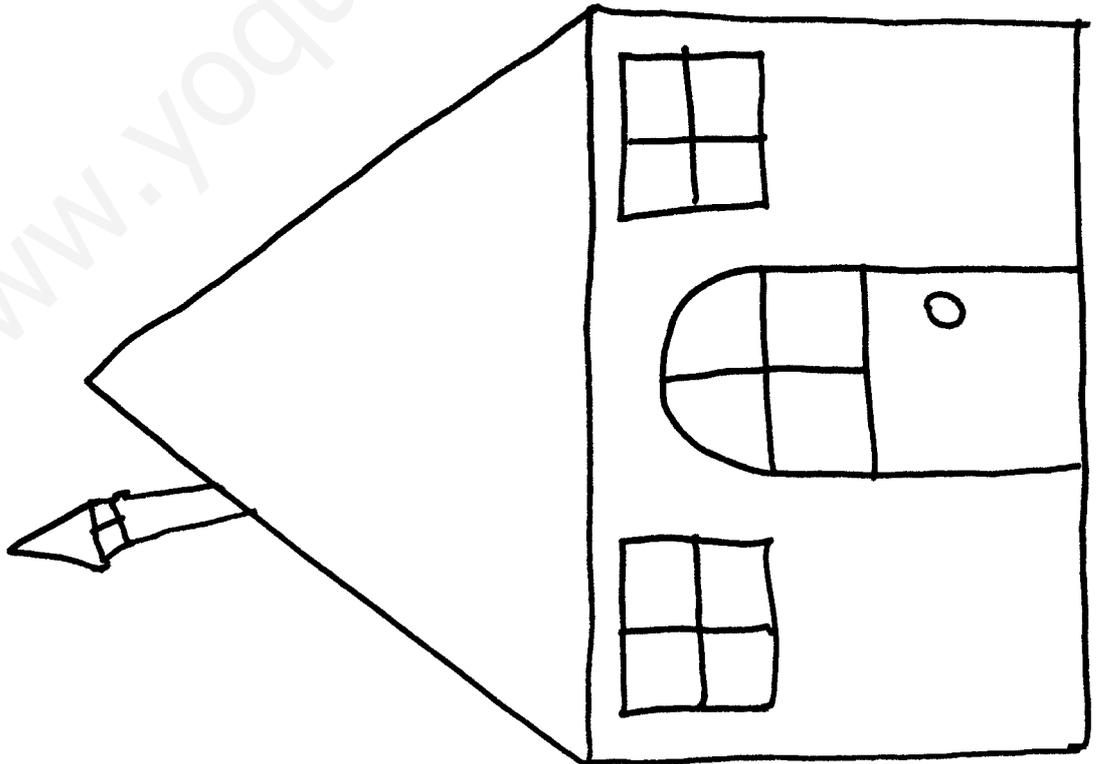




día

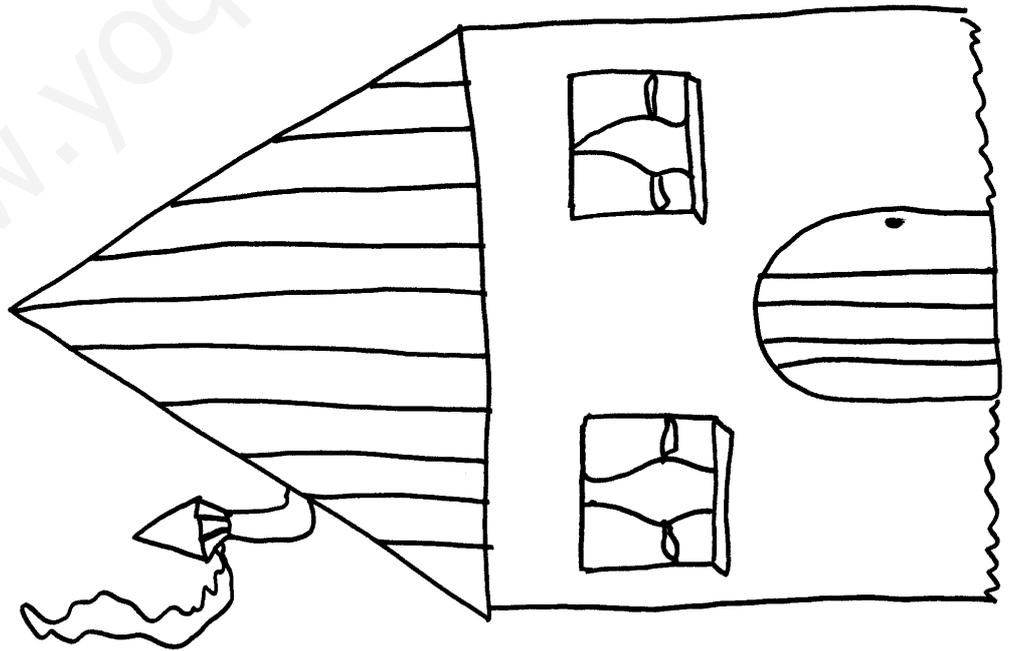


noche



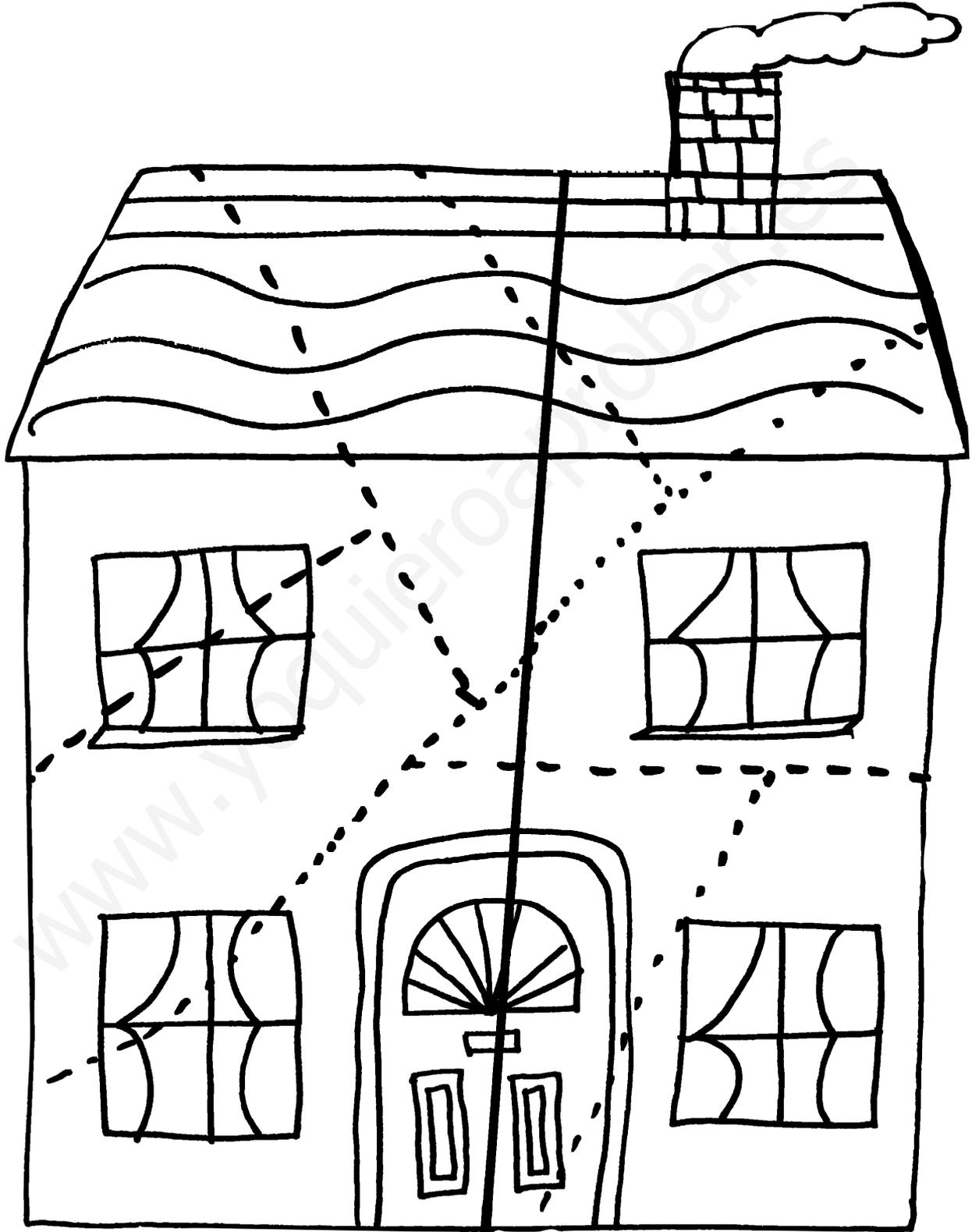


Dibuja un árbol al lado de la casa. Dibuja junto al árbol un perro.



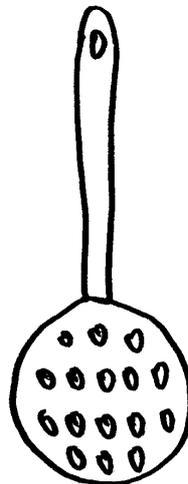
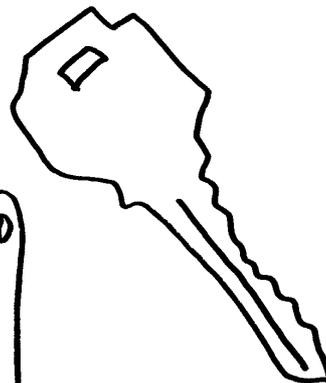
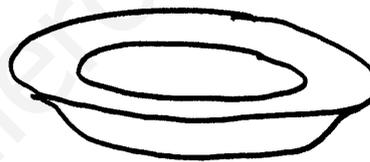
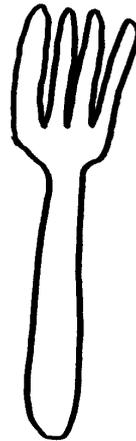
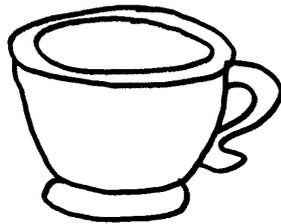


Puzzle:



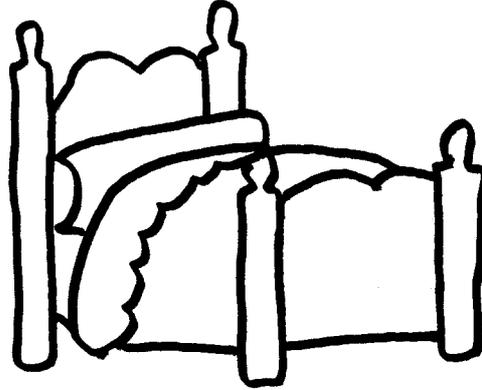


Colorear los objetos que al marcar el ritmo silábico damos dos palmadas:





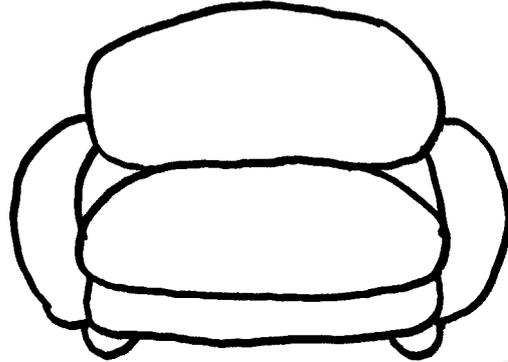
Recortado de las revistas de diferentes objetos.



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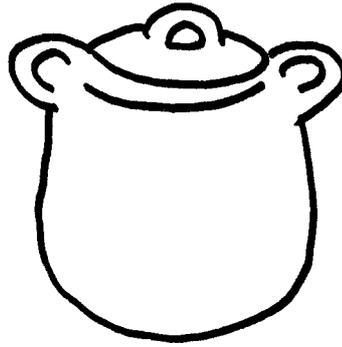
Recortado de las revistas de diferentes objetos.



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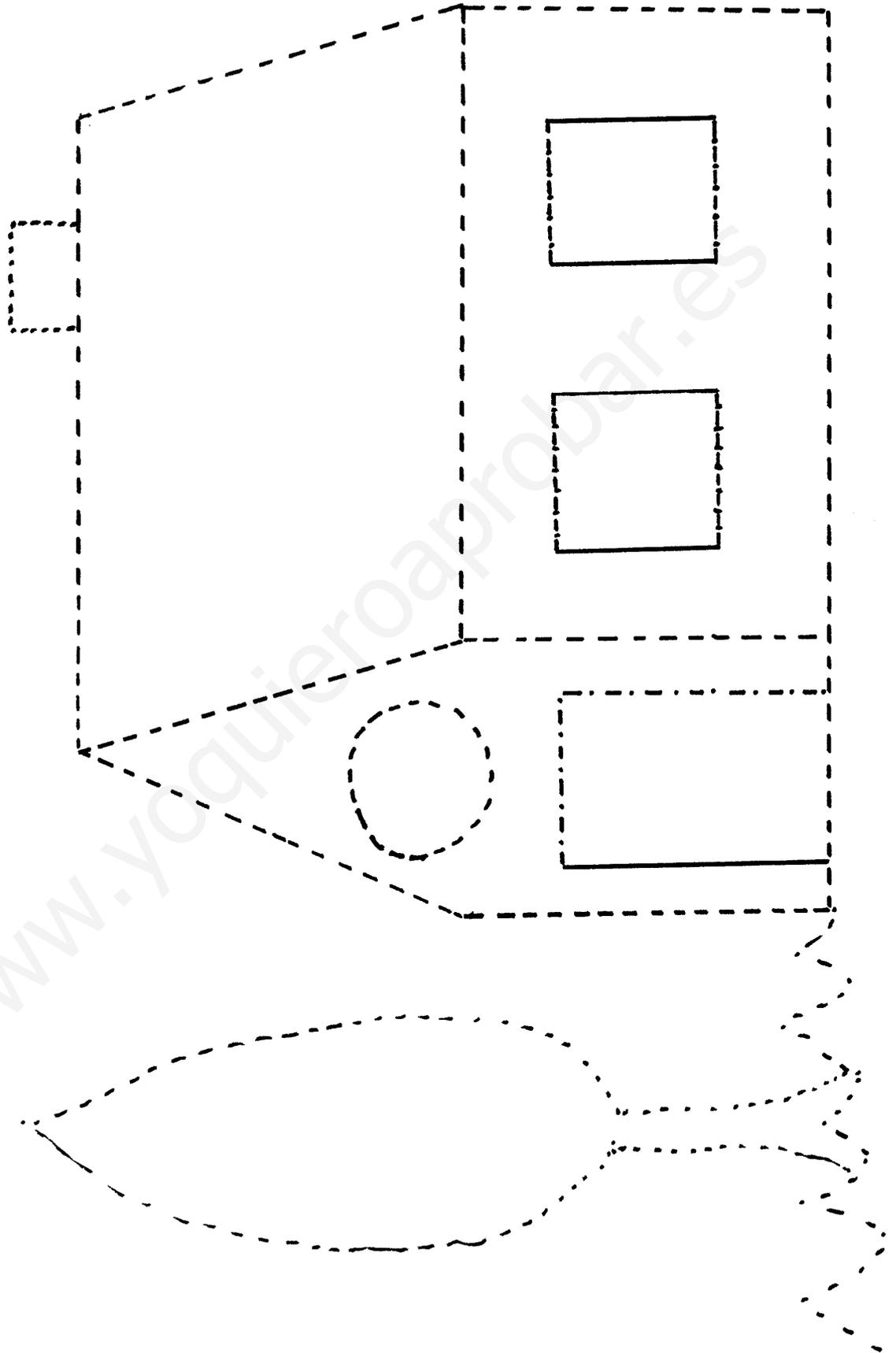
Recortado de las revistas de diferentes objetos.



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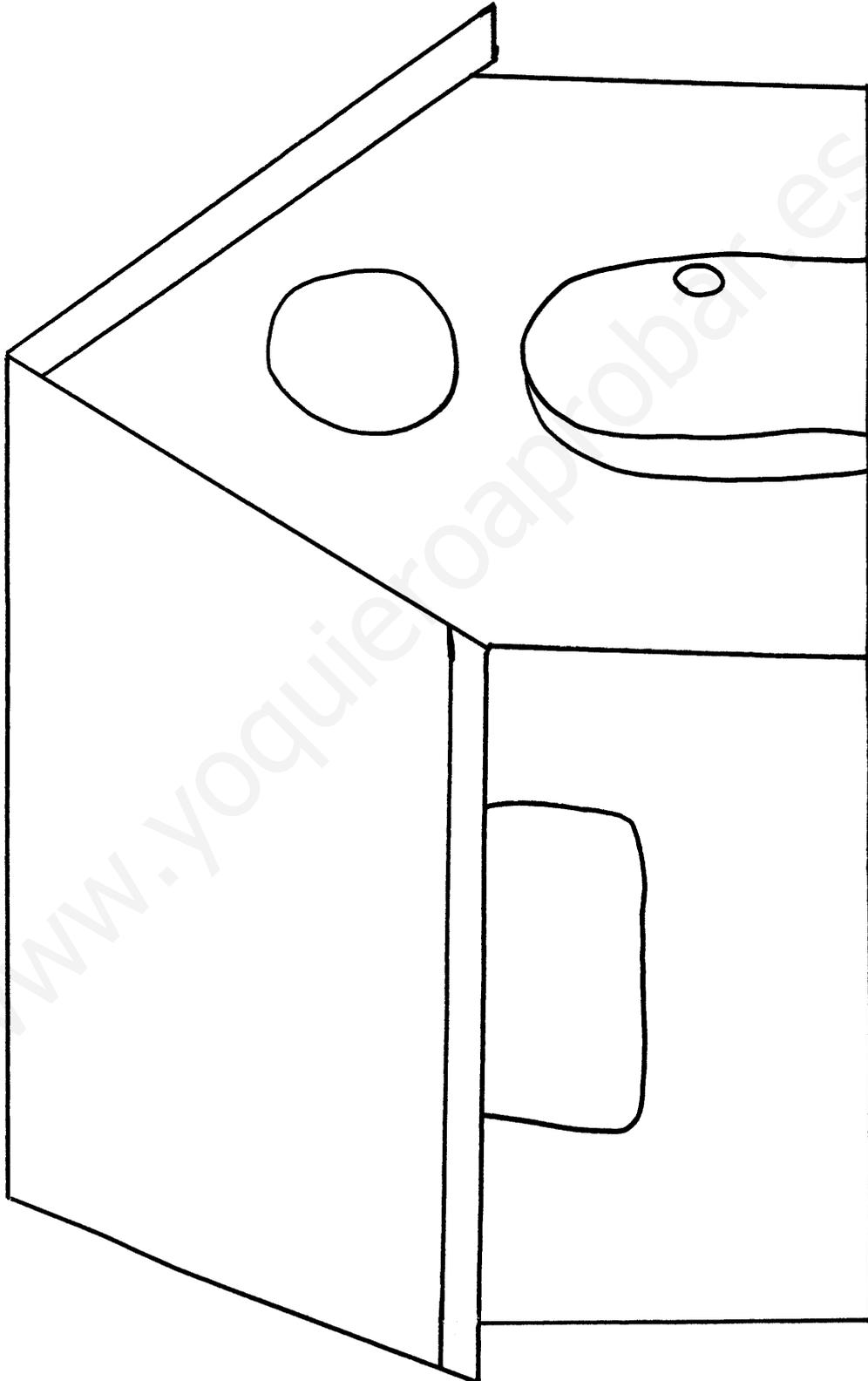


Repasa y colorea. Picado de las ventanas y puerta dejando el lado | sin picar.



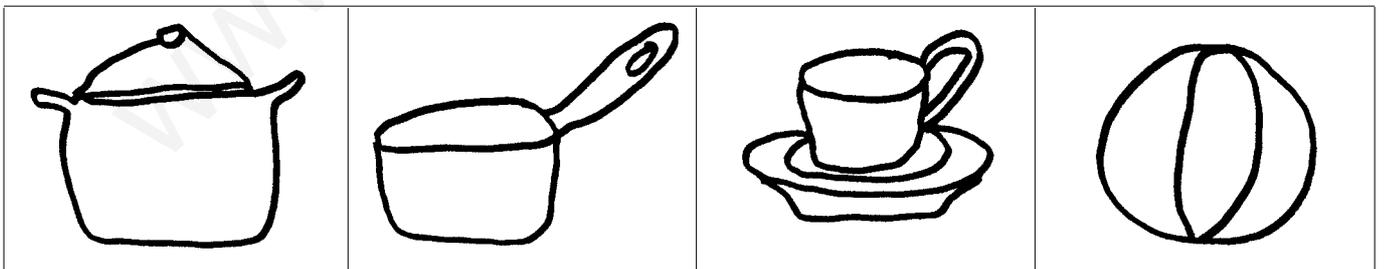
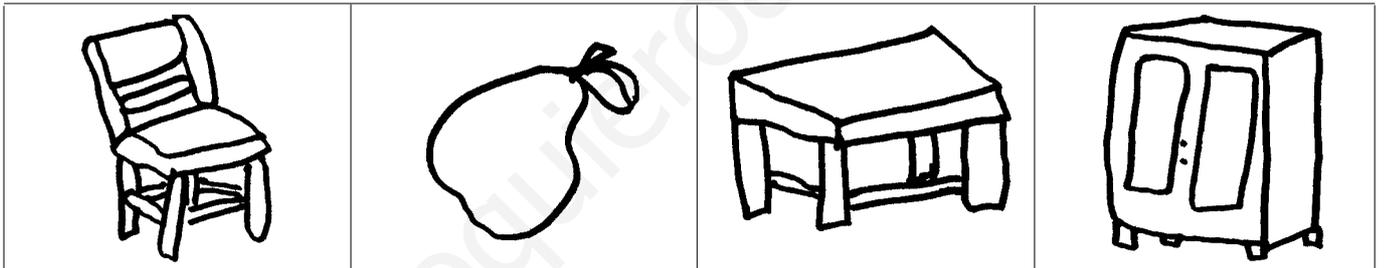
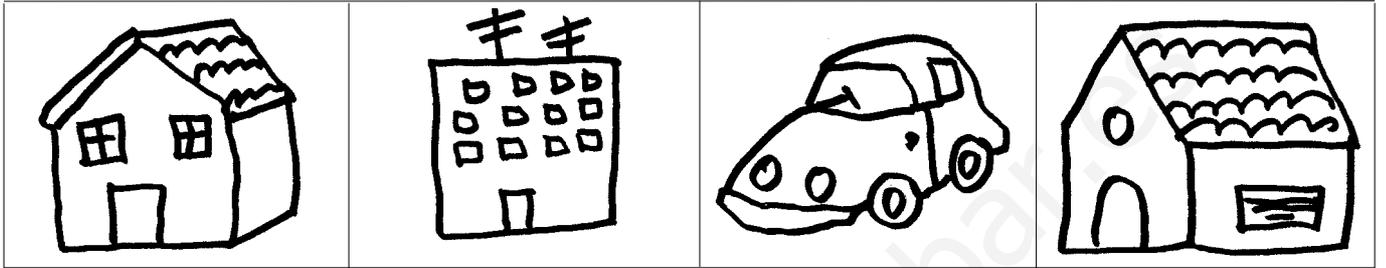


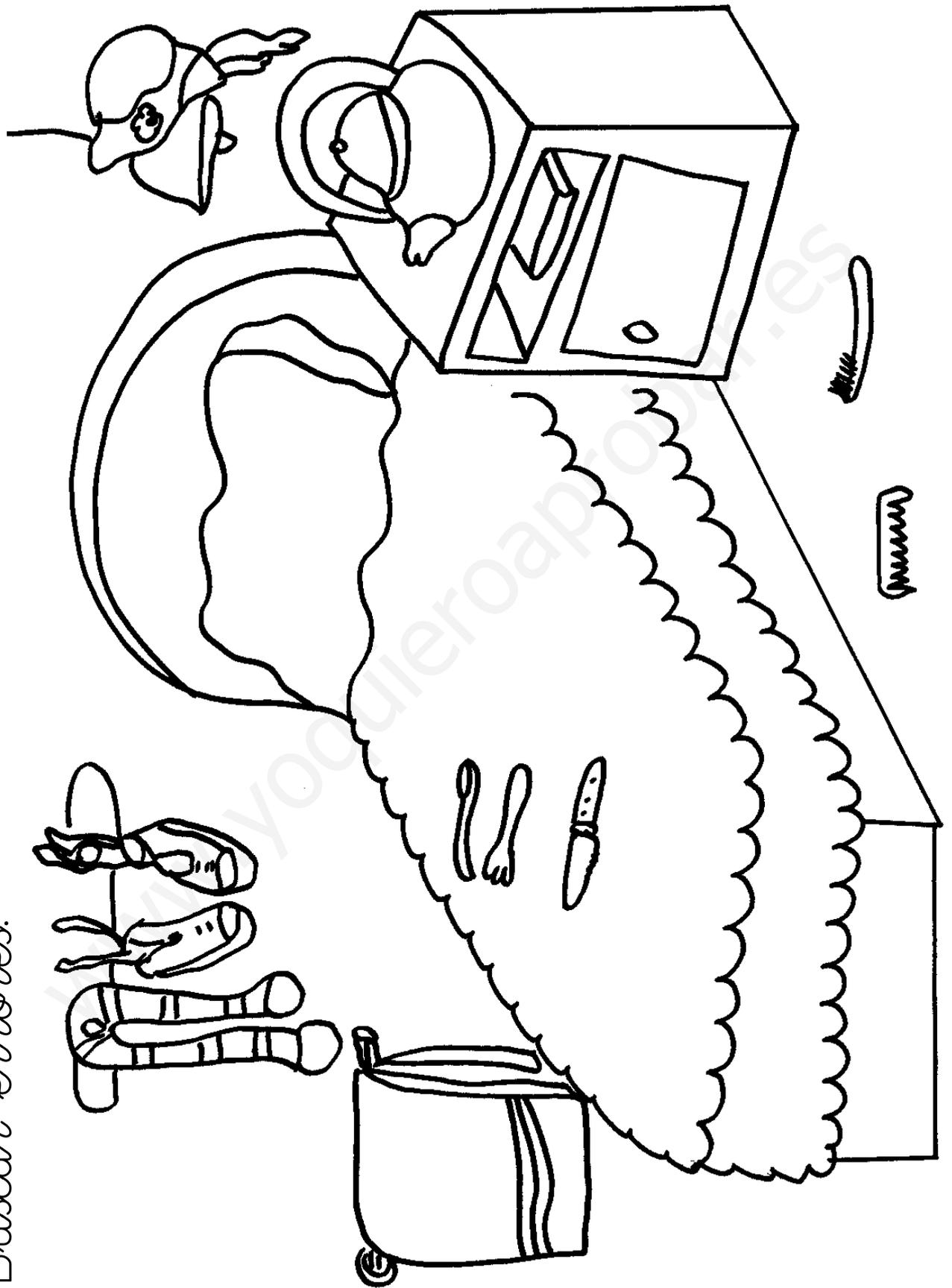
Con este dibujo de la casa realiza un collage.



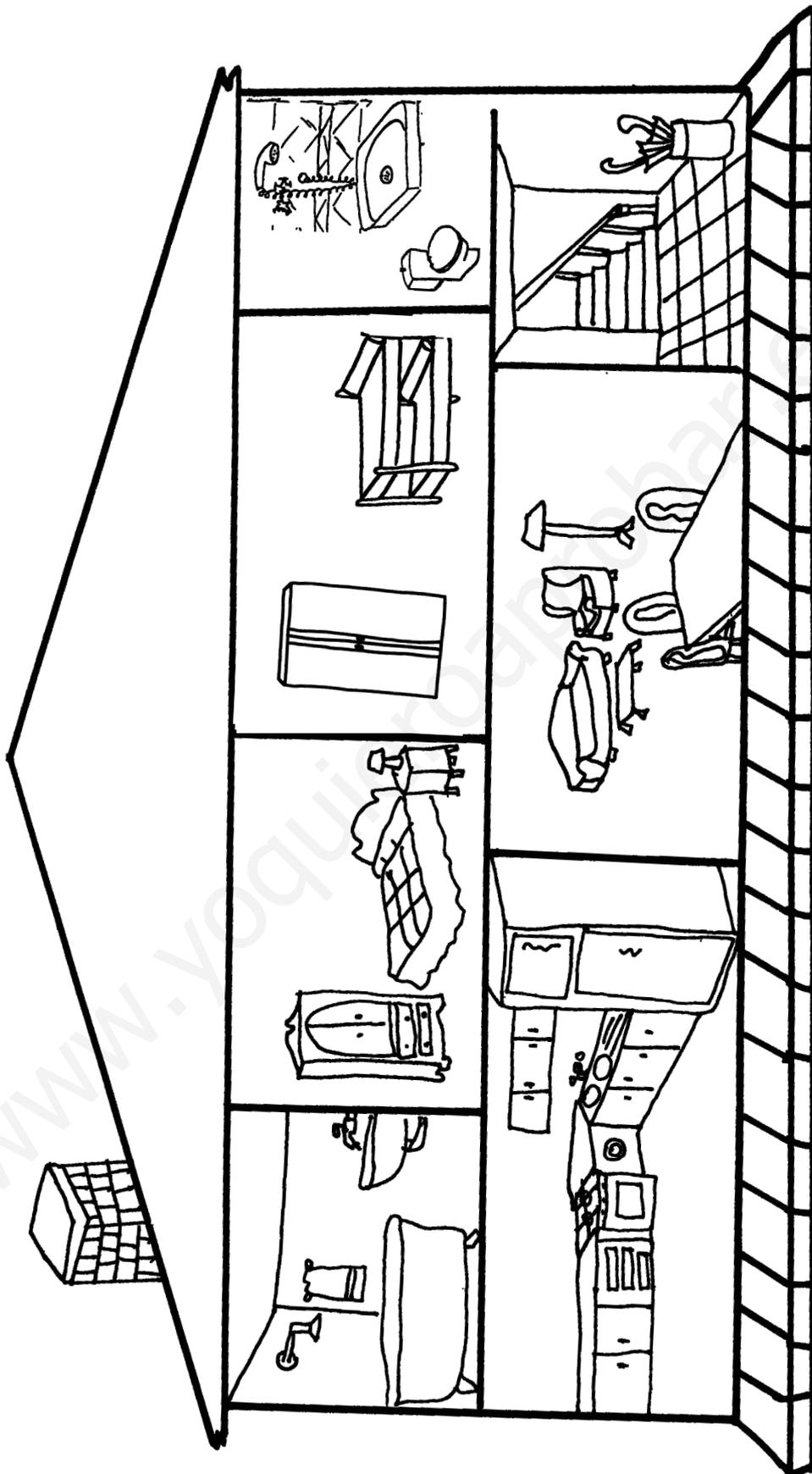


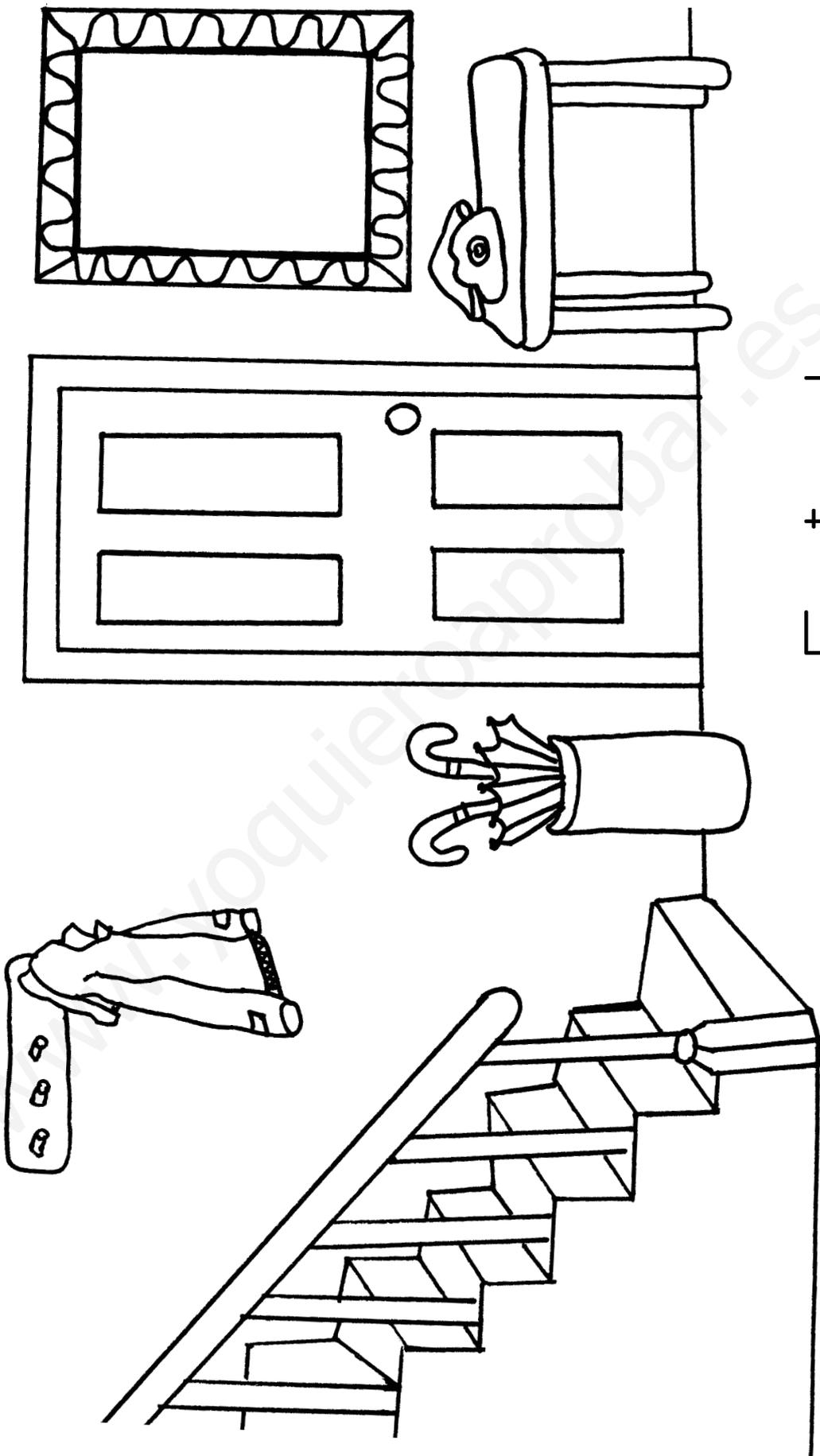
Tachar lo que no tenga relación y colorear lo que si tiene relación.



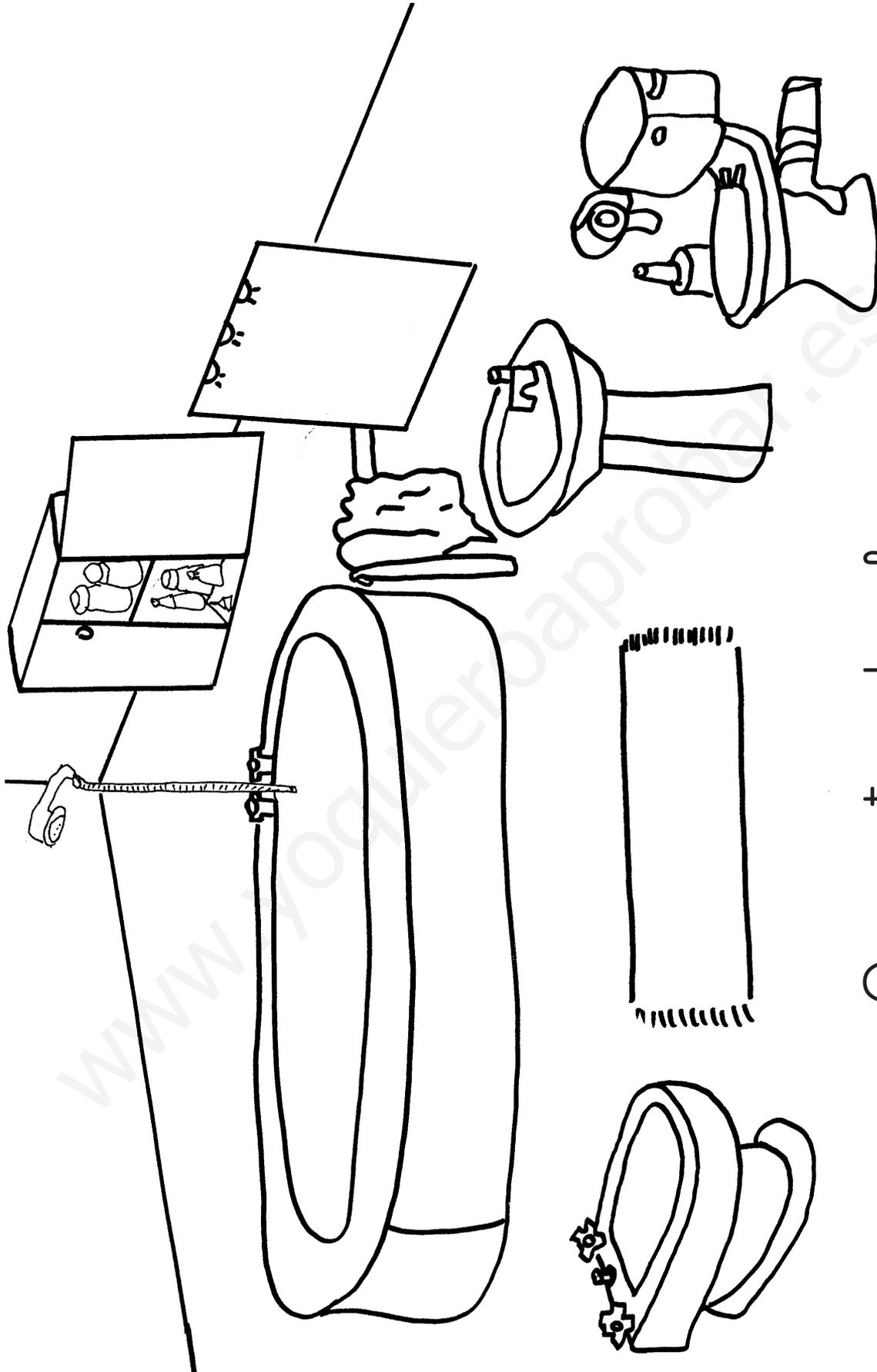


Buscar errores:

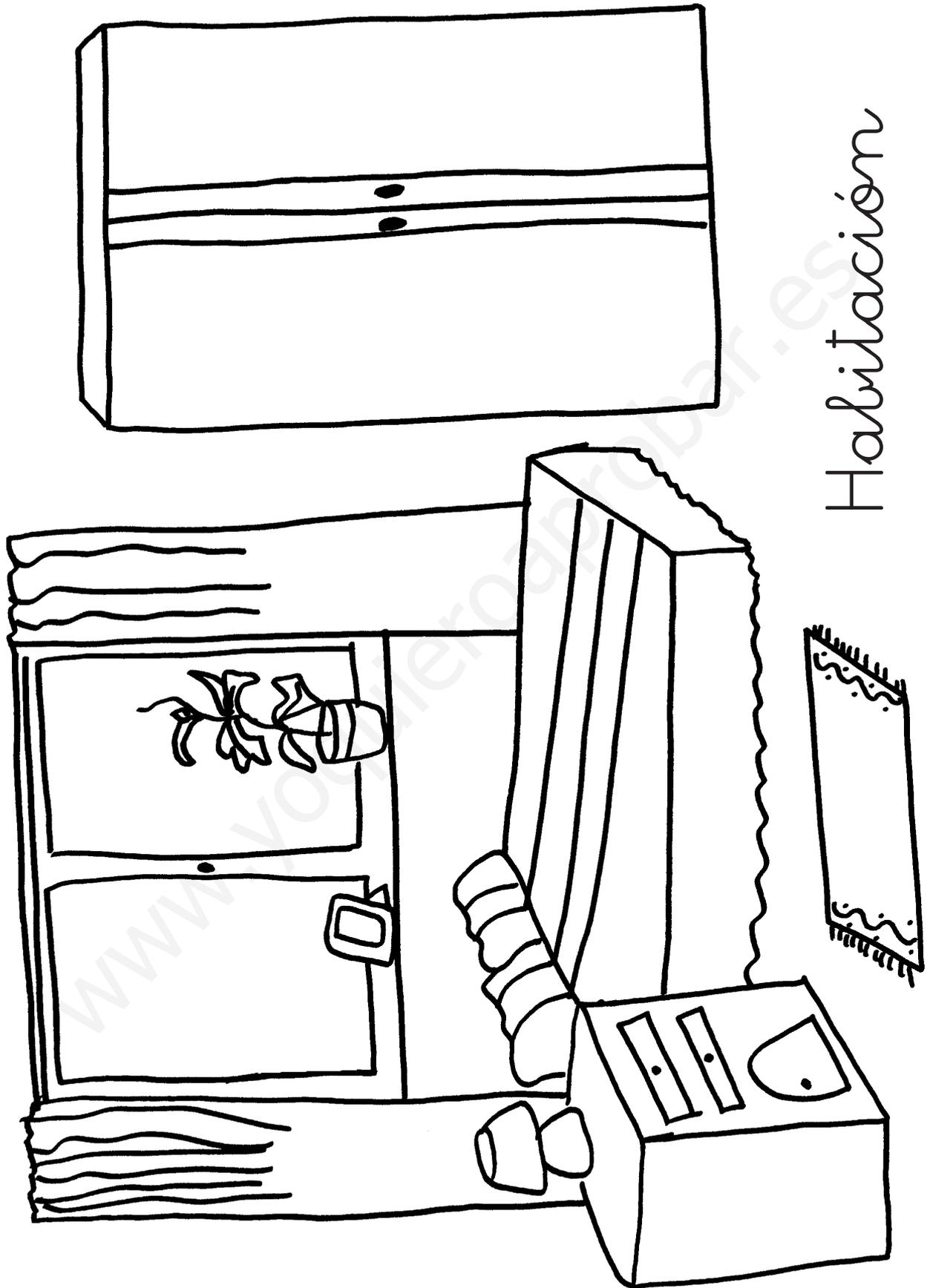


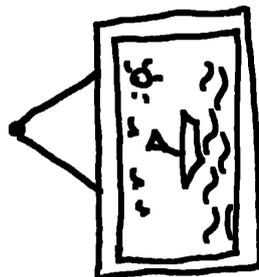
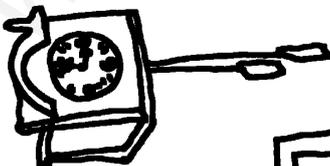
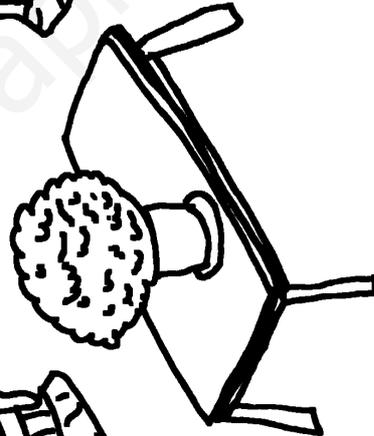
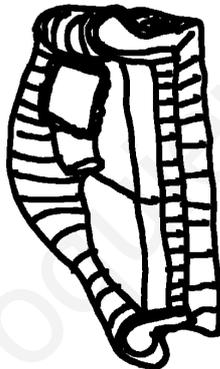
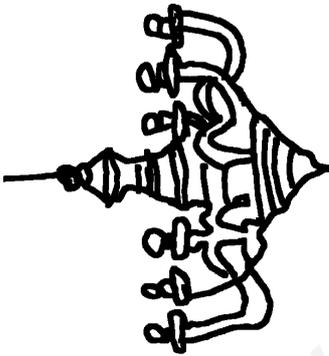
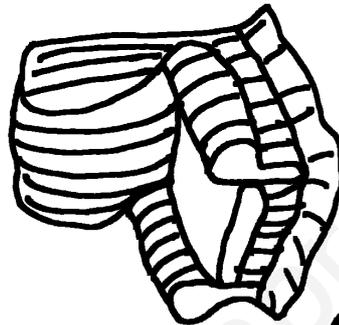
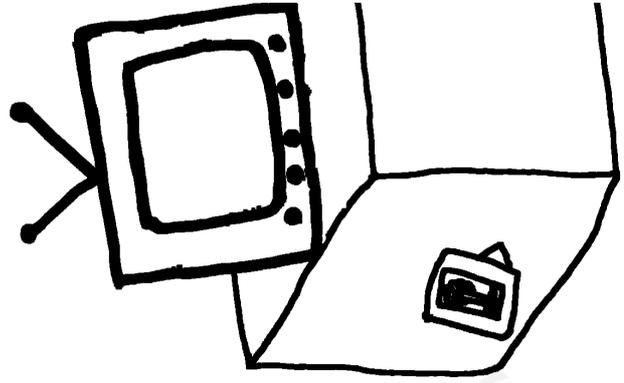
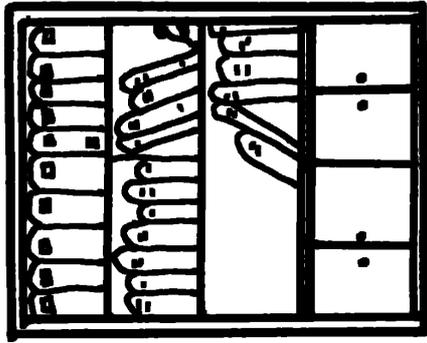


Entrada



Cuarto de baño





Comedor



# Cocina

