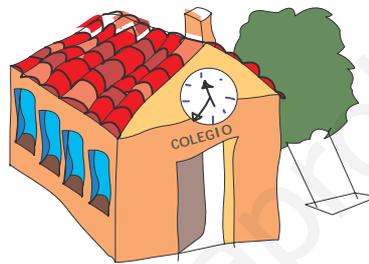


1

unidad didáctica



MI COLEGIO Y MI AULA

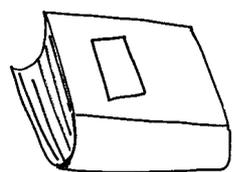
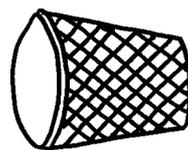
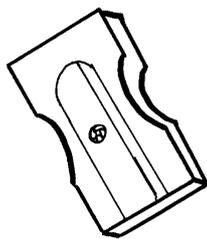
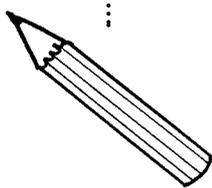
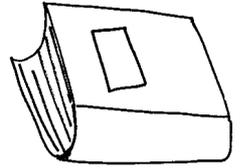
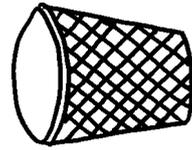
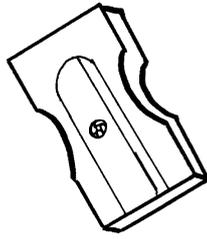
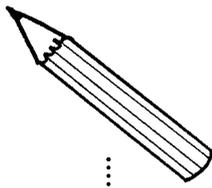


Bloque 4

Orientaciones metodológicas

Sobre grafomotricidad. Maduración perceptivo motriz:

1. Observación de las fichas.
2. Atendiendo al orden que presentamos las actividades su realización sería la siguiente:
 - Realización de trazos y caminos.
 - Coloreado de cada pincel con los colores trabajados.
 - Dibujar y colorear cada figura geométrica con el color que le corresponda.
 - Generalización de las figuras geométricas.
 - Ordenación de viñetas.
 - Discriminación figura-fondo.
 - Búsqueda de conductas incorrectas.
 - Identificación de conceptos.
 - Actividades de bolitas de papel, picado, recortado, dibujado.

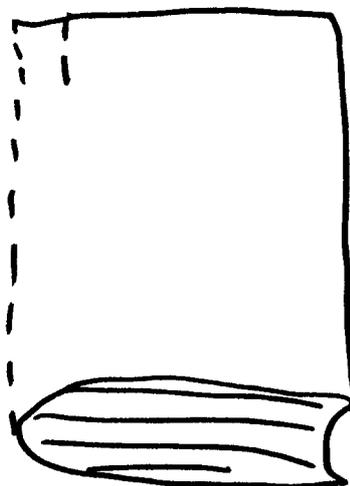
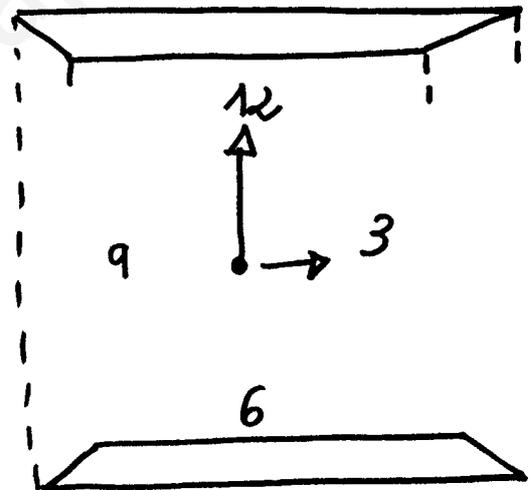
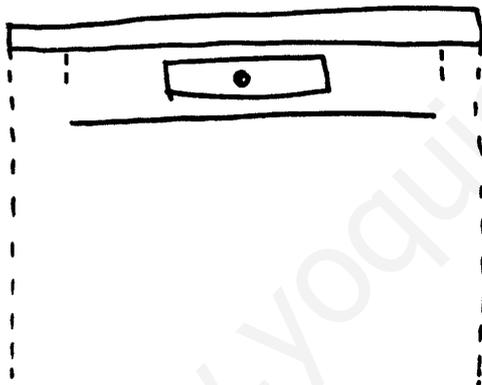
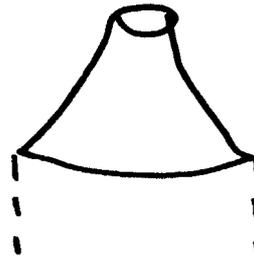
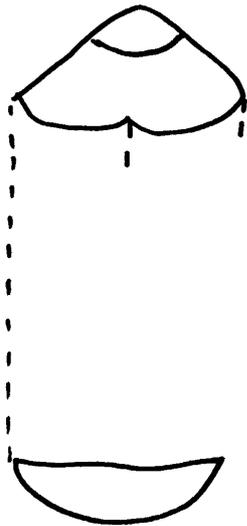


Trazo

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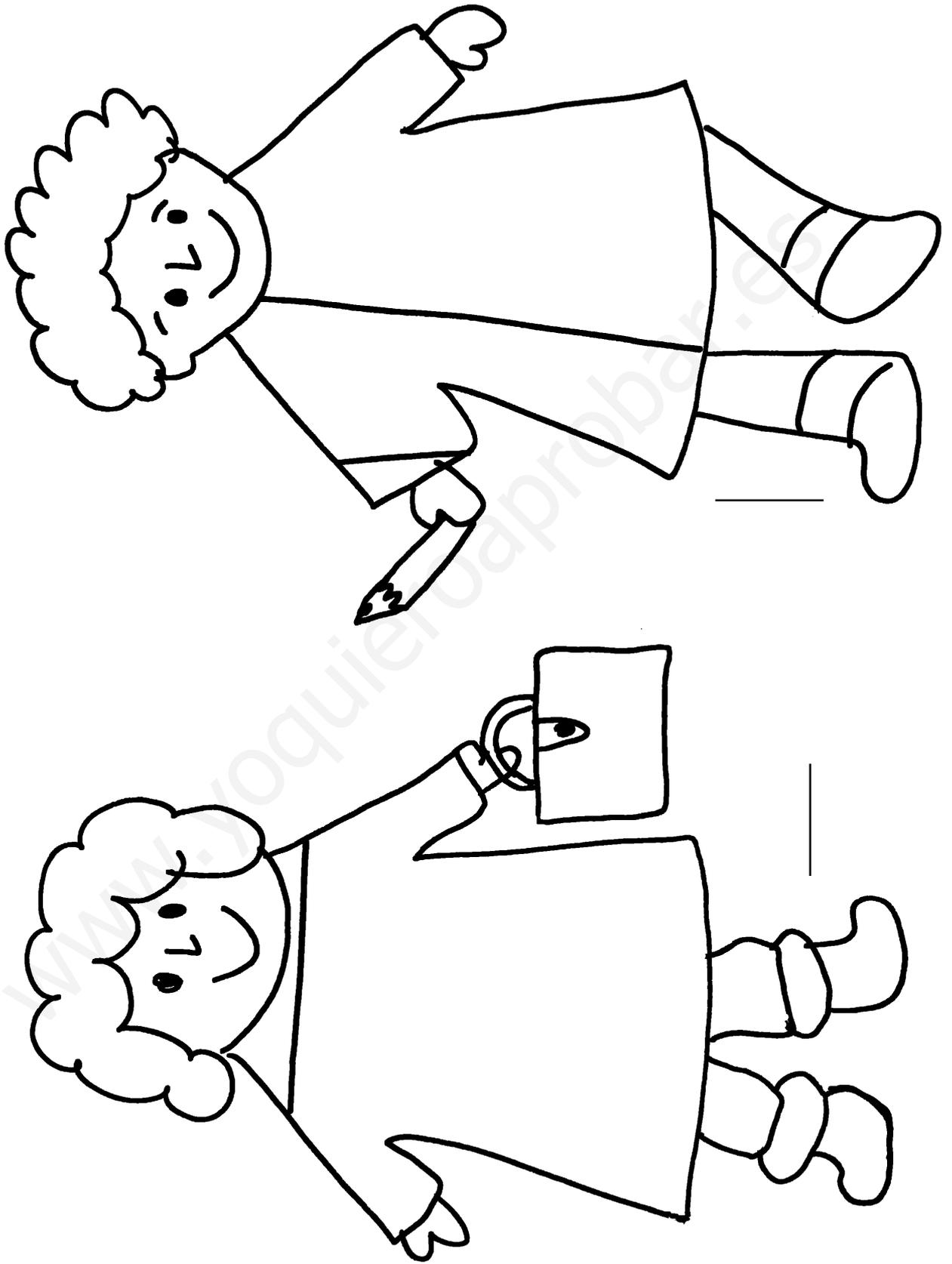


Trazo |

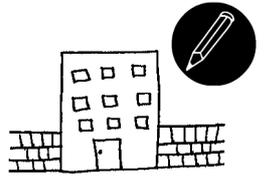




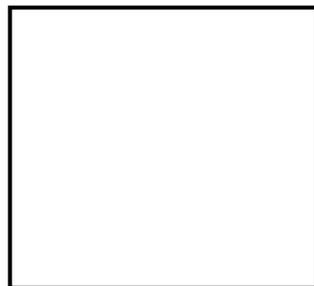
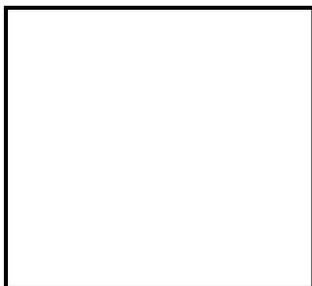
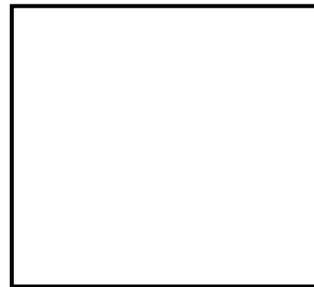
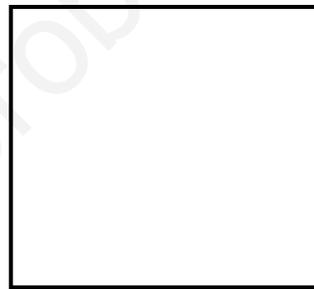
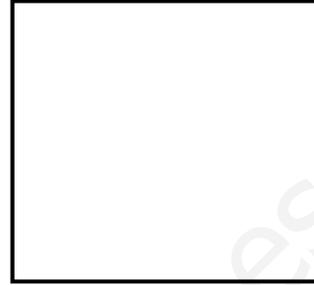
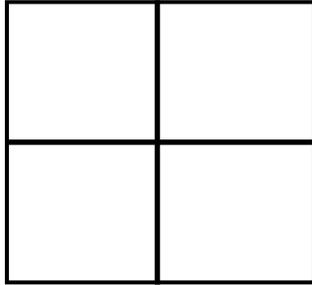
Decora vestidos: — |



Realiza + en las ventanas del

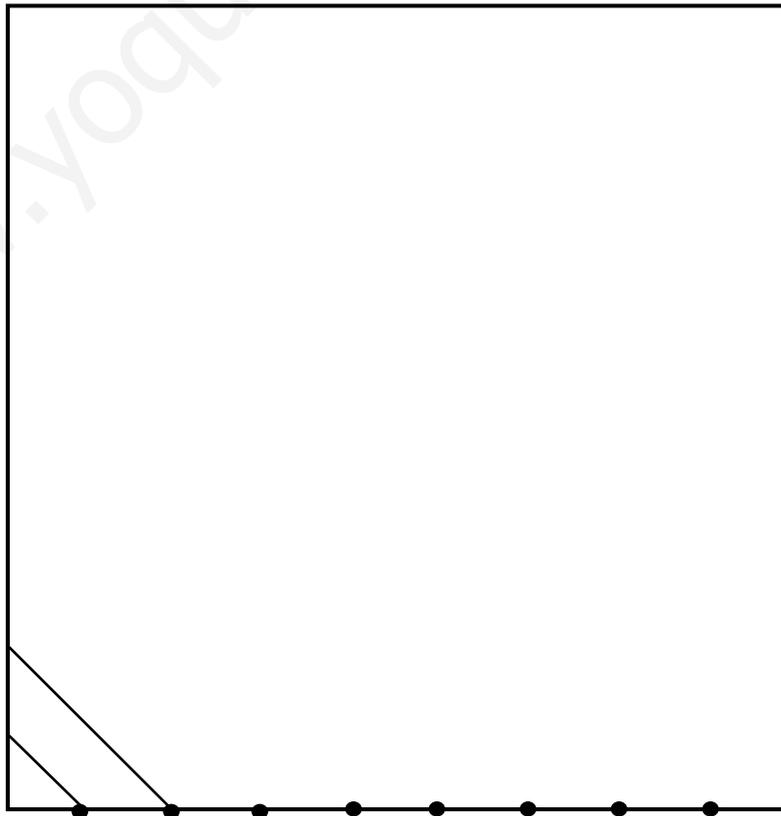
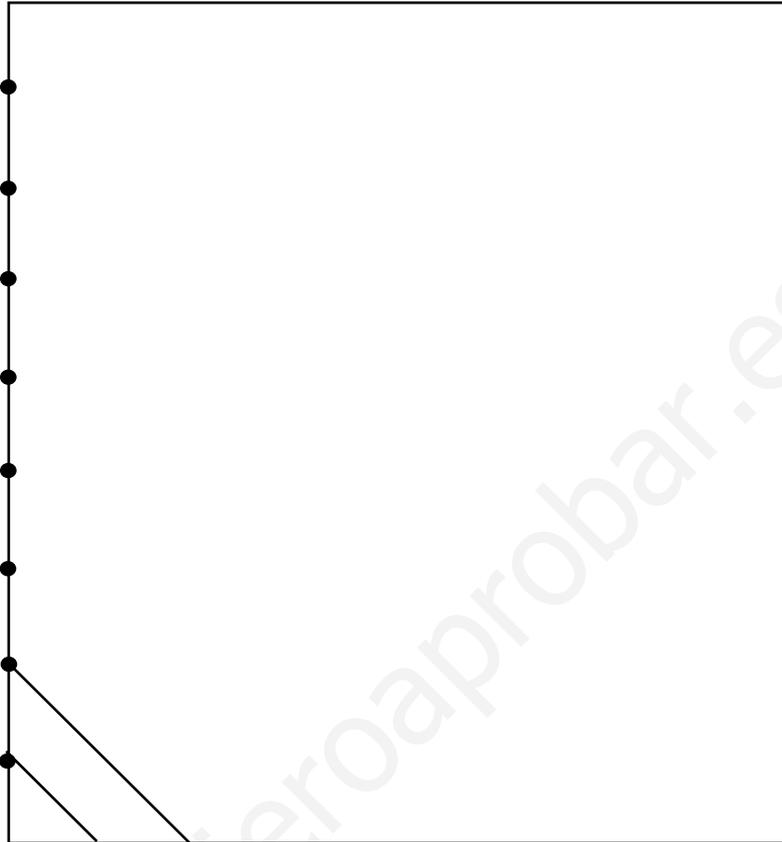


Trazo
+



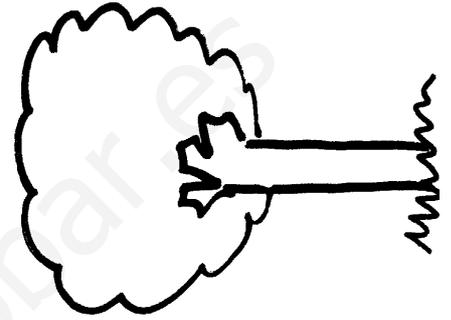
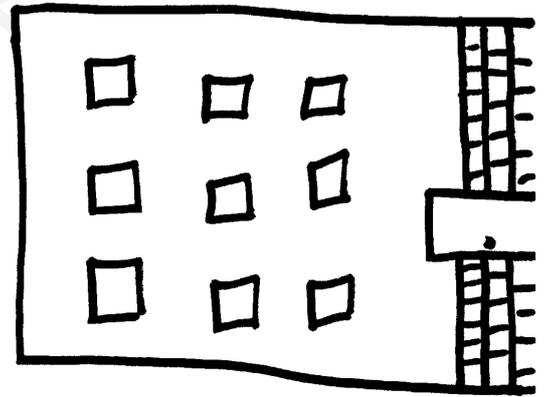
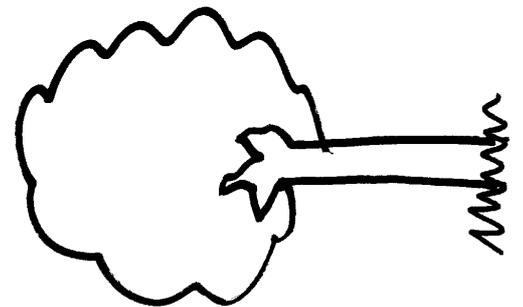
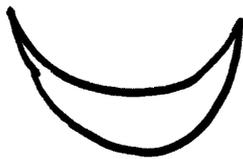


Decora los  con los trazos 



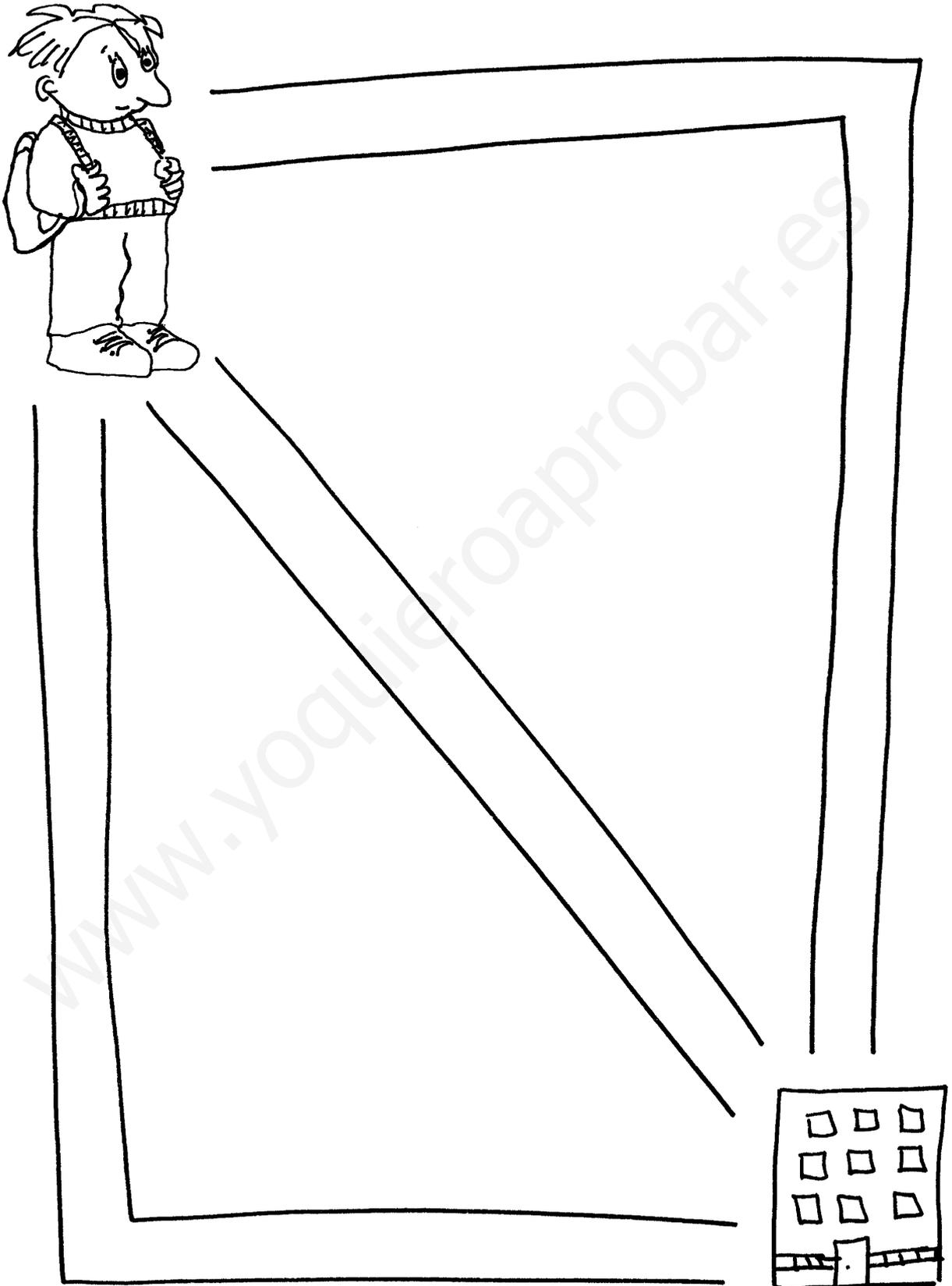


Decora con el trazo X imaginándonos que son estrellas:



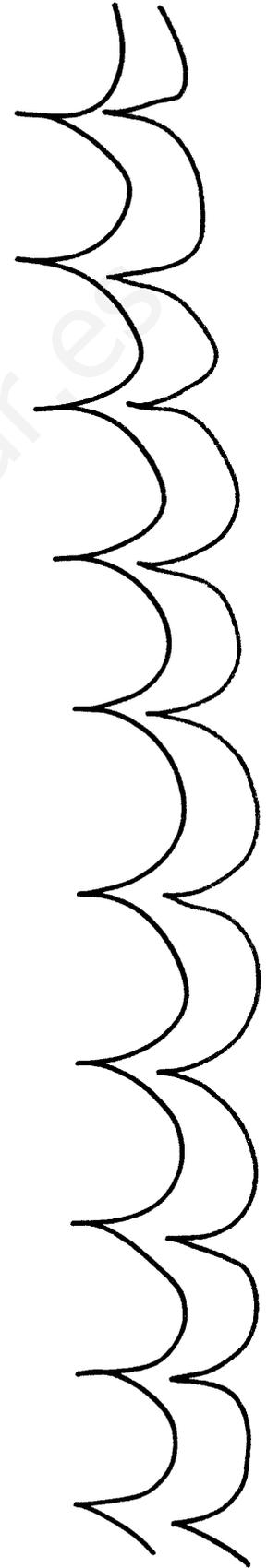
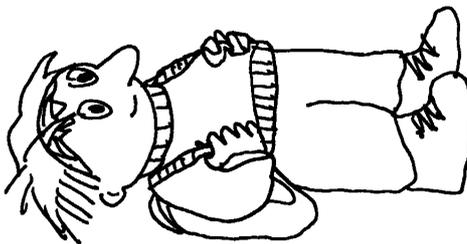
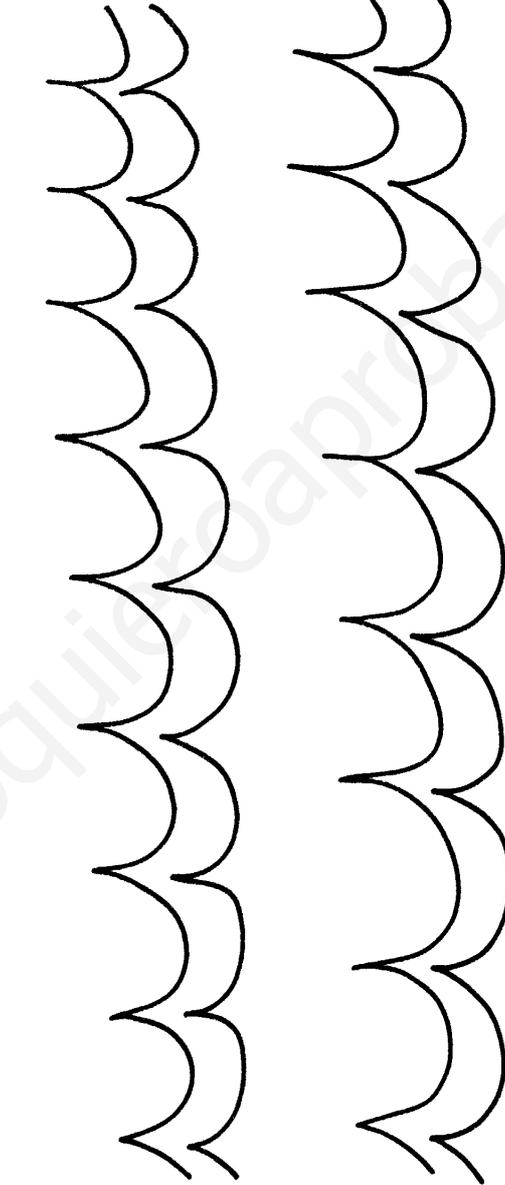
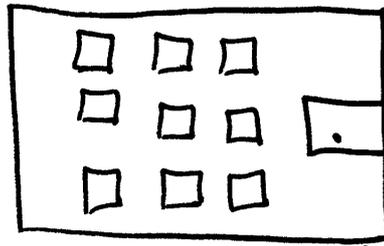
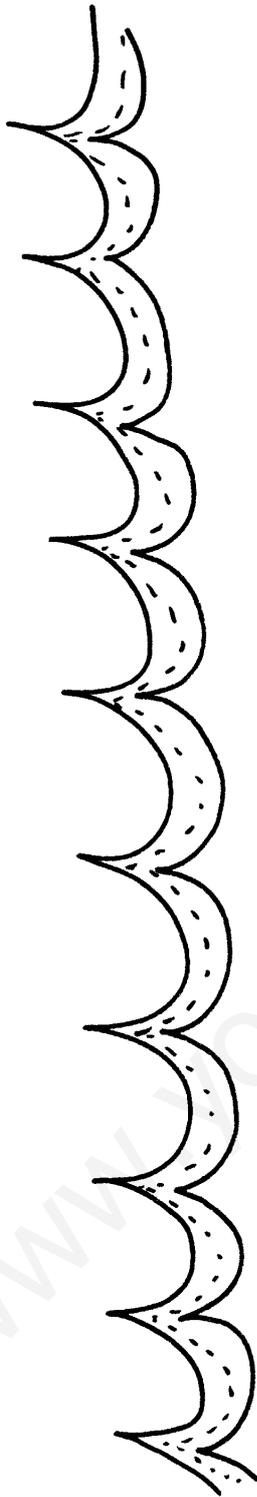


Camino = || ⊥



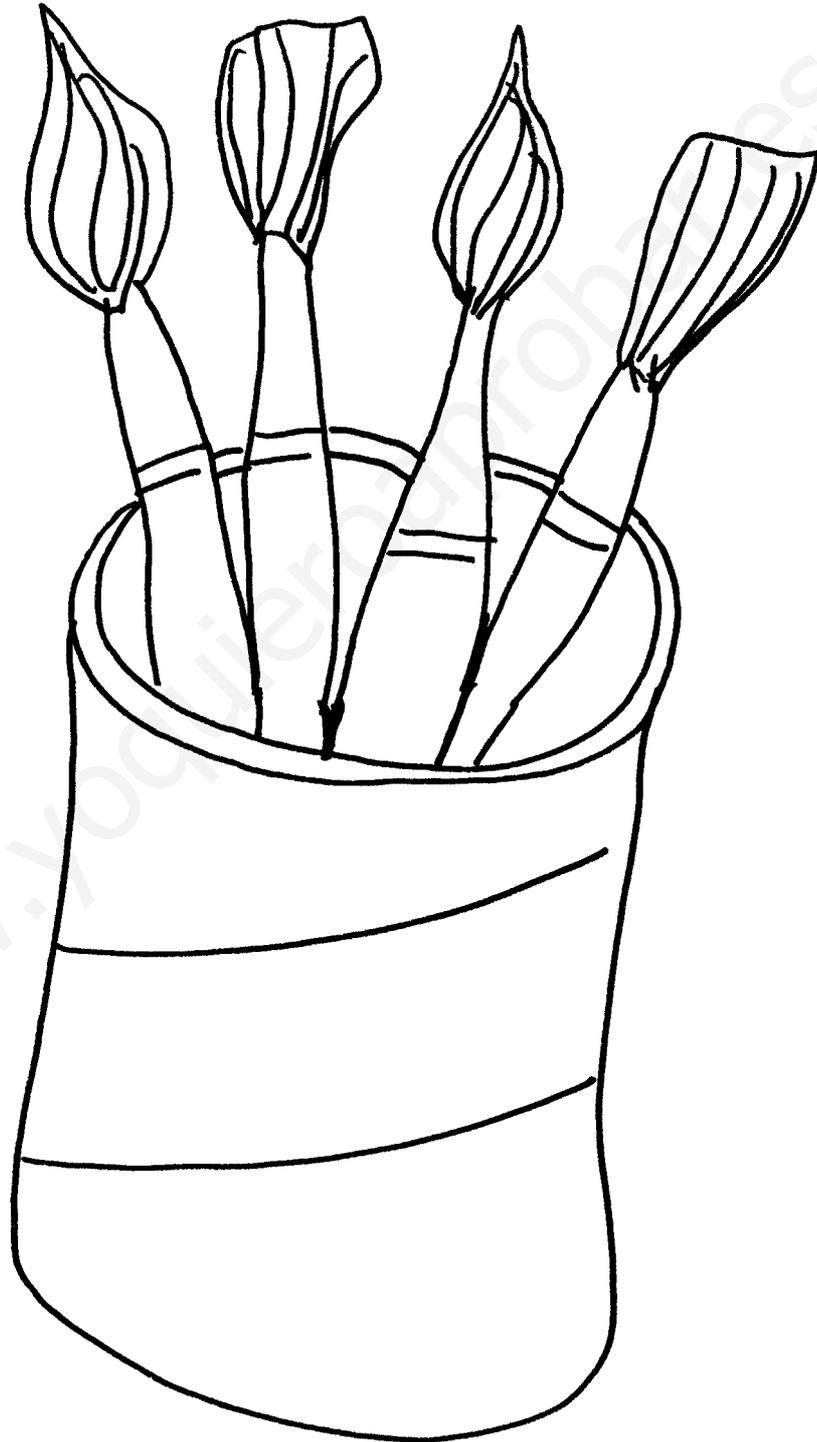


Camino



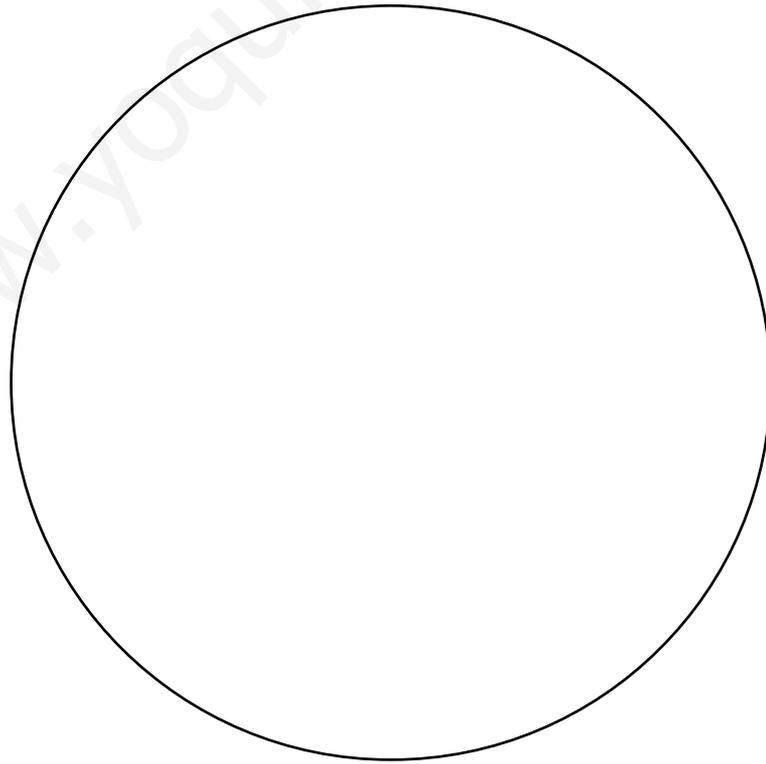


Colorea cada pincel de los siguientes colores: rojo, verde, amarillo y azul.

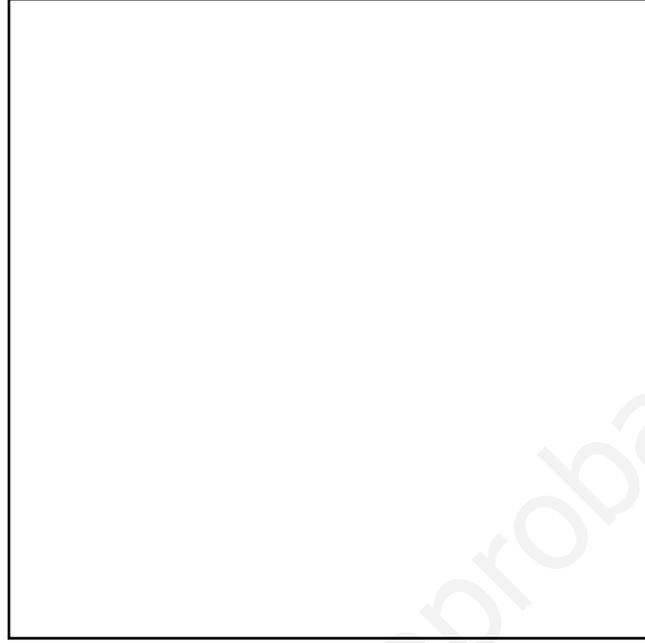




○ → Bolitas de papel
□ → Picado y poner trans-
parencia.

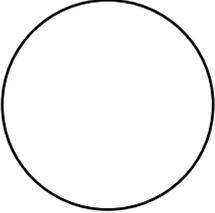
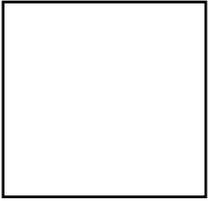
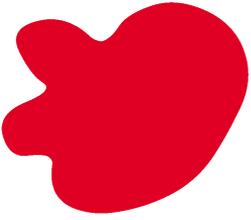
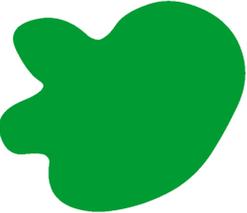


CIRCULO
circulo



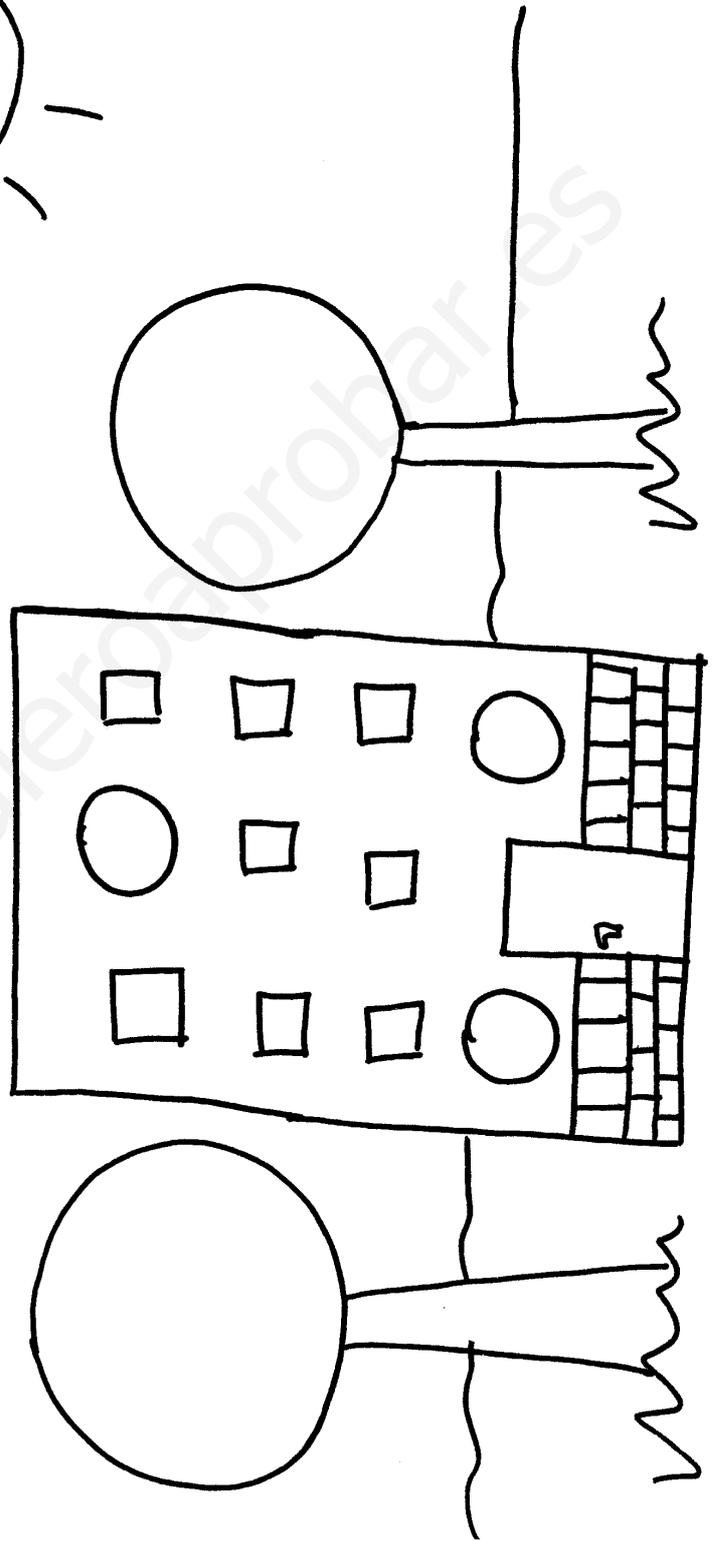
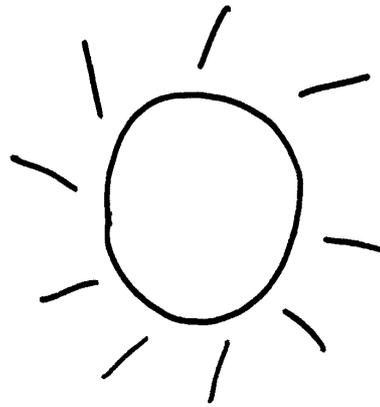
CUADRADO
cuadrado



Figuras → Colores ↓ ↓		
		
		
		
		

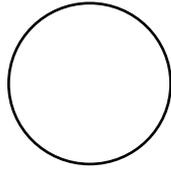


Colorea   utilizando los colores azul, verde, amarillo y rojo.





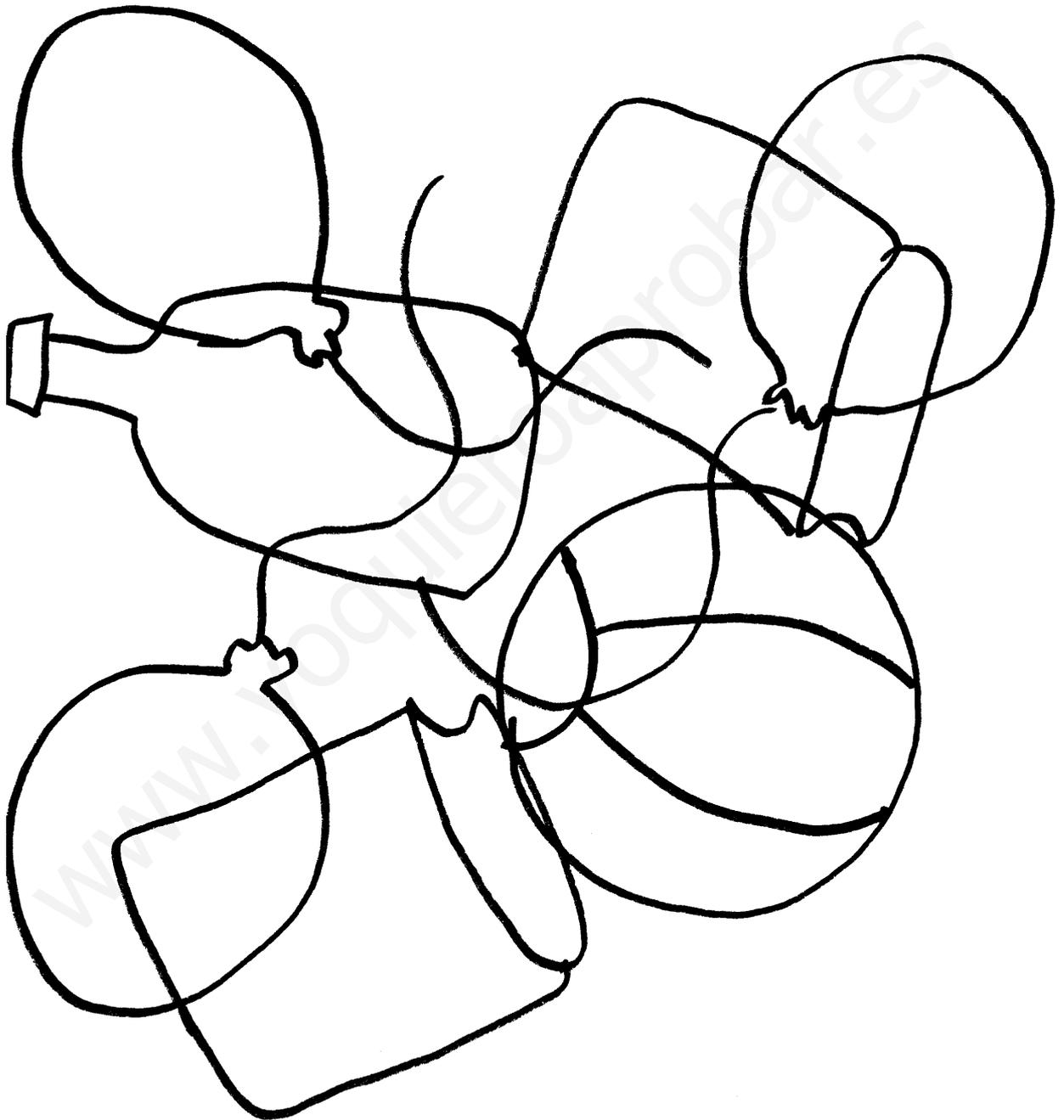
Dibuja los objetos del colegio y de la clase que tenga forma de:



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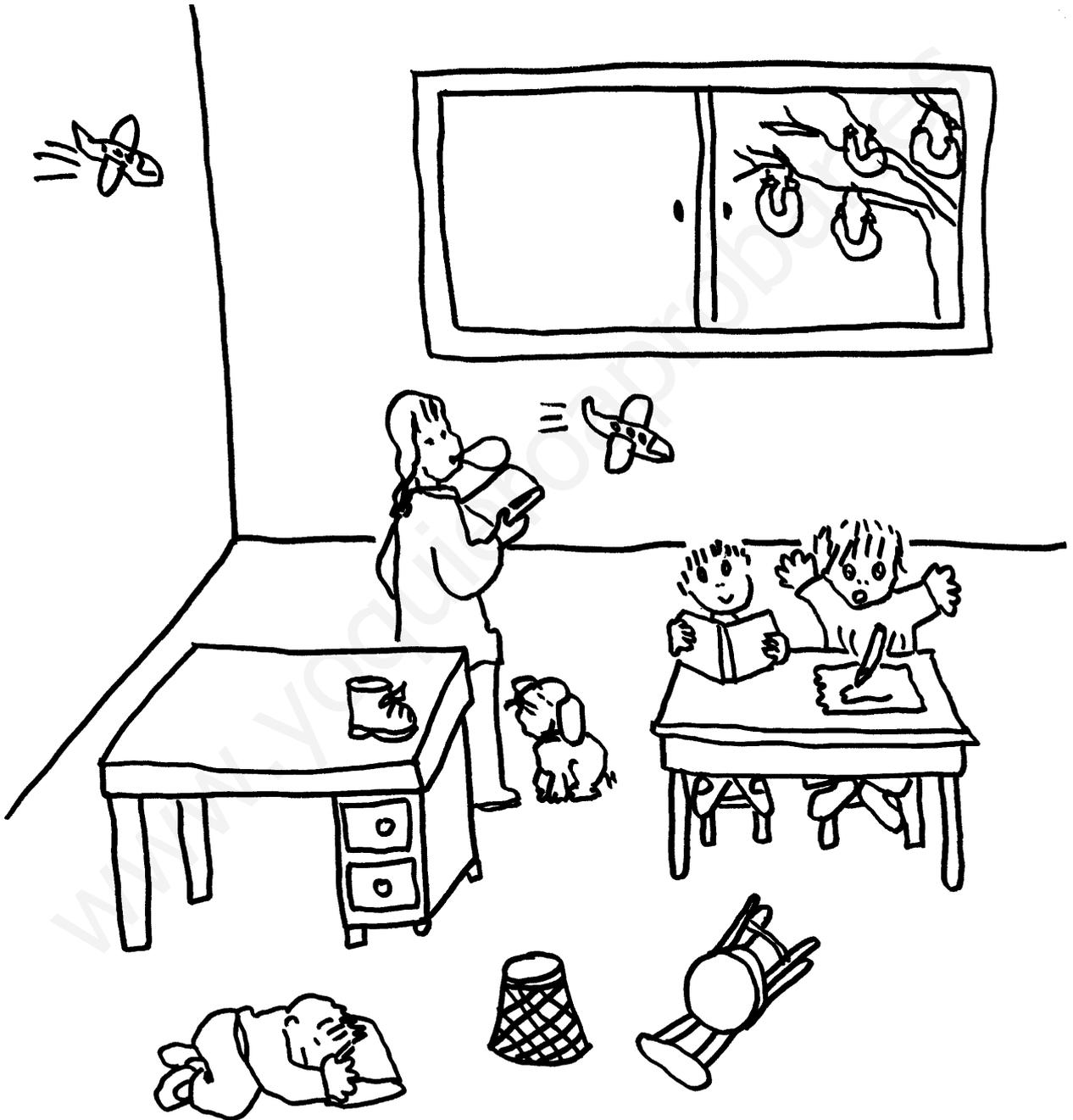


Discriminación figura-fondo. Colorea los libros



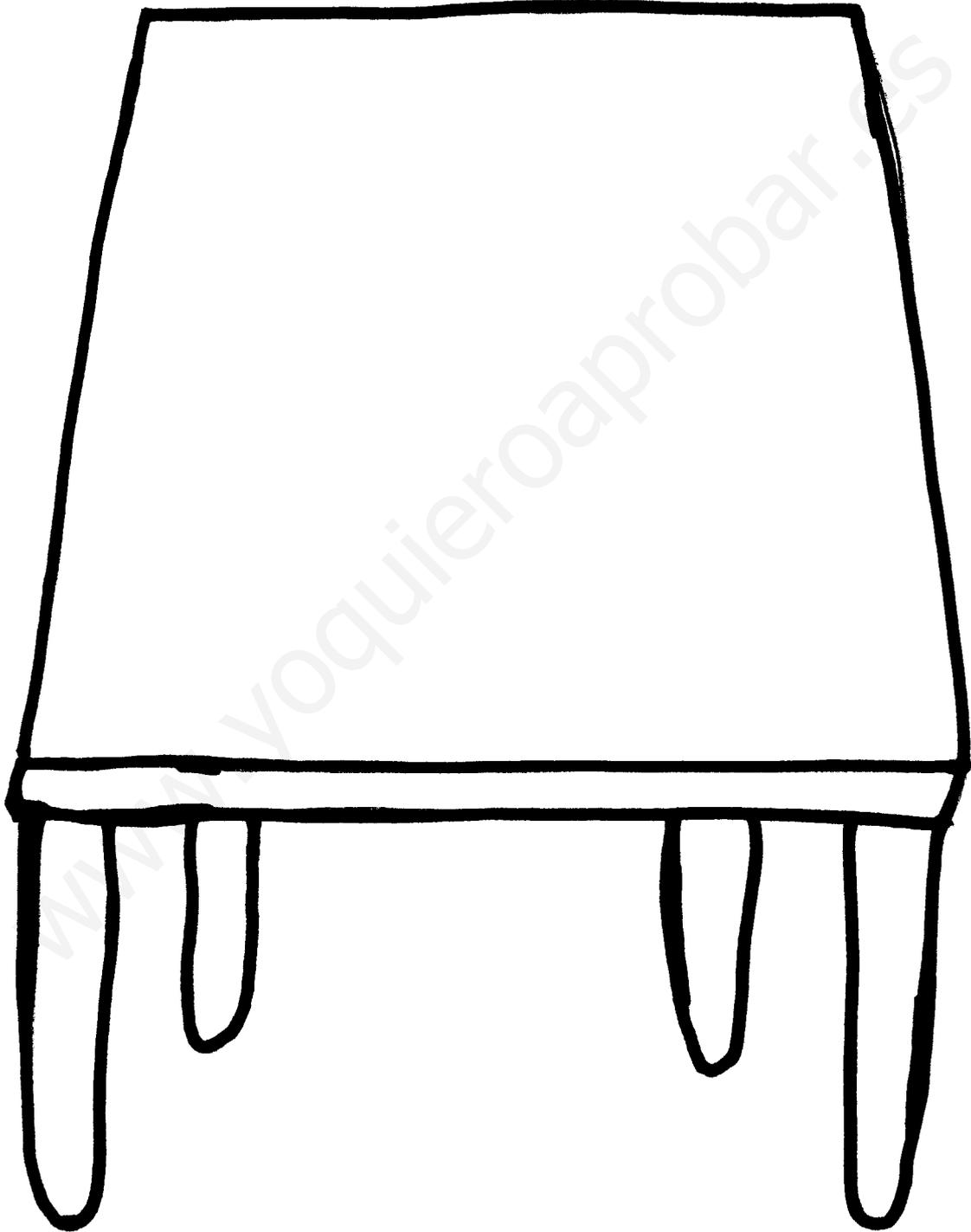


Tacha lo que no se debe hacer en el aula.



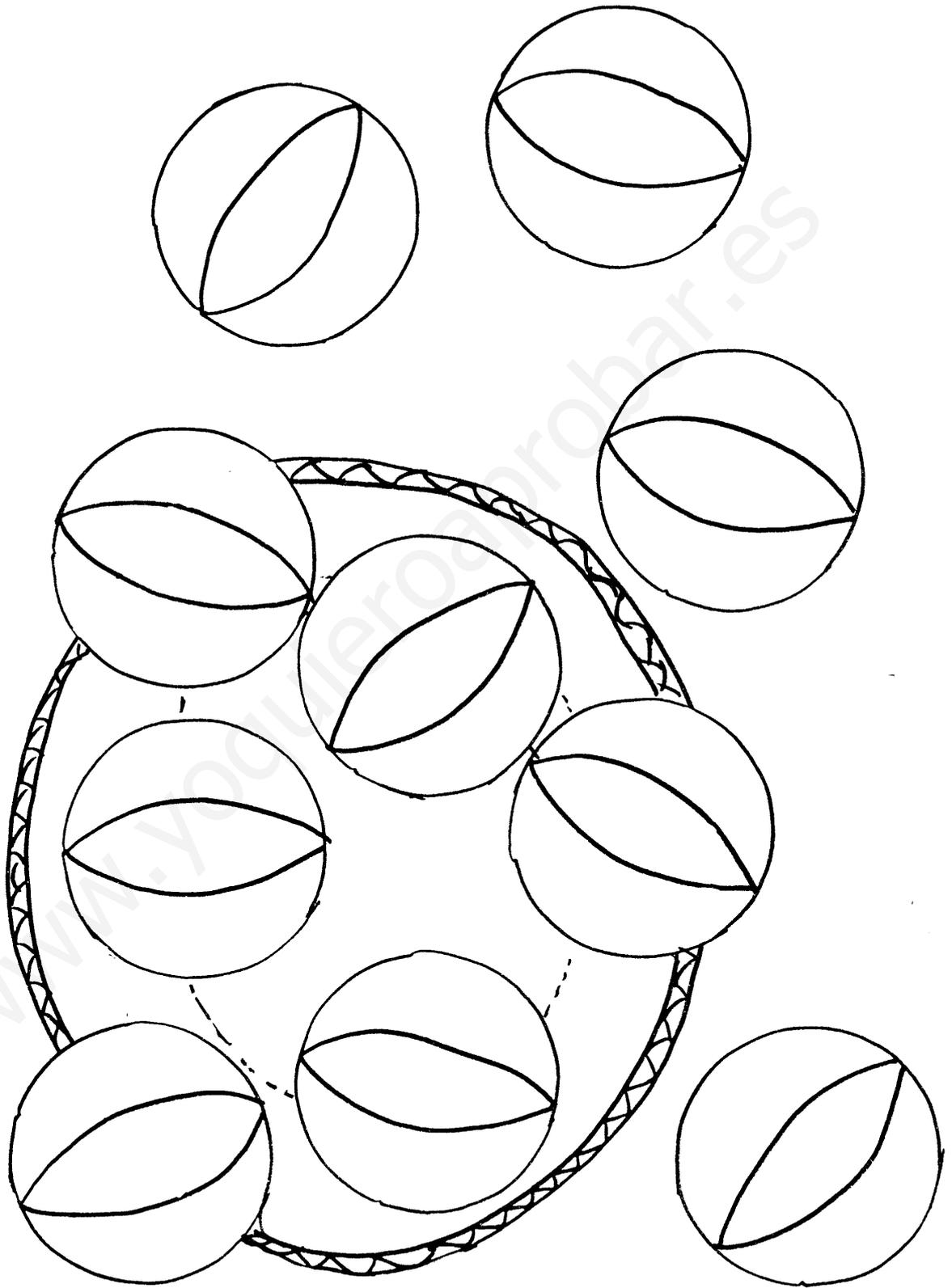


Concepto: arriba-abajo, encima-debajo.
Dibuja objetos según indique el profesor.



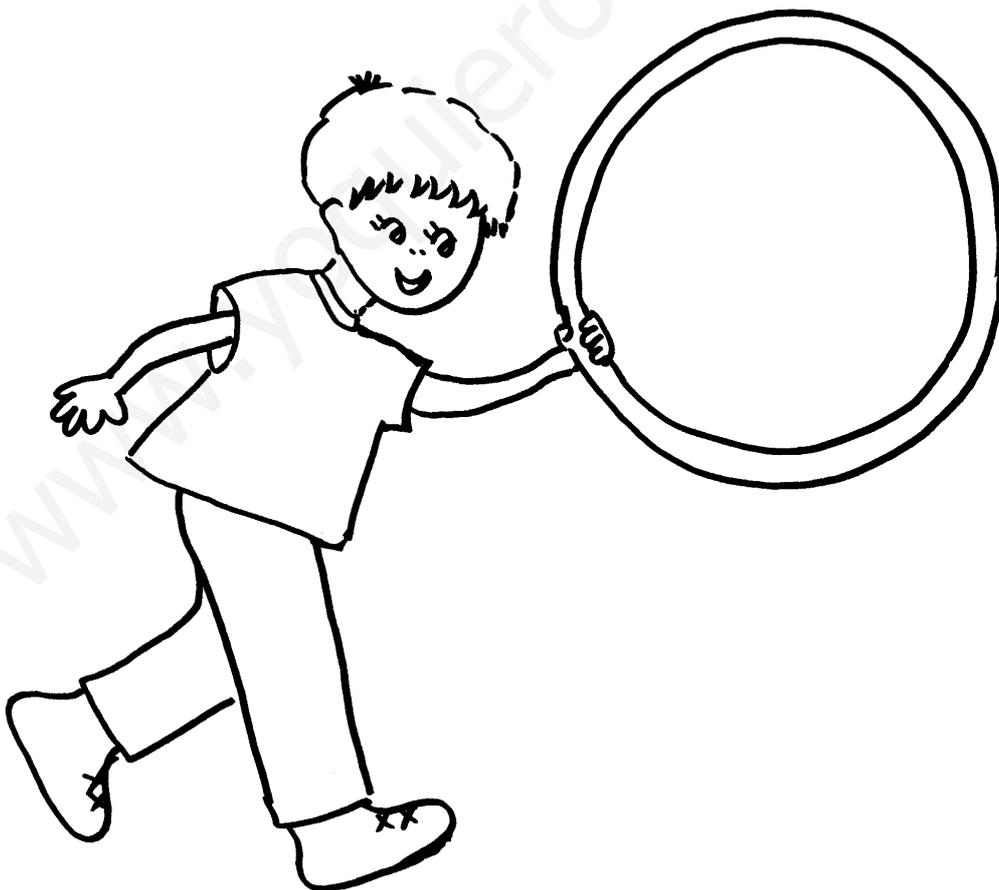


Colorea las pelotas que están fuera de la cuerda:



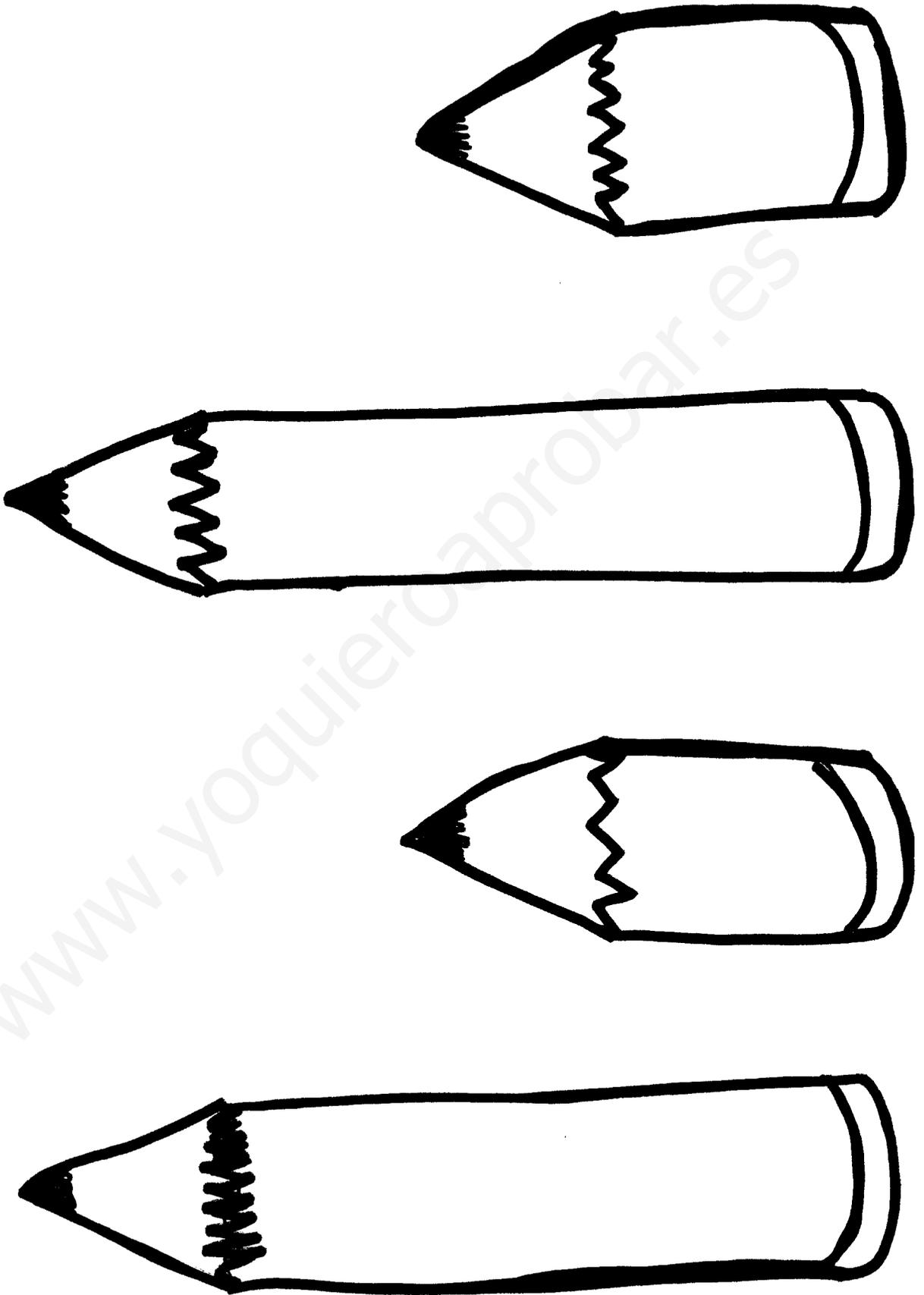


Concepto: grande - mediano - pequeño.





Concepto: largo - corto.





Dibuja dependencias del colegio: aseo, comedor, patio,
etc.

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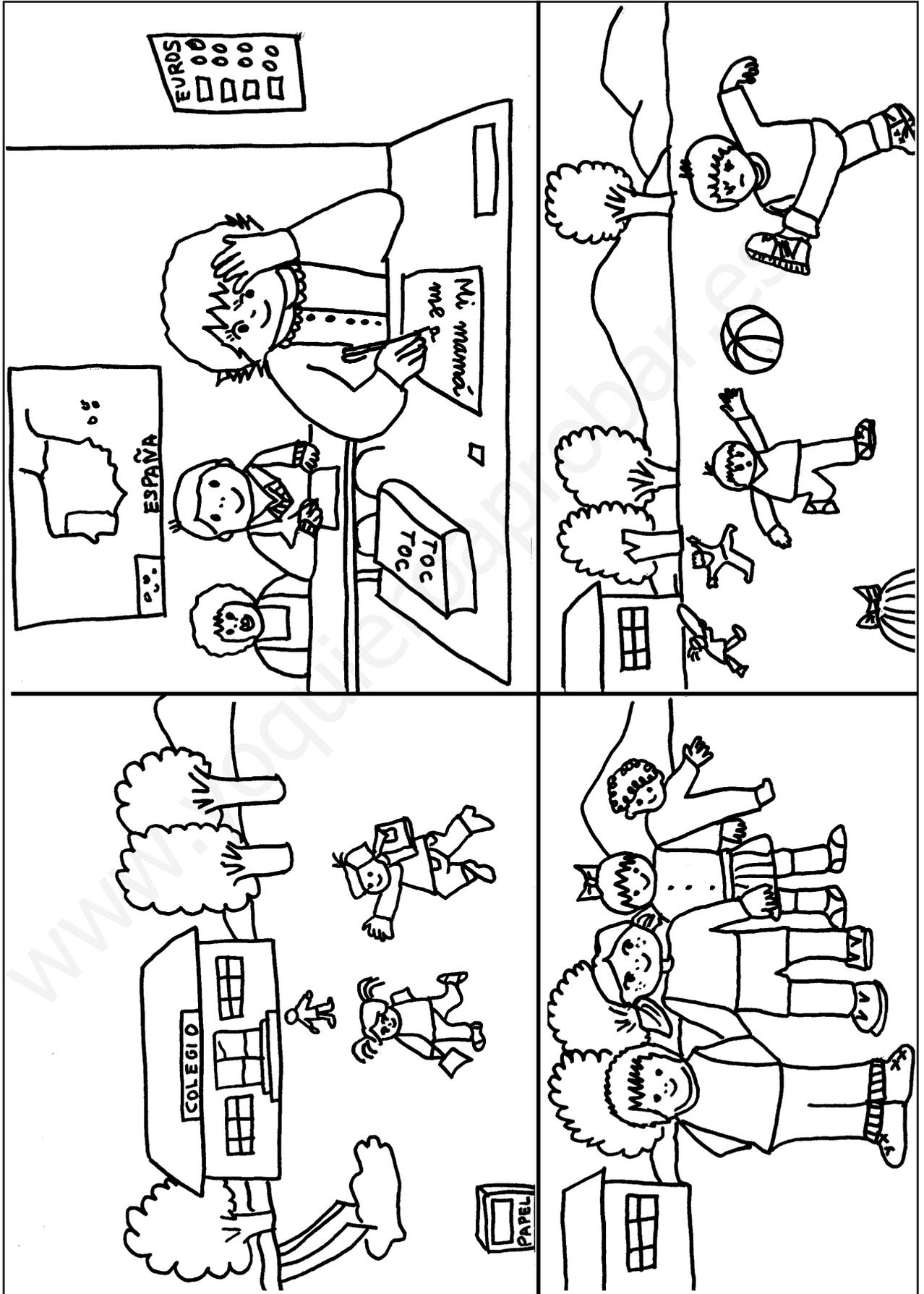


Recortado con dedos de objetos que utilizamos en el aula. Buscar en revistas.

www.yoquieroaprobar.es

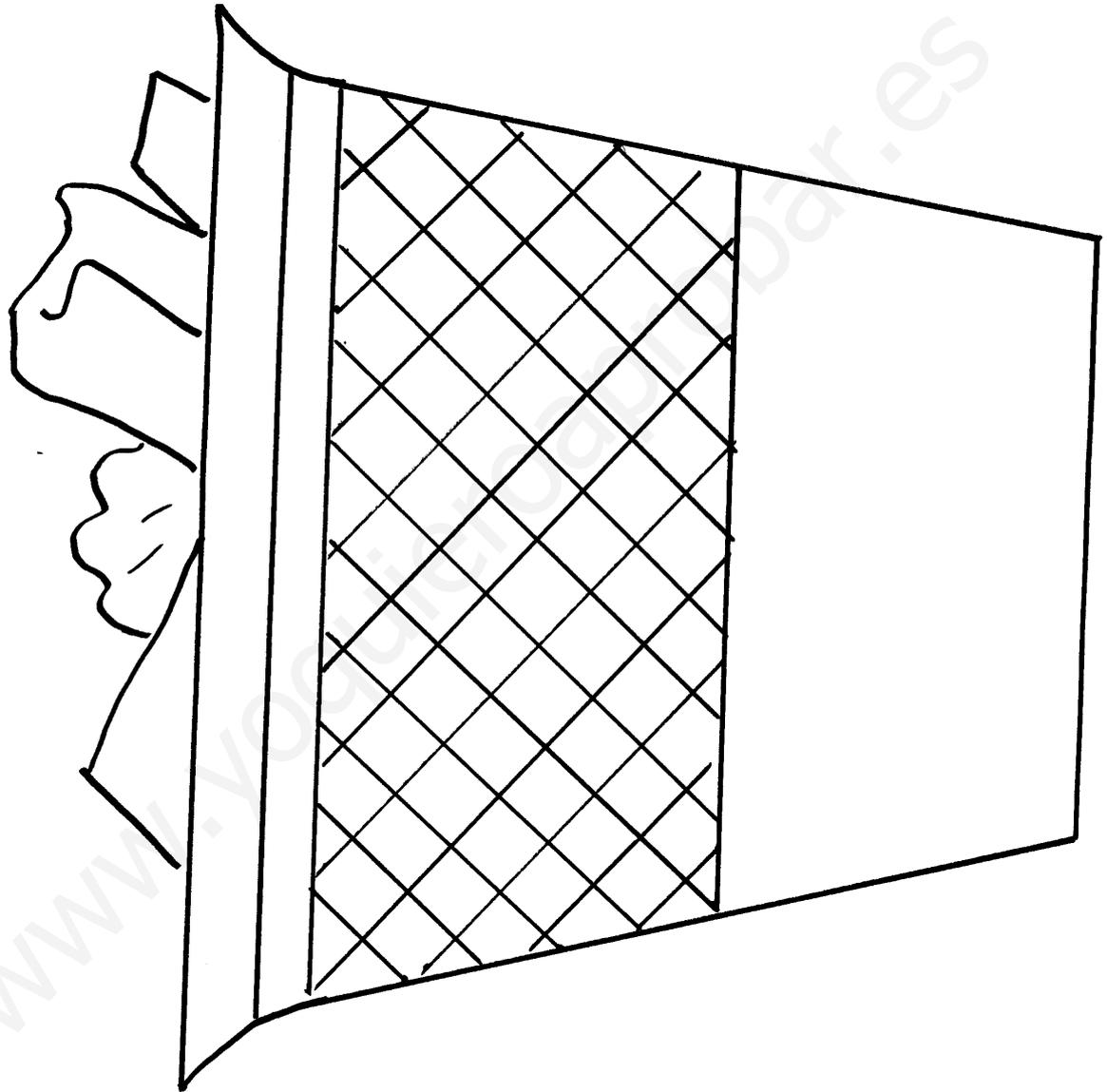


Recorta y ordena las siguientes viñetas:



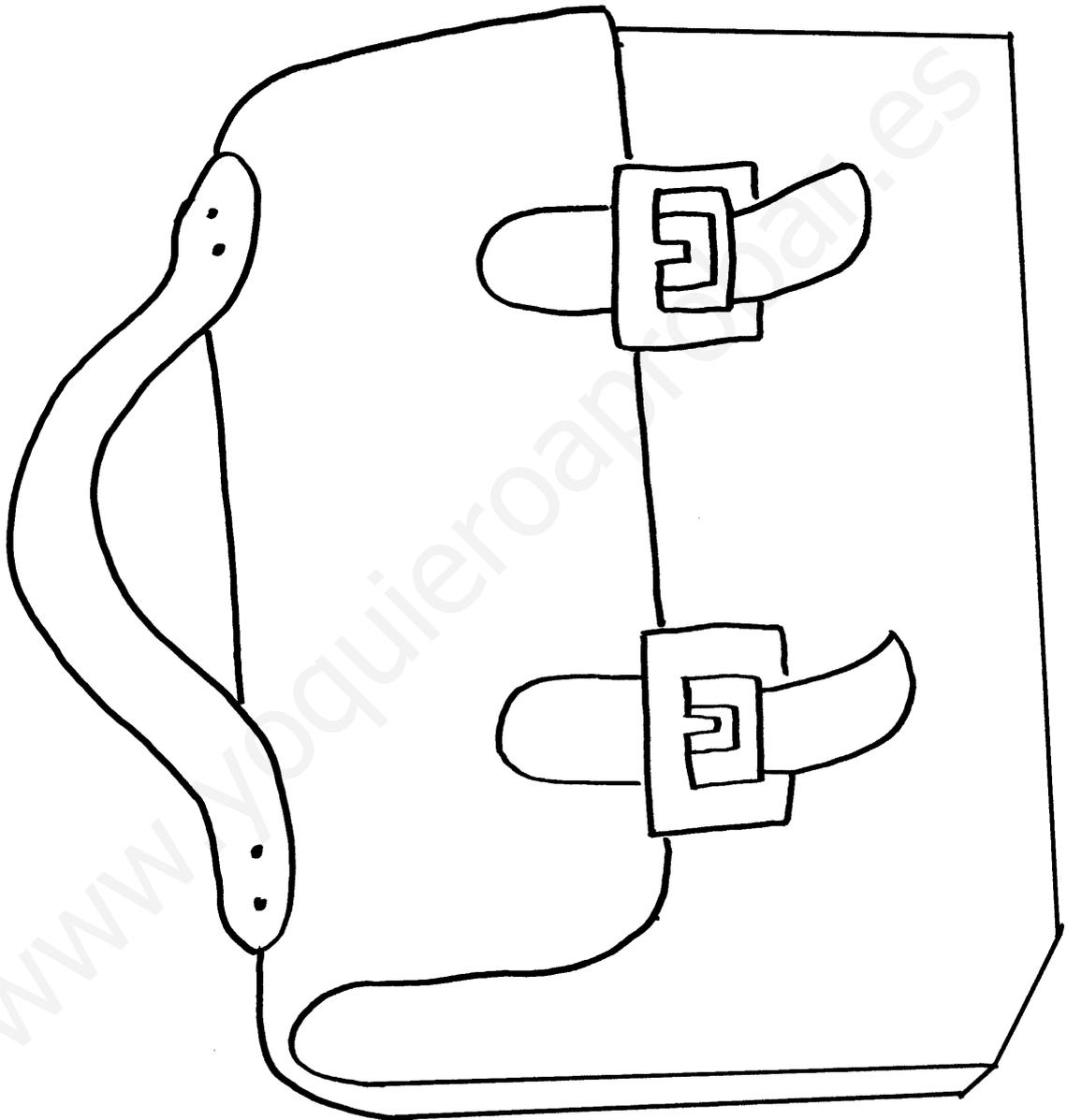


Colorear y picar las líneas 





Colorea la cartera:





Realiza bolitas de papel y rellena el lápiz:

