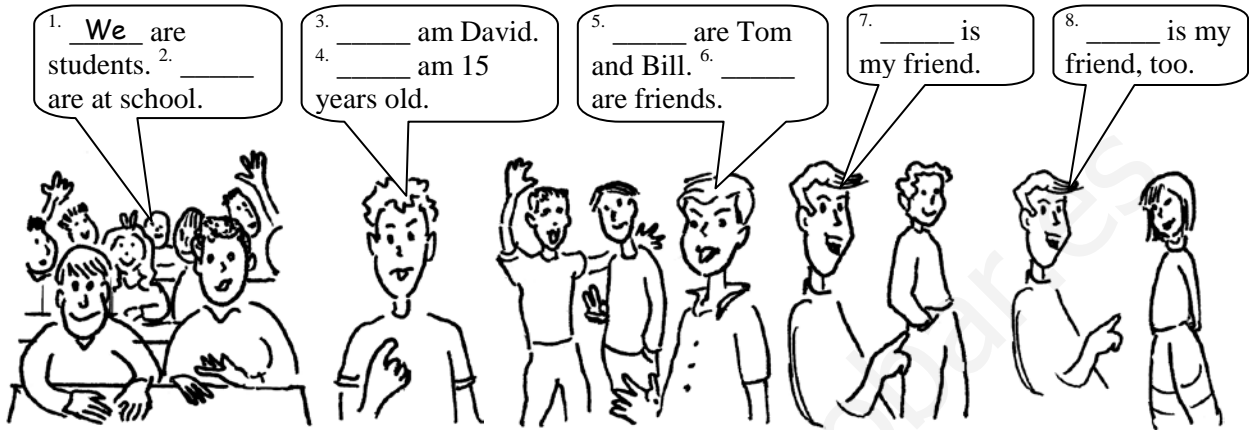


ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

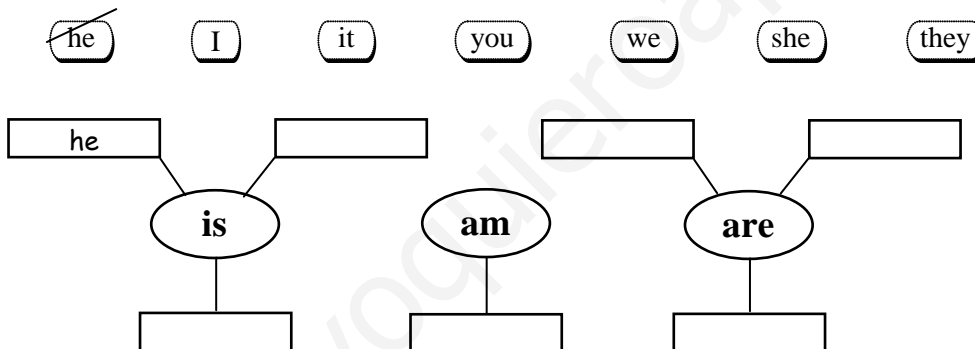
VERB TO BE

I am / I'm	you are / you're	he is / he's she is / she's it is / it's	we are / we're you are / you're they are / they're
------------	------------------	--	--

A. Completa las frases con *I, he, she, we* o *they*.



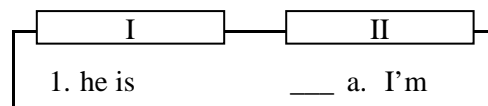
B. Escribe cada pronombre en el recuadro adecuado.



C. Escribe oraciones uniendo palabras de las tres columnas.

- | | | | |
|------|-----|-------------|----------------------|
| He | is | a student. | 1. _____ |
| They | is | my friends. | 2. He is my brother. |
| It | am | my brother. | 3. _____ |
| I | are | a dog. | 4. _____ |

D. Relaciona las formas de la columna I con las formas contraídas de la columna II.

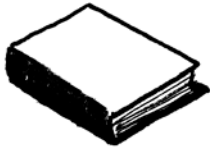


ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

- | | |
|-------------|----------------|
| 2. we are | ___ b. she's |
| 3. she is | ___ c. it's |
| 4. they are | ___ d. they're |
| 5. you are | ___ e. he's |
| 6. it is | ___ f. we're |
| 7. I am | ___ g. you're |

<i>I am not / I'm not</i>	<i>Am I?</i>	Yes, I <i>am</i> . / No, I'm <i>not</i> .
<i>you are not / you aren't</i>	<i>Are you?</i>	Yes, you <i>are</i> . / No, you <i>aren't</i> .
<i>he is not / he isn't</i>	<i>Is he?</i>	Yes, he <i>is</i> . / No, he <i>isn't</i> .
<i>she is not / she isn't</i>	<i>Is she?</i>	Yes, she <i>is</i> . / No, she <i>isn't</i> .
<i>it is not / it isn't</i>	<i>Is it?</i>	Yes, it <i>is</i> . / No, it <i>isn't</i> .
<i>we are not / we aren't</i>	<i>Are we?</i>	Yes, we <i>are</i> . / No, we <i>aren't</i> .
<i>you are not / you aren't</i>	<i>Are you?</i>	Yes, you <i>are</i> . / No, you <i>aren't</i> .
<i>they are not / they aren't</i>	<i>Are they?</i>	Yes, they <i>are</i> . / No, they <i>aren't</i> .

A. Mira los dibujos y rodea la opción correcta.



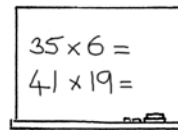
1. It is / isn't a book.



2. It *is* / isn't a pencil.



3. It *is* / isn't a rubber.



4. It *is* / isn't a blackboard.



5. It *is* / isn't a notebook.

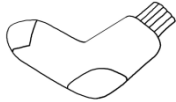
B. Rodea la forma correcta del verbo para completar las preguntas.

1. _____ Dan and Mary students? a. Is (b.) Are

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

- | | | |
|---|-------|--------|
| 2. _____ Jane a teacher? | a. Is | b. Are |
| 3. _____ this a yellow pencil? | a. Is | b. Are |
| 4. _____ Jane and David brother and sister? | a. Is | b. Are |
| 5. _____ I happy? | a. Is | b. Am |

C. Observa los dibujos y rodea la respuesta correcta.



1. Is it a sock?

Yes, it is. / No, it isn't.



2. Are they shoes?

Yes, they are. / No, they aren't.



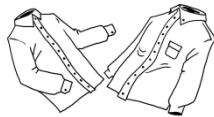
3. Are we in the classroom?

Yes, we are. / No, we aren't.



4. Is he the teacher?

Yes, he is. / No, he isn't.



5. Are they trousers?

Yes they are. / No, they aren't.

D. Responde las preguntas con información cierta utilizando respuestas breves.

- | | |
|---------------------------|-------|
| 1. Are you 11 years old? | _____ |
| 2. Are you a student? | _____ |
| 3. Is your teacher a man? | _____ |
| 4. Are your shoes red? | _____ |
| 5. Is your shirt blue? | _____ |

VERB TO HAVE (GOT)

I have got	you have got	he has got	we have got
		she has got	you have got
		it has got	they have got

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

A. Rodea la opción correcta.

1. She hasn't got / haven't got long hair.
2. They hasn't got / haven't got pencils.
3. We hasn't got / haven't got a dog.
4. It hasn't got / haven't got a ball.
5. I hasn't got / haven't got blue eyes.

B. Relaciona las frases con el dibujo correcto.

a.



b.



1. She has got long hair.
2. He has got a pencil.
3. He hasn't got a book.
4. She hasn't got trousers.

5. They have got trainers.
6. He has got a hat.
7. They have got short hair.
8. She has got a short skirt.

C. Ordena las palabras correctamente para formar oraciones completas.

1. have got / we / pencils
2. eyes / has got / she / blue
3. dog / they / a / have got
4. big / has got / a / he / brother
5. four / it / has got / legs

We have got pencils.

I haven't got	Have I got?	Yes, I have. / No, I haven't.
you haven't got	Have you got?	Yes, you have. / No, you haven't.
he hasn't got	Has he got?	Yes, he has. / No, he hasn't.
she hasn't got	Has she got?	Yes, she has. / No, she hasn't.
it hasn't got	Has it got?	Yes, it has. / No, it hasn't.
we haven't got	Have we got?	Yes, we have. / No, we haven't.
you haven't got	Have you got?	Yes, you have. / No, you haven't.
they haven't got	Have they got?	Yes, they have. / No, they haven't.

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

A. Rodea la forma correcta del verbo.

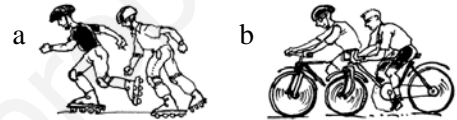
1. Jane hasn't got / haven't got a black jacket.
2. The dog hasn't got / haven't got my shoe.
3. My friends hasn't got / haven't got cats or dogs.
4. His teacher hasn't got / haven't got the book.
5. Sam and Rob hasn't got / haven't got green eyes.
6. The students hasn't got / haven't got a new teacher.

B. Completa las oraciones con *hasn't got* o *haven't got* y rodea el dibujo correcto.

1. Dan hasn't got big eyes.



2. The boys _____ bicycles.



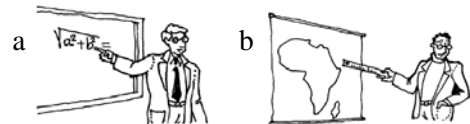
3. Laura _____ long hair.



4. Polly and Frances _____ short skirts.



5. The teacher _____ a ruler.



C. Rodea la respuesta correcta.

1. Have you got a sister? *Yes, I have. / No, I haven't.*
2. Have you got green eyes? *Yes, I have. / No, I haven't.*
3. Have your friends got bicycles? *Yes, they have. / No, they haven't.*
4. Has your family got a dog? *Yes, we have. / No, we haven't.*

THE FAMILY



dad



mum



brother



sister



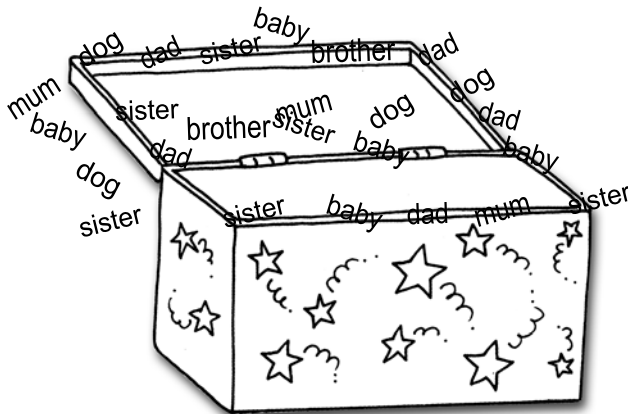
baby



dog

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

A. ¿Cuántas veces se repiten las palabras de abajo?



dad 5 mum
 brother sister
 baby dog

B. Mira los dibujos y rodea la palabra correcta.



1. sister * baby * mum



4. dad * brother * sister



2. baby * brother * dad



5. dad * mum * brother



3. brother * sister * mum

C. Rodea la opción correcta según los dibujos.



1. David and Meg are brother and sister / dad and mum.



2. Spot is a baby / dog.



3. Judy is a mum / dad.

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO



4. Tommy is a *baby* / *dad*.



5. Chris and Jessie are *sisters* / *brothers*.

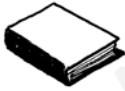







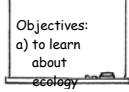

D. Busca en la sopa de letras las palabras que corresponden a los dibujos.



b	b	a	b	y	s
m	r	r	e	l	i
d	o	g	u	r	s
a	t	a	i	t	t
d	h	s	m	p	e
c	e	d	u	g	r
x	r	f	m	s	a



CLASSROOM OBJECTS

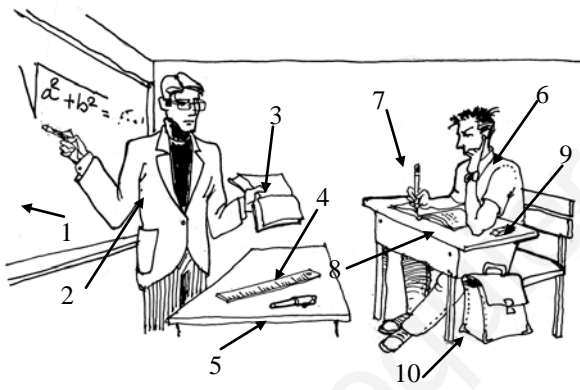
				
book	notebook	pencil	student	schoolbag
				
pen	ruler	rubber	blackboard	teacher

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

A. Relaciona las palabras con los dibujos.

- book notebook pen pencil rubber
ruler ~~blackboard~~ schoolbag teacher student

1. blackboard 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____



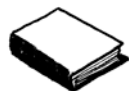

B. Rodea las palabras que hay a lo largo de la serpiente.

student blackboard book teacher pencils schoolbag rubber ruler pen notebook

C. Completa las frases de acuerdo con los dibujos.



Michael is a  1. student. He has got a

 2. _____. Look at Michael's desk. There is a

 3. _____, a  4. _____, a



ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

 5. _____ and a  6. _____ .













There isn't a  7. _____ or a  8. _____ .

D. Rodea los objetos que se pueden llevar en una mochila.

- blackboard rubber teacher notebook
 dog book pen sister ruler



ADJECTIVES OF DESCRIPTION

					
<input type="checkbox"/> tall	<input type="checkbox"/> old	<input type="checkbox"/> fat	<input type="checkbox"/> big	<input type="checkbox"/> long	<input type="checkbox"/> happy
					
<input type="checkbox"/> short	<input type="checkbox"/> young	<input type="checkbox"/> thin	<input type="checkbox"/> small	<input type="checkbox"/> short	<input type="checkbox"/> sad

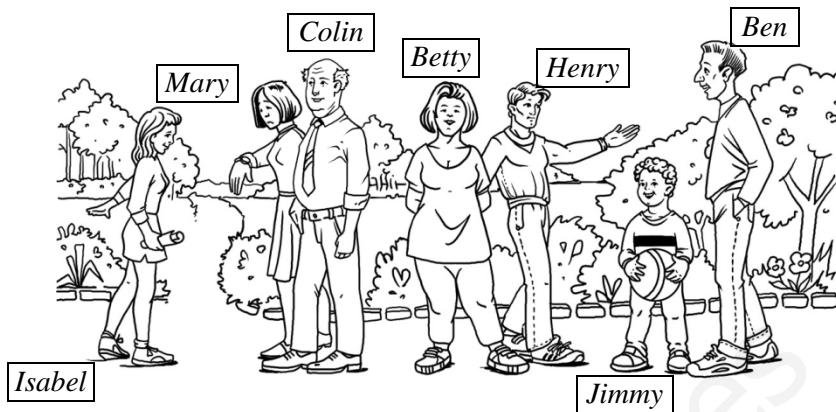
A. Rodea las palabras que sean adjetivos.

- long happy sad pen purple short red old cat book
 sister tall small rubber school baby orange schoolbag young
 student brother big teacher fat blackboard thin ruler blue

B. Rodea el adjetivo correcto.

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

- Henry is short / long.
- Colin is young / old.
- Betty is fat / thin.
- Ben is tall / short.
- Isabel is old / young.
- Jimmy is big / small.
- Mary is sad / happy.



C. Busca y escribe el adjetivo opuesto.

1. tall — short

2. old —

3. fat —

d	b	a	e	r	t
s	m	a	l	l	h
h	a	p	p	y	i
o	l	o	n	g	n
r	l	f	g	t	p
t	y	o	u	n	g

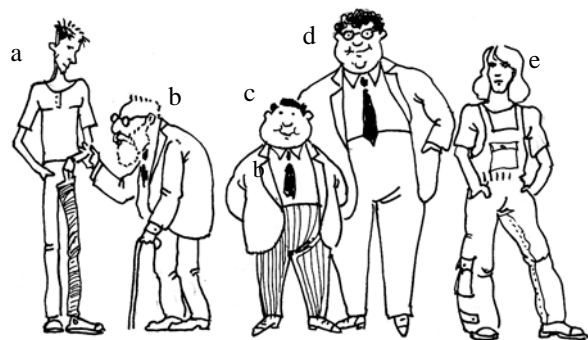
4. sad —

5. short —

6. big —

D. ¿Quién soy? Relaciona a las personas del dibujo con la descripción correspondiente.

- d 1. Dan is tall and fat.
 ___ 2. Fred has got long hair. He is young.
 ___ 3. Robin is old.
 ___ 4. Tom is tall and thin.
 ___ 5. Raymond is short and fat.



PARTS OF THE BODY



leg



teeth



arm



ear

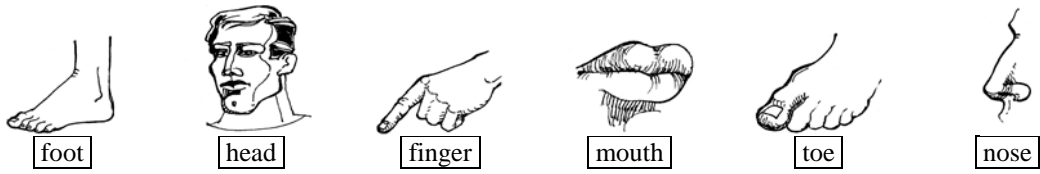


hair

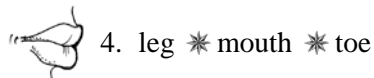


eye

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

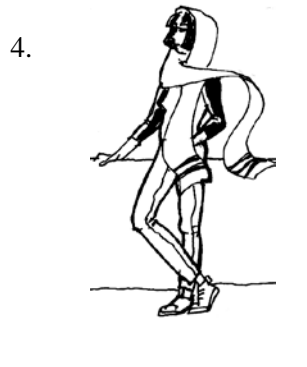
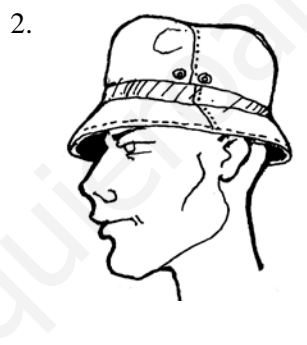
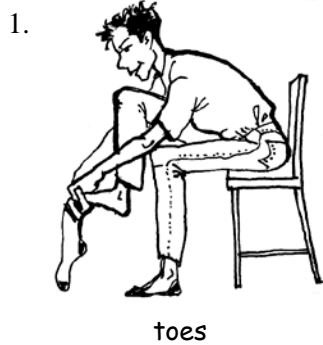


A. Rodea la palabra correcta.









B. ¿Qué está oculto? Escribe la palabra correcta debajo de cada dibujo.

eyes ~~toes~~ hair hand



C. Completa el rompecabezas para descubrir la palabra escondida.

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO


1. 	1. <u>f</u> <u>o</u> <u>o</u> <u>t</u>	4. 
2. 	2. _ _ _ _	5. 
3. 	3. _ _ _ _	6. 
	4. _ _ _ _	
	5. _ _ _ _	
	6. _ _ _ _	

The hidden word is: _____

D. Escribe las palabras en la columna correcta.

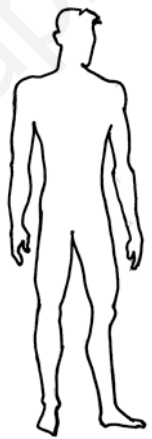
- | | | | |
|----------------|--------|------|-------|
| toe | mouth | ear | arm |
| eye | finger | leg | teeth |
| hand | nose | hair | foot |

HEAD









eye

BODY



toe

PETS

					
duck	cat	dog	bird	hamster	snake

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO



turtle



fish



rabbit

A. Encuentra los nueve animales en la sopa de letras y relaciona cada uno con su dibujo.

1



duck

2



f	i	s	h	c	a	t
e	r	d	u	c	k	u
h	a	m	s	t	e	r
r	b	o	n	b	h	t
t	b	p	a	i	g	l
u	i	l	k	r	f	e
i	t	k	e	d	o	g

3



4



5



6



7



8



9



B. A la familia de Arthur le gustan los animales. Mira el dibujo y completa las frases.

1. Arthur has got a snake.
2. His sister has got a _____.
3. His brother has got a _____.
4. His mum has got a _____.
5. Arthur's dad has got a _____.
6. The baby has got a _____.



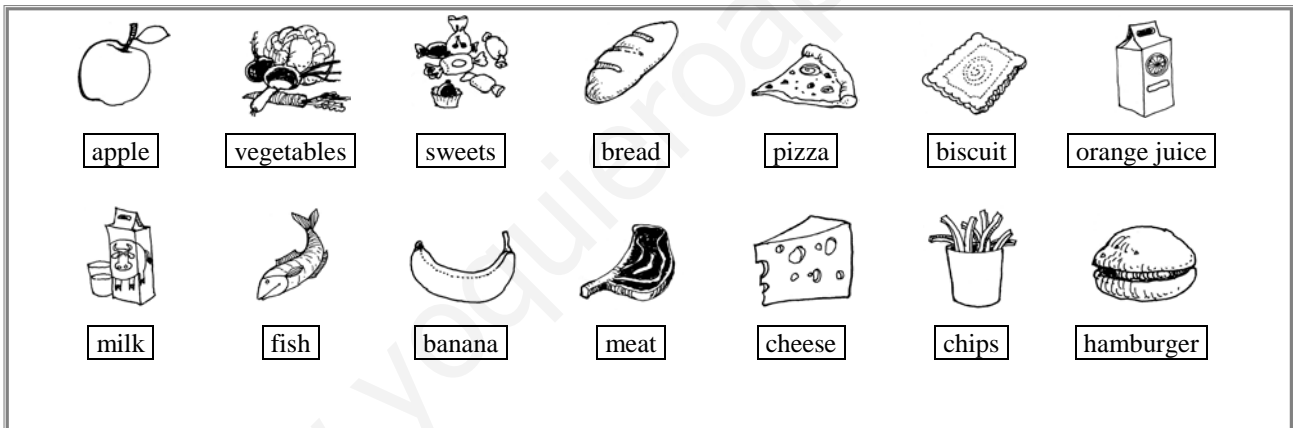
C. Relaciona las frases con el dibujo correcto.

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO









- 1. There are two fish.
- 2. There is a fat cat.
- 3. The dog is big.
- 4. There isn't a snake.
- 5. The birds aren't big.
- 6. There are three rabbits.
- 7. There isn't a duck.
- 8. There is a turtle.

FOOD







A. Completa el rompecabezas y descubre la palabra escondida.

<p>1 </p> <p>2 </p> <p>3 </p>	<p>1. <u>b</u> <u>i</u> <u>s</u> <u>c</u> <u>u</u> <u>i</u> <u>t</u> <u>s</u></p> <p>2. — — — — —</p> <p>3. — — — — —</p> <p>4. — — — — —</p> <p>5. — — — — —</p> <p>6. — — — — —</p>	<p>4 </p> <p>5 </p> <p>6 </p>
--	--	--

The hidden word is: _____

ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

B. Rodea la palabra que falta en el dibujo.

1.		banana	bread	apple	fish
2.		chips	vegetables	hamburger	pizza
3.		meat	milk	biscuits	cheese
4.		orange juice	sweets	milk	banana

C. Lee el menú del restaurante y pon un tick (✓) al lado de los alimentos que ves en la mesa.

M E N U

fish milk

chips cheese

meat hamburger

orange juice

M E N U M E N U M E N U M E N U
M E N U M E N U M E N U



ACTIVIDADES PARA LA RECUPERACIÓN DEL INGLÉS DE 1º ESO

D. Rodea la palabra que no está relacionada con las demás.

1. chips * hamburger * pencil
2. thin * fish * meat
3. eye * cheese * finger
4. banana * mum * dad

5. rabbit * biscuit * pizza

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