



Name .....  
Class ..... Score .....

## Vocabulary

A Colour the words.

1. blue

2. red

3. green

4. yellow

5. brown

/ 10

B Write the numbers in the correct order.

five ▼ seven ▼ two ▼ ten ▼ six  
one ▼ nine ▼ four ▼ three ▼ eight

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

/ 10

C Write the days in the correct order.

Tuesday ▼ Friday ▼ Thursday  
Saturday ▼ Wednesday

- Monday
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- Sunday

/ 10

D Number the months in the correct order.

- \_\_\_ February  
1 January  
\_\_\_ May  
\_\_\_ October  
\_\_\_ June  
\_\_\_ September  
\_\_\_ July  
\_\_\_ August  
\_\_\_ November  
12 December  
\_\_\_ March  
\_\_\_ April

/ 10

E Write the words in alphabetical order.

yellow ▼ Monday ▼ blue  
three ▼ eight

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10



## Grammar

A Complete the sentences with *am*, *is* or *are*.

1. Karen and I \_\_\_\_\_ at home.
2. I \_\_\_\_\_ at school.
3. The books \_\_\_\_\_ on the chair.
4. Dad \_\_\_\_\_ in London.
5. You \_\_\_\_\_ my friend.

/ 10

B Write the sentences in the negative.

1. Paul and Keith are brothers.

\_\_\_\_\_

2. Susanne is in the house.

\_\_\_\_\_

3. My dog is black.

\_\_\_\_\_

4. I am a policeman.

\_\_\_\_\_

5. George and I are in a taxi.

\_\_\_\_\_

/ 10

C Write the sentences in the interrogative.

1. You are American.

\_\_\_\_\_

2. The teacher is in the classroom.

\_\_\_\_\_

3. I am your friend.

\_\_\_\_\_

4. Grandpa and Grandma are happy.

\_\_\_\_\_

5. The dog is small.

\_\_\_\_\_

/ 10

D Complete the sentences with *am*, *is* or *are*.

1. I \_\_\_\_\_ 12 years old.
2. My sister and I \_\_\_\_\_ students at a big school.
3. My English teacher \_\_\_\_\_ here today.
4. We \_\_\_\_\_ not in the sports class now.
5. My friends \_\_\_\_\_ in the classroom.

/ 10

## Writing

Write the sentences correctly.

1. old / twelve / years / I'm /.

\_\_\_\_\_

2. colour / blue / is / favourite / My /.

\_\_\_\_\_

3. The boys / students / are /.

\_\_\_\_\_

4. eyes / Her / brown / are /.

\_\_\_\_\_

5. my / They / friends / are /.

\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Complete the information about yourself.

1. Name: \_\_\_\_\_

2. Address: \_\_\_\_\_

3. Age: \_\_\_\_\_

4. Colour of eyes: \_\_\_\_\_

5. Colour of hair: \_\_\_\_\_

/ 10



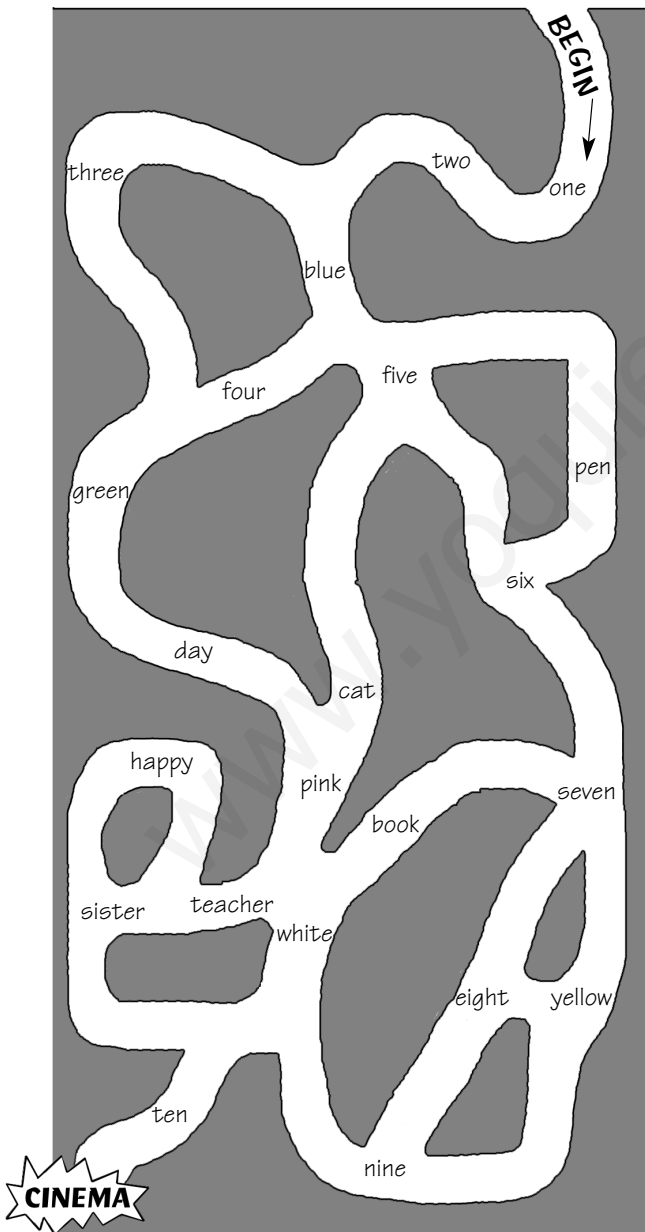
## Vocabulary

A Write the words in alphabetical order.

white ▼ ~~December~~ ▼ Friday ▼ eleven  
orange ▼ six ▼ July ▼ Thursday

- |                    |          |
|--------------------|----------|
| 1. <u>December</u> | 5. _____ |
| 2. _____           | 6. _____ |
| 3. _____           | 7. _____ |
| 4. _____           | 8. _____ |

B Follow the numbers to the cinema.



C Write the numbers.

- four + three = seven
- six + two = \_\_\_\_\_
- ten - nine = \_\_\_\_\_
- nine - four = \_\_\_\_\_
- eight - two = \_\_\_\_\_

D Write the colours.

pink ▼ grey ▼ green ▼ brown  
orange ▼ ~~purple~~

- red + blue = purple
- yellow + blue = \_\_\_\_\_
- black + white = \_\_\_\_\_
- red + yellow = \_\_\_\_\_
- red + white = \_\_\_\_\_
- green + purple + orange = \_\_\_\_\_

E Find the months of the year and the days of the week.

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| D | E | C | E | M | B | E | R | M | A | Y | T |
| S | S | W | O | O | S | C | T | A | U | N | B |
| A | U | F | C | N | E | A | H | R | G | O | L |
| T | N | E | T | D | P | R | U | C | U | V | I |
| U | D | B | O | A | T | O | R | H | S | E | A |
| R | A | R | B | Y | E | A | S | W | T | M | T |
| D | Y | U | E | J | M | P | D | L | F | B | U |
| A | L | A | R | U | B | R | A | J | R | E | E |
| Y | U | R | S | N | E | I | Y | U | I | R | S |
| P | N | Y | E | E | R | L | W | L | D | J | D |
| W | E | D | N | E | S | D | A | Y | A | U | A |
| J | A | N | U | A | R | Y | L | T | Y | N | Y |



F Complete the charts with the months and the days from E.

| Months of the Year |         |
|--------------------|---------|
| 1.                 | January |
| 2.                 |         |
| 3.                 |         |
| 4.                 |         |
| 5.                 |         |
| 6.                 |         |
| 7.                 |         |
| 8.                 |         |
| 9.                 |         |
| 10.                |         |
| 11.                |         |
| 12.                |         |

| Days of the Week |        |
|------------------|--------|
| 1.               | Monday |
| 2.               |        |
| 3.               |        |
| 4.               |        |
| 5.               |        |
| 6.               |        |
| 7.               |        |

G Label the groups of words.

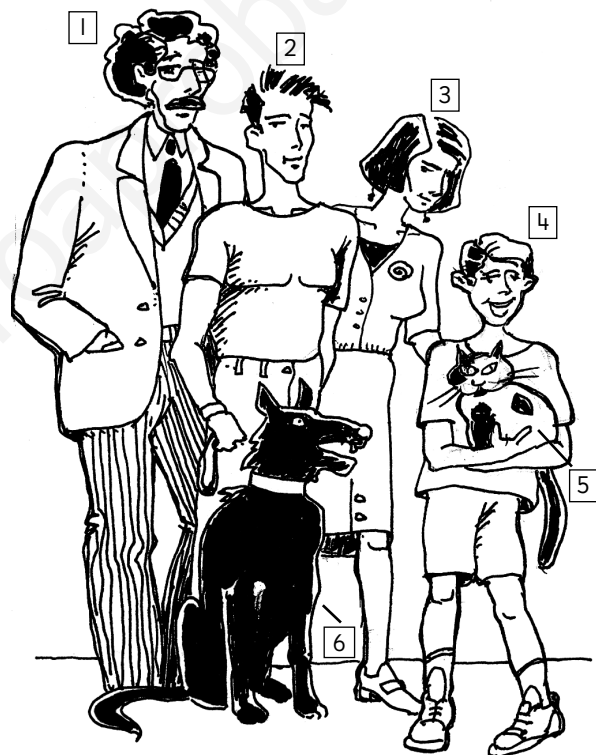
Days ▼ Months ▼ Numbers ▼ Colours

|    |          |    |        |
|----|----------|----|--------|
| 1. | Days     | 2. |        |
|    | Thursday |    | orange |
|    | Tuesday  |    | black  |
| 3. |          | 4. |        |
|    | March    |    | five   |
|    | May      |    | eight  |

## Reading

A Read the text and label the picture below.

Hi! My name is Daniel and I'm 13 years old. My brother, Jack, is 16 years old. My dad is an English teacher, and my mum is a doctor. My cat's name is Spot. She's black and white. Her eyes are big and green. My brother has got a dog. His name's Boxer. He's big and black. Spot and Boxer are good friends.



1. \_\_\_\_\_ Dad \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

B Choose the correct words.

1. Jack is *thirteen* / *sixteen* years old.
2. Jack and Daniel are *brothers* / *friends*.
3. Mum is a *doctor* / *teacher*.
4. The cat has got *green* / *black* eyes.
5. *Spot* / *Boxer* is a dog.
6. Spot and Boxer *are* / *aren't* good friends.



## Grammar

**A** Complete the chart with the words below.

my brother ▼ Mum ▼ my sister  
Grandpa ▼ David and I ▼ the books  
Robert and Jane ▼ you and Dad  
my sister and I ▼ the school  
the telephone ▼ you and your friend

|            |             |
|------------|-------------|
| <b>He</b>  | <b>She</b>  |
| my brother |             |
|            |             |
| <b>It</b>  | <b>We</b>   |
|            |             |
|            |             |
| <b>You</b> | <b>They</b> |
|            |             |
|            |             |

**B** Complete the sentences with *am*, *is* or *are*.

- Charles \_\_\_\_\_ is \_\_\_\_\_ a king.
- I \_\_\_\_\_ happy.
- The tiger \_\_\_\_\_ big.
- We \_\_\_\_\_ at school.
- Sally and Sarah \_\_\_\_\_ ten years old.
- Peter and I \_\_\_\_\_ friends.
- She \_\_\_\_\_ my grandma.
- I \_\_\_\_\_ in Paris.

**C** Write the sentences with contractions.

- She is a good student.  
She's a good student.
- We are at home.  
\_\_\_\_\_
- I am sad.  
\_\_\_\_\_
- It is blue.  
\_\_\_\_\_
- They are in London.  
\_\_\_\_\_

**D** Write the sentences with contractions.

- The policeman is not here.  
The policeman isn't here.
- I am not in the class.  
\_\_\_\_\_
- Jane is not a teacher.  
\_\_\_\_\_
- We are not Italian.  
\_\_\_\_\_
- They are not my family.  
\_\_\_\_\_

**E** Choose the correct words.

- The *boy* / (*boys*) aren't in the class.
- Her *hair* / *eyes* is black.
- Jenny* / *Jenny and I* aren't at home.
- How old are *you* / *she*?
- The *book* / *books* is in English.

**F** Write a question for each sentence.

- The jeans are blue.  
Are the jeans blue?
- Sam is your brother.  
\_\_\_\_\_
- You are in Canada.  
\_\_\_\_\_
- Grandpa and Grandma are in the car.  
\_\_\_\_\_
- Today is Monday.  
\_\_\_\_\_
- I am a good tennis player.  
\_\_\_\_\_



**G** Answer these questions about yourself.  
Use short answers.

1. Are you ten years old?  
\_\_\_\_\_
2. Are you at school now?  
\_\_\_\_\_
3. Is your hair black?  
\_\_\_\_\_
4. Are your eyes green?  
\_\_\_\_\_
5. Is your teacher a man?  
\_\_\_\_\_
6. Are you a good student?  
\_\_\_\_\_

**H** Complete the sentences with *am*, *is* or *are*.

- My name 1. \_\_\_\_\_ is \_\_\_\_\_ Sue. I  
2. \_\_\_\_\_ from England. My friend  
Tom 3. \_\_\_\_\_ from England too.  
We 4. \_\_\_\_\_ twelve years old. Tom  
and I 5. \_\_\_\_\_ students at a small  
school. We 6. \_\_\_\_\_ not at school  
today. Today is Sunday. We 7. \_\_\_\_\_  
at home.

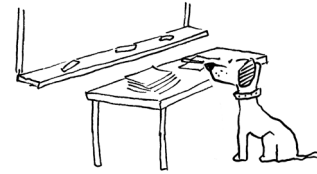
## Writing

**A** Write the sentences in the correct order.

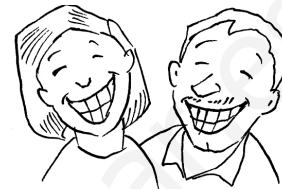
1. happy / are / mum / dad / and / My /.  
My mum and dad are happy.  
\_\_\_\_\_
2. I / brother / My / in / New York / and /  
are /.  
\_\_\_\_\_
3. dog / The / classroom / the / in / is /.  
\_\_\_\_\_
4. cat / is / big / My / not /.  
\_\_\_\_\_
5. a / is / elephant / big / This /.  
\_\_\_\_\_

**B** Match the pictures to the sentences in A.

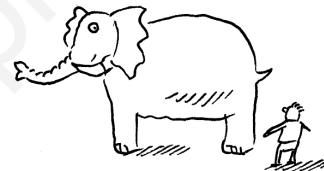
— a



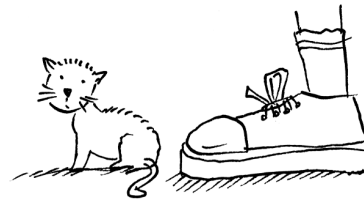
— 1 b



— c



— d



— e





## Vocabulary

A Write the numbers in the correct order.

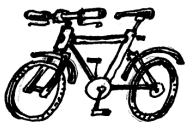
twenty ▼ eleven ▼ nineteen ▼ eighteen  
seventeen ▼ sixteen ▼ fourteen  
thirteen ▼ twelve ▼ fifteen

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

/ 10

B Label the pictures.

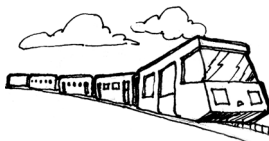
boat ▼ mountains ▼ bicycle  
park ▼ train



1. \_\_\_\_\_
2. \_\_\_\_\_



3. \_\_\_\_\_
4. \_\_\_\_\_



5. \_\_\_\_\_

/ 10

C Match the pairs.

A

B

- |            |                |
|------------|----------------|
| 1. uncle   | ___ a. dad     |
| 2. grandma | ___ b. girl    |
| 3. mum     | ___ c. aunt    |
| 4. brother | ___ d. sister  |
| 5. boy     | ___ e. grandpa |

/ 10

D Choose the correct words.

1. Peter is my *friend* / *family*.
2. We are in the *happy* / *house*.
3. Chips are *family* / *food*.
4. The dog is in the *boat* / *people*.
5. My *grandma* / *sister* is six years old.

/ 10

E Match the places to the pictures.



\_\_\_ 1. in the city



\_\_\_ 2. at the seaside



\_\_\_ 3. on the bus



\_\_\_ 4. at the river



\_\_\_ 5. at home

/ 10



## Grammar

**A** Complete the sentences with *am*, *is* or *are*.

- Scotland \_\_\_\_\_ a country.
- We \_\_\_\_\_ not at the seaside.
- The cat \_\_\_\_\_ in the park.
- I \_\_\_\_\_ not on the bus.
- They \_\_\_\_\_ students.

/ 10

**B** Write questions with the words below.

- the children / at the seaside

\_\_\_\_\_

- the dog / in the house

\_\_\_\_\_

- we / on the train

\_\_\_\_\_

- Grandpa / in the mountains

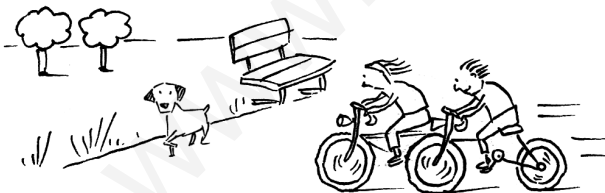
\_\_\_\_\_

- the boy / happy

\_\_\_\_\_

/ 10

**C** Look at the picture and answer the questions. Use short answers.



- Is the dog in the park?

\_\_\_\_\_

- Are the children in the mountains?

\_\_\_\_\_

- Are the children in the park?

\_\_\_\_\_

- Is Grandpa in the park?

\_\_\_\_\_

- Are the children on bicycles?

\_\_\_\_\_

/ 10

**D** Choose the correct pronoun.

he ▼ she ▼ it ▼ we ▼ they

- the students \_\_\_\_\_
- Michael \_\_\_\_\_
- Grandma \_\_\_\_\_
- my sister and I \_\_\_\_\_
- the blue car \_\_\_\_\_

/ 10

## Writing

Write the sentences in the correct order.

- name / is / My / Simon / .

\_\_\_\_\_

- not / I / at home / am / .

\_\_\_\_\_

- aren't / friends / at the seaside / My / .

\_\_\_\_\_

- is / My / favourite colour / yellow / .

\_\_\_\_\_

- English / is / Fish and chips / food / .

\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Answer the questions. Write full sentences.

- What's your name?

\_\_\_\_\_

- How old are you?

\_\_\_\_\_

- What's your favourite food?

\_\_\_\_\_

- Are you at home?

\_\_\_\_\_

- Are you 13 years old?

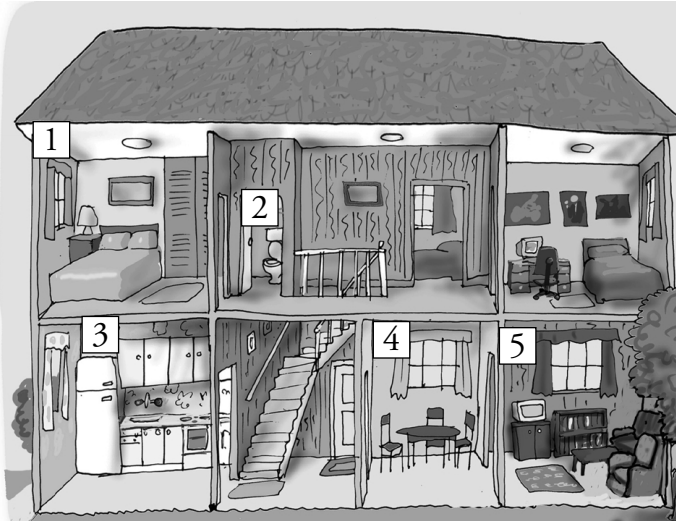
\_\_\_\_\_

/ 10



## Vocabulary

A Label the rooms of the house.



living room ▼ kitchen ▼ bedroom  
bathroom ▼ dining room

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

B Match the words to the pictures.



bed ▼ chair ▼ cupboard  
desk ▼ window

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

C Circle the word that doesn't belong.

1. table ■ desk ■ happy ■ cupboard
2. floor ■ house ■ wall ■ door
3. dog ■ cat ■ sofa ■ fish
4. in ■ on ■ pen ■ under
5. bathroom ■ teacher ■ bedroom ■ kitchen

/ 10

D Look at the picture and choose the correct words.



1. The cat is *on* / *under* the table.
2. The books are *on* / *under* the sofa.
3. The bicycle is *near* / *on* the door.
4. The chair is *under* / *on* the window.
5. The girl is *in* / *under* the cupboard.

/ 10

E Complete the sentences.

sofa ▼ upstairs ▼ kitchen  
near ▼ garden

1. My bedroom is \_\_\_\_\_ .
2. We cook in the \_\_\_\_\_ .
3. We play football in the \_\_\_\_\_ .
4. The dining room is \_\_\_\_\_ the living room.
5. The cat is on the \_\_\_\_\_ .

/ 10



## Grammar

A Choose the correct words.

1. I *have* / *has* got a new shirt.
2. Lenny *haven't* / *hasn't* got a sister.
3. The boys *have* / *has* got a boat.
4. *Have* / *Has* you got a dog?

/ 8

B Write questions about the picture.



1. Kum Lin and Hai Fang / a big house

\_\_\_\_\_

2. they / small garden

\_\_\_\_\_

3. their house / many rooms

\_\_\_\_\_

4. their house / one window

\_\_\_\_\_

/ 8

C Answer the questions in B. Use short answers.

1. \_\_\_\_\_





2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

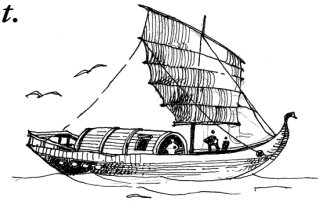
/ 8

D Complete the sentences. Use *This*, *That*, *These* or *Those*.

1. \_\_\_\_\_ ball is small. 
2. \_\_\_\_\_ ball is big. 
3. \_\_\_\_\_ shoes are new. 
4. \_\_\_\_\_ shoes are old. 

/ 8

E Complete the sentences about the picture. Use *has got*, *have got*, *hasn't got* or *haven't got*.



1. Cam and Lee \_\_\_\_\_ a house on the river.

2. They \_\_\_\_\_ a small house.

3. Their house \_\_\_\_\_ many rooms.

4. They \_\_\_\_\_ a garden.

/ 8

## Writing

Write the sentences correctly. Add capital letters and punctuation.

1. are the books upstairs

\_\_\_\_\_

2. i have got a new football

\_\_\_\_\_

3. has she got a pen

\_\_\_\_\_

4. is your brother in the kitchen

\_\_\_\_\_

5. what's your name

\_\_\_\_\_

Total Score..... /100

## Writing Bonus

Write 5 sentences about your house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

## Vocabulary

A Complete the chart.

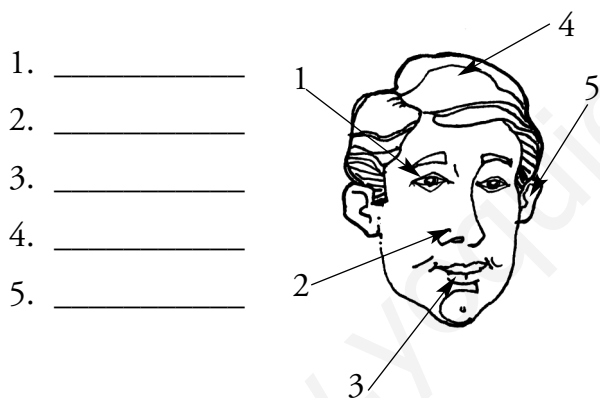
Portuguese ▼ English ▼ French  
Spanish ▼ Japanese

| Country      | Language |
|--------------|----------|
| 1. Ireland   |          |
| 2. France    |          |
| 3. Argentina |          |
| 4. Japan     |          |
| 5. Brazil    |          |

/ 10

B Label the picture.

ear ▼ nose ▼ hair ▼ eye ▼ mouth



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10

C Circle the word that doesn't belong.

- cat ■ flag ■ rabbit ■ dog
- blond ■ black ■ brown ■ hair
- eat ■ speak ■ play ■ city
- green ■ mouth ■ tongue ■ ear
- French ■ Arabic ■ Paris ■ Portuguese

/ 10

D Complete the sentences with the words below.

eat ▼ play ▼ speak ▼ live ▼ go

- They \_\_\_\_\_ in a big house.
- In Morocco, they \_\_\_\_\_ French and Arabic.
- We \_\_\_\_\_ chips for lunch.
- I \_\_\_\_\_ to an international school.
- The boys \_\_\_\_\_ football in the park.

/ 10


E Complete the sentences with the words below. Use the pictures to help you.

rabbits ▼ computer ▼ school  
England ▼ eyes

Hi! I'm Ben. I'm from



- \_\_\_\_\_ . I've got brown hair and

blue  2. \_\_\_\_\_ .

I go to an international

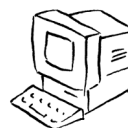


- \_\_\_\_\_ in Switzerland. I like



- \_\_\_\_\_ . I've got

two! I've also got a new



- \_\_\_\_\_ .

/ 10



## Grammar

A Complete the chart.

| I        | he, she, it |
|----------|-------------|
| 1. live  |             |
| 2. study |             |
| 3.       | eats        |
| 4.       | plays       |
| 5. go    |             |

/ 10

B Choose the correct words.

- I *eat / eats* spaghetti for dinner.
- Diana *like / likes* her house.
- We *speak / speaks* French and English.
- My parents *go / goes* to the park on Sundays.

/ 8

C Complete the sentences with the verbs in brackets. Use the Present Simple.

- You \_\_\_\_\_ (speak) English.
- Jenny \_\_\_\_\_ (go) home by train.
- My uncle and aunt \_\_\_\_\_ (live) near me.
- I \_\_\_\_\_ (play) tennis every day.

/ 8

D Match A to B to complete the sentences.

- | A             | B                        |
|---------------|--------------------------|
| 1. Let's play | ___ a. chips in the car. |
| 2. Don't eat  | ___ b. in Italy.         |
| 3. Go         | ___ c. in the park.      |
| 4. Let's live | ___ d. to school.        |

/ 8

E Complete the sentences with *in* or *at*.

- He lives \_\_\_\_\_ Dupin Street.
- I study English \_\_\_\_\_ school.
- Paris is \_\_\_\_\_ France.
- He lives \_\_\_\_\_ number 16.

/ 8

## Writing

Write the sentences with capital letters.

- my sisters and i live in london.  
\_\_\_\_\_
- they speak french and english in canada.  
\_\_\_\_\_
- is eric your brother?  
\_\_\_\_\_
- i speak portuguese.  
\_\_\_\_\_
- my name is sheryl.  
\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Answer the questions.

- Where do you live?  
\_\_\_\_\_
- Do you speak French?  
\_\_\_\_\_
- Do you like animals?  
\_\_\_\_\_
- Have you got a rabbit?  
\_\_\_\_\_
- Have you got a computer?  
\_\_\_\_\_

/ 10



Name .....  
 Class ..... Score .....

**Vocabulary**

A Write the answers in words.

1. ten + one = \_\_\_\_\_
2. ten + ten = \_\_\_\_\_
3. five + five = \_\_\_\_\_
4. six + six = \_\_\_\_\_
5. ten + four = \_\_\_\_\_

/ 10

B Complete the chart with the words below.

- ear ▼ sofa ▼ brother ▼ eye  
 English ▼ bed ▼ kitchen  
 French ▼ bedroom ▼ aunt

|           |           |
|-----------|-----------|
| Face      | Furniture |
|           |           |
| Rooms     | Family    |
|           |           |
| Languages |           |
|           |           |
|           |           |

/ 10

C Choose the correct words.

1. My father *speaks / eats* French well.
2. We *like / live* football and tennis.
3. Jenny *has got / goes* to school in the city.
4. I *study / play* at an international school.
5. Italians *eat / go* pizza and spaghetti.

/ 10

**Reading**

A Read the text and tick the sentences T (true) or F (false).

**M**y name is Pierre, and my family and I are French. We live on the river. We have got a big boat. The boat is our home. Our living room is big. It's got a sofa and a television. My mum and dad's bed is in the living room.

My brother Robert and I have got a small bedroom with two beds and a cupboard. The kitchen is small too. We've got a flag on the boat. It is the French flag. It's red, white and blue.

- |   | T                        | F                        |
|---|--------------------------|--------------------------|
| 1. Robert and Pierre are brothers.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The family haven't got a television.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The kitchen is big.                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The boat is on the river.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The French flag is red, white and black. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Pierre is German.                        | <input type="checkbox"/> | <input type="checkbox"/> |

/ 12

B Correct the false sentences in A.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

/ 8



**Grammar**

A Complete the sentences with *am*, *is* or *are*.

- \_\_\_\_\_ Richard and Nancy friends?
- I \_\_\_\_\_ at home now.
- The mountains \_\_\_\_\_ big.
- \_\_\_\_\_ the cat in the bedroom?
- You \_\_\_\_\_ a good basketball player.

/ 10

B Complete the sentences with the correct form of *have got*.

- A city \_\_\_\_\_ many houses.
- I \_\_\_\_\_ (not) a green mouth.
- Rabbits \_\_\_\_\_ two ears.
- Suzy \_\_\_\_\_ (not) many fish at home.
- \_\_\_\_\_ you \_\_\_\_\_ brown hair?
- \_\_\_\_\_ Lisa \_\_\_\_\_ a new bicycle?

/ 12

C Complete the sentences with *This*, *That*, *These* or *Those*.

1. \_\_\_\_\_ are my trousers.



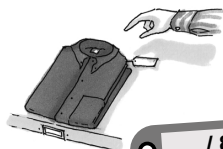
2. \_\_\_\_\_ book is new.



3. \_\_\_\_\_ boys are friends.



4. \_\_\_\_\_ shirt is red.



/ 8

D Complete the sentences with the correct form of the verbs in brackets.

- She \_\_\_\_\_ (study) geography at school.
- I \_\_\_\_\_ (live) in a house.
- David \_\_\_\_\_ (go) home by car.
- Let's \_\_\_\_\_ (play) football.
- My brother and I \_\_\_\_\_ (like) sport.

/ 10

**Writing**

Write the sentences in the correct order. Add punctuation and capital letters.

- a brother / got / and a sister / i've  
\_\_\_\_\_
- cousin / by the sea / my / lives  
\_\_\_\_\_
- big house / got / the / a garden / hasn't  
\_\_\_\_\_
- the / isn't / in / the cupboard / red shirt  
\_\_\_\_\_
- plays / he / in the park / football  
\_\_\_\_\_

/ 10

Total Score..... /100

**Writing Bonus**

Write 5 sentences about your family.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



/ 10


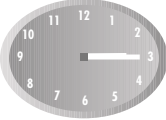


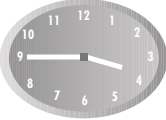
## Vocabulary

A Match the times to the clocks.

- \_\_\_ 1. half past eight
- \_\_\_ 2. nine o'clock
- \_\_\_ 3. quarter to four
- \_\_\_ 4. quarter past three
- \_\_\_ 5. half past four

a  b 



c  d 


e 



/ 10

B Match the actions to the pictures.

- have a shower ▼ get dressed
- have breakfast ▼ go to bed
- go to work

1.  2. 

3. 

4.  5. 

/ 10

C Circle the word that doesn't belong.

- 1. night ■ day ■ morning ■ hunt
- 2. dress ■ jeans ■ bedroom ■ tracksuit
- 3. breakfast ■ shop ■ lunch ■ dinner
- 4. alligator ■ job ■ rabbit ■ cat
- 5. waiter ■ sales assistant ■ blackboard ■ teacher

/ 10

D Look at the chart and tick the clothes that Celia and Tom have got.



Celia



Tom

|             | Celia | Tom |
|-------------|-------|-----|
| 1. jacket   |       |     |
| 2. dress    |       |     |
| 3. socks    |       |     |
| 4. shoes    |       |     |
| 5. hat      |       |     |
| 6. trousers |       |     |
| 7. jumper   |       |     |
| 8. shirt    |       |     |

/ 20



## Grammar

A Write questions. Use the words below.



1. they / have dinner / at 9 o'clock

\_\_\_\_\_



2. Dad / work / in an office

\_\_\_\_\_



3. the girls / play / football

\_\_\_\_\_



4. she / speak / Spanish

\_\_\_\_\_



5. Tom / live / by the sea

\_\_\_\_\_

/ 20

B Look at the pictures and answer the questions in A. Use short answers.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

/ 10

C Write the sentences in the negative.

1. Her mum works in an office.

\_\_\_\_\_

2. The students go to school on bicycles.

\_\_\_\_\_

3. Doreen studies computers.

\_\_\_\_\_

4. You live near the shop.

\_\_\_\_\_

5. Our teacher speaks French.

\_\_\_\_\_

/ 10

## Writing

Write the sentences in the correct order. Remember to use capital letters.

1. you / english / speak / do / ?

\_\_\_\_\_

2. don't / study / french / they / .

\_\_\_\_\_

3. have / home / lunch / i / at / don't / .

\_\_\_\_\_

4. does / breakfast / have / at / peter / 7 o'clock / ?

\_\_\_\_\_

5. like / they / chips / do / ?

\_\_\_\_\_

Total Score..... /100

/ 10

## Writing Bonus

Write 5 sentences about your day.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



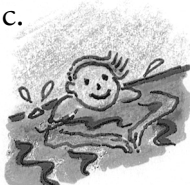


5. \_\_\_\_\_

/ 10



## Vocabulary

A Match the verbs in A to the pictures in B.

| A        | B  |
|----------|--|
| 1. sing  | — a.    |
| 2. speak | — b.    |
| 3. fly   | — c.   |
| 4. swim  | — d.  |
| 5. write | — e.  |

/ 10

B Use the words from A to complete the sentences.

1. Fish can \_\_\_\_\_ in the sea.
2. Can you \_\_\_\_\_ English?
3. Can you \_\_\_\_\_ a song?
4. Birds can \_\_\_\_\_ high.
5. Can you \_\_\_\_\_ with a pen?

/ 10

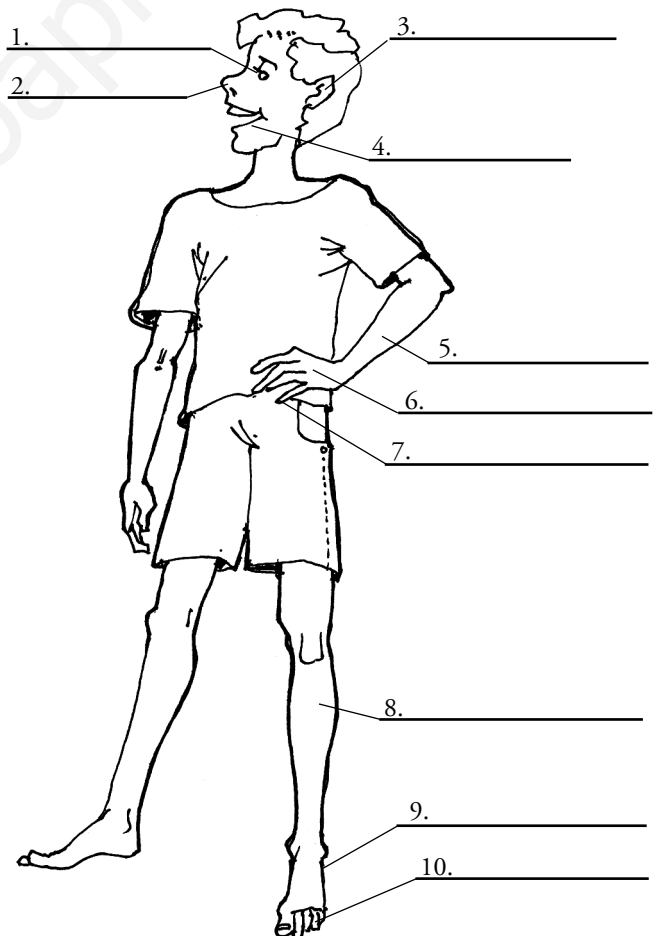
C Tick the sentences T (true) or F (false).

- |                              | T                        | F                        |
|------------------------------|--------------------------|--------------------------|
| 1. A monkey can climb trees. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A bear can fly.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A fish can dance.         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. A whale can swim quickly. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. A tiger can jump.         | <input type="checkbox"/> | <input type="checkbox"/> |

/ 10

D Label the picture.

- toe ▼ hand ▼ finger ▼ leg ▼ foot  
ear ▼ mouth ▼ arm ▼ eye ▼ nose



/ 20



## Grammar

A Look at the table and complete the sentences below. Use *can* or *can't*.

|               | John | Jill |
|---------------|------|------|
| play football | ✓    | ✓    |
| dance         | ✗    | ✗    |
| swim          | ✗    | ✓    |
| fly a plane   | ✓    | ✗    |
| speak English | ✓    | ✓    |

- John and Jill \_\_\_\_\_ play football.
- John and Jill \_\_\_\_\_ dance.
- Jill \_\_\_\_\_ swim.
- Jill \_\_\_\_\_ fly a plane.
- John and Jill \_\_\_\_\_ speak English.

/ 10

B Write the sentences in the correct order.

- you / English / speak / can / ?  
\_\_\_\_\_
- well / can't / Tom and Sue / sing / .  
\_\_\_\_\_
- must / you / listen / me / to / .  
\_\_\_\_\_
- a plane / she / fly / can / .  
\_\_\_\_\_
- on / the dogs / sit / mustn't / the chairs / .  
\_\_\_\_\_

/ 10

C Choose the correct word.

- Janis* / *Janis's* homework is on the desk.
- Mary* / *Mary's* can play tennis.
- Are a *duck* / *duck's* legs pink?
- Has a *gorilla* / *gorilla's* got big toes?
- Danny* / *Danny's* mother speaks five languages.

/ 10

D Complete the sentences with the correct possessive adjectives.

- She has got a cat.  
\_\_\_\_\_ cat is black and white.
- The boys have got a ball.  
\_\_\_\_\_ ball is in the park.
- I have got a horse.  
\_\_\_\_\_ horse can jump.
- David lives near the sea.  
\_\_\_\_\_ house is very big.
- My sister and I are on holiday.  
\_\_\_\_\_ parents are at home.

/ 10

## Writing

Complete the sentences with *and* or *but*.

- I can speak French \_\_\_\_\_ I can't write it.
- He can run \_\_\_\_\_ he can jump.
- I can play football \_\_\_\_\_ I can play basketball, too.
- A turtle can walk \_\_\_\_\_ it can't run.
- Her hair is brown \_\_\_\_\_ her eyes are brown.

/ 10

Total Score..... /100

## Writing Bonus

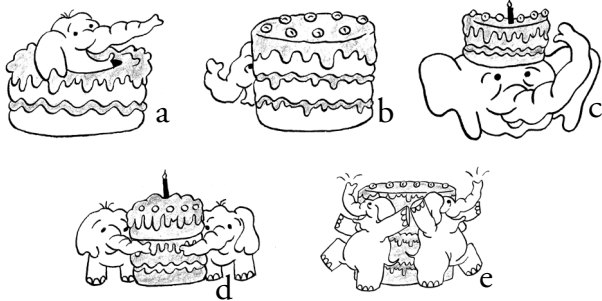
Write 5 sentences about the things you can and can't do.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10

## Vocabulary

A Match the pictures to the sentences.



- \_\_\_ 1. The cake is on the elephant.
- \_\_\_ 2. The elephant is in the cake.
- \_\_\_ 3. The elephants are in front of the cake.
- \_\_\_ 4. The elephant is behind the cake.
- \_\_\_ 5. The cake is between two elephants.

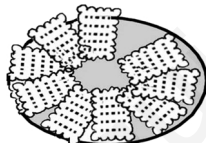
/ 10

B Label the pictures.

fireworks ▼ balloons ▼ midnight parade ▼ biscuits



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

/ 10

C Circle the word that doesn't belong.

1. between ■ near ■ sit ■ on
2. listen ■ drink ■ eat ■ parade
3. ball ■ cake ■ pizza ■ biscuits
4. parrot ■ candle ■ turtle ■ cat
5. presents ■ balloons ■ decorations ■ midnight

/ 10

D Complete the sentences with the words below.

decorations ▼ invitation ▼ present  
candles ▼ party hats

1. I've got an \_\_\_\_\_ to Fiona's party.
2. The boys have got \_\_\_\_\_ on their heads.
3. The cake has got twelve \_\_\_\_\_.
4. Thank you for the birthday \_\_\_\_\_.
5. The party \_\_\_\_\_ are great.

/ 10

E Look at the picture and tick the sentences T (true) or F (false).



- |                                     | T                        | F                        |
|-------------------------------------|--------------------------|--------------------------|
| 1. Four girls are holding balloons. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Two boys are talking.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The dog is sitting on the sofa.  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. A girl is drinking.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Two boys are wearing party hats. | <input type="checkbox"/> | <input type="checkbox"/> |

/ 10



## Grammar

A Complete the sentences with *at*, *on* or *in*.

- The parade is \_\_\_\_\_ Monday.
- She's going \_\_\_\_\_ 6.30.
- My birthday is \_\_\_\_\_ February.
- The fireworks are \_\_\_\_\_ midnight.
- The party is \_\_\_\_\_ Saturday.

/ 10

B Write questions with the words below. Use the Present Continuous.

- man / swim

\_\_\_\_\_

- dog / fly

\_\_\_\_\_

- children / sing

\_\_\_\_\_

- bird / run

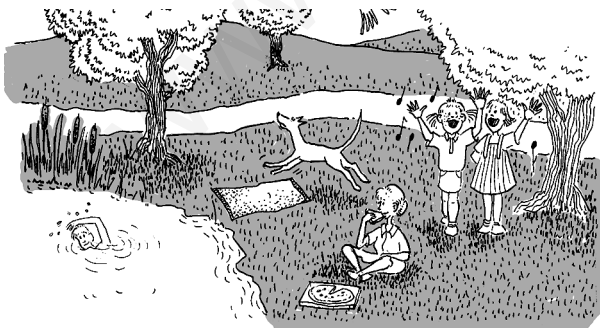
\_\_\_\_\_

- boy / eat

\_\_\_\_\_

/ 10

C Look at the picture and answer the questions in B. Use short answers.



- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10

D Complete the sentences with the verbs in brackets. Use the Present Simple or Present Continuous.

- I \_\_\_\_\_ (dance) every day.
- My sister \_\_\_\_\_ (not play) tennis now.
- John \_\_\_\_\_ (think) the fireworks are great.
- The little boy \_\_\_\_\_ (hold) his mum's hand.
- John and I \_\_\_\_\_ (not study) for the history test.

/ 10

## Writing

Write the sentences with capital letters.

- jane smith is english.  
\_\_\_\_\_
- my family and i live in england.  
\_\_\_\_\_
- christmas is in december.  
\_\_\_\_\_
- it's bernard's birthday on saturday.  
\_\_\_\_\_
- they're visiting london with their friends.  
\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Write 5 sentences about New Year in your country.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10



Name .....  
 Class ..... Score .....

### Vocabulary

A Look at the picture and complete the sentences with the correct prepositions of place.

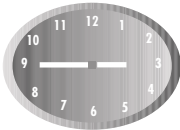
on ▼ under ▼ next to ▼ between



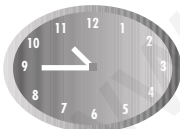
- The presents are \_\_\_\_\_ the table.
- The balloons are \_\_\_\_\_ the sofa.
- The table is \_\_\_\_\_ the sofa.
- The cake is \_\_\_\_\_ the presents and the biscuits.

/ 8

B Write the times in words.



1. \_\_\_\_\_ 2. \_\_\_\_\_



3. \_\_\_\_\_ 4. \_\_\_\_\_

/ 8

C Match A to B.

A

B

- |         |                     |
|---------|---------------------|
| 1. fly  | ___ a. in the river |
| 2. play | ___ b. a plane      |
| 3. swim | ___ c. in an office |
| 4. work | ___ d. football     |

/ 8

D Fill in the menu.

- Vegetables ▼ Chicken ▼ Juice  
 Chips ▼ Hamburger ▼ Fruit

### Menu

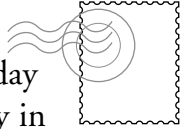
|   |   |
|---|---|
| <b>MAIN COURSES</b><br><input type="text"/><br><input type="text"/> | <b>EXTRAS</b><br><input type="text"/><br><input type="text"/> |
| <b>DESSERTS</b><br><input type="text"/>                             | <b>DRINKS</b><br><input type="text"/>                         |

/ 6

### Reading

Read the postcard and answer the questions.

Dear Pauline,



My family and I are on holiday in Venice. Venice is a big city in Italy. My brother Greg and I are sitting on a boat. My mum and dad are in the city. The bridge in the picture is 600 years old.

We are having a lot of fun.

Your friend,  
 Mark

- Where is Mark?  
 \_\_\_\_\_
- What is Mark doing?  
 \_\_\_\_\_
- Where are Mark's mum and dad?  
 \_\_\_\_\_
- How old is the bridge?  
 \_\_\_\_\_
- Who is Greg?  
 \_\_\_\_\_

/ 20



**Grammar**

**A Choose the correct words.**

1. A whale *can't* / *mustn't* fly.
2. *Can* / *Must* I watch TV, please?
3. Children *must* / *mustn't* drive a car.
4. You *can* / *must* listen to me.
5. I'm sorry, I *can* / *can't* come to your party.

/ 10

**B Complete the sentences with the verbs in brackets. Use the Present Simple.**

1. Dad \_\_\_\_\_ (listen) to the news at 8 o'clock.
2. \_\_\_\_\_ they \_\_\_\_\_ (go) to school every day?
3. The animals \_\_\_\_\_ (not live) in the school.
4. \_\_\_\_\_ he \_\_\_\_\_ (study) French?
5. The teacher \_\_\_\_\_ (not play) tennis.

/ 10

**C Write sentences in the Present Simple or Present Continuous.**

1. you / run / quickly / now / .  
\_\_\_\_\_
2. she / study / English / at the moment / ?  
\_\_\_\_\_
3. Jim / love / pizza / .  
\_\_\_\_\_
4. we / not / swim / in the river / every day / .  
\_\_\_\_\_
5. Sally / not / wear / a dress / today / .  
\_\_\_\_\_

/ 10

**D Choose the correct words.**

1. There is *some* / *any* water on the table.
2. Are there *some* / *any* ships in the sea?
3. His father is *a* / *an* old man.
4. Look at *a* / *the* brown dog.
5. The poor man hasn't got *a* / *any* money.

/ 10

**Writing**

Write the sentences correctly and choose the correct words.

1. can john dance *but* / *and* sing  
\_\_\_\_\_
2. turtles can swim *and* / *but* they can't run  
\_\_\_\_\_
3. i speak english *and* / *but* i don't speak french  
\_\_\_\_\_
4. do you like cakes *and* / *but* biscuits  
\_\_\_\_\_
5. is the monkey eating *and* / *but* drinking  
\_\_\_\_\_

/ 10

Total Score..... /100

**Writing Bonus**

Write 5 sentences about your favourite animal.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

## Vocabulary

### A Write the numbers.

- ten + ten = \_\_\_\_\_
- sixty + twenty = \_\_\_\_\_
- fifty + fifty = \_\_\_\_\_
- thirty + ten = \_\_\_\_\_
- forty + twenty = \_\_\_\_\_

/ 10

### B Write the plurals.

- dress \_\_\_\_\_
- sandwich \_\_\_\_\_
- party \_\_\_\_\_
- child \_\_\_\_\_
- foot \_\_\_\_\_

/ 10

### C Complete the sentences.

cereal ▼ fruit ▼ healthy  
orange juice ▼ fast food

- I drink \_\_\_\_\_ in the morning.
- Apples and bananas are my favourite \_\_\_\_\_.
- Hamburgers and chips are \_\_\_\_\_.
- Soft drinks are not very \_\_\_\_\_.
- I have \_\_\_\_\_ for breakfast.

/ 10

### D Label the pictures.

water ▼ apple ▼ chicken ▼ milk  
fish ▼ chips ▼ grapes ▼ bread  
eggs ▼ cheese



1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_



9. \_\_\_\_\_

10. \_\_\_\_\_

/ 10

### E Fill in the missing words.

Menu ▼ Soft drinks ▼ Apple pie  
Fish ▼ Potatoes

| 1                            |                                  |
|------------------------------|----------------------------------|
| <b>MAIN COURSES</b>          | <b>EXTRAS</b>                    |
| Chicken €4,00                | Salad 80 cents.                  |
| Spaghetti €3,25              | Carrots €1,00                    |
| 2 <input type="text"/> €3,65 | 3 <input type="text"/> €1,20     |
| Hamburger €2,85              | Chips €1,20                      |
| <b>DESSERTS</b>              | <b>DRINKS</b>                    |
| Chocolate cake €1,60         | Juice 80 cents.                  |
| 4 <input type="text"/> €2,00 | 5 <input type="text"/> 60 cents. |
| Fruit 80 cents.              | Mineral water 40 cents.          |
|                              | Milk 40 cents.                   |

/ 10



## Grammar

A Complete the chart with the nouns below.

milk ▼ cheese ▼ sandwich ▼ apple  
biscuit ▼ water ▼ bread ▼ meat  
vegetable ▼ grape

| Countable | Uncountable |
|-----------|-------------|
|           |             |
|           |             |
|           |             |
|           |             |
|           |             |

/ 10

B Choose the correct words.

1. *There is / There are* some books in my bag.
2. *Are there / Is there* an apple in the cupboard?
3. *There aren't / There isn't* any milk on the table.
4. *There is / There are* some cheese near the bread.
5. *Are there / Is there* any sweets in the shop?

/ 10

C Complete the sentences with *some* or *any*.

1. Have we got \_\_\_\_\_ cereal for breakfast?
2. Grandpa wants \_\_\_\_\_ sugar in his tea.
3. Are there \_\_\_\_\_ apples on the table?
4. There isn't \_\_\_\_\_ cheese in the sandwich.
5. There are \_\_\_\_\_ bananas in my bag.

/ 10

D Choose the correct words.

1. There is *a / some* water on the desk.
2. There are *some / any* pens in my bag.
3. There isn't *a / an* apple on the table.
4. There aren't *some / any* vegetables in the cupboard.
5. Here are *the / a* books.

/ 10

## Writing

Write the sentences correctly and neatly.

1. do you want any vegetables  
\_\_\_\_\_
2. there are two biscuits in the box  
\_\_\_\_\_
3. can i have cheese on my spaghetti  
\_\_\_\_\_
4. there are some eggs in the shop  
\_\_\_\_\_
5. have we got an apple  
\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Write 5 sentences about the things in your classroom.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10



## Vocabulary

A Match the places to the definitions.

cinema ▼ supermarket ▼ bank  
bookshop ▼ police station

- a place for your money \_\_\_\_\_
- Police work here. \_\_\_\_\_
- You can buy books here. \_\_\_\_\_
- You can see a film here. \_\_\_\_\_
- You can buy food here. \_\_\_\_\_

/ 10

B Match the British English words in A to the American English words in B.

A

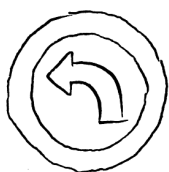
B

- |             |                  |
|-------------|------------------|
| 1. flat     | ___ a. elevator  |
| 2. lift     | ___ b. movie     |
| 3. sweets   | ___ c. gas       |
| 4. petrol   | ___ d. apartment |
| 5. film     | ___ e. highway   |
| 6. motorway | ___ f. truck     |
| 7. lorry    | ___ g. candies   |

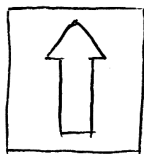
/ 14

C Label the road signs.

go straight ▼ turn right ▼ turn left



1. \_\_\_\_\_ 2. \_\_\_\_\_

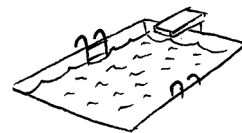


3. \_\_\_\_\_

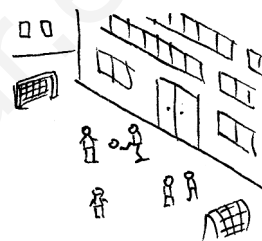
/ 6

D Label the pictures.

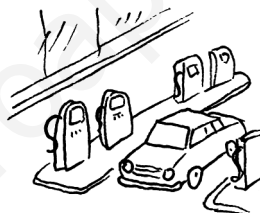
petrol station ▼ restaurant ▼ school  
swimming pool ▼ shopping centre



1. \_\_\_\_\_ 2. \_\_\_\_\_



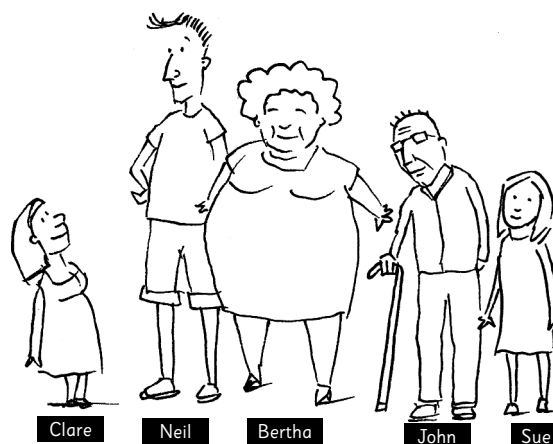
3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_

/ 10

E Look at the picture. Choose the correct word.



- Clare is *short* / *long*.
- John is *young* / *old*.
- Bertha is *fat* / *thin*.
- Neil is *tall* / *old*.
- Sue is *fat* / *young*.

/ 10



## Grammar

A Choose the correct words.

1. Was the book *you / your / yours*?
2. This is *I / my / mine* dog, Blackie.
3. The clothes are *they / their / theirs*.
4. *She / Her / Hers* wasn't at home yesterday.
5. The biscuits are *we / our / ours*.

/ 10

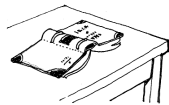
B Write questions about the pictures.  
Use the Past Simple of *to be*.

1. the boys / at home



\_\_\_\_\_

2. the book / on the table



\_\_\_\_\_

3. Luke / at school



\_\_\_\_\_

4. Tom and Judy / in the park



\_\_\_\_\_

5. Jane / at the post office



\_\_\_\_\_

/ 10

C Answer the questions in B.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

D Complete the sentences with *was* or *were*.

1. We \_\_\_\_\_ at the police station this morning.
2. I \_\_\_\_\_ in bed yesterday.
3. Rhona \_\_\_\_\_ in my class last year.
4. There \_\_\_\_\_ a robbery at the supermarket last week.
5. You \_\_\_\_\_ great in the film!

/ 10

## Writing

Write the sentences, adding the adjectives in brackets.

1. She's got hair. (long)

\_\_\_\_\_

2. I live in a city. (big)

\_\_\_\_\_

3. Tim's got ears. (small)

\_\_\_\_\_

4. You are a man. (tall)

\_\_\_\_\_

5. Clare is a girl. (thin)

\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Write 5 sentences describing yourself.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10



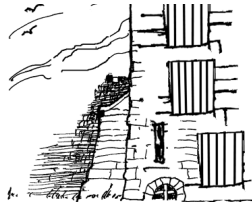
## Vocabulary

A Write the words under the correct pictures.

forest ▼ giant ▼ soldier ▼ king  
sailor ▼ prison ▼ horse ▼ island  
knight ▼ ship



1. \_\_\_\_\_



2. \_\_\_\_\_



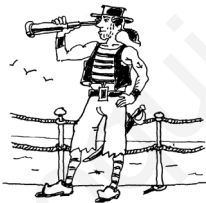
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

B Match the book titles in A to the type of story in B.

A

B

- |                                      |                   |
|--------------------------------------|-------------------|
| 1. <i>Love in Venice</i>             | ___ a. Mystery    |
| 2. <i>The Giant and the Princess</i> | ___ b. Comedy     |
| 3. <i>Funny Stories</i>              | ___ c. Romance    |
| 4. <i>Where is the Detective?</i>    | ___ d. Fairy tale |
| 5. <i>An African Visit</i>           | ___ e. Travel     |

/ 10

C Complete the sentences. Use the words below.

kind ▼ cruel ▼ greedy ▼ rich ▼ poor

- They help people. They are \_\_\_\_\_ .
- Tom is \_\_\_\_\_. He hasn't got any money.
- The king has got a lot of money. He's \_\_\_\_\_ .
- He likes money. He's very \_\_\_\_\_ .
- Prince John wasn't a nice man. He was very \_\_\_\_\_ .

/ 10

D Choose the correct words.

- The people *shouted* / *gave*, "King Richard is here!"
- Robin *helped* / *took* the poor people.
- King Richard *said* / *had* a brother.
- Robin *gave* / *appeared* money to poor people.
- Robin and his friends *took* / *lived* money from the rich.

/ 10

/ 20



## Grammar

A Complete the table.

| Base Form | Past Simple |
|-----------|-------------|
| 1. like   |             |
| 2.        | studied     |
| 3. play   |             |
| 4.        | lived       |
| 5. dance  |             |

/ 10

B Complete the sentences with the Past Simple form of the verbs from A.

- The prince \_\_\_\_\_ in a big house.
- My father \_\_\_\_\_ French at school.
- We \_\_\_\_\_ football last night.
- The friends \_\_\_\_\_ at the party.
- Marian \_\_\_\_\_ Robin Hood.

/ 10

C Write the sentences in the Past Simple.

- The little boy / not help / the old woman  
\_\_\_\_\_
- The soldier / shout / at the bad man  
\_\_\_\_\_
- The knight / appear / in the forest  
\_\_\_\_\_
- The girl / not want / to see the horse  
\_\_\_\_\_
- The men / start / to sing a song  
\_\_\_\_\_

/ 10

D Complete the sentences with the Past Simple form of the verb in brackets.

- The prince \_\_\_\_\_ (not give) the knight a horse.
- My big brother \_\_\_\_\_ (have) a party yesterday.
- She \_\_\_\_\_ (say), "I studied for three hours."
- The friends \_\_\_\_\_ (be) at the cinema last night.
- \_\_\_\_\_ Prince John \_\_\_\_\_ (take) the poor people's money?

/ 10

## Writing

Write the sentences correctly. Use correct punctuation and capital letters.

- we're in england for christmas  
\_\_\_\_\_
- the white horse is in the forest  
\_\_\_\_\_
- can you give me the book  
\_\_\_\_\_
- my brother and i helped my grandpa  
\_\_\_\_\_
- she is coming home at 6 o'clock  
\_\_\_\_\_

/ 10

Total Score..... /100

## Writing Bonus

Write 5 sentences about what you did last night.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

/ 10



Name .....  
 Class ..... Score .....

**Vocabulary**

A Match the headings to the groups of words.

Illnesses ▼ Emotions ▼ Types of books  
 People ▼ Places

|            |        |             |
|------------|--------|-------------|
| 1          | 2      | 3           |
| angry      | king   | sore throat |
| worried    | prince | headache    |
| frightened | knight | backache    |
| sad        | sailor | temperature |

|                |           |
|----------------|-----------|
| 4              | 5         |
| police station | horror    |
| post office    | mystery   |
| cinema         | adventure |
| supermarket    | romance   |

/ 10

B Match the questions in A to the answers in B.

A

1. Is there a cinema near here?
2. Where were you last night?
3. How do you feel today?
4. Can you describe him?
5. What kind of books do you like?

B

- \_\_\_ a. Yes, he's tall and fat.
- \_\_\_ b. I like horror stories.
- \_\_\_ c. Not very well, Doctor.
- \_\_\_ d. I was at the cinema.
- \_\_\_ e. Yes, turn right at High Street.

/ 10

C Match the opposites.

A

B

- |          |              |
|----------|--------------|
| 1. old   | ___ a. poor  |
| 2. cruel | ___ b. short |
| 3. long  | ___ c. thin  |
| 4. fat   | ___ d. young |
| 5. rich  | ___ e. kind  |

/ 10

**Reading**

Read the text and tick the sentences T (true) or F (false).

**Name of Book:**

*Around the World in Eighty Days*

**Author:**

Jules Verne

**Characters:**

Phileas Fogg and Passepartout.

**The story:** Phileas Fogg lived in London. He was a rich man. He travelled around the world in eighty days. He travelled with a Frenchman called Passepartout. He travelled by boat, train and even elephant! He had many adventures.

**My recommendation:** I liked this book. It is interesting and funny. The book has got comedy, romance, travel and adventure.

- |  |                          |                          |
|--|--------------------------|--------------------------|
|  | <b>T</b>                 | <b>F</b>                 |
| 1. Phileas Fogg was poor.                                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Fogg travelled around the world in eighty days.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Passepartout was English.                                 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The writer liked the book.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <i>Around the World in Eighty Days</i> is a horror story. | <input type="checkbox"/> | <input type="checkbox"/> |

/ 20



**Grammar**

**A Choose the correct words.**

1. The boys *weren't / wasn't* at the cinema.
2. I *was / were* at home on Monday.
3. *Were / Was* you at the post office?
4. There *was / were* four people in the library this morning.
5. There *was / were* a robber in the bank last night.

/ 10

**B Complete the sentences with the verbs in brackets. Use the Past Simple.**

1. Our family \_\_\_\_\_ (have) meat and potatoes for dinner.
2. Karen \_\_\_\_\_ (not say) thank you for the present.
3. The money \_\_\_\_\_ (disappear) from the post office.
4. \_\_\_\_\_ the policewoman \_\_\_\_\_ (take) the robber to the police station?
5. He \_\_\_\_\_ (ask) me how to get to the bookshop.

/ 10

**C Complete the sentences with the verbs in brackets. Use the Present Continuous or *be going to*.**

1. I \_\_\_\_\_ (eat) cereal for breakfast.
2. \_\_\_\_\_ you \_\_\_\_\_ (do) your homework?
3. Peter \_\_\_\_\_ (go) to Italy in the summer.
4. They \_\_\_\_\_ (not buy) new clothes tomorrow.
5. When \_\_\_\_\_ Barbara \_\_\_\_\_ (play) tennis?

/ 10

**D Choose the correct words.**

1. He has got a dog. *His / Her* dog is brown.
2. We are at school. *Their / Our* school is big.
3. I have got a new ball. *My / Your* ball is at home.
4. *Michael's / Michael* parents are in England.
5. A *bird / bird's* can fly.

/ 10

**Writing**

Write the sentences in the correct order. Add punctuation and capital letters.

1. some / juice / table / the / is / there / on  
\_\_\_\_\_
2. helped / the / people / Robin / poor  
\_\_\_\_\_
3. at / last night / I / home / was  
\_\_\_\_\_
4. green / shirt / a / he's / got  
\_\_\_\_\_
5. city / big / a / Paris / is  
\_\_\_\_\_

/ 10

Total Score..... /100

**Writing Bonus**

Write 5 sentences about what you did last weekend.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10