

# Welcome unit Vocabulary



## Numbers

1 Write the numbers in words.

- 18 eighteen
- 1 14 \_\_\_\_\_
  - 2 72 \_\_\_\_\_
  - 3 31 \_\_\_\_\_
  - 4 68 \_\_\_\_\_
  - 5 44 \_\_\_\_\_
  - 6 99 \_\_\_\_\_

## Ordinal numbers

2 Write the numbers as ordinal numbers.

- 18 eighteenth
- 1 14 \_\_\_\_\_
  - 2 72 \_\_\_\_\_
  - 3 31 \_\_\_\_\_
  - 4 68 \_\_\_\_\_
  - 5 44 \_\_\_\_\_
  - 6 99 \_\_\_\_\_

## Colours

3 Write the colours.

- What colour is the sky? \_\_\_\_\_ blue
- 1 What colour is grass? \_\_\_\_\_
  - 2 What colour are bananas? \_\_\_\_\_
  - 3 What colour is snow? \_\_\_\_\_
  - 4 What colour are elephants? \_\_\_\_\_
  - 5 What colour are tomatoes? \_\_\_\_\_

## Classroom objects

4 Complete the sentences with the words in the box.

bag book desk notebook pencil case  
rubber

This sentence is wrong. I need to erase it. Can I borrow your rubber?

- 1 Where's my \_\_\_\_\_? My pens and pencils are in it.
- 2 I can't find my \_\_\_\_\_. It's blue and all my books are in it.
- 3 My \_\_\_\_\_ is next to the window. I can see the sky.
- 4 Write these words in your \_\_\_\_\_.
- 5 This \_\_\_\_\_ is very interesting. It's about cats.

## Months and seasons

5 Write the months of the year.

January, \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6 Write the names of the seasons.



spring



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

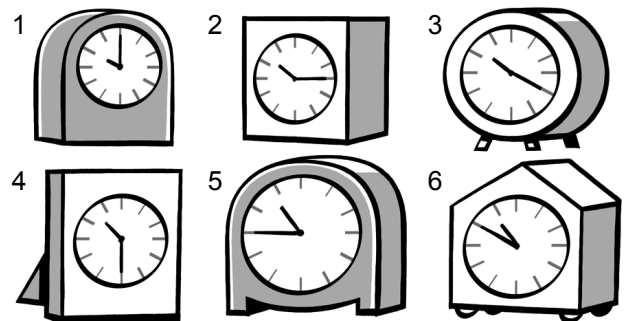
## Countries and nationalities

7 Write the countries and nationalities.

Country	Nationality
France	<u>French</u>
(1) _____	British
China	(2) _____
(3) _____	Greek
Japan	(4) _____

## Telling the time

8 Complete the sentences.



- 1 It's ten o'clock.
- 2 It's \_\_\_\_\_ ten.
- 3 It's \_\_\_\_\_ ten.
- 4 It's \_\_\_\_\_ ten.
- 5 It's \_\_\_\_\_ eleven.
- 6 It's \_\_\_\_\_ eleven.

# Welcome unit Grammar



## be

### 1 Write sentences with the correct form of *be*.

my best friend / he

He's my best friend.

1 good at English / my sister

\_\_\_\_\_

2 good singers / we

\_\_\_\_\_

3 you / from France

\_\_\_\_\_

4 in class / they

\_\_\_\_\_

5 a student / I

\_\_\_\_\_

### 2 Write negative sentences with the correct form of *be*.

from Spain / I

I'm not from Spain.

1 funny / she

\_\_\_\_\_

2 a good singer / he

\_\_\_\_\_

3 best friends / they

\_\_\_\_\_

4 a good student / you

\_\_\_\_\_

5 thirteen years old / I

\_\_\_\_\_

### 3 Write questions.

you / from Spain Are you from Spain?

1 they / in my class \_\_\_\_\_

2 she / my best friend \_\_\_\_\_

3 it / Italian \_\_\_\_\_

4 you / my teacher \_\_\_\_\_

5 we / good singers \_\_\_\_\_

### 4 Write affirmative (✓) or negative (✗) answers to the questions in exercise 3.

✓ Yes, I am.

1 ✗ \_\_\_\_\_

2 ✗ \_\_\_\_\_

3 ✓ \_\_\_\_\_

4 ✗ \_\_\_\_\_

5 ✓ \_\_\_\_\_

### 5 Complete the sentences with the correct form of *be*.

You are my friend. ✓

1 \_\_\_\_\_ they from France. ?

2 He \_\_\_\_\_ a good singer. ✗

3 \_\_\_\_\_ I good at English. ?

4 She \_\_\_\_\_ a student. ✓

5 They \_\_\_\_\_ funny. ✗

## Possessive 's

### 6 Three sentences are incorrect. Find the sentences and write them correctly.

My best ~~friends~~' mother is nice.

My best friend's mother is nice.

1 I've got one sister. Megs' shoes are brown.

2 There are two boys. The boys' father is American.

3 This is my teacher. The teacher's car is white.

4 There are two girls. The girl's bikes are red.

5 This is Andy. Andys' friends are funny.

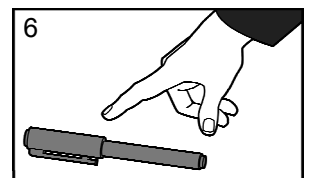
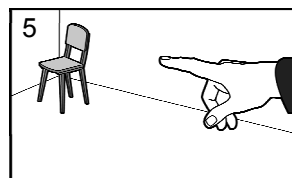
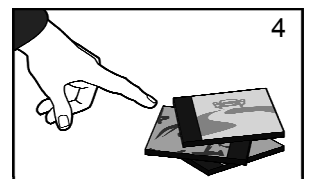
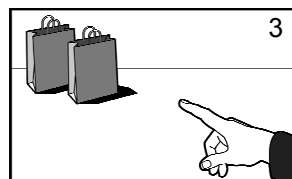
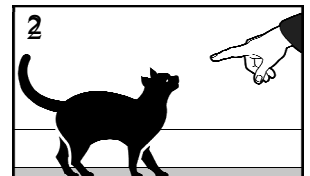
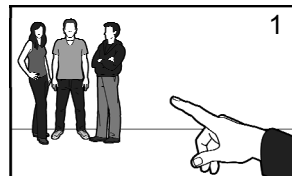
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Demonstrative pronouns

### 7 Look at the pictures and write sentences with *this, that, these and those*.



1 Those people are friends.

2 \_\_\_\_\_ is black.

3 \_\_\_\_\_ are Susan's.

4 \_\_\_\_\_ are Caroline's.

5 \_\_\_\_\_ is hard.

6 \_\_\_\_\_ is Neil's.