

Grammar unit 3

1 Write present simple sentences about María and her brothers' timetables.

	María	María's brothers
9.00	practise English	study Spanish
15.00	study in the library	play football
19.30	go to a language school	do their homework

In the morning *María practises English.*
Her brothers study Spanish.

1 In the afternoon

_____ .

2 _____ .

3 In the evening

_____ .

4 _____ .

2 Write negative present simple sentences about the things María and her brothers don't do on holiday. Use the words in the box.

TV any homework English books
~~a lot of emails~~ on the internet to school

María (write) *doesn't write a lot of emails.*

1 María (do) _____ .

2 María (go) _____ .

3 Her brothers (read) _____ .

_____ .

4 Her brothers (chat) _____ .

_____ .

5 Her brothers (watch) _____ .

3 Write two affirmative (✓) and two negative (✗) sentences about you and your friend. Choose four of the verbs in the box.

like live know play study watch

(✓) *I play tennis every Saturday.*

1 (✓) My friend _____ .

_____ .

2 (✓) I _____ .

_____ .

3 (✗) I _____ .

_____ .

4 (✗) My friend _____ .

_____ .

4 Read the information about the pop group The Noise. Then complete the interview with Asha. Write present simple questions using the words. Then write short answers.

There are three people in The Noise: Asha, Mark and Ela. Asha is into sport, especially football, but Mark and Ela never play sport. Mark and Ela prefer shopping, but Asha hates it! Mark and Ela are very good at languages, and they speak English, Spanish and Italian. Asha only knows English.

Interviewer: *Do you play football?*

(you / football)

Asha: *Yes, I do.*

1 Interviewer: _____ ?

(Ela / handball)

Asha: _____ .

2 Interviewer: _____ ?

(Mark / shopping)

Asha: _____ .

3 Interviewer: _____

_____ ?

(Mark and Ela / three languages)

Asha: _____ .

4 Interviewer: _____ ?

(you / Spanish)

Asha: _____ .

5 Rewrite the sentences. Change the bold words to subject and object pronouns.

Laura speaks to **Paulo**.

She speaks to him.

1 **Laura and Paulo** eat the food.

2 **The book** teaches **Paulo and me** French.

3 **Paulo and I** write emails to **Sue and her sister**.

4 **The dog** lives with the **woman**.

5 **Mr White** gives **James** a lot of homework.

Vocabulary unit 3

1 Match the capital cities with the countries in the box. Then use a dictionary and write the nationalities.

France Germany Greece Ireland
Mexico Portugal Russia

- 1 Capital: Dublin
Country: _____
Nationality: _____
- 2 Capital: Moscow
Country: _____
Nationality: _____
- 3 Capital: Paris
Country: _____
Nationality: _____
- 4 Capital: Mexico City
Country: _____
Nationality: _____
- 5 Capital: Berlin
Country: _____
Nationality: _____
- 6 Capital: Athens
Country: _____
Nationality: _____
- 7 Capital: Lisbon
Country: _____
Nationality: _____

2 Complete the sentences with countries, nationalities or languages.

- 1 He's from Edinburgh in Britain. He's _____ and he speaks _____.
- 2 I live in Tokyo. My country is _____ and I speak _____.
- 3 They live in Peru. They are _____ and they speak _____.
- 4 I'm from Warsaw, but I live in Berlin. I speak _____ and _____.
- 5 We live in Rome, in _____, and we speak _____. My grandparents also speak _____ because they are from Athens.

3 Complete the sentences with the correct form of the verbs in the boxes.

not answer check do not go
practise start

- 1 If you don't understand the grammar, _____ the grammar reference.
- 2 The students _____ English homework every day.
- 3 My brother _____ English with another student.
- 4 She _____ to a language school.
- 5 My school _____ every day at nine o'clock.
- 6 He _____ the question because he doesn't understand it.

copy finish mark not listen revise not use

- 7 After the lesson, the teacher _____ our homework.
- 8 I _____ a dictionary in exams.
- 9 My friends _____ to American music.
- 10 This class _____ at ten o'clock.
- 11 My brother is a bad student. He _____ his friends' homework!
- 12 We _____ when we've got an exam.

4 Write sentences about you, your teacher and your school. Use the affirmative or negative form of the verbs.

I / write *I don't write emails in English.*
I write in English every day.

- 1 I / copy _____
- 2 my teacher / answer _____
- 3 classes / finish _____
- 4 I / memorize _____
- 5 I / understand _____