

Grammar unit 2

1 Look at the ideas in the box. Then write five sentences about your school. Use the affirmative and negative form of *There is* or *There are* and *a/an* or *some*.

art studio big classrooms computer room
 expensive café interesting books
 computer games red chairs internet café
 Italian teacher library

There are some computer games. / There aren't any computer games.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Write the questions. Then write true short answers for you.

windows in your classroom?
Are there any windows in your classroom? Yes, there are.

- 1 sports centre near your school?
 _____?
 _____.
- 2 English book in your bag?
 _____?
 _____.
- 3 pets in your home?
 _____?
 _____.
- 4 heavy metal CDs in your bedroom?
 _____?
 _____.

3 Complete the sentences. Use the comparative form of the adjectives.

This factory *is uglier than* (ugly) that factory.

- 1 Today's homework _____ (bad) yesterday's homework!
- 2 Parks _____ (quiet) city centres.
- 3 I think English _____ (difficult) French.
- 4 The people here _____ (friendly) the people there.

4 Compare the people, places and things. Use the comparative form of five of the adjectives.

old buildings / modern buildings (pretty)

Old buildings are prettier than modern buildings.

- 1 books / films (interesting)

- 2 a train / a car (fast)

- 3 cafés / restaurants (cheap)

- 4 surfing / skateboarding (dangerous)

5 How far are these places from your home? Choose one of the words and write sentences with *by* or *on*.

the town centre (bus / car)
It's about twenty minutes by bus.

- 1 your school (foot / the bus)

- 2 the next city (car / the coach)

- 3 the beach (train / coach / foot)



Vocabulary unit 2 ★★★

1 Write the places. Use six of the words in the box.

airport library bank car park market
museum police station post office



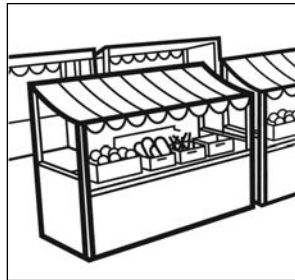
1 _____



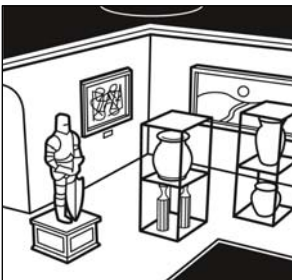
4 _____



2 _____



5 _____



3 _____



6 _____

2 Where are these things? Write the places.

There is/are ...	in/at a(n) ...
old, interesting things	<i>museum</i>
buses	(1) b _____ s _____
doctors and ill people	(2) h _____
money	(3) b _____
a lot of shops	(4) s _____ c _____
films	(5) c _____
planes	(6) a _____
trains	(7) t _____ s _____
cars	(8) c _____ p _____

3 Match 1–5 with their opposites a–f.

- | | | |
|--------------|-------|-------------|
| boring | _____ | a historic |
| 1 unfriendly | _____ | b lively |
| 2 small | _____ | c peaceful |
| 3 modern | _____ | d beautiful |
| 4 ugly | _____ | e large |
| 5 noisy | _____ | f welcoming |

4 Look at the words a–f in exercise 3. Match them with the words 1–5.

- | | |
|------------|---------------|
| exciting | <i>lively</i> |
| 1 pretty | _____ |
| 2 big | _____ |
| 3 old | _____ |
| 4 quiet | _____ |
| 5 friendly | _____ |

5 Complete the sentences with six of the adjectives in the box.

beautiful clean large modern
peaceful safe ugly welcoming

- 1 This is a very _____ street because there's a police station here.
- 2 It's very quiet and _____ here because there aren't any cars.
- 3 People are very friendly in this town. It's a very _____ place.
- 4 Many artists like this city because it's very _____.
- 5 Seven million people live in London! It's a very _____ city.
- 6 This part of the town is very _____ because there are a lot of factories.