

# Grammar unit 3

## Present simple: affirmative and negative

1 Write sentences. Match 1–5 with a–f and use the correct form of the verbs in the box.

ask do play read ~~speak~~ watch

- People in the UK
- 1 My favourite group
  - 2 At the library, I
  - 3 At the cinema, he
  - 4 The teacher
  - 5 The good student
- a her homework every day.
  - b films.
  - c English.
  - d books.
  - e reggae music.
  - f the students questions.

*People in the UK speak English.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

2 Complete the sentences with the correct form of the verbs in the box.

not live not know not read not watch  
play study teach

- 1 My favourite interest is sport.  
I \_\_\_\_\_ football and handball.
- 2 My dad \_\_\_\_\_ TV programmes.
- 3 Our house is near a bus station but we \_\_\_\_\_ near a train station.
- 4 She \_\_\_\_\_ English and French at school.
- 5 They like books but they \_\_\_\_\_ comics.
- 6 Mr Scott \_\_\_\_\_ our class at school.
- 7 I \_\_\_\_\_ the answer to any of these questions.

## Present simple: questions

3 Look at the table. Then complete the questions and short answers.

	I	go to this school (✓)
(1)	you	listen to music (✓)
(2)	Marco	like cycling (✗)
(3)	Ana	play football (✓)
(4)	we	read comics (✓)
(5)	your sisters	live here (✗)
(6)	your brother	do his homework (✗)

*Do I go to this school? Yes, you do.*

- 1 \_\_\_\_\_ you \_\_\_\_\_ ?  
\_\_\_\_\_, I \_\_\_\_\_.
- 2 \_\_\_\_\_ Marco \_\_\_\_\_ ?  
\_\_\_\_\_, he \_\_\_\_\_.
- 3 \_\_\_\_\_ Ana \_\_\_\_\_ ?  
\_\_\_\_\_, she \_\_\_\_\_.
- 4 \_\_\_\_\_ we \_\_\_\_\_ ?  
\_\_\_\_\_, you \_\_\_\_\_.
- 5 \_\_\_\_\_ your sisters \_\_\_\_\_ ?  
\_\_\_\_\_, they \_\_\_\_\_.
- 6 \_\_\_\_\_ your brother \_\_\_\_\_ ?  
\_\_\_\_\_, he \_\_\_\_\_.

## Subject and object pronouns

4 Complete the sentences with six of the words in the box.

her he him it its she they us

- 1 My sister is horrible. \_\_\_\_\_ is really unfriendly.
- 2 Mrs Bond is a good teacher and I like \_\_\_\_\_.
- 3 Mateo is three months old. \_\_\_\_\_ doesn't speak any languages!
- 4 Ben and Mark are good students. \_\_\_\_\_ do their homework every night.
- 5 I think English is really difficult and I don't understand \_\_\_\_\_.
- 6 We like our teacher, but he asks \_\_\_\_\_ a lot of questions!



# Vocabulary unit 3

## Summary

### Countries, nationalities and languages




American Arabic Australia Australian Brazil Brazilian Britain British Canada Canadian  
China Chinese English Italian Italy Japan Japanese Mandarin Moroccan Morocco  
Peru Peruvian Poland Polish Portuguese Spain Spanish the USA

### Verbs: learning languages

ask check do go listen memorize practise read revise use watch write

## Countries, nationalities and languages

1 Look at the flags. Then write the countries, nationalities and languages.

	Capital: London Country: _____ Nationality: _____ Language: _____
	Capital: Warsaw Country: _____ Nationality: _____ Language: _____
	Capital: Tokyo Country: _____ Nationality: _____ Language: _____
	Capital: Brasilia Country: _____ Nationality: _____ Language: _____
	Capital: Rabat Country: _____ Nationality: _____ Main language: _____
	Capital: Beijing Country: _____ Nationality: _____ Main language: _____

2 Complete the sentences with a country, nationality or language.

- I'm from Rome. I am \_\_\_\_\_.
- People speak \_\_\_\_\_ in Australia.
- \_\_\_\_\_ is north of the USA.
- People speak \_\_\_\_\_ in Spain and Argentina.
- She's from Peru. She's \_\_\_\_\_.

## Verbs: learning languages

3 Match 1–8 with a–h to make sentences.

- |                 |                          |
|-----------------|--------------------------|
| 1 I ask         | <input type="checkbox"/> |
| 2 They do       | <input type="checkbox"/> |
| 3 I write       | <input type="checkbox"/> |
| 4 We memorize   | <input type="checkbox"/> |
| 5 They read     | <input type="checkbox"/> |
| 6 You go        | <input type="checkbox"/> |
| 7 We listen     | <input type="checkbox"/> |
| 8 They practise | <input type="checkbox"/> |

- to a language school.
- their homework after school.
- grammar rules before an exam.
- my teacher lots of questions.
- in English to my American friend.
- to reggae music.
- French with their friends.
- books and comics.

4 Complete the text. Use the correct form of the verbs in the box.

check do listen practise read revise understand use
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My brother is a very good English student. He *revises* when he's got an exam, and he (1) \_\_\_\_\_ his homework every night. He (2) \_\_\_\_\_ to English music and he (3) \_\_\_\_\_ English books. He and his friends (4) \_\_\_\_\_ English after school. When he doesn't (5) \_\_\_\_\_ any new vocabulary or grammar, he (6) \_\_\_\_\_ a dictionary, or he (7) \_\_\_\_\_ the grammar reference.