

# Bugs World



## Topics

- School subjects
- Fun activities
- What's she doing?
- Shops
- My town
- Where is it?
- My body
- A Play

Material promocional de muestra para Andalucía incluyendo contenido del *Activity Book* y el *Tests & Photocopiable resources CD* de **Bugs World 4**.

**Nota para padres/tutores:** si quiere más práctica de inglés para sus hijos, solicite el **Activity Book** de **Bugs World 4** (isbn: 978-0-230-71928-6) en su librería habitual.



# 1 School subjects



## Lesson 1

1 Read and write the letter.

- 1 I've got Maths.
- 2 I've got Science.
- 3 I've got English.
- 4 I've got Geography.
- 5 I've got Art.
- 6 I've got Music.
- 7 I've got P.E.
- 8 I've got Language.



2 Read and write.

Monday	Tuesday	Wednesday	Thursday	Friday
Geography	Science	P.E.	Language	English
English	Language	Music	Maths	Art



- 1 I've got English and Geography on Monday.
- 2 I've got \_\_\_\_\_ and \_\_\_\_\_ on Tuesday.
- 3 I've \_\_\_\_\_ on Wednesday.
- 4 I've \_\_\_\_\_.
- 5 \_\_\_\_\_.

## Grammar Worksheet 1

He's in the classroom.  
 She's in the gym.  
 I've got Maths on Monday.  
 I haven't got English on Wednesday.

### 1 Write *He's in* or *She's in*.

1



2



1 He's in the computer room.

2 \_\_\_\_\_ the gym.

3



4



3 \_\_\_\_\_ the classroom.

4 \_\_\_\_\_ the library.

5



6



5 \_\_\_\_\_ the playground.

6 \_\_\_\_\_ the corridor.

### 2 Read and write *'ve got* or *haven't got*.



Monday	Tuesday	Wednesday	Thursday	Friday
Science	Language	Geography	Maths	English
P.E.	Music	English	Art	Language

1 I 've got P.E. on Monday.

2 I \_\_\_\_\_ English on Tuesday.

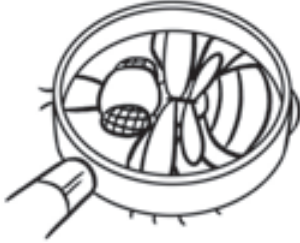
3 I \_\_\_\_\_ Art on Wednesday.

4 I \_\_\_\_\_ Maths on Thursday.

5 I \_\_\_\_\_ Language on Friday.

## Vocabulary Extension Worksheet

### 1 Find the words.



A	H	T	U	I	J	P	P	D	F
B	I	O	L	O	G	Y	H	I	R
D	S	F	T	M	R	U	Y	J	E
I	T	A	S	O	C	L	S	O	N
U	O	Y	A	I	F	X	I	U	C
D	R	A	M	A	N	A	C	R	H
O	Y	Z	I	K	R	W	S	F	E
C	H	E	M	I	S	T	R	Y	M

### 2 Reorder the letters.

1  biyloog  
 \_\_\_\_\_  
*Biology*

4  spysich  
 \_\_\_\_\_

2  shirot y  
 \_\_\_\_\_

5  daram  
 \_\_\_\_\_

3  trecmish y  
 \_\_\_\_\_

6  rhnfce  
 \_\_\_\_\_



## Grammar Worksheet 2

### 3 Order and write.



1 English / I've / on Thursday / got / .

*I've got English on Thursday.* \_\_\_\_\_

2 is / in / She / the gym / .

\_\_\_\_\_

3 I / got / haven't / on Friday / Geography / .

\_\_\_\_\_

4 have / in your school / What / you / got / ?

\_\_\_\_\_

### 4 Read and write.

Monday	Tuesday	Wednesday	Thursday	Friday
Art	P.E.	Language	English	Music

1 *I've got* \_\_\_\_\_ Art *on* Monday.

2 \_\_\_\_\_ P.E. \_\_\_\_\_ Tuesday.

3 \_\_\_\_\_ Science \_\_\_\_\_ Wednesday.

4 \_\_\_\_\_ English \_\_\_\_\_ Thursday.

5 \_\_\_\_\_ Music \_\_\_\_\_ Friday.

# 2 Fun activities



## Lesson 1

### 1 Read and write the letter.

- 1 I'm drawing a picture.
- 2 I'm making a cake.
- 3 I'm doing a jigsaw.
- 4 I'm playing cards.
- 5 I'm writing a letter.
- 6 I'm reading a comic.



### 2 Look and write.

1  I'm drawing  
a picture

2  I'm \_\_\_\_\_  
\_\_\_\_\_.

3  I'm \_\_\_\_\_  
\_\_\_\_\_.

4  I'm \_\_\_\_\_  
\_\_\_\_\_.

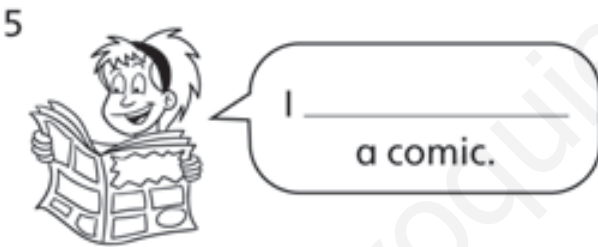
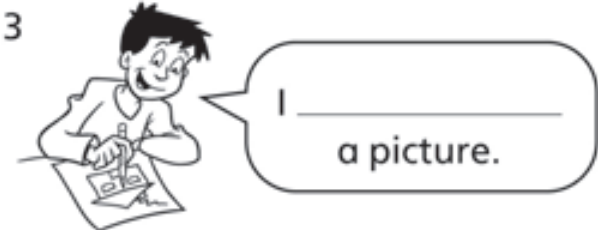
5  I'm \_\_\_\_\_  
\_\_\_\_\_.

6  I'm \_\_\_\_\_  
\_\_\_\_\_.

What are you doing? I'm writing a letter.  
Are you writing a letter? Yes, I am. No, I'm not.

### 1 Look and write.

'm making    ~~'m writing~~    'm drawing  
'm doing    'm reading    'm playing



### 2 Order and write.

- 1 'm / cards / I / playing / .  
I'm playing cards.
- 2 a comic / 'm / reading / I / .  
\_\_\_\_\_
- 3 you / Are / a letter / writing / ?  
\_\_\_\_\_
- 4 doing / What / you / are / ?  
\_\_\_\_\_
- 5 I / a cake / making / 'm / .  
\_\_\_\_\_
- 6 I / doing / not / 'm / a jigsaw / .  
\_\_\_\_\_



# 2

## Fun activities

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Vocabulary Extension Worksheet

#### 1 Match.

1 writing a crossword



2 reading my diary



3 doing stickers



4 watching a magazine



5 collecting a film




#### 2 Write.

1  She's writing her diary.

2  He's \_\_\_\_\_.

3  She's \_\_\_\_\_.

4  \_\_\_\_\_.

5  \_\_\_\_\_.



## Grammar Worksheet 2

### 3 Write Yes, I am or No, I'm not.

1 Are you playing football?



Yes, I am.

2 Are you reading a comic?



3 \_\_\_\_\_



Are you writing a letter?



4 \_\_\_\_\_

Are you playing cards?



### 4 Write.

I'm reading a comic.  
I'm doing a jigsaw.

~~I'm playing cards.~~  
I'm making a cake.



# 3 What's she doing?



## Lesson 1

1 Read and write the letter.

- 1 I'm watching TV.  e
- 2 I'm listening to music.
- 3 I'm washing up.
- 4 I'm tidying up.
- 5 I'm cooking dinner.
- 6 I'm playing on the computer.



2 Look and write.



1 Dad is washing up



2 Andy is \_\_\_\_\_



3 Jenny is \_\_\_\_\_



4 Robert is \_\_\_\_\_



5 Mum is \_\_\_\_\_



6 Grandma is \_\_\_\_\_

# 3

## What's she doing?

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Grammar Worksheet 1

He's/She's listening to music.  
Can you open the door, please?

#### 1 Write.

is washing up    is cooking dinner    is tidying up  
~~is listening to music~~    is playing on the computer



- 1 Dad is listening to music.
- 2 Chloe \_\_\_\_\_
- 3 Dan \_\_\_\_\_
- 4 Mum \_\_\_\_\_
- 5 David \_\_\_\_\_

#### 2 Order and write.



- 1 tidying / 's / up /  
She / .

She's tidying  
up.



- 2 the computer / She /  
's / playing on / .

\_\_\_\_\_



- 3 listening / He / music  
's / to / .

\_\_\_\_\_



- 4 He / kitchen / 's  
/ dinner / the /  
making / in / .

\_\_\_\_\_



- 5 watching / 's / TV  
/ living / She / in /  
room / the / .

\_\_\_\_\_



- 6 kitchen / 's / washing  
/ in / up / He / the / .

\_\_\_\_\_

# 3

## What's she doing?

Name: \_\_\_\_\_ Class: \_\_\_\_\_

### Vocabulary Extension Worksheet

#### 1 Write.

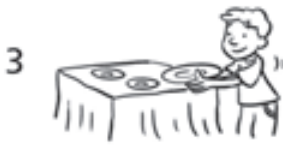
clearing the table  
laying the table

watering the plants  
talking on the phone

~~making the bed~~



*making the bed*



#### 2 Write.



1 Tom *is making the bed*

2 Jill \_\_\_\_\_

3 Dad \_\_\_\_\_

4 Mark \_\_\_\_\_






5 Mum \_\_\_\_\_

# 3


What's she doing? Name: \_\_\_\_\_ Class: \_\_\_\_\_


## Grammar Worksheet 2


### 3 Match.


1		Can you open	the CD player, please?
2		Can you open	me with my homework, please?
3		Can you turn down	me a ruler, please?
4		Can you help	the door, please?
5		Can you give	the window, please?


### 4 Read and circle.


- 

Is Tom washing up?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Monica doing a jigsaw?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Mark listening to music?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Nick tidying his room?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Anna cooking dinner?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.
- 

Is Mike playing football?  
 Yes, he is. /  No, he isn't. /  Yes, she is. /  No, she isn't.

# 4 Shops

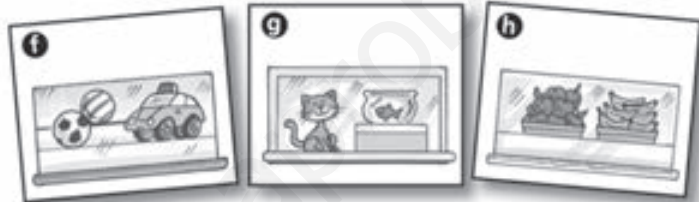
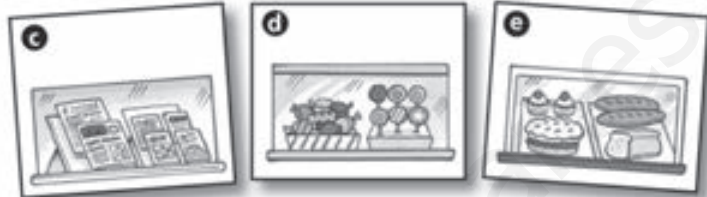
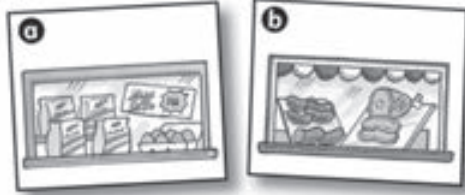


## Lesson 1

1 Read and write the letter.

I'm going to ...

- 1 the pet shop.  g
- 2 the greengrocer's.
- 3 the supermarket.
- 4 the toyshop.
- 5 the butcher's.
- 6 the baker's.
- 7 the sweet shop.
- 8 the newsagent's.



2 Read and write.

1 I'm going to the sweet shop.



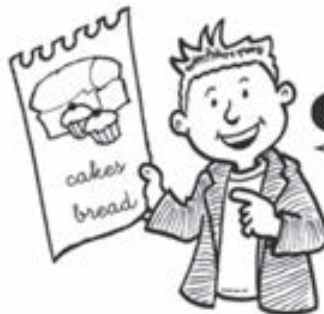
2 I'm going to the \_\_\_\_\_.



3 I'm going to the \_\_\_\_\_.



4 I'm going to the \_\_\_\_\_.



5 I'm going to the \_\_\_\_\_.

# 4 Shops

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Grammar Worksheet 1

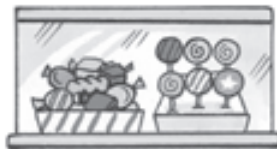
He / She buys bread.  
He / She goes to school at half past eight.  
I'm going to the baker's.

### 1 Look and write.

greengrocer's    sweet shop    baker's    ~~newsagent's~~    toyshop  
supermarket



1 Martha buys  
a comic at the  
newsagent's.



2 Sandra \_\_\_\_\_  
sweets at the  
\_\_\_\_\_.



3 Tom \_\_\_\_\_  
apples at the  
\_\_\_\_\_.



4 Jack \_\_\_\_\_  
toys at the  
\_\_\_\_\_.



5 Tina \_\_\_\_\_  
bread at the  
\_\_\_\_\_.



6 Andy \_\_\_\_\_  
eggs at the  
\_\_\_\_\_.

### 2 Look and write.



1 I'm going to \_\_\_\_\_  
the baker's.



2 I \_\_\_\_\_  
the \_\_\_\_\_.



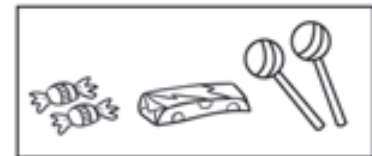
3 I \_\_\_\_\_  
the \_\_\_\_\_.



4 I \_\_\_\_\_  
the \_\_\_\_\_.



5 I \_\_\_\_\_  
the \_\_\_\_\_.



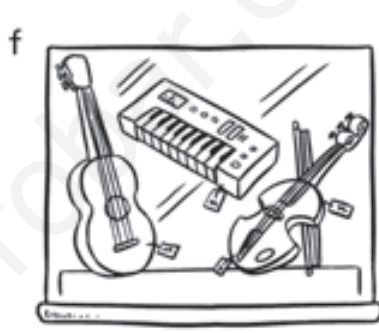
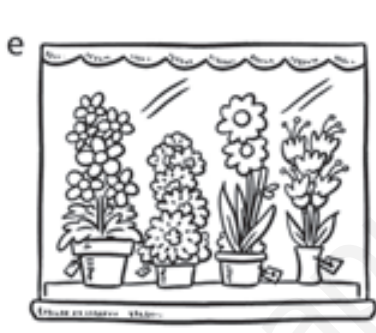
6 I \_\_\_\_\_  
the \_\_\_\_\_.

# 4 Shops

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Vocabulary Extension Worksheet

### 1 Match.



- |                    |          |               |   |
|--------------------|----------|---------------|---|
| 1 café             | <u>d</u> | 4 market      | — |
| 2 department store | —        | 5 sports shop | — |
| 3 music shop       | —        | 6 flower shop | — |

### 2 Write.

- 1 I want to buy some clothes. I'm going to the department store.
- 2 I want to buy some flowers. I'm going to the \_\_\_\_\_.
- 3 I want to buy a new CD. I'm going to the \_\_\_\_\_.
- 4 I want to buy some apples. I'm going to the \_\_\_\_\_.
- 5 I want to buy some trainers. I'm going to the \_\_\_\_\_.
- 6 I want a drink and a sandwich. I'm going to the \_\_\_\_\_.











# 4 Shops

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Grammar Worksheet 2

### 3 Match.

- |   |   |                       |                           |
|---|---|-----------------------|---------------------------|
| 1 |    | Archie gets up        | a at ten to nine.         |
| 2 |    | Emily gets up         | b at a quarter to five.   |
| 3 |    | Archie goes to school | c at twenty past eight.   |
| 4 |    | Emily goes to school  | d at five past nine.      |
| 5 |    | Archie goes home      | e at a quarter to nine.   |
| 6 |   | Emily goes home       | f at twenty-five to five. |
| 7 |  | Archie goes to bed    | g at a quarter to eight.  |
| 8 |  | Emily goes to bed     | h at nine o'clock.        |

### 4 Order and write.

1 newsagent's / 's / going / to / the / He / .

*He's going to the newsagent's.*

2 the / She / at / eggs / supermarket / buys / .

3 eight / a / quarter / It's / past / .

4 to / eleven / It's / a / quarter / .

5 seven / gets up / at / half / Jill / past / .

6 goes / a quarter to / nine / Tommy / to school / at / .

# 5 My town








## Lesson 1

1 Read and write the letter.

- 1 I'm in the town hall.  b
- 2 I'm in the museum.
- 3 I'm in the library.
- 4 I'm in the bus station.
- 5 I'm in the park.
- 6 I'm in the cinema.
- 7 I'm in the school.
- 8 I'm in the hospital.



2 Read and write.

- 1  I can see doctors. I'm in the hospital.
- 2 I can see books. \_\_\_\_\_ 
- 3  I can see buses. \_\_\_\_\_
- 4 I can see classrooms. \_\_\_\_\_ 
- 5  I can see trees. \_\_\_\_\_

# 5 My town

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Grammar Worksheet 1

There is / There's a museum.  
There are two hospitals.

### 1 Read and circle.



- 1 There's a museum // There are museums on Church Street.
- 2 There's a shop / There are shops on Church Street.
- 3 There's a museum / There are museums on St. Paul's Avenue.
- 4 There's a school / There are schools on Hill Road.
- 5 There's a park / There are parks on Hill Road.

### 2 Write *There's* or *There are*.

- 1 There's \_\_\_\_\_ a bus station.
- 2 \_\_\_\_\_ two museums.
- 3 \_\_\_\_\_ a school.
- 4 \_\_\_\_\_ a baker's.
- 5 \_\_\_\_\_ a park.
- 6 \_\_\_\_\_ two cinemas.
- 7 \_\_\_\_\_ three supermarkets.

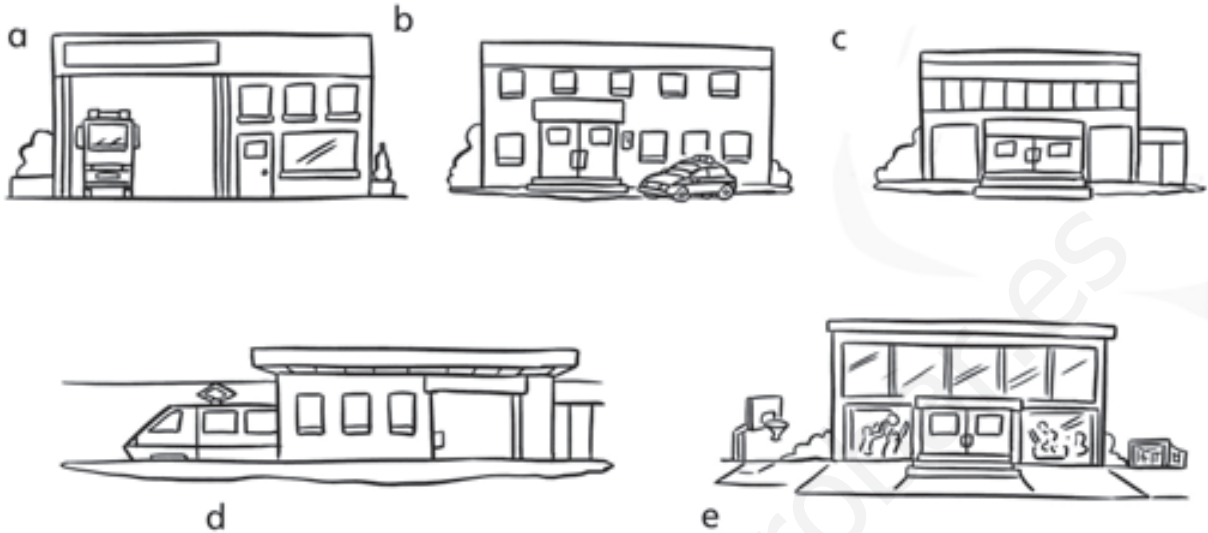


# 5 My town

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Vocabulary Extension Worksheet

### 1 Match.



- 1 sports centre  e      3 train station       5 health centre
- 2 police station       4 fire station

### 2 Reorder the letters. Complete the sentences with *There's* or *There are*.

1 c e p o l i t o n s a t i

There's a police station in the town.

2 i f r e i t a s t o n

\_\_\_\_\_ a \_\_\_\_\_ in the town.

3 s t r o p s t r e n e c

\_\_\_\_\_ two \_\_\_\_\_ s in the town.

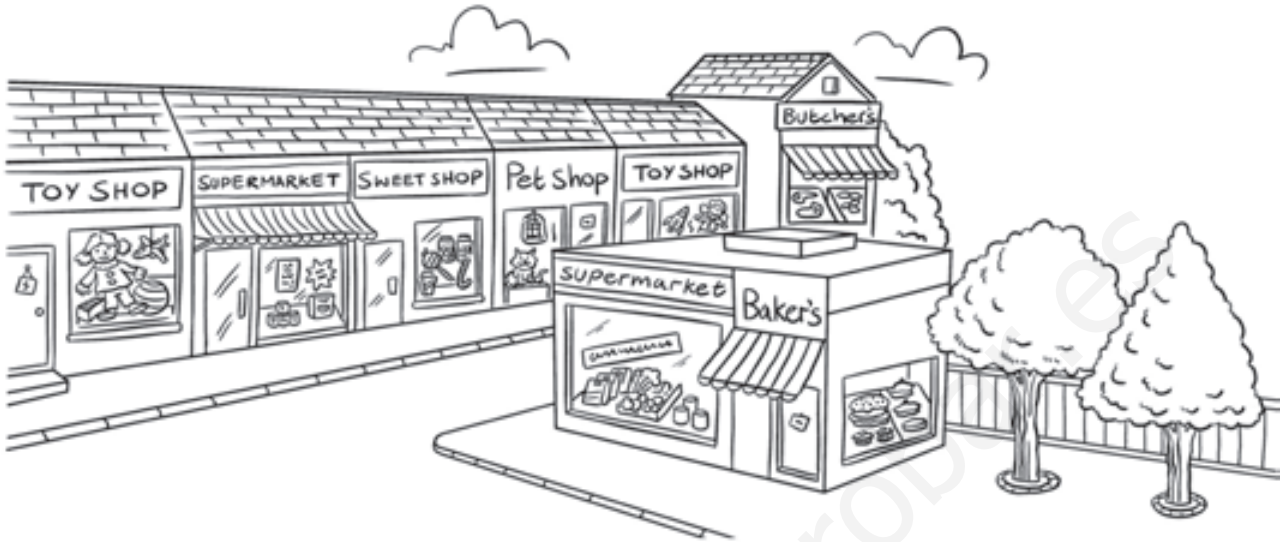
4 r a n i t s o t a n t i

\_\_\_\_\_ a \_\_\_\_\_ in the town.

5 t h e l a h e n t r e c

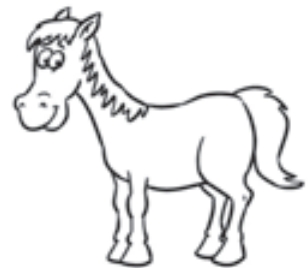
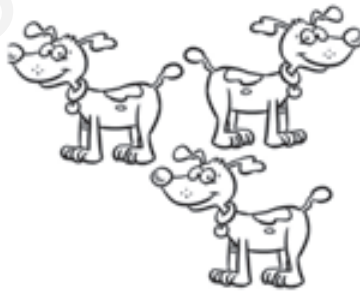
\_\_\_\_\_ three \_\_\_\_\_ s in the town.

### 3 Look and write.

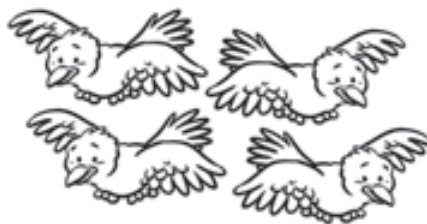
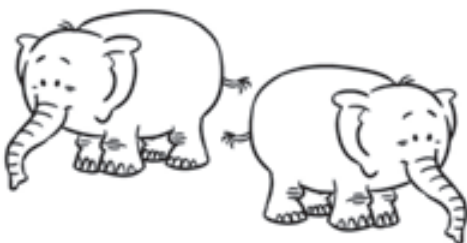


- 1 There's a sweet shop.  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

### 4 Write sentences with *There's* and *There are*.



- 1 There's one cat.    2 \_\_\_\_\_    3 \_\_\_\_\_



- 4 \_\_\_\_\_    5 \_\_\_\_\_

# 6 Where is it?



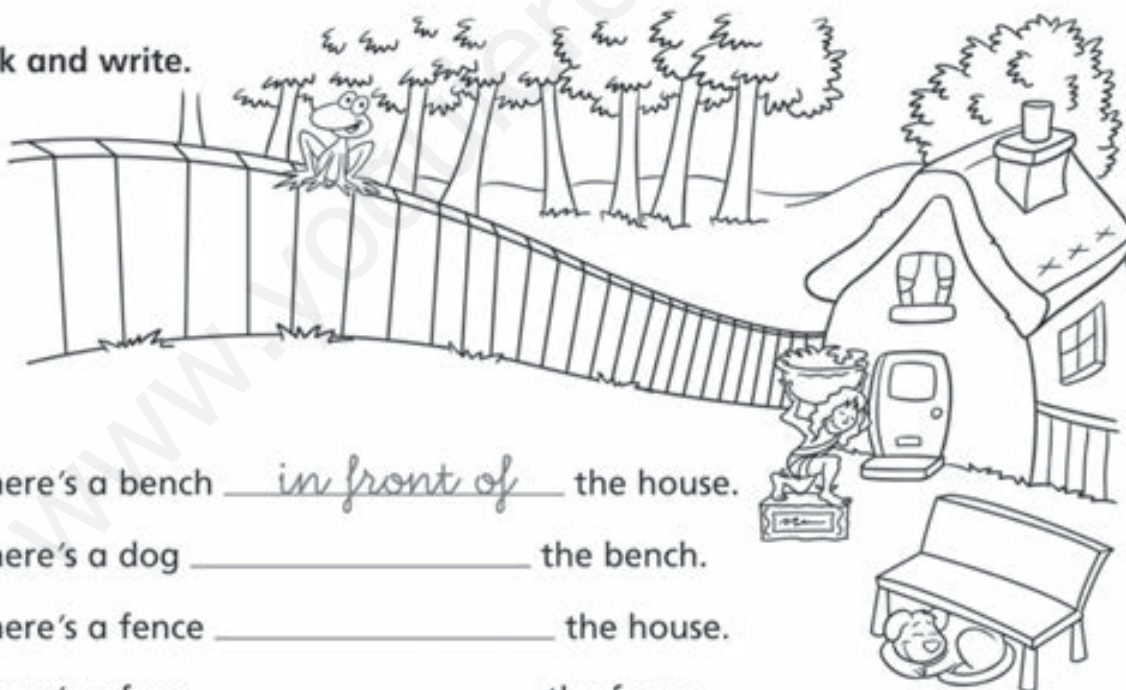
## Lesson 1

### 1 Read and write the letter.

- 1 I'm under the chair.
- 2 I'm next to the statue.
- 3 I'm in the tree.
- 4 I'm sitting on the leaf.
- 5 I'm in front of the door.
- 6 I'm behind the fence.



### 2 Look and write.



- 1 There's a bench in front of the house.
- 2 There's a dog \_\_\_\_\_ the bench.
- 3 There's a fence \_\_\_\_\_ the house.
- 4 There's a frog \_\_\_\_\_ the fence.
- 5 There's a tree \_\_\_\_\_ the house.
- 6 There's a statue \_\_\_\_\_ the house.

## Grammar Worksheet 1

Where's the frog?

It's in / on / under / in front of / behind / next to the tree.

### 1 Look and circle.



- 1 The snake is in / under / behind the tree.
- 2 The crocodile is in / under / in front of the river.
- 3 The tiger is in / behind / in front of the tree.
- 4 The gorilla is in / behind / in front of the tree.
- 5 The leopard is in / next to / on the tree.

### 2 Match.

1



2



3



4



5



6



- a The book is in front of the bag.
- b The book is behind the bag.
- c The book is in the bag.
- d The book is under the bag.
- e The book is next to the bag.
- f The book is on the bag.

## Vocabulary Extension Worksheet

### 1 Find the words.

A	B	E	T	W	E	E	N	H	B
J	E	S	E	N	I	C	V	T	J
O	N	T	O	P	O	F	T	S	M
C	E	Q	R	P	V	U	I	G	L
N	A	O	A	E	E	Y	O	D	A
H	T	F	R	P	R	D	K	S	E
Z	H	K	W	G	E	B	F	M	L
O	P	P	O	S	I	T	E	N	A



### 2 Write.

beneath    on top of    over    between    opposite



The bird is between the trees.



The bird is \_\_\_\_\_ the trees.



The bird is \_\_\_\_\_ the tree.



The bird is \_\_\_\_\_ the tree.



The bird is flying \_\_\_\_\_ the trees.



## Grammar Worksheet 2

### 3 Write.

Where is Spike?

~~behind~~ in front of on in under next to



1 He's behind the door.



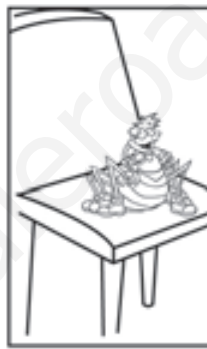
2 He's \_\_\_\_\_ the desk.



3 He's \_\_\_\_\_ the desk.



4 He's \_\_\_\_\_ the table.



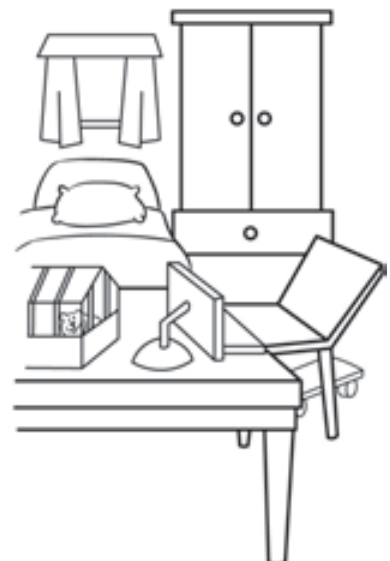
5 He's \_\_\_\_\_ the chair.



6 He's \_\_\_\_\_ the school bag.

### 4 Complete the sentences.

- The hamster is in the cage.
- The skateboard is \_\_\_\_\_ the chair.
- The computer is \_\_\_\_\_ the desk.
- The wardrobe is \_\_\_\_\_ the bed.
- The chair is \_\_\_\_\_ the wardrobe.
- The window is \_\_\_\_\_ the bed.



# 7 My body



## Lesson 1

1 Read and write the letter.

- 1 She's got short hair.
- 2 She's got fair hair.
- 3 She's got a long nose.
- 4 She's got big feet.
- 5 She's got curly hair.
- 6 She's got small toes.
- 7 She's got straight hair.
- 8 She's got a big mouth.



2 Write, draw and colour.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

19 8 5 '19 / 7 15 20 / 2 12 21 5 /

She's \_\_\_\_\_

5 25 5 19, / 3 21 18 12 25 /

\_\_\_\_\_ , \_\_\_\_\_

8 1 9 18, / 1 / 19 13 1 12 12 /

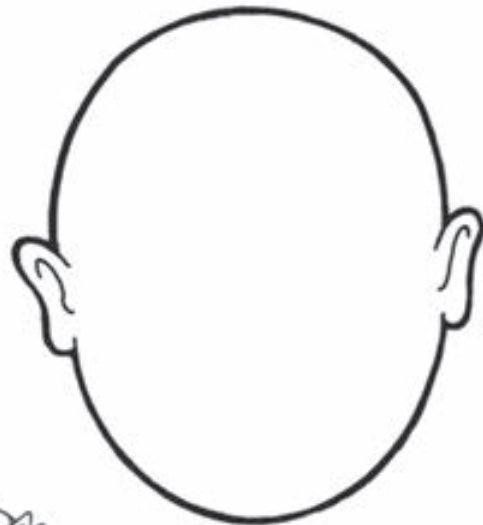
\_\_\_\_\_ , \_\_\_\_\_

14 15 19 5 / 1 14 4 /

\_\_\_\_\_ , \_\_\_\_\_

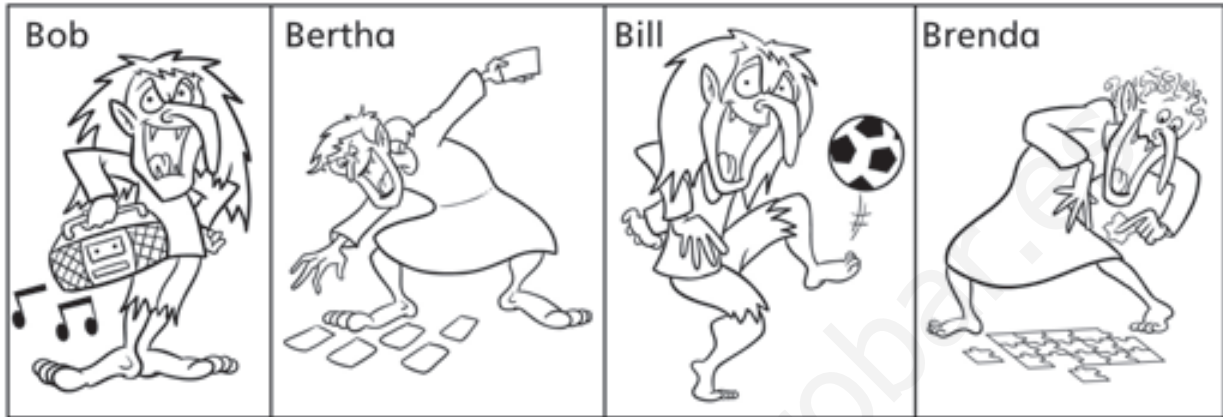
1 / 2 9 7 / 13 15 21 20 8.

\_\_\_\_\_ , \_\_\_\_\_



He's / She's got long hair.  
First / Then / Next / Finally

1 Read and circle true (T) or false (F).



- |                                 |                                    |                         |
|---------------------------------|------------------------------------|-------------------------|
| 1 Bob has got a big nose.       | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 2 Bertha has got big feet.      | <input type="radio"/> T            | <input type="radio"/> F |
| 3 Bill has got big eyes.        | <input type="radio"/> T            | <input type="radio"/> F |
| 4 Brenda has got a small mouth. | <input type="radio"/> T            | <input type="radio"/> F |
| 5 Bob has got small teeth.      | <input type="radio"/> T            | <input type="radio"/> F |
| 6 Bertha has got small eyes.    | <input type="radio"/> T            | <input type="radio"/> F |
| 7 Bill has got long hair.       | <input type="radio"/> T            | <input type="radio"/> F |
| 8 Brenda has got straight hair. | <input type="radio"/> T            | <input type="radio"/> F |

2 Look. Write *he's got* or *she's got*.



- 1 *She's got* a big nose.
- 2 \_\_\_\_\_ small feet.
- 3 \_\_\_\_\_ curly hair.
- 4 \_\_\_\_\_ big toes.
- 5 \_\_\_\_\_ straight hair.
- 6 \_\_\_\_\_ a small nose.



## Vocabulary Extension Worksheet

### 1 Match.



a dark hair  5

c grey hair

e a moustache

b wavy hair

d a bald head

f a beard

### 2 Write.



He's got a bald head.



He's got \_\_\_\_\_.



He's got \_\_\_\_\_.



He's got \_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

### 3 Write *First*, *Next*, *Then* or *finally*.



1 First \_\_\_\_\_, I play football.



5 \_\_\_\_\_, we've got Maths.



2 \_\_\_\_\_, I go rollerblading.



6 \_\_\_\_\_, we've got English.



3 \_\_\_\_\_, I play tennis.



7 \_\_\_\_\_, we've got P.E.



4 And \_\_\_\_\_, I play basketball.



8 And \_\_\_\_\_, we've got Art.

### 4 Order and write.

1 's / He / got / feet / big / .

He's got big feet.

2 She / big / 's / a / nose / got / .

\_\_\_\_\_

3 eyes / 've / got / They / big / .

\_\_\_\_\_

4 dark / Dad / got / My / hair / 's / .

\_\_\_\_\_

5 hair / Mum / My / 's / fair / got / .

\_\_\_\_\_



# 8 A play



## Lesson 1

1 Read and write the letter.

- 1 He's the shoemaker.
- 2 He's the rich man.
- 3 She's the wife.
- 4 He's the farmer.
- 5 She's the baker.
- 6 They're the three elves.



2 Look, read and write.



- 1 He's got short, dark hair. He's the farmer
- 2 She's got long, curly hair. \_\_\_\_\_
- 3 He's got short hair. He's old. \_\_\_\_\_
- 4 He's got curly hair. He's rich. \_\_\_\_\_
- 5 She's got fair hair. She's old. \_\_\_\_\_
- 6 They've got long, straight hair. \_\_\_\_\_

I've / He's / She's got long hair.  
I'm / He's / She's happy / tired / sad.

1 Look and circle.



1 She's / She's got angry.



2 He's / He's got tired.



3 He's / He's got curly hair.



4 He's got / He's fair hair.



5 He's / He's got happy.



6 He's got / He's long hair.

2 Read and circle.

1 I'm / I've got a rich man. I'm / I've got short, curly hair. I'm / I've got wearing shoes, a coat and a hat. I'm / I've got happy.



2 I'm / I've got a baker. I'm / I've got happy. I'm / I've got wearing a hat. I'm / I've got long, curly hair.



## Grammar Worksheet 2

### 3 Write *I've got* or *I'm*.



### 4 Write *He's got*, *She's got*, *He's* or *She's*.

1 \_\_\_\_\_ *He's* \_\_\_\_\_ the shoemaker. \_\_\_\_\_ wearing trousers. \_\_\_\_\_ short, fair hair. \_\_\_\_\_ tired.



2 \_\_\_\_\_ the shoemaker's wife. \_\_\_\_\_ wearing a skirt. \_\_\_\_\_ got long, straight hair.

