


MACMILLAN

TIGER TEAM

Home
School
Link



 Material **on-line** para Andalucía
para complementar tu libro
de texto de inglés

Nota para padres/tutores: si quiere más práctica de
inglés para sus hijos, solicite el **Activity Book** de Tiger 3
A - Reinforcement (isbn: 978-0-230-47547-2) o Tiger 3 B -
Extension (isbn: 978-0-230-47631-8) en su librería habitual.





Basics writing practice Worksheet

Name: _____

Class: _____

1 Write true sentences.

watch films ~~play games~~ go on excursions help people make things
listen to music use a computer ~~take photos~~ paint pictures do sports

Things I do:

I play games _____
 I _____
 I _____

Things I don't do:

I don't take photos _____
 I _____
 I _____

2 Order and write.

- 1 Do you / excursions? / on / go Do you go on excursions?
- 2 to / Do you / listen / music? _____
- 3 a computer. / I don't / use _____
- 4 pictures. / paint / I don't _____

3 Read. Make notes and write your project.

My Notes



- where I use a computer:
at home, _____
- what activities I do on a computer:
- at home: _____, _____, _____
- at school: _____, _____, _____

Read and Remember!

- At school
- At home

I use a computer at _____
 and at _____. At home,
 I use a computer to _____.
 I also _____ and _____.
 At school, I use a computer to
 _____. I also _____.











Look up information on the internet with an adult to extend your project.

1 Extension Worksheet 1

Name: _____

Class: _____

1 Look and complete the sentences. Then write for you.

<p>1  <u>go on excursions</u></p> <p>2  _____</p> <p>3  _____</p> <p>4  _____</p>	<p>5  _____</p> <p>6  _____</p> <p>7  _____</p> <p>8  _____</p>
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2 Read and write the answers.

- 1** Do you paint pictures? ✓ Yes, I do.
- 2** Do you watch films? ✗ No, I don't.
- 3** Do you make things? ✓ _____
- 4** Do you do sports? ✓ _____
- 5** Do you use a computer? ✗ _____

3 Find, circle and write. ↓ →

Technology words

- 1** k e y b o a r d
- 2** s _____
- 3** p ____ n ____
- 4** m ____ s ____
- 5** d ____ c u _____
- 6** e ____ l
- 7** p ____ j ____
- 8** b ____ g
- 9** i ____ t ____ n ____

p	r	i	n	t	e	r	d	r	o
r	e	f	o	m	e	d	o	r	k
o	t	b	y	b	m	j	c	j	w
j	m	o	u	c	a	b	u	s	x
e	s	r	s	t	i	l	m	c	t
c	l	e	f	n	l	o	e	r	m
t	a	s	o	i	w	g	n	e	o
i	n	t	e	r	n	e	t	e	u
l	p	s	u	p	s	w	s	n	s
k	e	y	b	o	a	r	d	k	e



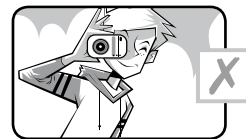
Grammar Worksheet

Name: _____

Class: _____

1 Look, read and write.

1 Hi! My name's Joe.



I paint pictures and make things. I don't take photos.

2 Hi! My name's Lottie.



I don't _____ . I _____ and I _____ .

3 Hi! My name's Rosie.



I _____ and I _____ . I _____ .

2 Write the questions.

write play watch use make write



1 Do you write for a school blog?

4 Do you _____ emails to your family and friends?

2 Do you _____ a computer to do your homework?

5 Do you _____ films?

3 Do you _____ online games?

6 Do you _____ things at school?

3 Write sentences for you.

play games

take photos

watch films

do sports

help people

make things

listen to music

use a computer

paint pictures



2 Basics writing practice Worksheet

Name: _____

Class: _____

1 Write questions. Use *Has* and *got*. Answer *Yes, it has* or *No, it hasn't*.

1 Has the marmoset got fur? Yes, it has.

2 _____ the chameleon _____ whiskers? _____

3 _____ the rabbit _____ soft fur? _____

2 Choose and write.

My favourite animal is the star tortoise. It's got a beautiful shell.

My favourite animal is the _____. It's got _____.

3 Read the notes and write your project.

Read and Remember!

- Red pandas eat bamboo **and** flowers.

My Notes



- **name:** red panda
- **type of animal:** mammal
- **description:** red fur, long tail, sharp claws, black eyes
- **habitat:** Asia
- **food:** bamboo, flowers, eggs, small mammals and birds
- **special features:** live in trees, live on their own, not very active, sleep in the day

Animal fact file

Name: _____

Type of animal: _____

Description: Red pandas have got

Habitat: Red pandas live

Food: _____

Special features: _____



Look up information on the internet with an adult to extend your project.

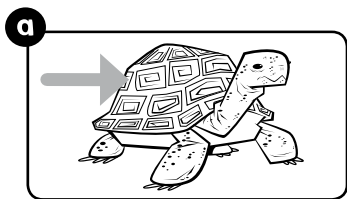


2 Extension Worksheet 1

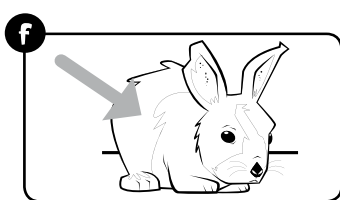
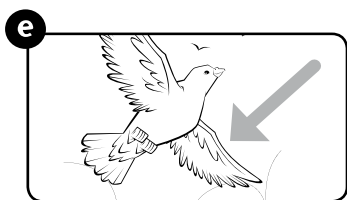
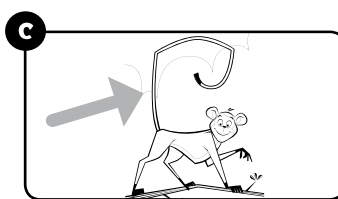
Name: _____

Class: _____

1 Look and label.



shell

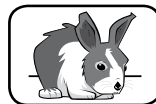


2 Read and circle the correct picture.

1 It's got sharp teeth.



2 It's got scales.



3 It's got whiskers and claws.



4 It's got a shell.

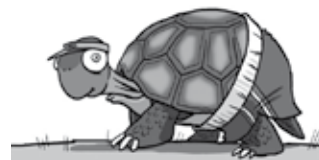


3 Read and complete.

legs reptile ears fur shell slow mammal tail



A hare is a **1** mammal. It's got four legs and a short **2** _____. It's got **3** _____ and long **4** _____. It's very fast.



A tortoise is a **5** _____. It's got four **6** _____ and a small head. It's got a **7** _____ and a short tail. It's very **8** _____.



Name: _____

Class: _____

1 Look and circle *It's got* or *It hasn't got*.



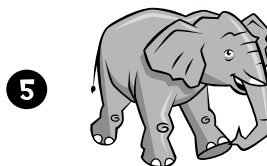
It's got / It hasn't got a short tail.



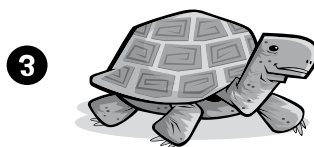
It's got / It hasn't got sharp claws.



It's got / It hasn't got wings.



It's got / It hasn't got a long nose.



It's got / It hasn't got a shell.



It's got / It hasn't got whiskers.

2 Look and write 's got or hasn't got.

1 It 's got _____ a long nose.

2 It _____ a big mouth.

3 It _____ big eyes.

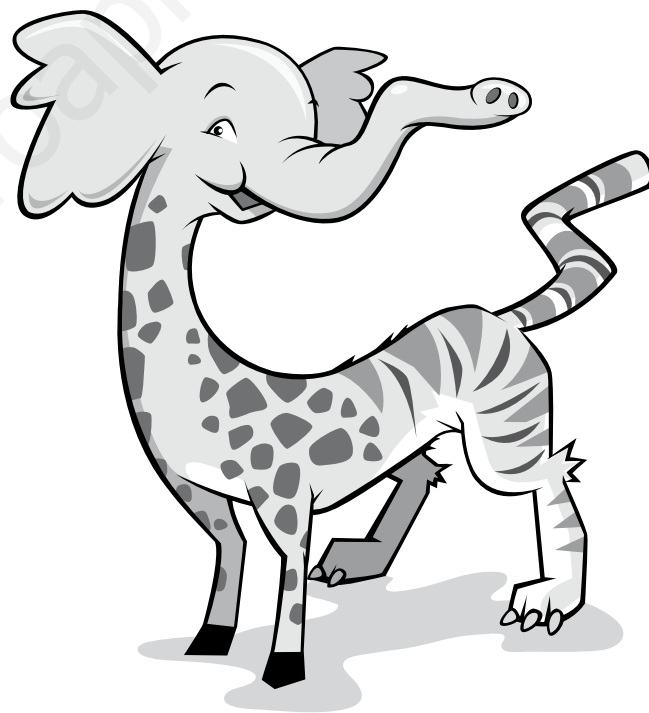
4 It _____ big ears.

5 It _____ whiskers.

6 It _____ a long neck.

7 It _____ four legs.

8 It _____ wings.



3 Order and write the question.

1 it / sharp / got / teeth? / Has Has it got sharp teeth?

2 got / it / Has / wings? / big _____

3 short / got / tail? / a / it / Has _____

4 legs? / Has / got / it / two _____

5 fur? / Has / it / soft / got _____



Name: _____

Class: _____

1 Write about your family. Tell a friend.

My mother can play table tennis. She can't ride a horse.

My father can _____. He can't _____.

My _____.

2 Write questions. Use *Can you*. Answer *Yes, I can* or *No, I can't*.

1 Can you touch your toes? _____

2 _____ roll your arms? _____

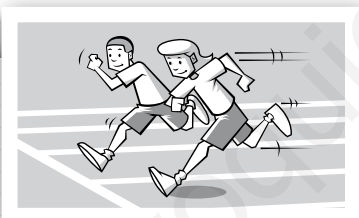
3 _____ tap your legs? _____

3 Read. Make notes and write your project.

Read and Remember!

- Monday Tuesday
- Wednesday Thursday
- Friday Saturday Sunday

My Notes



• what I do in PE at school:

• what I can do (✓):

• what I can't do (X):

• exercise I do after school:

• what we do on Sports Day:

In PE, I _____.

I can _____.

and _____.

I can't _____.

After school on _____

I _____.

On Sports Day we _____

_____.

Our families and friends can come and watch.



Look up information on the internet with an adult to extend your project.



3 Extension Worksheet 1

Name: _____

Class: _____

1 Look and write the sentences. Then write for you.



He can row.



She _____.



She _____.



He _____.



She _____.



He _____.



He _____.



She _____.

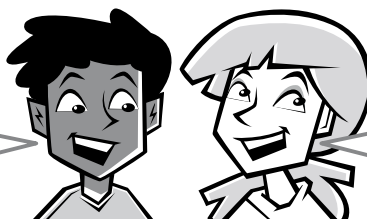


_____.

2 Look, read and write.

Tom	✓	✗	✓
Anna	✗	✓	✗

Hi! My name's Tom. I can skateboard and _____, but I can't _____.



Hi! My name's Anna. I can _____, but I can't _____ or _____.

3 Read and answer for you.

1 Can you ride a bike? _____

2 Can you dive? _____

3 Can you do karate? _____

4 Can you rollerblade? _____

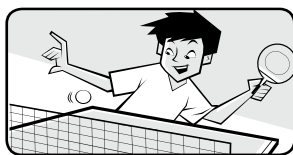


Name: _____

Class: _____

1 Look and circle *can* or *can't*.

1 I can / can't play table tennis.



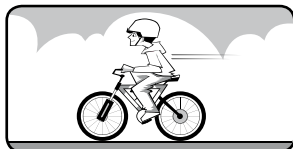
2 I can / can't skateboard.



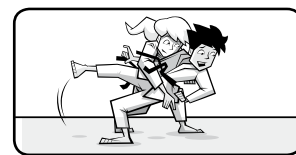
3 I can / can't rollerblade.



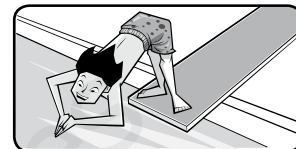
4 I can / can't ride a bike.



5 I can / can't do judo.



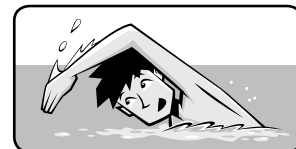
6 I can / can't dive.



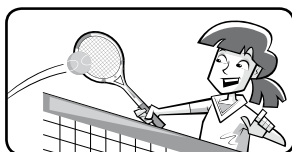
7 I can / can't ride a horse.



8 I can / can't swim.



2 Look and write *can* or *can't*.



1 She can play tennis.



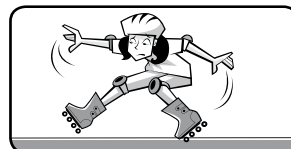
2 He _____ row.



3 She _____ play football.



4 He _____ play basketball.



5 She _____ rollerblade.



6 He _____ skateboard.

3 Order and write the question. Answer for you.

1 swim? / Can / you Can you swim? _____

2 a / bike? / ride / you / Can _____

3 you / play / Can / football? _____

4 dive? / you / Can _____

5 you / Can / rollerblade? _____



Name: _____

Class: _____

1 Write true sentences.

~~sandwiches~~ chocolate ~~crisps~~ fruit juice ice cream salad chicken

Things I like:

I like sandwiches.

I _____.

I _____.

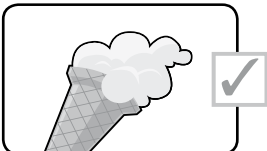

Things I don't like:

I don't like crisps.



I _____.

I _____.

2 Look and read. Draw and write about you.

1  

I like ice cream, but I don't like yoghurt.

2  

I like _____ but I don't like _____.

3 Read. Make notes and write your project.

Read and Remember!
 • I like cheese and oranges.
 • I don't like yoghurt or bananas.



My Notes

- friends I have lunch with: _____
- where I have lunch: _____
- food I like 😊: _____
- food I don't like ☹️: _____
- my favourite food: _____
- what my friend likes: _____

At school I have lunch with my friends _____ and _____ in the _____. I love _____ and _____. I don't like _____ or _____. My favourite is _____ when we have _____. My friend, _____, likes _____.

 Look up information on the internet with an adult to extend your project.

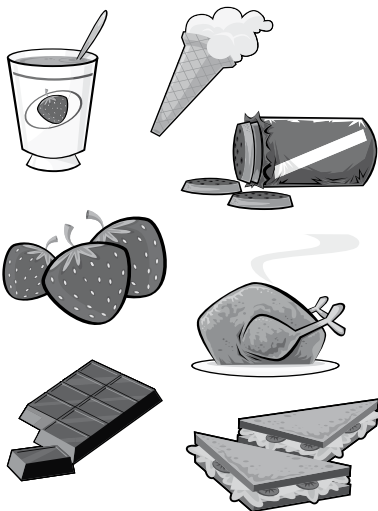


Extension Worksheet 1

Name: _____

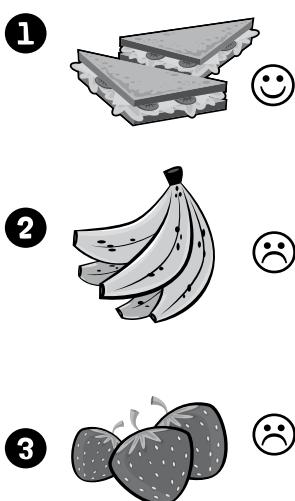
Class: _____

1 Write the words.



- 1 huyotrg _____ *yoghurt*
- 2 ceicmrae _____
- 3 sbscutii _____
- 4 bsrtweraresi _____
- 5 kcihcne _____
- 6 lococthea _____
- 7 wsienacdsh _____

2 Look and write.



- 1 *I like sandwiches.*
- 2 *I don't like bananas.*
- 3 _____
- 4 _____
- 5 _____
- 6 _____



3 Look and read. Then write for you.

My name's Emma. I like yoghurt and strawberries.



I don't like bananas or cheese.

My name's _____.

and _____.

I don't like _____

or _____.



4 Grammar Worksheet

Name: _____

Class: _____

1 Look and circle *like* or *don't like*.



1 I like / don't like sandwiches.



4 I like / don't like strawberries.



2 I like / don't like chocolate.



5 I like / don't like yoghurt.



3 I like / don't like carrots.



6 I like / don't like salad.

2 Look and write *like* or *don't like*.

	cheese	chicken	crisps	bananas
Taj	☺	☺	☹	☺
Poppy	☺	☹	☺	☺
Kate	☺	☹	☺	☺

1 Hi! My name's Taj. I like chicken. I also like cheese and bananas. I don't like crisps.

2 Hi! My name's Poppy. I _____ cheese, but I _____ chicken. I _____ crisps and bananas.

3 Hi! My name's Kate. I _____ chicken, but I _____ crisps. I also _____ cheese and bananas.

3 Read and match.

1 Do

like yoghurt.

2 I like

likes fruit juice.

3 I don't

you like sandwiches?

4 He doesn't

like bread, but he likes crisps.

5 She

bananas and strawberries.



Name: _____

Class: _____

1 Write five questions.

- 1 What time do you get up _____?
- 2 What time do you _____?
- 3 _____?
- 4 _____?
- 5 _____?

have breakfast

go to school

have a shower

~~get up~~

go to bed

have dinner

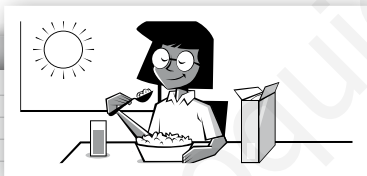
have lunch

go home

2 Look at Activity 1. Answer for you.

- 1 I get up at seven o'clock.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Read. Make notes and write your project.



My Notes

- my name: _____
- where I live: _____
- my daily school routine: get up at _____, have breakfast at _____, go to school at _____, have lunch at _____, go home at _____
- what I do after school: _____
- have dinner at _____, and go to bed at _____

Read and Remember!

- I get up at seven o'clock.

My name is _____.
 I live in _____.
 I get up at _____
 o'clock in the morning.
 I have breakfast at
 _____ o'clock. I go
 to school at _____
 o'clock. I have lunch at
 _____. I go home at
 _____. After school I
 _____. I have dinner
 at _____ o'clock.
 I go to bed at _____
 o'clock.




Look up information on the internet with an adult to extend your project.


5 Extension Worksheet 1


Name: _____


Class: _____


1 Look and write.


1  | *put on my pyjamas*


2  | _____


3  | _____


4  | _____

5  | _____



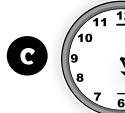

6  | _____





7  | _____



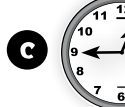

8  | _____

9  | _____

2 Read and circle.

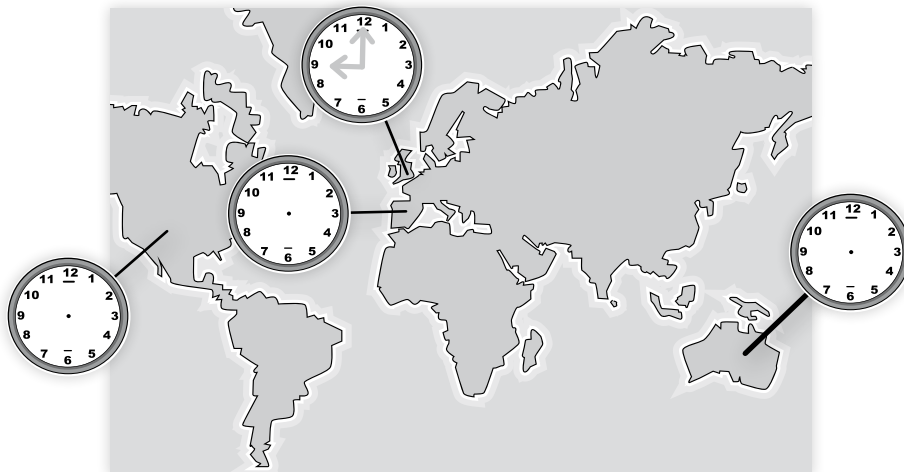
1 seven o'clock a  b  c  d 

2 half past three a  b  c  d 

3 twelve o'clock a  b  c  d 

3 Read and draw.

- 1 It's nine o'clock in the morning in England.
- 2 It's ten o'clock in the morning in Spain.
- 3 It's four o'clock in the morning in America.
- 4 It's six o'clock in the evening in Australia.

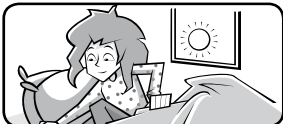


5 Grammar Worksheet

Name: _____

Class: _____

1 Look and write.


1  I get up.

2  I _____ my teeth.

3  I _____ a shower.

4  I _____ breakfast.

5  I _____ to school.

6  I _____ lunch.

7  I _____ home.

8  I _____ dinner.

2 Read and match.

1 I go	brush your teeth every day?
2 He goes	has lunch at half past twelve.
3 She gets up	to school at eight o'clock.
4 I don't	at seven o'clock.
5 Do you	go to bed at half past eight.
6 He	home at three o'clock.

3 Read. Write the answers for you.

- 1 Do you get up at six o'clock? No, I don't. I get up at eight o'clock.
- 2 Do you have breakfast every day? _____
- 3 Do you have dinner at eight o'clock? _____
- 4 Do you brush your teeth every day? _____
- 5 Do you go to bed at half past nine? _____



Basics writing practice Worksheet

Name: _____

Class: _____

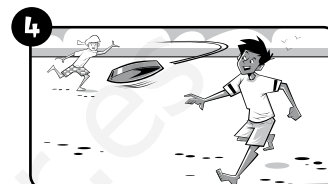
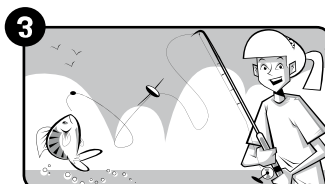
1 Read, look and number.

I'm playing volleyball.



I'm playing Frisbee.

I'm making a sandcastle.



I'm fishing.

2 Write sentences.

starfish

~~bird~~

seahorse

lizard

Animals that live in the sea:

A seahorse lives in the sea.

A _____.

Animals that don't live in the sea:

A bird doesn't live in the sea.

A _____.

3 Read. Make notes and write your project.

Read and Remember!

- Dear Ellie,
- Love from Clare

My Notes

- I'm having a great / good / terrible time.
- where I'm staying: _____
- the weather: _____ and _____
- what I'm doing: _____
- It's interesting / boring / exciting / fun.

Dear _____,
 I hope you are well. I'm having a great time. We're staying in a _____.
 It's brilliant! Today it's _____ and _____.
 I'm _____ and _____.
 It's interesting and fun. I don't want the holiday to end! See you soon!
 Love from _____



Look up information on the internet with an adult to extend your project.



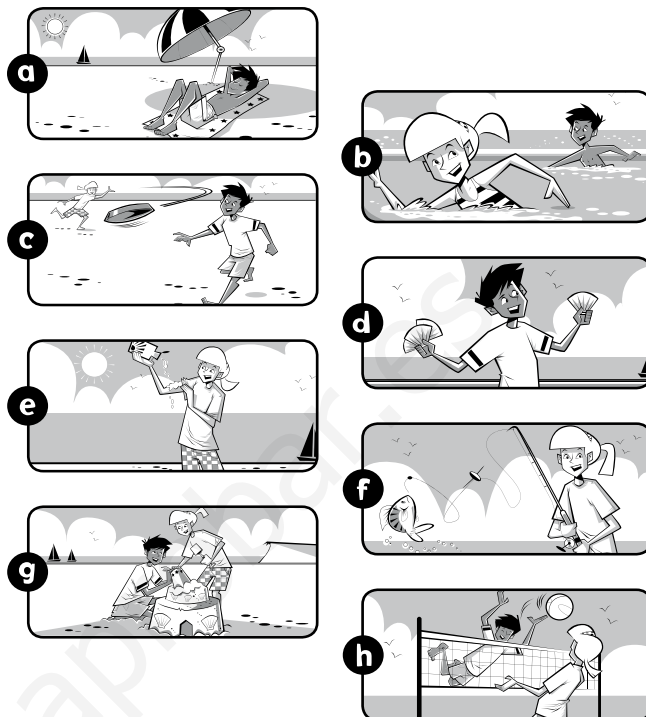
6 Extension Worksheet 1

Name: _____

Class: _____

1 Write and match.

- 1 I'm swimming in the sea.
- 2 I'm _____ shells.
- 3 I'm _____.
- 4 I'm _____ in the shade.
- 5 I'm _____ a sandcastle.
- 6 I'm _____ Frisbee.
- 7 I'm _____ volleyball.
- 8 I'm _____ on sun cream.

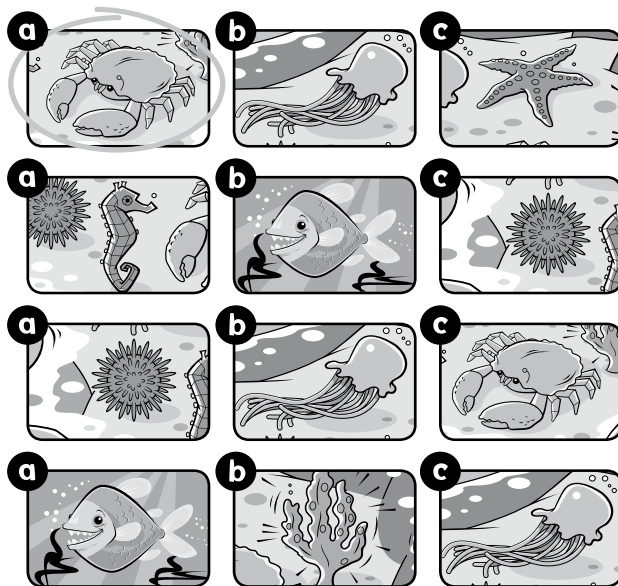


2 Read and circle.

- 1 What are you **do** / **doing**?
- 2 I'm / I **swimming** in the sea.
- 3 Are / Is you **fishing**?
- 4 Are you **make** / **making** a sandcastle?
- 5 He's **fishing** / **lying** in the shade.
- 6 They're **playing** / **collecting** volleyball.

3 Read and circle the correct picture.

- 1 It's walking sideways and looking for food.
- 2 It's got sharp spikes. Be careful not to touch it!
- 3 It's catching tiny animals with its tentacles.
- 4 Many little fish are hiding in here.







Grammar Worksheet


Name: _____


Class: _____


1 Look, read and tick (✓).


1  I'm collecting shells.
I'm fishing.

4  I'm playing with a bat and ball.
I'm playing Frisbee.

2  I'm making a sandcastle.
I'm snorkelling.

5  I'm putting on sun cream.
I'm lying in the shade.

3  I'm playing Frisbee.
I'm making a sandcastle.

6  I'm swimming in the sea.
I'm snorkelling.

2 Look and write.

- 1** He's snorkelling.
- 2** They're
- 3** _____
- 4** _____
- 5** _____
- 6** _____
- 7** _____
- 8** _____



3 Order and write.

- 1** doing? / What / you / are
- 2** they / Are / volleyball? / playing
- 3** lying / We're / the / in / shade.
- 4** making / sandcastle. / I'm / a

What are you doing?



Name: _____

Class: _____

1 Order and write.

1 half past ten. / He goes to bed / at / _____

2 feathers. / A fish / hasn't got / _____

2 Read and write.


food mountains village carrots stones meat


The story of stone soup


Anton, Dina, Boris and Klara are hikers. They walk in the 1  mountains

for many days. They're very hungry. They arrive in a 2  _____.

The people don't want to share their 3  _____.

So the hikers put water and 4  _____ in a pot on their camping stove.

The people of the village come and watch. The hikers ask them for onions, 5  _____,

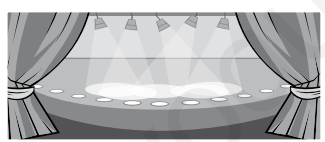
potatoes and 6  _____ to go in the pot. The stone soup is delicious!

3 Read the notes and write your project.

Read and Remember!

- Sara **is** very good.
- David and Jo **are** excellent.

My Notes



- the play: _____
- who the play is by: _____
- what the play is about: _____
- things that are good: _____ and _____ (music, lights, costumes, make-up, actors)
- the actors and characters:
 - _____ (_____)
 - _____ (_____)

Review

This week you can see '_____', a play by _____. The play is about _____. The things that are good are the _____ and the _____. _____ is an actor. He's playing _____. _____ also an actor. She's playing _____. They're fantastic. Don't miss it!



Look up information on the internet with an adult to extend your project.

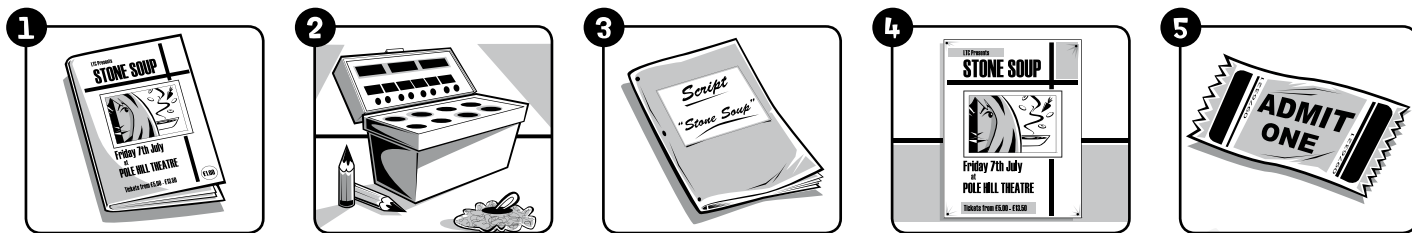


7 Extension Worksheet 1

Name: _____

Class: _____

1 Look and label.



programme _____

2 Read and write.


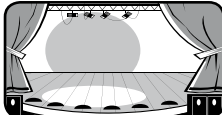
- 1 The audience is watching the play.
- 2 Sam is _____ shells.
- 3 A tortoise has got a hard _____.
- 4 I like chicken, but I _____ bananas.
- 5 I _____ rollerblade, but I can't ice skate.
- 6 A tiger has got four _____ and a long _____.


3 Read, look and write the sentences.


It's the Tiger Street Club Review. Come and watch our show.

Look at our  make-up and  _____.

We're nearly ready to go.

We're the  _____, we're on  _____.

We're wearing  _____, too.

You're our  _____, and the play is just for you!



Name: _____

Class: _____

1 Look, read and write the 'ing' form.

print ~~help~~ write make design help

1 I'm helping with the lights and music.

2 I'm _____ the tickets.

3 We're _____ the costumes.

4 I'm _____ the programme for the show.

5 I'm _____ the poster.

6 I'm _____ with the make-up.

2 Look and circle the correct words.

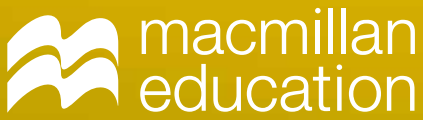
- 1 The tiger's got / hasn't got a short tail.
It's got / hasn't got whiskers.
- 2 The parrot's got / hasn't got wings.
It's got / hasn't got a shell.
- 3 The elephant's got / hasn't got a long nose.
It's got / hasn't got claws.



3 Read and match.

1 What's	are you?
2 How old	ride a bike?
3 Do you go	things in your free time?
4 Can you	your name?
5 Do you make	to school at nine o'clock?

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