

Key

science



vocabulary worksheets

PHOTOCOPIABLE MATERIAL



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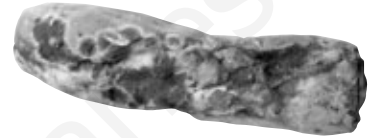
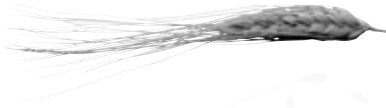
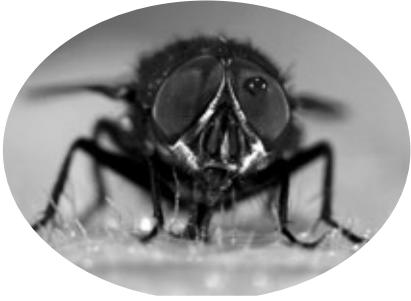


Unit 1 Living things

Name: Date:

1. Match the words to the pictures.

flower	•	bee	•	fly	•	mould	•	mushroom
bird	•	pencil	•	wheat	•	bench		



2. Circle the living things in blue and the non-living things in red.

3. Which are plants, animals or fungi? Complete the sentences.

- a) The _____, the _____ and the _____ are animals.
 b) The _____ and _____ are plants.
 c) The _____ and _____ are fungi.



Unit 2 The human body

Name: Date:

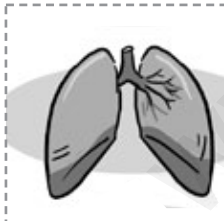

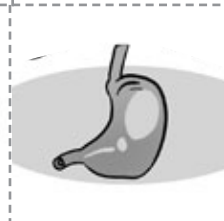

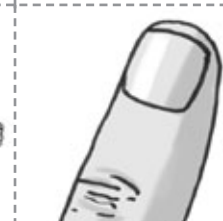
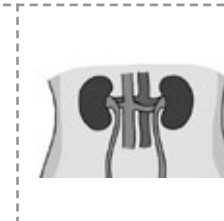
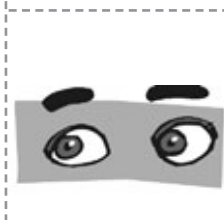
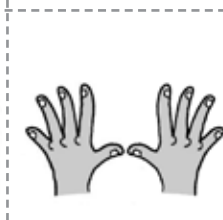


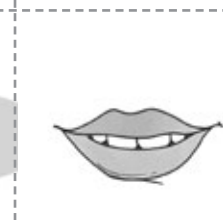
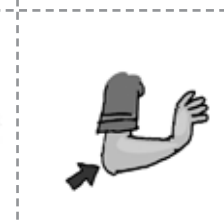
1. Look at each picture below and write the name of the parts of the body.

2. Where can you find these body parts: on a person's head, trunk or limbs? Cut out the parts of the body and glue them in the correct column.

Head

Trunk

Limbs

 l	 e	 s	 f	 f	 k
 e	 h	 n	 h	 m	 e

Unit 3 The senses

Name: Date:

1. Look at the pictures and complete the crossword.

1. Diagram of the nose with labels: 1 (bridge), 2 (tip), 3 (nasal cavity), 4 (nostril), 5 (septum), 6 (sinus), 7 (mucous membrane), 8 (cartilage).

2. Diagram of the ear with labels: 1 (pinna), 2 (ear canal), 3 (eardrum), 4 (ossicles), 5 (cochlea), 6 (vestibule), 7 (auditory nerve).

3. Diagram of the eye with labels: 1 (eyelid), 2 (eyelashes), 3 (iris), 4 (pupil), 5 (lens), 6 (retina), 7 (optic nerve), 8 (sclera), 9 (cornea).

4. Diagram of the mouth with label: 1 (lips).

5. Crossword grid with pre-filled words: NASAL, TASTE, EYE, EAR, NOSE, MOUTH, LIPS, EYELASHES, EYELID, EYEBROW.

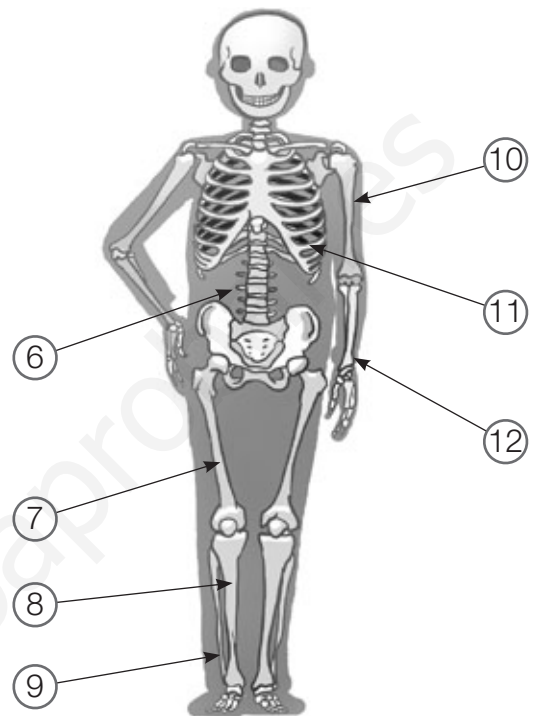
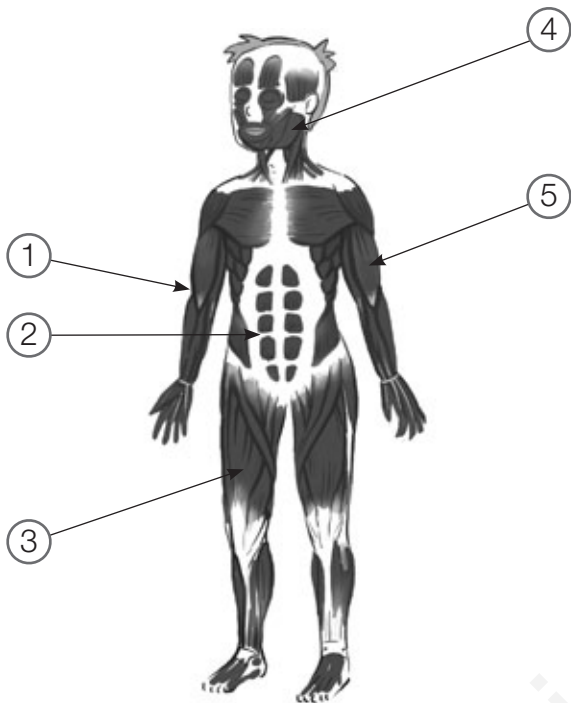
2. Which body part belongs to each sense? Complete the columns with the numbers of the pictures.

Sight	Taste	Smell	Hearing
Picture:	Picture:	Picture: 1,	Picture:

Unit 4 The skeletal and muscular systems

Name: Date:

1. Look at each picture and write the name of the bone or muscle.



- | | | |
|------------|------------|-------------|
| 1. t _____ | 5. b _____ | 9. f _____ |
| 2. a _____ | 6. v _____ | 10. h _____ |
| 3. q _____ | 7. f _____ | 11. r _____ |
| 4. j _____ | 8. t _____ | 12. r _____ |

2. Now read these bones and muscles and write them in the correct column.

Bones →	sternum	jawbone	radius	ulna
Muscles →	deltoid	gluteus	pectorals	calf muscle

Head	Trunk	Arms	Legs



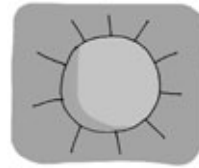
Unit 6 Plants

Name: Date:

1. Find the missing letters and complete the words. Match the parts of the plant to the words in the second column that are related to them.



_ l _ w _ r



s _ _ l _ _ _



_ e a _ _ _



w _ _ _ _



_ _ e m



s _ _ d s



_ o o _ _



_ o _ _ y



f _ u _ t



_ t a _ _ n s

2. Use the words to complete the sentences.

- A flower has _____. A tree has a _____ stem called a trunk.
- Flowers turn into _____ when pollen grains enter the pistil.
- Plants absorb _____ and mineral salts through the roots.



Unit 7 The Earth

Name: Date:

1. Find the words in the wordsearch.

aquifer
 atmosphere
 cloud
 continent
 Europe
 groundwater
 island
 mineral
 ocean
 quartz
 rock
 water vapour

X	C	D	M	A	V	D	I	P	P	D	Z	F	K	C
E	O	S	I	S	I	C	O	R	E	N	C	O	E	E
S	N	N	N	E	U	R	O	P	E	W	V	O	X	M
S	T	Y	M	N	T	F	N	Z	N	G	V	T	P	I
S	I	T	O	A	Q	U	I	F	E	R	E	E	J	N
S	N	I	K	O	A	T	M	O	S	P	H	E	R	E
E	E	C	A	S	N	E	J	S	F	M	T	I	T	R
L	N	D	E	P	H	I	E	T	N	L	P	I	L	A
R	T	O	C	E	A	N	R	T	W	P	O	S	E	L
O	A	T	L	C	N	E	T	I	E	B	R	L	R	M
C	P	R	O	J	C	S	N	S	D	O	P	A	T	P
K	V	M	U	L	Q	U	A	R	T	Z	O	N	L	N
I	T	I	D	J	S	Q	D	E	L	E	K	D	E	E
W	A	T	E	R	V	A	P	O	U	R	M	L	Z	I
O	S	E	G	R	O	U	N	D	W	A	T	E	R	H

2. Answer the questions with words from the wordsearch.

- a. How many words have to do with water? _____
- b. What words have to do with air? _____
- c. Is quartz a rock or a mineral? _____
- d. Which word is a continent? _____

3. Draw the course of a river.

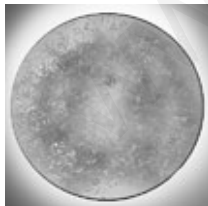
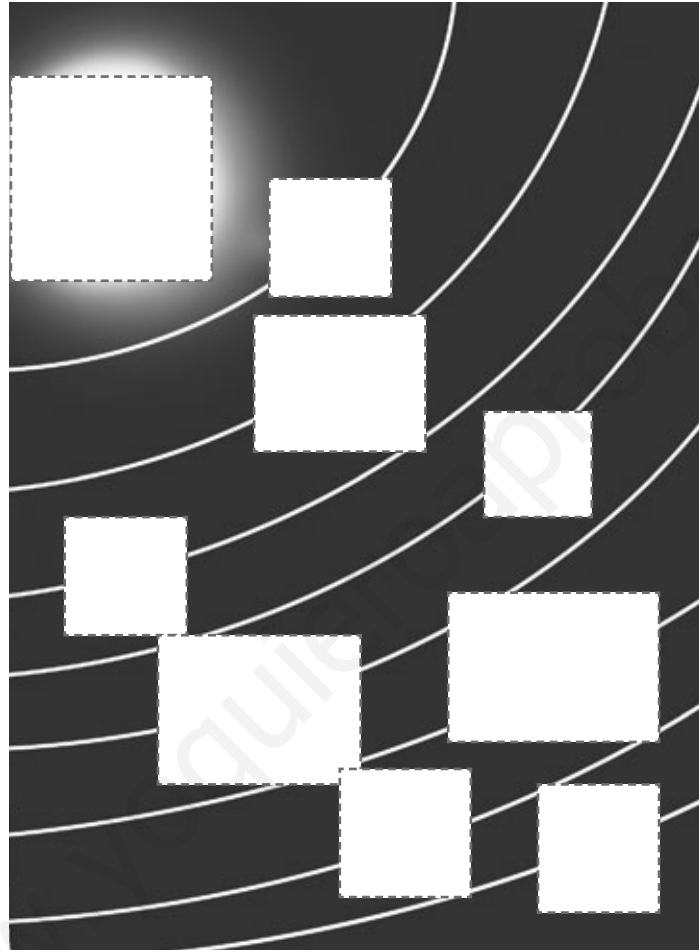


Unit 8 The Solar System

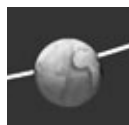
Name: Date:

1. Look at each picture below and write the name of the planets.

2. Cut out the pictures and glue them in their correct places in the Solar System.



S _____



E _____



U _____



S _____



Me _____



V _____



J _____



M _____



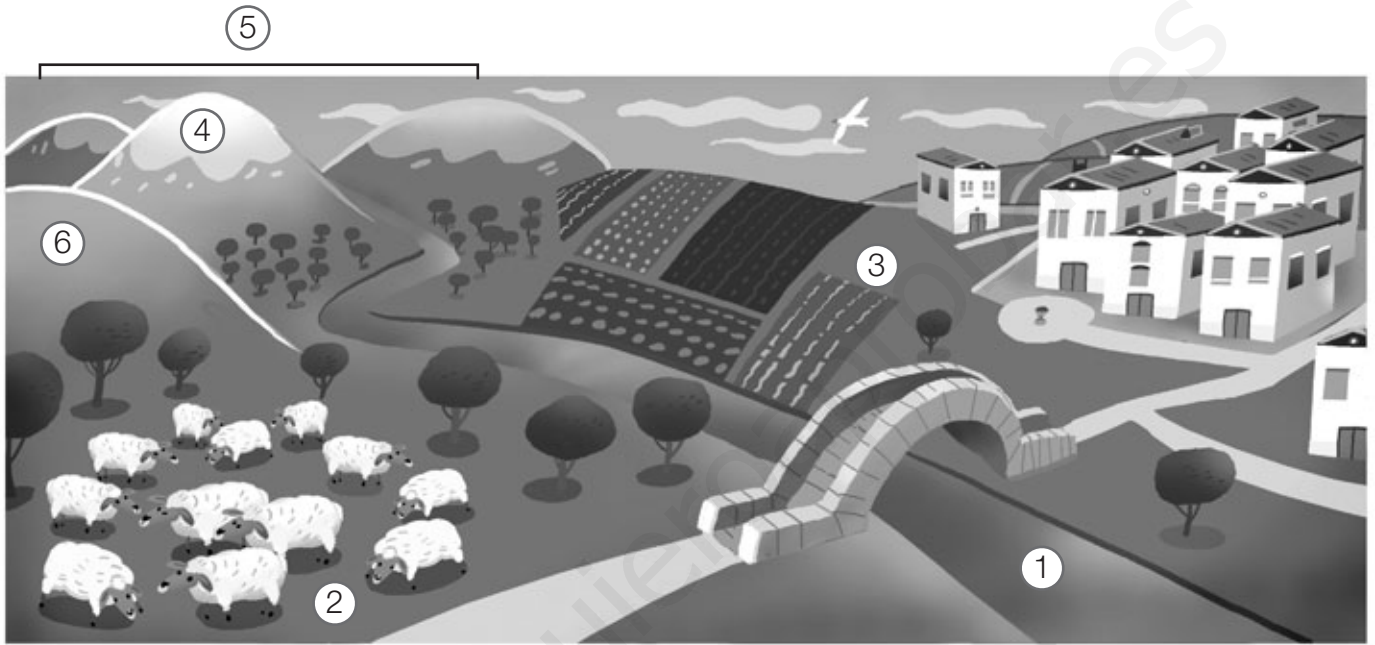
N _____

Unit 9 Landscapes

Name: Date:

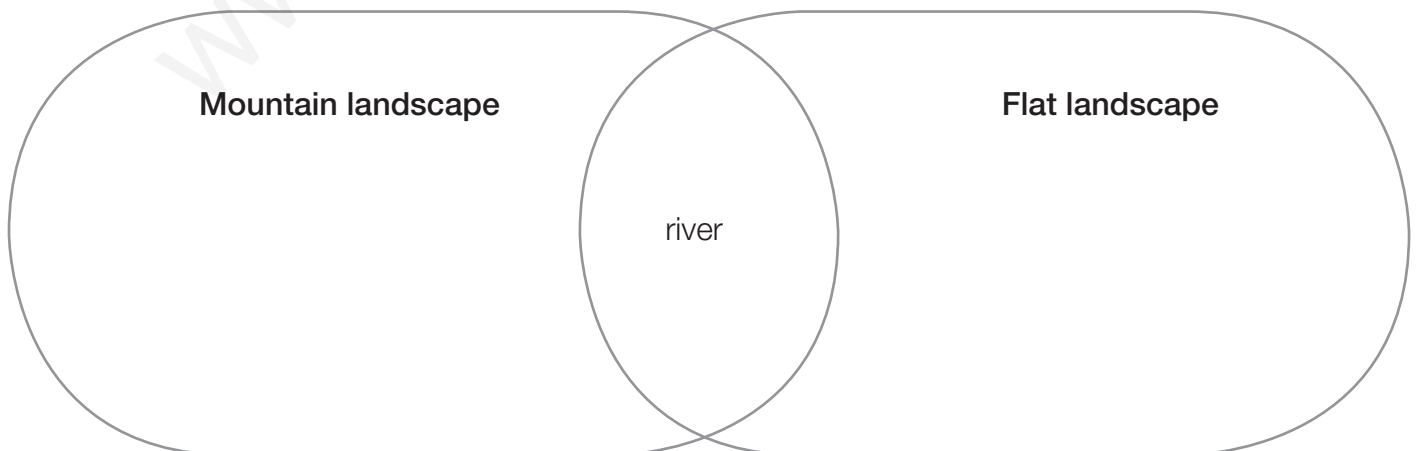
1. Look at the pictures and write the name.

- | | |
|------------|------------|
| 1. r _____ | 4. s _____ |
| 2. p _____ | 5. m _____ |
| 3. f _____ | 6. h _____ |



2. Which feature belongs to each landscape?

plain • fertile lowlands • dam • summit • valley • hill
 river • mountain • lake • crop fields





Unit 10 Where do we live?

Name: Date:

1. What do you see? Match the words to the pictures.

building • historic centre • industrial park • traffic light • traffic sign
letter box • skyscraper • square • litter bins



2. Circle the features you can see near your house in blue.

3. Answer these questions with words from the pictures.

- Which are areas of a city? _____ and _____.
- Which words are places people live or work in offices? In a _____ or a _____.
- Which words are street furniture? _____, _____, _____, _____.



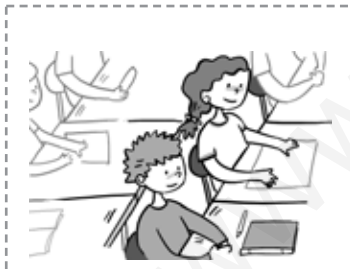
Unit 11 Local government

Name: Date:

- Look at each picture below and write the missing words: *health, law, lights, mayor, parks, schools, taxes, vote*.
- Are these words related to city council responsibilities or citizens' responsibilities? Cut out the pictures and glue them in the correct column.

COUNCIL RESPONSIBILITIES

CITIZENS' RESPONSIBILITIES



build s_____



v_____ in
elections



offer h_____
care



m_____ and
council make decisions



stop at traffic
l_____



pay t_____



follow the l_____



create and maintain
p_____

Unit 12 Work

Name: Date:

1. Find the missing letters and complete the words. Then match the jobs to the types of services they belong to.



b _ _ d _ i v _ r



n _ r _ e



_ o u r _ a l i _ t

tour _ _ m
tr _ n s _ o r t a t i _ _
hea _ _ h
ed _ _ c _ _ i _ n
co _ _ u n i _ a _ i o n



tourist g _ _ i _ e



tea _ _ e r

2. Which service would you like to work for when you are older? What job would you like to do? Draw yourself in your future job.



CUT AND GLUE WORKSHEETS (Unit 2, Unit 8, Unit 11)

Objetivos: Etiquetar dibujos de vocabulario clave y organizarlos en categorías para facilitar su memorización.

Sugerencias didácticas

- Repasar el vocabulario de las imágenes recortables si es necesario.
- Los alumnos escriben la palabra debajo de cada imagen. Pasear por la clase ayudando a aquellos alumnos con más dificultades.
- Recortan las palabras y las pegan en las categorías correctas. Pueden trabajar solos, en parejas o en pequeños grupos.

Soluciones

Unit 2

head: eyes, ear, nose, mouth; *trunk*: lungs, stomach, heart, kidneys; *limbs*: hands, feet, finger, elbow

Unit 8

Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune

Unit 11

council responsibilities: build schools, offer health care, take decisions, create and maintain parks;
citizens' responsibilities: vote in elections, stop at traffic lights, pay taxes, follow the laws

LOOK AND WRITE WORKSHEETS (Unit 1, Unit 4, Unit 6, Unit 9, Unit 10, Unit 12))

Objetivos: Identificar vocabulario y usar esta información para completar frases y actividades.

Sugerencias didácticas

- Completan las palabras de vocabulario y luego usan estas palabras para completar el resto de la *worksheet* siguiendo las instrucciones.

Soluciones

Unit 1

1. a) fly; b) wheat; c) mould; d) flower; e) bench; f) bee; g) pencil; h) bird; i) mushroom
2. *blue*: fly, wheat, mould, flower, bee, bird, mushroom; *red*: bench, pencil
3. a) fly, bee, bird; b) wheat, flower; c) mould, mushroom

Unit 4

1. 1. triceps; 2. abdominals; 3. quadriceps; 4. jaw muscle; 5. biceps; 6. vertebrae; 7. femur; 8. tibia; 9. fibula; 10. humerus; 11. ribs; 12. radius
2. *head*: jawbone; *trunk*: sternum, deltoid, pectorals; *arms*: ulna, radius; *legs*: femur, gluteus, calf muscle

Unit 6

1. flower / stamens; leaves / sunlight; stem / wood; roots / water
2. stamens; woody; fruit; water, leaves; sunlight

Unit 9

1. 1. river; 2. plain; 3. fertile lowlands; 4. summit; 5. mountain; 6. hill
2. *Mountainous landscape*: mountain, valley, summit; *Both*: river, lake, dam; *Flat landscape*: plain, hill, fertile lowlands, crop fields

Unit 10

1. a) historic centre; b) traffic sign; c) litter bins; d) industrial park; e) traffic light; f) square; g) letter box; h) building; i) skyscraper

3. a) historic centre and industrial park; b) building or a skyscraper; c) traffic light, traffic sign, letter box, litter bin

Unit 12

1. nurse / health, bus driver / transportation, journalist / communication, tourist guide / tourism, teacher / education

2. *Model answer:* I'd like to work in communication services. I'd like to be a journalist.

WORD PUZZLE WORKSHEETS (Unit 3, Unit 5, Unit 7)

Objetivos: Recordar palabras de vocabulario de forma lúdica para después usarlas para completar frases y actividades.

Sugerencias didácticas

• Completan los crucigramas y sopas de letras con el vocabulario de la unidad. Luego, usan esas palabras para completar las actividades siguientes. Pueden trabajar individualmente o en parejas.

Soluciones

Unit 3

1. 1. nasal cavity; 2. taste buds; 3. eardrum; 4. nostril 5. pupil; 6. tear gland; 7. cochlea; 8. olfactory area; 9. iris; 10. hammer

2. Sight: 5 (pupil), 6 (tear gland), 9 (iris); Taste: 2 (taste buds); Smell: 1 (nasal cavity), 4 (nostril), 8 (olfactory area); Hearing: 3 (eardrum), 7 (cochlea), 10 (hammer)

Unit 5

1. a) A frog *jumps* with its legs. It is an *amphibian*. b) A snake *slithers* on land. It is a *reptile*. c) An eagle flies with its *wings*. It is *oviparous*. d) A whale swims with its *fins*. It is *viviparous*. e) A *grasshopper* is an insect. It is a *herbivore*.

2. *Model answer:* I like frogs. They can jump high. They've got strong legs. They live on land and in water.

Unit 7

2. a) Five: aquifer, cloud, groundwater, ocean, water vapour; b) atmosphere; c) mineral; d) Europe